



From the Chair

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Hello from your NAHRS chair!

Happy March! I hope you are having a good start to your spring semester. It is going to be summer before we know it. I have several things on my mind this month.

Thank you so much to all the panelists at our NAHRS Experience MLA event that was held on February 27th- Barbara Renner, Kris Petre, Christine Andresen, and Jamie Bloss. Also, a HUGE thank you to Kat Phillips for facilitating the session. I

am also extraordinarily grateful to everyone who attended the session. **You** are what makes NAHRS successful and the extraordinary caucus it is. A link to the recording can be found here: <https://www.mlanet.org/experiencemla>.

Recently there was an email inquiring about a newer edition of the NAHRS Selected List of Nursing Journals and it got me thinking. I would really love for a team to update that list and the NAHRS Selected List of PT Journals. If you are interested in doing this work, please let me know.

I also wanted to announce that thanks to a request from John Mokonyama and the DEI taskforce there will now be a DEI column in the NAHRS newsletter. I look forward to reading what this group has to say.

The Essential Nursing Resources list taskforce is making great progress. We are hopeful to have this work done this year. It is such an amazing group of librarians that I am proud to call my friends. Rebecca Raszewski will be presenting about our work as a task force at the MLA Annual conference on Friday May 19th from 1-2:30pm. If you are going to be there stop by and listen to her presentation.

I would love to hear from you about your ideas for NAHRS and what you would like to see us do as a caucus. This can be anything and I welcome all ideas. Also, if you have questions about NAHRS or anything MLA related I want to hear that too. You can always reach me at swade@campbell.edu.



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NAHRS Member Spotlight: Monica Bamio, MLS

First Professional Position: Library Technician (1994)

Current Position: As a medical librarian for the Department of Veterans Affairs, at the Miami VA Medical Center in Miami, Florida, I am responsible for the full scope of library operations, administration, and management of a small hospital library. Additionally, I monitor and distribute literature alerts for Veterans Affairs (VA) in the topics of COVID, Whole Health, and Discharge Planning. The COVID literature alert is distributed to VA and the Medical Library Association Hospital Library Section email groups. I also co-monitor and distribute VA wide literature published in more than 80 journal titles in the topic of surgery.

• **Education:**

Master of Library Science (Texas Woman's University, Denton, TX)
Bachelor of Library and Information Science (University of Maine, Augusta, ME)

• AS in Interior Design (50 credits) (Miami Dade College, Miami, FL)

• AA in Music, Conducting, major in Piano (ENIA School of Arts, Havana, Cuba)

Involvement in MLA or library organizations: I support MLA HLS group with weekly emails of selected literature published in the topic of COVID19 and long Covid.

I became a librarian/informationist because: The love for libraries was instilled by my mom, an avid reader, and my piano teacher who would take me to the library 3 times per week while I was preparing for a state exam that

would define my career as a classically trained pianist in my Cuba. My library career began in 1991 while in college in Miami, Florida. In 1994, I was offered a full-time job with a rare opportunity to open a new campus library.

My bucket list includes: My bucket list includes more traveling! I recently returned from a family trip to Spain.

My favorite holiday is: Christmas because it brings fond childhood memories, that despite living in a communist regime where these celebrations were banned, we still managed to quietly celebrate the holiday surrounded by our closest family members.

If I could have dinner with 4 people in the world (living or dead): I would love to have dinner with my grandparents. They shaped me and taught me valuable lifelong lessons.

In my spare time, I like to: play the piano, travel, cook for family and friends, attend wine tasting classes, read, road cycling and cross stitch.

Weirdest question/request I've had as a librarian: The weirdest question I've had was while working the reference desk as a library technician at Miami Dade College,



Monica standing in front of the library in Segovia, Spain, December 2022.

Homestead Campus Library. In the mid-90s, I had a patron who would call the library for about 6 months and ask me to locate the distance between U.S. cities. One day, while I pulled the map, I decided to inquire and commented that she must be doing a lot of traveling. The patron responded, "Oh, I don't even have a car!" (I smiled!)

Other item(s) you would like us to know: A couple of interesting facts about me and my career: As a young library technician and without librarian supervision, I successfully managed the conversion of an entire library collection from DDC to LC.

