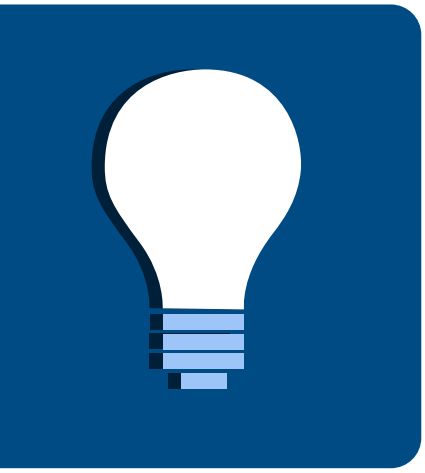
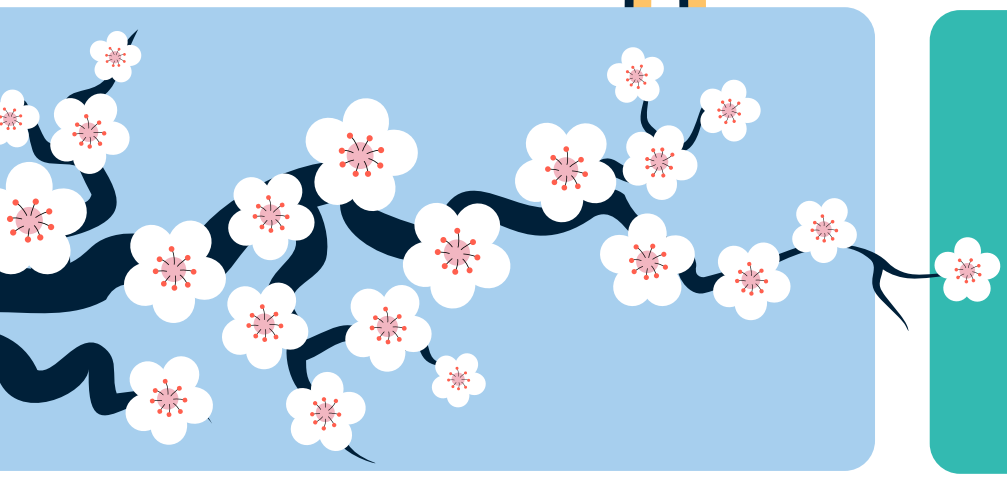
mla'25

BRIDGING
TRADITION &
INNOVATION





APRIL 29 - MAY 2
#MLANET25
PITTSBURGH

OFFICIAL PROGRAM

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MEDICAL LIBRARY ASSOCIATION

MLA Statement of Appropriate Conduct

This statement applies to all Medical Library Association (MLA)–sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

1. Values and Beliefs

MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
- diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
- advancement and support of accessibility for all stakeholder groups; and irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

Fairness, Representation, and Belonging

MLA interprets fairness, representation, and belonging as:

- **Fairness** ensures that individual differences are considered in creating impartial processes, equitable access to opportunities, and just outcomes for all. status, and religion;
- **Representation** acknowledges the variety of backgrounds, experiences, and perspectives that people bring, recognizing and respecting differences such as socioeconomic status, political beliefs, language, culture, nationality, age, ability status, religion, race and ethnicity, gender, and sexual orientation.
- **Belonging** fosters an environment where all individuals are treated with respect, valued for their unique skills and perspectives, have access to opportunities and resources, feel included, and can actively contribute to the association's success.

MLA Commitment

MLA is committed to:

- ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives, have quality access to resources and opportunities, feel a sense of belonging, and can contribute fully to MLA's success;
- providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- protecting diversity in the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

The following individual behaviors are encouraged:

- be respectful
- be direct and professional
- be inclusive and seek diverse perspectives
- understand and value different ideas and opinions
- appreciate and accommodate similarities and differences
- lead by example
- keep discussions within the scope of the activity
- maintain professional dialogue and tone on all MLA media communication channels

- exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
- silence cell phones and other electronic devices (when applicable)
- be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
- be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
- be mindful that most activities such as webinars, forums, and social media are recorded.

The following individual behaviors are specifically prohibited:

- engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- yelling at or threatening anyone (verbal, physical, in print, or online)
- posting messages that are defamatory, abusive, profane, threatening, or offensive
- engaging in personal attacks
- engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- posting illegal materials
- posting copyrighted material without first obtaining permission of the copyright holder.

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or Chair of the Fairness, Representation, and Belonging Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

Submit a report online.

4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA's code of conduct could result in one or more of the following consequences:

- being asked to stop their disruptive, hostile, or harassing behavior immediately
- being asked to make sincere efforts to increase awareness, such as participating in trainings about conflict management
- being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- being excluded from online forums or other activities
- no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
- terminating MLA membership, without reimbursement
- other actions deemed appropriate by MLA and/or required by law
- if appropriate, a follow-up report will be made to individuals who report being harassed.

Welcome to Pittsburgh!

President Welcome Letter

Dear Colleagues and Friends,

Welcome to the 2025 Annual Conference in the vibrant city of Pittsburgh, Pennsylvania! This year, we gather under the inspiring theme of "Bridging Tradition and Innovation," a reflection of our commitment to honoring our rich history while embracing the future of our profession. As we come together, both in person and virtually, we celebrate the unique blend of tradition and innovation that defines our community. Pittsburgh, with its storied past and dynamic present, serves as the perfect backdrop for our conference. From its historic steel mills to its cutting-edge tech startups, the city embodies the spirit of our theme.

Our conference program is designed to offer a diverse array of sessions that cater to both the preservation of our foundational practices and the exploration of new innovative approaches. Whether it's during our traditional welcome reception or other engaging activities, we encourage you to engage with your peers, share your experiences, and build lasting relationships.

MLA '25 will look a little different this year with no McGovern Lecture, no NLM update, and no NLM PubMed Update. Our alternative programming will emphasize community sharing, peer support, and actionable solutions. It is important for us to support each other and give each other some grace. We hope you take part in these activities. MLA is committed to ensuring broad accessibility and support for its members.

The loss, underfunding, and neglect of essential government health databases, publications, and websites has significant negative impacts on our profession. Recent legislation poses a serious threat to the continuation of critical equity work by our members, efforts that have been a cornerstone of our profession for many years. This work has been a significant and valued part of our profession for a considerable time, and we are mindful of the impact these changes may have.

Medical and health librarians play a crucial role in ensuring access to evidence-based health information for education, research, patient care, and public health decision-making. In these volatile times and in some instances feelings of despair, I encourage perseverance and resilience in the face of adversity. I humbly remind you of the importance of maintaining hope and optimism in the pursuit of a better future. It is my hope that the community in MLA provides strength and support to get through the difficult times. Working together, supporting each other, and coming up with action plans and solutions can lead us in the right direction of advocacy and upholding our MLA values that all of us share.

With the 2025 National Program Committee, I extend my heartfelt gratitude to all our attendees, presenters, exhibitors, and sponsors. Together, we will bridge the gap between tradition and innovation, paving the way for a bright and exciting future.

Thank you for joining us, and I look forward to an inspiring and productive conference.

Brenda Linares

MLA President

Welcome to MLA ’25!