Nursing and Allied Health Research Section Allied Health Librarians Survey

Michelle B. Bass, Pennsylvania Hospital Library, Philadelphia, PA & Jennifer Monnin, West Virginia University Health Sciences Library, Morgantown, WV

Introduction

In the fall of 2022, the co-authors were fortunate to be paired with one another in the MLA mentor/mentee program, Colleague Connection. Michelle, the mentor, had recently started a position as a hospital librarian and was reconnecting with her past experiences as a nursing liaison while also quickly embracing allied health liaison responsibilities. Jenn is a liaison to the allied health fields at her institution. Upon discovering this overlap, and their shared membership in NAHRS, they thought it would be informative to learn more about the liaison work of the caucus as a whole. Michelle thought it would be a nice program outcome to put together a survey, analyze the results, and share with the caucus. This would provide Jenn, the mentee, with the chance to work on a research project in a non-pressure inducing space with guidance and support from an on-hand mentor. As an early career librarian, Jenn had limited experience in research. Through our partnership, Jenn was able to receive hands-on guidance for taking a project from question development, to survey design, to analysis, to results dissemination. We hope the findings provide an insight into our caucus membership and the experiences of nursing and allied health liaisons.

Survey/Methods

The survey had matrix, multiple choice, and free text questions to allow for a range of responses and the opportunity to engage in different analyses. As we were only going to share these responses internally with the caucus, we did not go through an IRB. The survey asked questions about four main areas of

interest: clinical rounding, instruction, scholarly resources, and accreditation. Each area of interest had a matrix question where participants indicated how often they participated in a given facet of the area of interest as well as a free text question to provide additional context to their response. The survey was shared via the caucus listserv in January 2023 and received 64 responses. At the time of our survey, there were 431 caucus members, making this analysis representative of only 15% of the total NAHRS membership.

Analysis

As we were interested in learning more about members who only worked with allied health fields, which we defined as anything that was outside of nursing, nurse practitioners, doctorate of nursing practice, and certified registered nurse anesthetists, one of the most striking results was the fact that only 7 of the 64 members were allied health only liaisons. While a 15% response rate is certainly a limitation, we can extrapolate that 1 in 10 NAHRS members works with only allied health disciplines, the most common reported being Physical Therapy (34), Occupational Therapy (32), Speech Therapy/Speech Language Pathology (26) and Nutrition/Dietetics (25). The most unique disciplines served included Optometry (6), Art Therapy (3), and Music Therapy (1).

Rounding

Most of the allied health librarians (AHLs) reported they do not currently round with a major barrier being a lack of connection to a hospital. Nursing librarians (NLs) reported some engagement with rounding, usually as part of nursing huddles or morning reports. Those

who are not currently rounding did express openness to doing so in the future. As with AHLs, a reported barrier to rounding was a lack of connection to a hospital.

Instruction

Participants reported reference as a daily part of their position and instruction as either a weekly or monthly occurrence. A major difference reported in our instruction questions was the audience: NLs taught students at all education levels, from undergraduate to doctoral students as well as clinical nurses, while AHLs taught mainly graduate level allied health students. Both groups taught a variety of different instruction session formats, including orientations and one-shot workshops. AHLs mentioned curriculum integrated classes, reviewing materials such as manuscripts and slide presentations, and outside of classroom time as additional instructional opportunities. One AHL liaison shared that they designed a credit-bearing assignment in the curriculum. NLs spoke to instruction based research consultations, too.

Scholarly Resources

The attached visualizations share the results of our matrix table questions regarding scholarly resources. The resources most commonly subscribed to and used in practice as a librarian are CINAHL, Cochrane Library, Google Scholar, PsycInfo, PubMed, and Web of Science. With regard to point of care tools, 25% of participants indicated their institution subscribed to UpToDate but they did not use it in their practice as a librarian and 48% reported institutional subscription and use in their practice as a librarian. Dynamed's breakdown

(Continued on page 4)

Allied Health Librarians Survey continued

(Continued from page 3)

was 9% institutional subscription and 27% institutional subscription and practice use.

In the free text responses, unique scholarly resource shares from NLs included: an institutional repository for posters from nursing quality improvement and evidence-based practice projects and nursing certification resources. Several colleagues also reported that their departments or programs often licensed their own copies of scholarly resources without the librarian/library's knowledge.

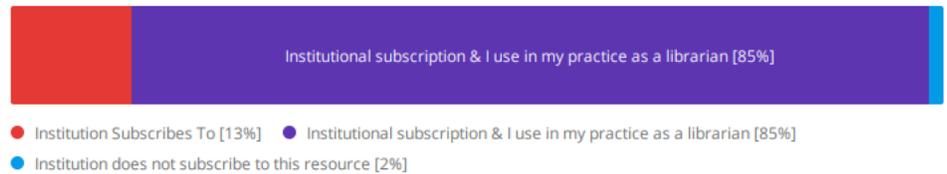
In reporting on test preparation materials, the most common vendors were Board Vitals (18) and Exam Master (13) and Other (16). Some of the open-ended answers for Other included test prep ebook collections.