The National Planning Committee (NPC) is delighted to welcome you to the MLA ’25 Annual Meeting!

This year’s theme, “Bridging Tradition and Innovation,” underscores the importance of honoring established practices while embracing forward-thinking solutions.

Whether you’re attending virtually or in person, we invite you to immerse yourself in a dynamic conference experience. Engage with thought-provoking speakers, participate in interactive panel discussions, exchange ideas over community lunches, explore vendor exhibits, and make the most of networking opportunities throughout every session. Be sure to celebrate with us at the Hall of Exhibits reception!

The NPC has carefully designed a program filled with valuable content and ample opportunities to connect with colleagues. Based on your feedback, we’ve made strategic scheduling adjustments to maximize your conference experience. In addition to immersion sessions, paper presentations, lightning talks, and posters, MLA ’25 will feature three symposia focusing on collection development, data-driven libraries, and value-driven impact.

Delivering the Janet Doe Lecture will be Jean P. Shipman, AHIP, FMLA. A distinguished leader in the field, Shipman has served in various roles, including Vice President of Global Library Relations at Elsevier, Executive Director of Knowledge Management at Spencer S. Eccles Health Sciences Library, and Director of the MidContinental National Training Office of the National Network of Libraries of Medicine.

For those attending in person, take time to explore Pittsburgh’s vibrant offerings! The Local Assistance Committee has curated fantastic recommendations, from iconic landmarks like the Cathedral of Learning to unique activities like a self-guided public art walking tour. Enjoy the city’s culinary scene with a pierogi tour or unwind at one of Pittsburgh’s many craft breweries, distilleries, and happy hours. Want to blend in with the locals? Brush up on your Pittsburghese with the latest *MLAConnect* post—because “yinz” won’t want to miss out!

Whether you’re joining us virtually or in person, we can’t wait to connect with you at MLA ’25!

Emily Brennan
2025 National Planning Committee Cochair

Mary Beth McAteer
2025 National Planning Committee Cochair

Thank You Volunteer Leaders

National Programming Committee (NPC)

Emily Brennan, Cochair
Mary Beth McAteer, Cochair
Gisele Butera
Katherine Downton
Carrie Grinstead
Sarah Katz
Karina Kletscher
Gail Kouame
Erica Lake
Brenda Linares
Kimberly Powell
Christina Seeger
Lynn Warner
Wanda Whitney

Contributed Content Working Group

Emily Brennan, Cochair
Mary Beth McAteer, Cochair
Gisela Butera
Katherine Downton
Carrie Grinstead
Sarah Katz
Gail Kouame
Kimberly Powell
Christina Seeger
Lynn Warner
Wanda Whitney

Local Assistance Committee (LAC)

Renae Barger, Cochair
Barbara Epstein, Cochair
Michael Balkenhol
Carolyn Biglow
Madelyn Glymour
Tim Huang
Michele Klein-Fedyshin
Melissa Ratajeski
Alexa Silverman
Dana Thimons
Sera Thornton
Rose Turner

2025 Special Program Committee: Collection Development & Resource Sharing

Nicole Theis-Mahon, Chair
Jason Burton
Christy M. Hogan
Liz Jenkins
Janna Lawrence
Emily Singley

2025 Special Program Comittee: Leadership & Management

Meredith Solomon, Chair
Brian Baker
Michelle Knecht
Angela Spencer
Rachel Walden
Wanda Whitney

2025 Special Program Comittee: Data Management & Services

Margaret Henderson, Chair
Lisa Federer
Shelley Ivary
Amy Lyons
Nakia Woodward

Conference Planning Staff

Katelyn Arnold
Kevin Baliozian
Fiona Brueckman
Debra Cavanaugh
Kate Corcoran
Alexa DeSerrano
Aubrey Dockery
Barry Grant
Tomi Gunn
Kate Hernandez
Hannah Jeon
Brooke Jordan
Stacy Kyle
Maria Lopez
Nicki Mehall
Erin Orlandini
Kasey Porec
Kristi Salyards
Jim Westwood

MEDICAL LIBRARY ASSOCIATION

Take Your Career to the Next Level with MLA Specializations

Systematic Review Services Specialization

Now you can gain the skills to play a central role in review projects. Learn the fundamentals of systematic reviews and how to collaborate with teams to implement search strategies, negotiate recognition for your contribution, develop effective and replicable search strategies, and more.

Consumer Health Information Specialization

Get training in providing health information services to consumers while providing skills and knowledge needed to become a confident, expert provider of health information to your community.

Data Services Specialization

Boost your career with training in providing quality data services to researchers and students. Develop skills in managing research data, providing guidance on data management best practices, appraising data collection practices, and developing data services.

Achieve a new level of expertise in one of these health information fields. Each program requires the completion of an approved curriculum of courses. Courses and other educational offerings are MLA-approved and developed for each specialization.

Visit mlanet.org

General Information

Accessibility Information

Access to and within David L. Lawrence Convention Center
All MLA ’25 sessions will be held at the LEED® GOLD Certified David L. Lawrence Convention Center, 1000 Fort Duquesne Blvd.

Service Animals
Service animals that are specifically trained to provide assistance to an individual with a disability are welcome in the David L. Lawrence Convention Center. All service animals must remain on a leash or in a harness, and be under control of the guest with a disability or a designee.

Convention Center Riverfront Plaza Access
The Convention Center Riverfront Plaza is a portion of the Three Rivers Heritage Trail which connects Point State Park to the Strip District. The Plaza is accessible via a ramp located at the crosswalk on 10th Street and Fort Duquesne Blvd.

Westin Hotel Access
Visitors can gain access to the hotel walkway from the first and second floors of the parking garage, or on the third floor of the DLCC. Each side of the hotel walkway is equipped with automatic doors.

Medical Services Stations
The emergency medical service station is located in the First Aid Office on the second hall towards the back of Exhibit Hall B.

Nursing Mothers Areas | 313
On the second level of the DLCC is a dedicated space for parents of newborns/infants to be used as a private space for nursing mothers. Please ask an MLA staff member at the registration desk for the key.

Onsite Accessibility Issues
Should you encounter an accessibility issue at MLA ’25, please contact meeting staff at the Registration Desk so they can resolve the issue.

Wheelchair or Electric Scooter Needs
Attendees who require a wheelchair or electric scooter for use during the annual conference should indicate accessibility needs during the conference registration process. Staff will work with you to reserve your preferred mobility device during the conference.

If you have requested accommodations during the registration process, staff will be in touch with you ahead of your arrival to ensure access to your preferred mobility device; or please check in at the MLA ’25 Registration Center

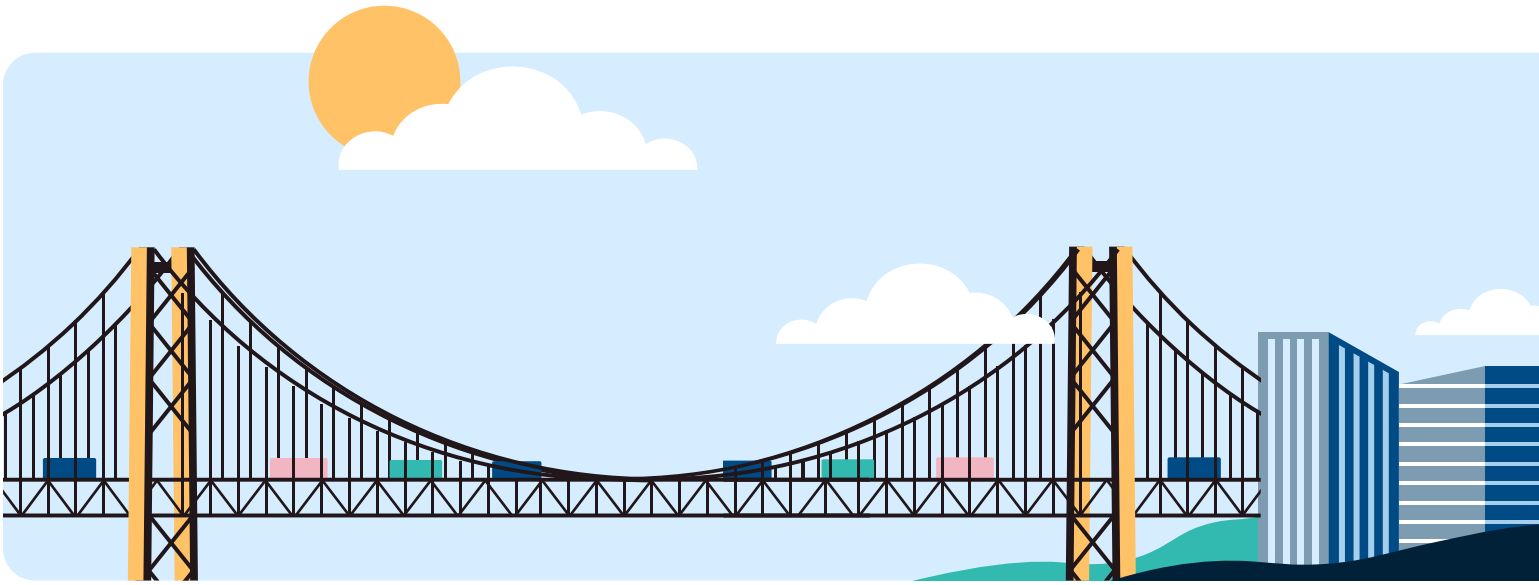
Be Well MLA
Join us for an open forum with the Be Well Community to explore ways to prioritize wellness in our work and lives. This is the final session of the Be Well Wednesdays webinar series and we’ll cover a variety of topics.

- **Wednesday, April 30, 2025**
  10:30 - 11:45 a.m.

Recharge Room | 328
Take some downtime to recharge your internal battery! Zone out, stretch, nap, meditate, walk a maze, color, work on a puzzle, rake some sand, or have another relaxing moment in this tech-free quiet room.

The DLCC has partnered with KultureCity® to assist and accommodate guests with sensory needs. Sensory bags containing noise-canceling headphones, fidget tools, feeling thermometer, sunglasses and verbal cue cards are available. A Quiet room is available on Level 2, Concourse A, and Headphone Zones are clearly marked. You can also download the free KultureCity® app to view the available sensory tools and the social story detailing the items featured at the DLCC.

Hours:
- **Wednesday, April 30, 2025**
  7:00 a.m. – 6:00 p.m., eastern time



- **Thursday, May 1, 2025**
  7:00 a.m. – 7:00 p.m., eastern time

- **Friday, May 2, 2025**
  7:00 a.m. – Noon, eastern time

Lost and Found
Please bring any found items to the MLA ’25 Registration Center in Level 3 Regional Gallery

Coat and Luggage Check
For those attendees who prefer to leave the conference directly from the convention center, a coat and luggage check will be available on Friday, May 2, in Room 312.

Transportation
The DLCC is within walking distance of both hotels including the Westin Pittsburgh (0.2 miles) and Omni William Penn (0.4 miles).

Parking at the David L. Lawrence Conference Center
The DLCC has a 700-car parking garage attached to the building. Numerous accessible parking options are on the first level of the garage, with close access to the ballroom entrance and East Lobby entrance.

Registration Center Floor 3 Foyer

Registration Center Hours
- **Tuesday, April 29, 2025**
  9:00 a.m. – 6:00 p.m., eastern time

- **Wednesday, April 30, 2025**
  7:00 a.m. – 7:00 p.m., eastern time

- **Thursday, May 1, 2025**
  7:00 a.m. – 6:00 p.m., eastern time

- **Friday, May 2, 2025**
  7:00 a.m. – 3:00 p.m., eastern time

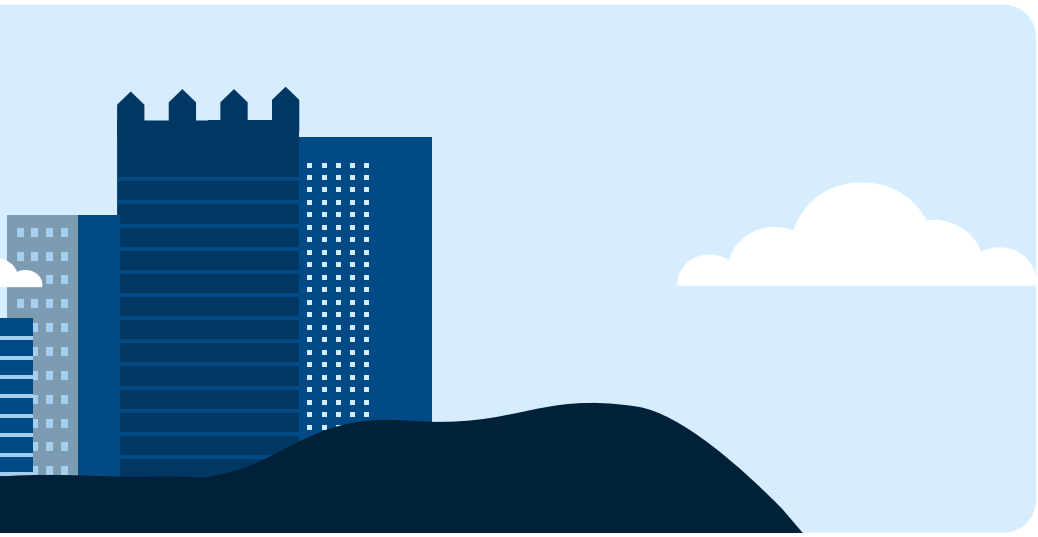
Badge pickup
Your first stop for MLA ’25 onsite should be the Registration Center in the Level 3 Regional Gallery to pick up your
- Meeting bag
- Badge
- Ribbons

Guests at MLA ’25

Adult Guests
Adult guests may purchase a pass to the Hall of Exhibits at the MLA ’25 Registration Center. If guests would like to attend programs, plenary sessions, or social events, they should purchase a full meeting registration.

Children
Are you attending MLA ’25 with accompanying children? While we will do our best to accommodate the needs of child caregivers and attendees, please let us know during registration if you plan to attend MLA ’25 with accompanying children.

- Children over 6 months must always be accompanied by a caregiver.