Accreditation

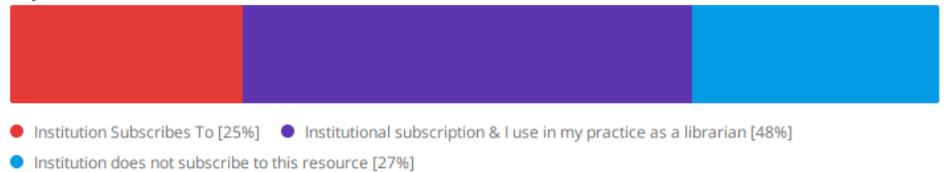
Both NLs and AHLs reported providing documentation to accrediting organizations as well as participation in the site visit process. One colleague shared "I have worked with my OT faculty to write language of support for their reaccreditation in regards to distributing access to student research. I also collaborate with the Program Director for Athletic Training on a curriculum map to help the program prepare for their reaccreditation in the next 7 years (we are working ahead, and I had the benefit of getting into this project at the very beginning of their 10 year cycle)". One librarian reported that they support national accreditation for their institution's international campuses when those countries require it. These include Ghana, Austria, Switzerland, and Uzbekistan.

Unique Aspects of your Position Open Ended Question

CINAHL



UpToDate



Example of the Scholarly Resources Access and Use Visualizations. For a full list please see: https://researchrepository.wvu.edu/faculty_publications/3281/

Most participants left this question blank and therefore it is even more difficult to pull out general trends in analysis. More than one person shared their position as being fully remote. There was general satisfaction with the role of being a liaison to nursing and allied health fields.

Discussion/Conclusion

With this NAHRS Caucus membership survey the co-authors sought to learn more about their NAHRS colleagues, and their AHL colleagues in particular. By incorporating both extended and fixed response questions we sought to gain some standardized data and provide space for participants to share information they felt was important to their role.

While open to rounding, both NLs and AHLs reported similar barriers to rounding, with many librarians having no connection to a hospital and therefore being unable to collaborate in this way. Both groups provided a broad variety of instruction services as well, with AHLs more likely to teach graduate level students. This likely speaks to the nature of allied health education being graduate/professional level programs whereas nurses have a

broader range of educational opportunities.

98% of participants have an institutional subscription to CINAHL, with 85% using it in their practice as a librarian. 86% of participants report use of PubMed in their practice as a librarian. This is unsurprising given the role health sciences librarians play in systematic reviews (SRs), be they medical, nursing, or allied health librarian. In contrast, only 46% have an institutional subscription to Embase and only 43% use it in their practice as a librarian. As SRs increase in popularity across the health sciences it is possible that more librarians will incorporate this and other databases into their personal practice.

Both NLs and AHLs reported supporting their departments in accreditation. As shared above, both groups have interesting and unique opportunities available based on their role as liaison.

Some lingering concerns shared include becoming better educators of library skills, the impacts of COVID-19, and short and long term staffing shortages. These concerns may be good opportunities for the caucus to come together and discuss some of these issues.

Two NAHRS members named MLA Rising Stars for 2023-2024

Rachel Lane Walden is a Health Sciences Informationist for the Eskin Biomedical Library (EBL) at Vanderbilt University in Tennessee and has been a SC/MLA member since 2016. She is a past chair of the Communications Committee. In her position at EBL, Rachel Lane is the liaison to the School of Nursing and with her colleagues supports the education, research, and patient care mission of the Vanderbilt University Medical Center. Her area of interest is evidence based practice in nursing and healthcare.



Rachel Whitney, AHIP (she/her) is a Research and Education Informationist at the Medical University of South Carolina (MUSC) Libraries and has been a SC/MLA member since 2018. She is the current chair of the Honors & Awards committee along with being on the Fundraising & Scholarship committee. In her position Rachel is the liaison to the College of Pharmacy and the College of Health Professions' Speech-Language Pathology program. Her areas of interest are evidence-based librarianship, gamification, epidemiology, and health information literacy.



Author! Author! - NAHRS Members Activities

Book Chapters

Hartzell, TA, Fineout-Overholt, E & Kelley, C (2023) Finding Relevant Evidence to Answer Clinical Questions. In Melnyk, BM & Fineout-Overholt, T (Eds.) *Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice*. (pp. 62-104). Philadelphia: Wolters Kluwer.

Articles

Acuff, LM., Wolfe, GG & Bowler-Hill, S (2023) The language of Type 1 Diabetes: Why it Matters in Online Patient Education. *Journal of Consumer Health on the Internet* 27(1): 86-97. DOI: 10.1080/1539825.2023.2167424.