- Children under 6 months may attend under the care of a “baby-wearing” caregiver or in a stroller; for the safety of children and other attendees, stroller-age children must remain in strollers when in the DLCC. Strollers are not allowed in the Exhibit Hall.
- We ask caregivers to, as necessary, step out of sessions to soothe children and mitigate any disturbance or minor interruption. If attending a session with a child, please find seating near an exit.
- A nursing mothers area is available on the second level of the DLCC. Please ask an MLA staff member at the registration desk for the key.
- A staff member will be in touch with you to understand other childcare needs you may have.

All accompanying children must have a registration and badge. Complimentary badges will be available at the MLA ’25 Registration Center.

Hall of Exhibits | Hall B
Hall of Exhibits Hours

- **Wednesday, April 30, 2025**
  7:30 – 11:45 a.m., eastern time
  1:30 – 7:00 p.m., eastern time

- **Thursday, May 1, 2025**
  8:00 a.m. – 6:00 p.m., eastern time

General Information

About Pittsburgh

Hospitality Center | Level 3 North Foyer

Make the Local Assistance Committee (LAC) Hospitality Center your next stop for maps and information about local attractions. Local Assistance Committee members and other area experts will be on hand to answer questions. You are also encouraged to use the MLA ’25 meeting website or app to connect with other registrants.

Be sure to ask for dining recommendations and check the official MLA ’25 Dining Guide. Scan the QR code on p.13 or on the back cover to access the official Dining Guide.

Service Project

The LAC encourages your support to Street Medicine at the University of Pittsburgh for the 2025 Local Service Project. All donations are tax deductible.

Street Medicine at Pitt is a student-run interdisciplinary organization that strives to bring healthcare and social support to the rough-sleeping and unhoused community in Pittsburgh, Pennsylvania. They collaborate with students and faculty in schools including Public Health, Medicine, Health and Rehabilitation Sciences (SHRS), Nursing, Dental, Pharmacy, and Social Work. They are also a part of the Street Medicine Institute Student Coalition, a group focused on bringing together street medicine programs run by students worldwide.

Membership Activities

New Member/First-Time Attendee Breakfast & Program

Are you a new member or attending your first MLA conference? You’re cordially invited to join us for breakfast and learn more about MLA while meeting new colleagues. You must have RSVP’ed to attend.

MLA Connections Booth

Stop by the MLA booth in the Hall of Exhibits to learn more about MLA, member benefits, talk to staff, participate in daily free membership and AHIP raffles, take a fun pic at the photobooth and more!

Career Services

Member Resource Center | 329

For your convenience, a photocopier, Windows-based computers, printer and office supplies will be available for association business on a first come first served basis.

Hours:

- **Tuesday, April 29, 2025**
  2:00 – 5:00 p.m., eastern time
- **Wednesday, April 30, 2025**
  9:00 a.m. – Noon, eastern time
  (Closed for Communities Lunch)
  1:00 – 5:00 p.m., eastern time
- **Thursday, May 1, 2025**
  9:00 a.m. - 5:00 p.m., eastern time
- **Friday, May 2, 2025**
  9:00 a.m. – 1:00 p.m., eastern time

Resume Clinic

Presented by the Professional Recruitment and Retention Committee

Walk-ins welcome! Come in to have an experienced colleague review your cover letter, resume, or CV, help you convert a resume to a CV, conduct a mock interview, career counseling or just talk through the job search. You’ll have up to 30 minutes with a reviewer.

Job Placement Center

Find your next job or advertise your open job opportunities at MLA ’25! Stop by to submit your resume or job opportunity for employers and candidates to view, then reserve space to meet during the conference if possible.

Meeting Experience

Mobile App

The MLA ’25 mobile app is available in the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video, audio presentations, handouts, slides, list of attendees, and exhibitors. Contact other attendees with in-app messaging. All registrants (virtual and in-person) can use the app to chat and ask questions during live-cast sessions when the audience response system (ARS) is available.

Online Planner and Content Website

MLA’s 2025 Online Planner and Content Website, hosted on Pheedloop, allows you to:

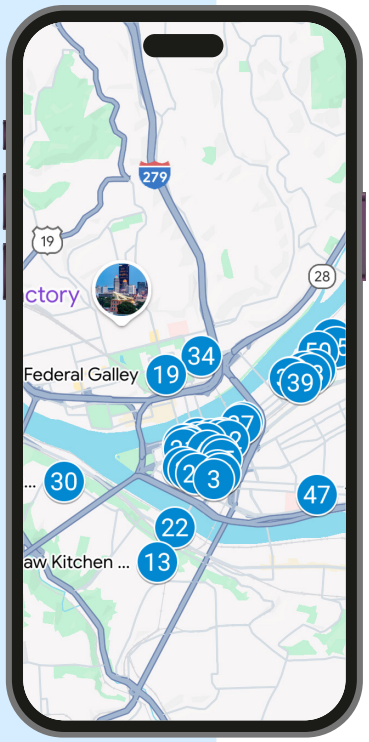
- Access the online planner to see the daily schedule, speakers, and to connect with other attendees
- View virtual and on-demand sessions and posters
- Chat with your onsite and virtual colleagues as you view streamed, on-demand, and virtual-only sessions
- Access content posted by presenters online post-conference

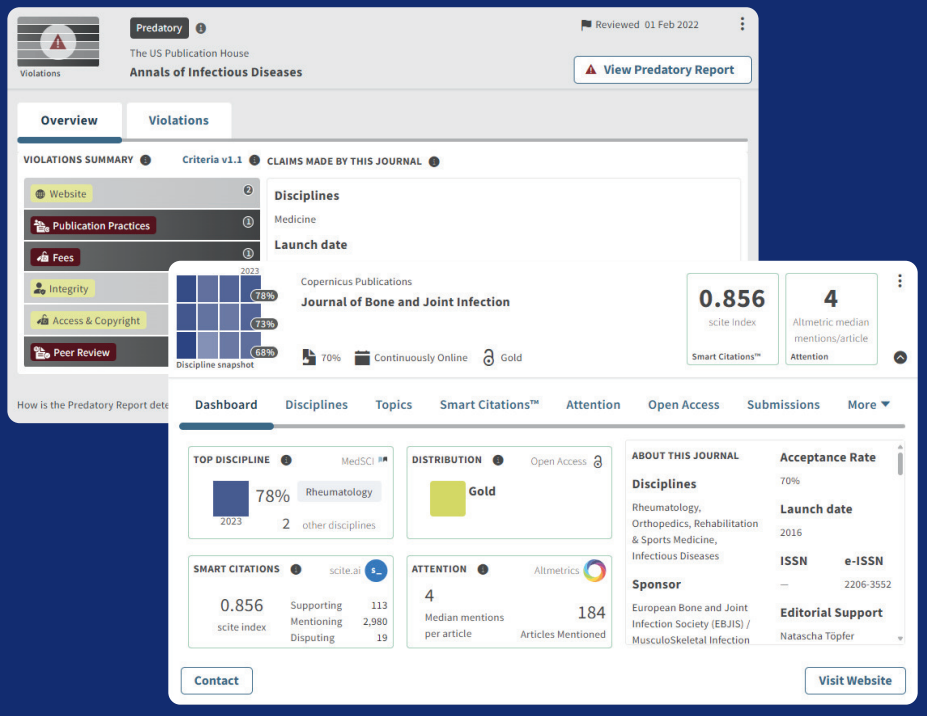
mla'25

Dining Guide

Our Pittsburgh dining guide for MLA 2025!

Hungry? We've got you covered.





CABELLS

Journalytics Medicine & Predatory Reports

- 9k+ verified medical journals
- Submission guidelines
- Detailed metrics
- Insights & trends
- 19k+ predatory journal reports

See us at BOOTH 715 or visit cabells.com to learn more

Conference Logistics

Conference Center

David L. Lawrence Convention Center

1000 Fort Duquesne Blvd, Pittsburgh, Pennsylvania

Official Hotels

Westin Pittsburgh

1000 Penn Ave, Pittsburgh, PA 15222

Omni William Penn

530 William Penn Pl, Pittsburgh, PA 15219

Travel

If you're flying into Pittsburgh, you'll land at Pittsburgh International Airport (PIT).

ACCESS ADA Paratransit Service is a shared-ride, advance-reservation paratransit service that operates throughout Pittsburgh and surrounding Allegheny County.

If you're driving, check Visit Pittsburgh on Tips for Parking Downtown.

Transportation

You can choose from many options to get from PIT to downtown Pittsburgh.

We recommend using the 28X Airport Flyer, operated by Pittsburgh Regional Transit (formerly Port Authority of Pittsburgh), located on the lower level of the Landside Terminal. Buses depart from PIT approximately every 30 minutes outside door 2.

Riders using cash to pay their transit fares must have exact change; credit cards are not accepted on vehicles.

The ticket vending machine allows riders to buy daily, 7-day or 30-day tickets, or add stored value onto a ConnectCard or ConnecTix. You can also purchase mobile tickets by using the Transit app or Ready2Ride app on iOS or Android devices.

Rideshare is available via Lyft and Uber. Check Visit Pittsburgh for more information on all transportation options.

MEDICAL LIBRARY ASSOCIATION

Careers in Health Sciences Librarianship

WHAT IS A HEALTH SCIENCES LIBRARIAN?

Health sciences (and medical) librarians are health information professionals who have specialized knowledge in quality health information resources. They have a direct impact on the quality of patient care by helping physicians, health professionals, administrators, students, faculty, and researchers stay abreast of and learn about new research developments in their fields.

Health sciences librarians work anywhere health information is needed, including:

- hospitals, academic medical centers, and clinics
- colleges, universities, and professional schools
- consumer health libraries
- research centers and foundations
- biotechnology, insurance, medical equipment, pharmaceutical, and publishing industries
- federal, state, and local government agencies

CAREER AND NETWORKING RESOURCES

Academy of Health Information Professionals

The Academy of Health Information Professionals (AHIP) recognizes the investment of time and effort required for exemplary professional performance and for contributions to the association and to the profession.

Awards, Grants, and Scholarships

MLA provides financial support at a variety of levels.

Continuing Education Courses

Earn Continuing Education (CE) credits through extensive educational programs.

Jobs

MLA's job postings help individuals locate quality jobs and aid institutions in their searches for topnotch employees.

Specializations

MLA provides certifications for specialized skills.

How can I learn more about librarians in the Medical Library Association?

Check out "I am MLA" to meet librarians from across the world

Featured Speaker

Janet Doe Lecture

"The I's Have It: Everything Needed to Practice Medical Librarianship Starts with an I"

Jean Shipman, MSLS, AHIP, FMLA

Jean P. Shipman, MSLS, AHIP, FMLA, is retired except for her adjunct faculty position with the Department of Biomedical Informatics, School of Medicine, University of Utah. She was last employed as the vice president of Global Library Relations for Elsevier. Prior to that she was the executive director, Knowledge Management and Spencer S. Eccles Health Sciences Library; director of the MidContinental Region and National Training Office of the National Network of Libraries of Medicine; director for Information Transfer, Center of Medical Innovation; and adjunct faculty of the Department of Biomedical Informatics, School of Medicine; all at the University of Utah. She has also been employed by the John Hopkins University, Greater Baltimore Medical Center, University of Maryland, University of Washington, and Virginia Commonwealth University.

Jean served as president of the Medical Library Association for 2006-2007 and on the Board of Directors for the Society for Scholarly Publishing from 2013-2016. She was a member and cochair of the Chicago Collaborative, a group of publishers, librarians, and editors, who met to discuss issues regarding scholarly communications. She is the coeditor of two books: Information and Innovation: A Natural Combination for Health Sciences Libraries, and Strategic Collaborations in Health Sciences Libraries. She has also authored many journal articles, book chapters and given numerous professional presentations.

Since retiring, Jean has served as a member and secretary of the Board of Directors, Friends of the National Library of Medicine. She is currently the secretary of the Board of Directors of the Rockfish Valley Community Center and on the steering committee for its Rockfish Gallery & Gifts. She enjoys playing lots of tennis and knits, as she sells items in the Gallery, located in Afton, Virginia.

DID YOU KNOW?

Jean Shipman served on the MLA Board of Directors as the president in 2006-2007. Learn more about her career by reading her Oral History on MLANET.

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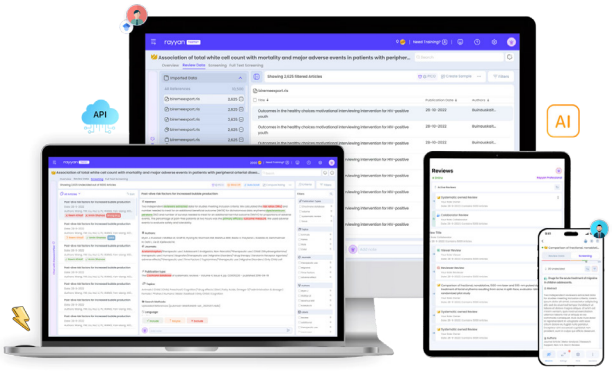