Pomputius, A, **Ansell, M**, **Morgan-Daniel, J.** (2022) Mapping Pregnancy Resources Available Online to LGBTQIA+ Health Consumers. *Journal of Consumer Health on the Internet* 26(4): 433-443. <https://doi.org/10.1080/15398285.2022.2136916>

Bylund, CL, Vasquez, TS, Peterson, EB, **Ansell, M**, Bylund, KC, Ditton-Phare, P, Hines, A, Manna, R, Singh Ospina, N, Wells, R, Rosenbaum, ME. (2022) Effect of Experiential Communication Skills Education on Graduate Medical Edu-

cation Trainees' Communication Behaviors: A Systematic Review. *Academic Medicine: Journal of the Association of American Medical Colleges* 97(12): 1854-1866. <https://doi.org/10.1097/ACM.0000000000004883>

Gebru, NM, Kalamat, M, Strickland, JC, **Ansell, M**, Leeman, RF, Berry, MS. (2022) Measuring Sexual Risk-Taking: A Systematic Review of the Sexual Delay Discounting Task. *Archives of Sexual Behavior* 51:2899-2920. <https://doi.org/10.1007/s10508-022-02355-y>

Hawes, C, Gomes, A, Byham-Gray, L, **Henderson, S.** (2022) The effect of oral nutrition supplements and appetite stimulants on weight status among pediatric cancer patients: a systematic review. *Nutr Clin Pract* : 1-14 doi:10.1002/ncp/10919

Truex, ES, Spinner, E, **Hillyer, J**, Ettien, A, Wade, S, Calhoun, C, Wolf, G, Hedreen, R, Heimlich, L, Nickum, A & Vonderheid, SC. (2022) Exploring the use of common strict search criteria in nursing literature searches. *Nurse Educator* DOI: 10.1097/NNE0000000000001353

Verdezoto Alvaredo, A, Burns, KF, **Katz, SE**, Robson, SM. (2023)

A Systematic Review of Behavioral Interventions on Children at Risk for Diabetes. *Am J Prev Med*; SO749-3797(23)

00023-5. doi: 10.1016/j.amepre.2023.01.021

Vizthum, D, **Katz, SE**, Pacanowski, CR. (2023) The impact of time restricted eating on appetite and disordered eating in adults: A mixed methods systematic review. *Appetite* 183: 106452. doi: 10.1016/j.appet.2023/106452.

Posters and Presentations

Acuff, LM, Wolfe, GG & Bowler-Hill, S. (2023, March) Assessing patient education materials for disempowering language using summative content analysis: Phase 1. Empirical Librarians Conference, Richmond, VA

Henderson, S & Morgan, R. (2022, October) Partnering for Growth: Planning a Joint State Conference. Lightning Talk, Midwest Chapter MLA, Bloomington, IN

Robinson, L, Robinson, C, **Henderson, S** & Morgan, R. (2022, October) Cultivating Protocol Development Using DMPTool: Engaging Users in the Review Planning Process. Paper Presentation, Midwest Chapter MLA, Bloomington, IN.

In our Toolkit - A column for Resources New and Cool

This column highlights useful, cool, or new resources including websites, monographs, OA sources, subscription resources/databases, etc. that NAHRS members find helpful to their work.

Tool: Guidance for addressing antiquated, non-standard, exclusionary, and potentially offensive terms in evidence syntheses and systematic searches, developed by a team at the University of Michigan (<https://dx.doi.org/10.7302/6408>)

Recommended for: Any researchers that may need to use antiquated, non-standard, exclusionary, and potentially offensive terms in evidence syntheses, systematic searches, or other publications and presentations.

In a Nutshell: In order to be thorough, some searches must include outdated and potentially offensive terminology that contradicts the current recommendations for DEIA (Diversity, Equity, Inclusion, & Accessibility) practices in indexing and terminology, despite their potential to cause harm and trauma to

readers. As explained by the team at the University of Michigan, "This is particularly true of searches supporting evidence syntheses, where a robust and sensitive search is critical to the validity of the review."

With that in mind, the team developed suggestions for how to approach the issue and incorporate such language into manuscripts and searches, and they even provide templates for how to discuss the terms in manuscripts, supplementary content, and in consultations with research teams. The team encourages authors and search developers to use the suggested wording as a starting point, and adapt it as appropriate.

Column Editor: Elizabeth Moreton, MLS, Clinical Nursing Librarian, University of North Carolina at Chapel Hill.

To recommend a tool for this column, fill out the Google form at <http://bit.ly/NAHRStoolkit>. Tools mentioned in this column will also be added to the NAHRS Resources Wiki. To see the full list of resources, or to offer up your own suggestions via the Wiki, visit <http://bit.ly/NAHRSresources>.

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