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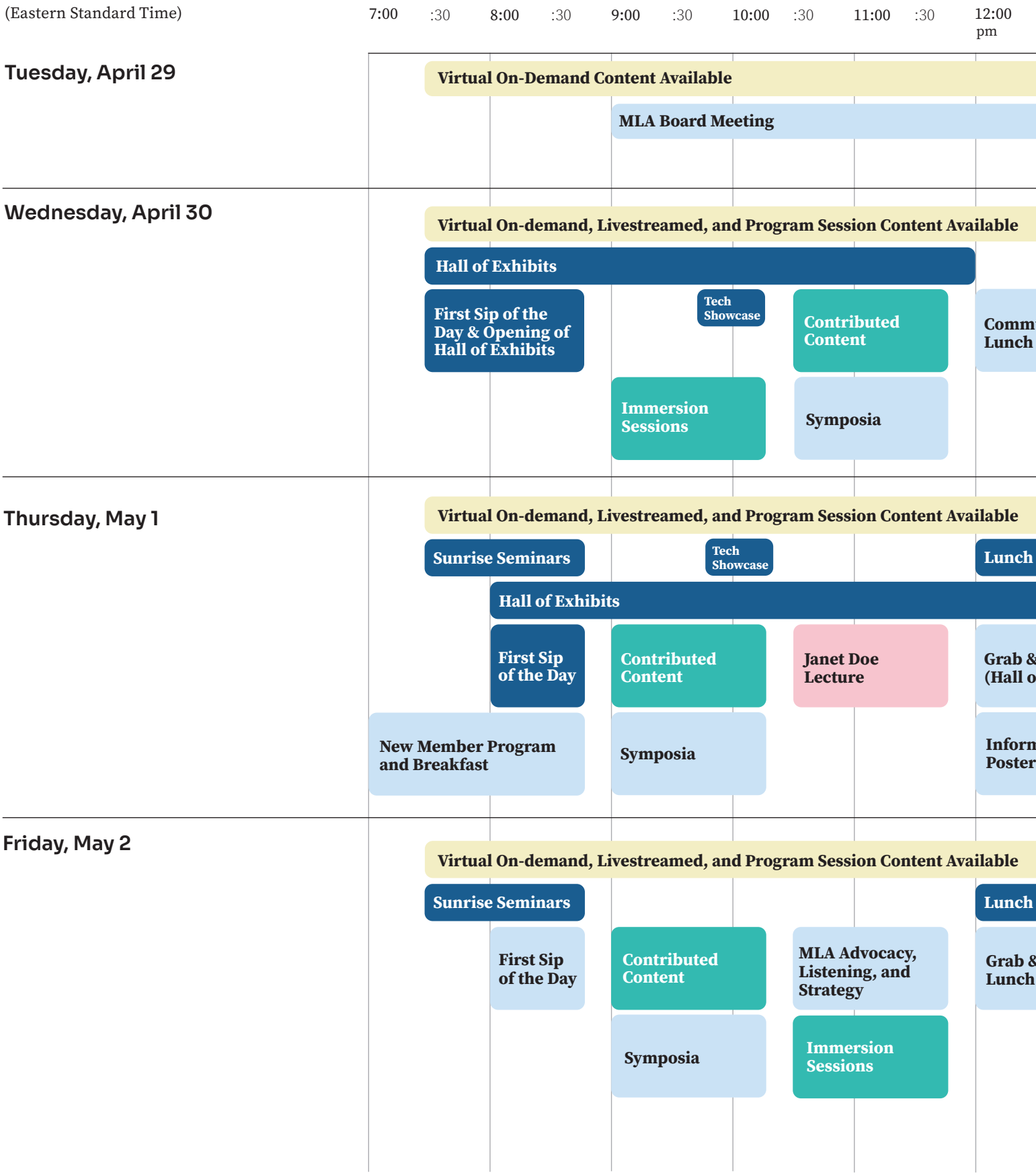
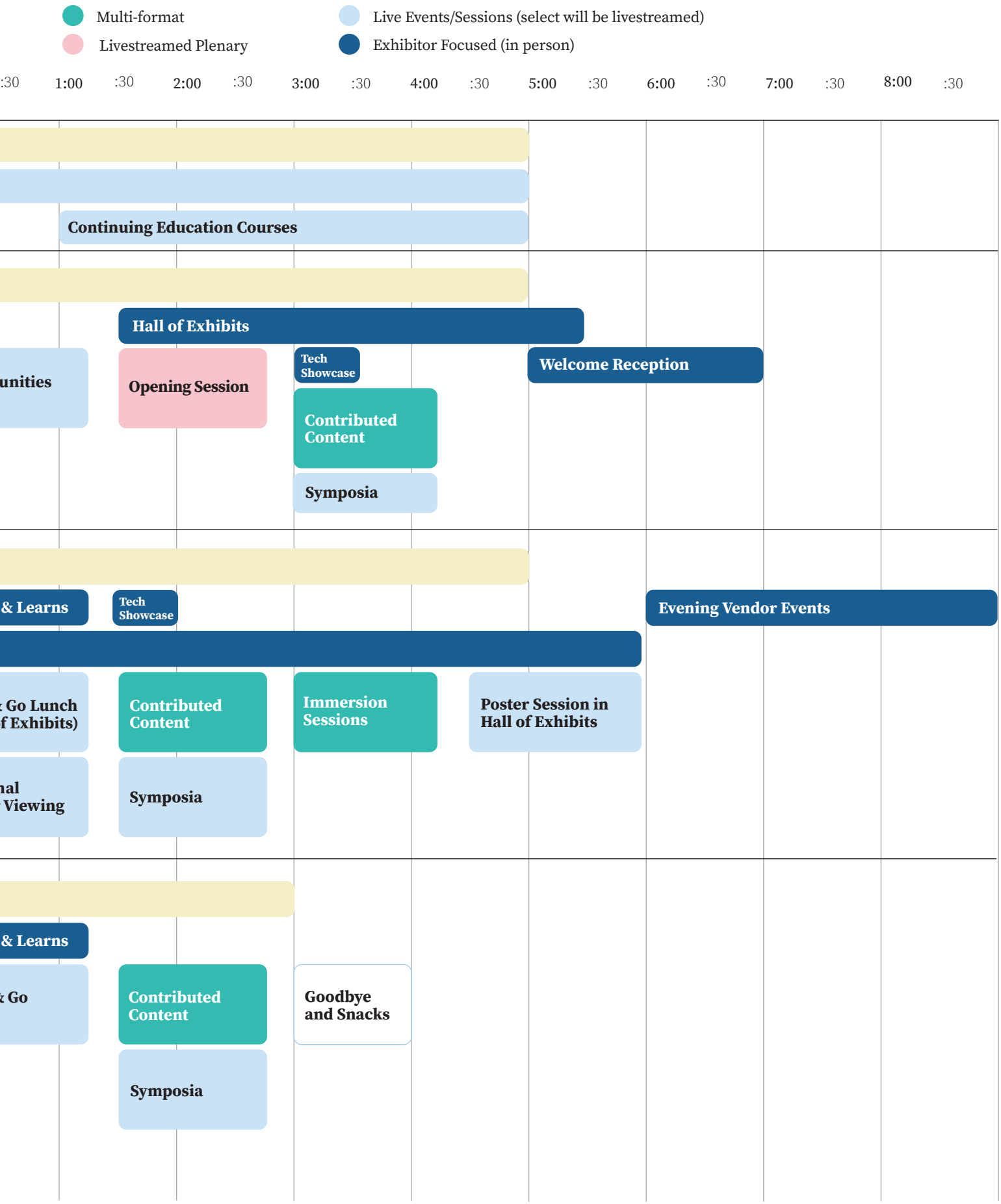
Schedule at a Glance

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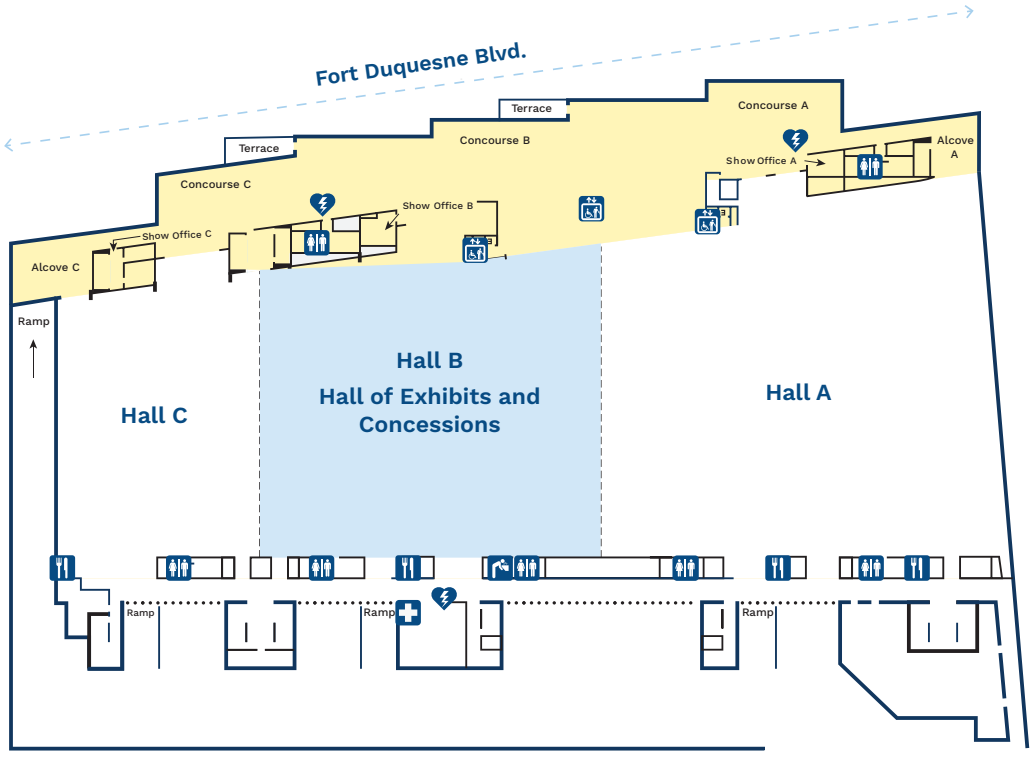

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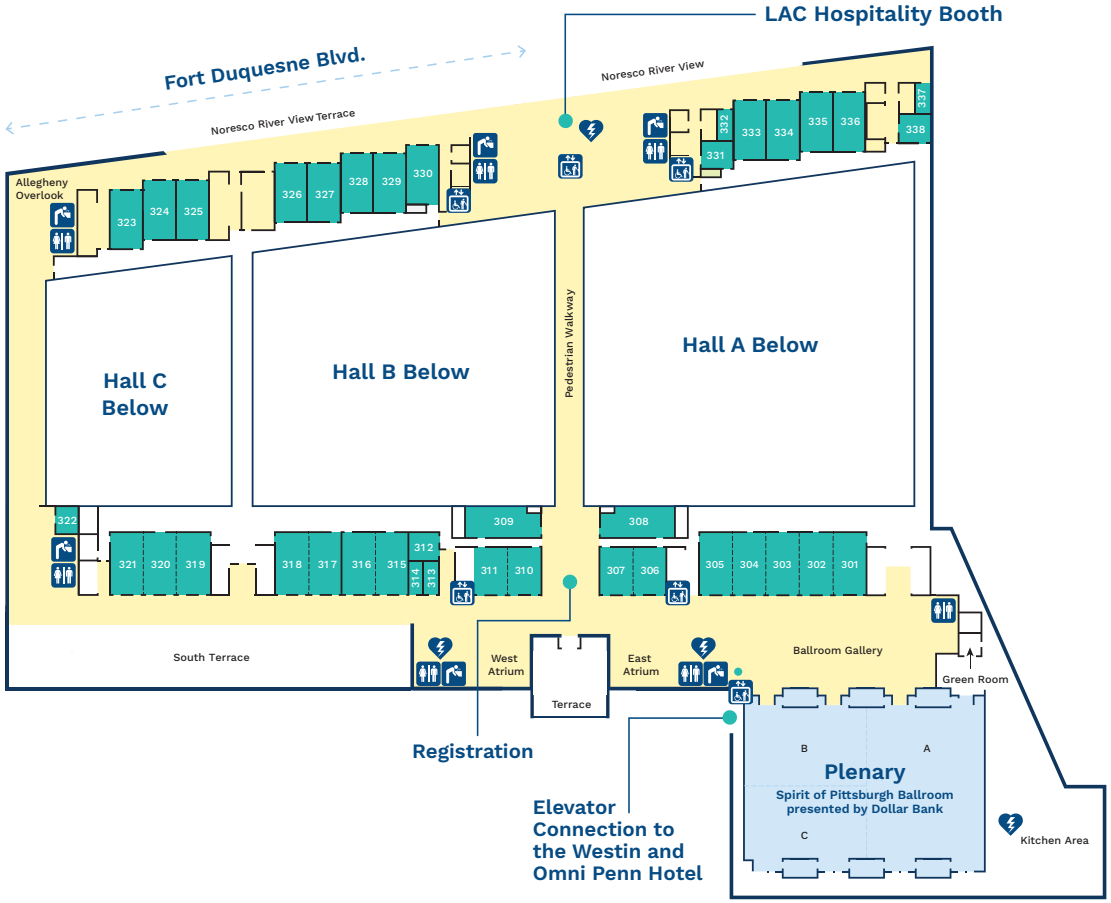

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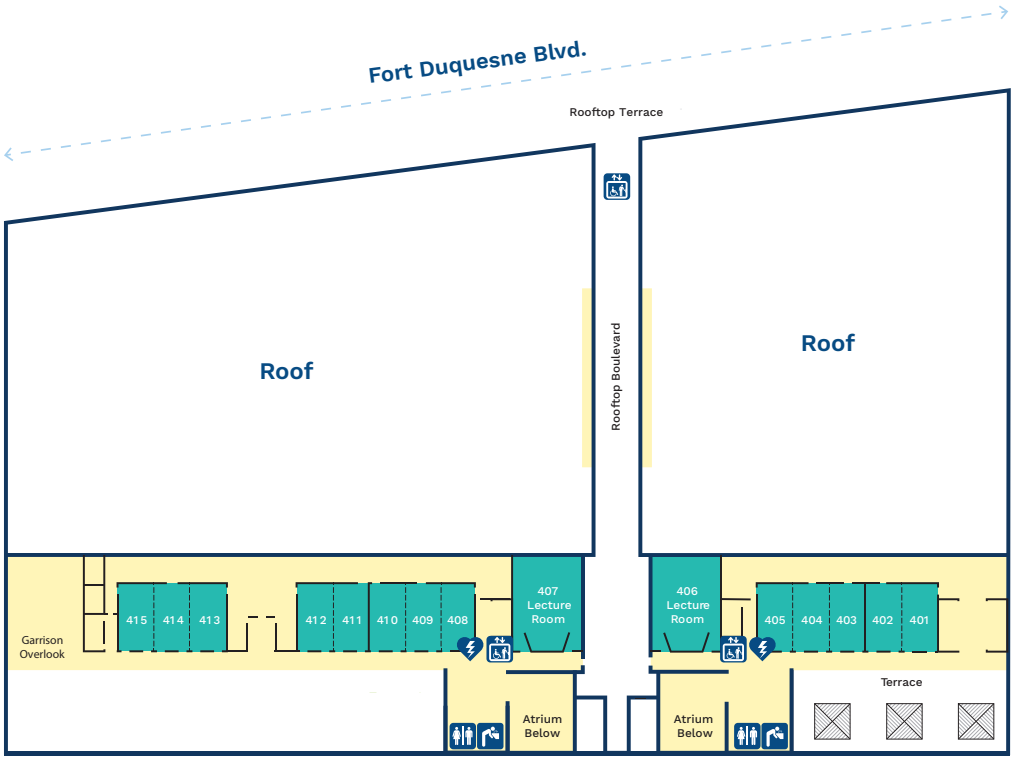

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Continuing Education

All courses will take place on Tuesday, April 29, 2025, in Pittsburgh, Pennsylvania. Courses are not available for virtual-only attendees.

CE100: Show Your Work! How to Document and Report Search Strategies for Gold Standard Systematic Reviews

Documentation got you down. Have no fear! This course will show you exactly what to track and how to track it for unimpeachable systematic review search reporting. Whether you are new to working on reviews or want to stay current on emerging best practices, this course can help you confidently record the most important information about your search methods with the right amount of detail, while keeping all your documentation organized.

Instructor:

Allison McArthur, Information Specialist, Public Health Ontario (PHO)

Room 326

CE200: Supporting Researchers in Optimizing Data Collection and Management . . .and Gaining a Rare and Valuable Skill

What if, instead of only assisting researchers with previously collected data you were able to help researchers create clean and tidy datasets from the beginning? What if you could assist them in optimizing data collection and management from the beginning of their research? If you could, you would have a rare skill among data librarians! You would be able to add new value to your library's data services and support high quality data collection and study rigor and reproducibility.

This is a hands-on workshop. You'll work with a sample protocol to set-up an Excel spreadsheet or Google Sheets for data collection and work with tools for collecting, cleaning, and validating data. You'll leave with skills and knowledge that add significant value to the research process and with new confidence, enthusiasm, and pride in your work as a data librarian.

Instructor:

Jocelyn Swick-Jemison, MLS, Data Services Librarian, University of Buffalo

Room 323

CE400: It's an Art, Not a Science: Building a Practice of Slow Librarianship as a Health Sciences Librarian Leader

If you see yourself as a leader, whether in your professional or personal life, slow librarianship can play a key role in your growth. Whether you're familiar with slow librarianship, looking to develop the skills to implement it, or aiming to enhance your library services along with the quality and fulfillment of your work as a library leader at any level, Lorin Jackson, Jill Deaver, and Meredith Solomon—three experienced slow librarianship practitioners—are here to guide you.

Instructors:

Lorin Jackson, MA, MI, Assistant Director, Holman Biotech Commons, University of Pennsylvania and Adjunct Professor, Syracuse University

Jill Deaver, MA, MLIS, Associate Professor and Chair of the Department for Clinical, Academic, and Research Engagement, Lister Hill Library of Health Sciences, University of Alabama at Birmingham

Meredith Solomon, BS, MLS, AHIP, Manager of Outreach and Public Services, Countway Library, Harvard University

Room 325

CE600: Hospital Librarianship: Keeping Traditions and Bridging to Innovations: (Re)Vitalizing your Career and Your Library

Helen-Ann and Heidi Sue, two highly experienced hospital librarians, will inspire you and lead you in free-flowing brainstorming, activities, discussions, and plan- making that will activate your passions and breathe new life into your medical librarianship career and into your library! If you are looking for a single course that can both aid you in your career and provide value to your library, this is it!

You'll leave the class with ideas and plans for making traditional services fresh and for gaining new knowledge and with a feeling of being renewed, invigorated, less fearful, and psyched to add innovations to your work and with one or more workable plans to do or add something new upon your return to your library.

Instructor:

Helen-Ann Brown, AHIP, FMLA, Informationist, Virtua Health

Heidi Sue Adams, MS, Medical Librarian, Logan Health

Room 327

Bringing Research to Practice! MLA RTI Poster Session

May 1, 2025 | 1:30 - 2:45 p.m., eastern time | Room 302

Join the Research Training Institute (RTI) faculty and fellows at a special session to learn more about research and how it benefits your library and users. The sessions feature fast paced and engaging "ignite" talks by the RTI fellows about their research projects that are making meaningful contributions to their communities and expanding our health information research knowledge base.

The order for the in-person presentations (organized by three themes).

ASSESSING LIBRARY SERVICES

A Needs Assessment Survey for Improving Library Support for Chiropractic Faculty

Jennifer Smith, AHIP

Communicating Community Engagement Within Health Sciences Libraries: A Review of AAHSL Member LibGuides and Websites

Kim Whalen

Information Needs of Patients with Vasculitis

Jodi Hall

Paws in Place: Exploring Animal Assisted Activities and Their Influence on Sense of Place in an Academic Veterinary Library

Aisha Grant

Medical Library Employee Understandings of Disability

Rebecca Gates

ARTIFICIAL INTELLIGENCE

Teaching Artificial Intelligence Literacy to Undergraduate Nursing Students Engaged in Research

Jamie Quinn, AHIP

Comparing Three Distinct Generative AI Tools' Clinical Evidence Summaries with Medical Librarians' Gold-Standards

Mallory Blasingame

Use of Automation Tools in Systematic Reviews and Other Evidence Synthesis

Jules Bailey

CLINICAL LIBRARIANSHIP

Adapting a Validated Measure for Health Sciences Library Impact

Regina Vitiello

Exploring Nurses' Perceptions of Using Library Databases for Evidence-Based Research in Hospital Settings

John Mokonyama, AHIP

Contributed Content

As of April 15, 2025. Check the App for real time updates.

IMMERSION SESSIONS

Wednesday, April 30
9:00 - 10:15 a.m.

Replace, Reduce, Refine: The Librarian's Role in Supporting the IACUC | Room 315 - 316

Sponsor: Animal and Veterinary Information Specialist Caucus

Institutional Animal Care and Use Committees (IACUC) ensure animal welfare in research, teaching and testing activities. The IACUC is federally mandated by the United States Department of Agriculture (USDA) and oversees and evaluates all aspects of the institution's animal care and use program. Librarians who serve on their institution's IACUC assist principal investigators in searching for literature that discusses ways to reduce, refine, or replace the use of animals in research. This immersion session will provide attendees with the tools and knowledge necessary to support their institution's IACUC and develop their expertise in crafting animal alternatives literature searches. This session is recommended for anyone supporting animal study researchers or who are interested in or currently serving on an IACUC.

Andrea Kepsel, AHIP, Elisia George, Elizabeth Tobey, Jenn Monnin, Leah Everitt, Lesley Skalla, Molly Crews, Sally Smith, AHIP, and Sarah Clarke, AHIP

Innovation in Reproductive Health Research and Activism | Room 317 - 318

Sponsors: Social Justice & Health Disparities Caucus

In today's complex political climate, the role of librarians in addressing reproductive health research and activism is more crucial than ever. This engaging Immersion Session will kick off by inviting attendees to share experiences and thoughts related to reproductive research and activism, setting the stage for a lively and inclusive discussion. Our expert panelists will then present their groundbreaking research, showcasing how libraries can bridge gaps in access and education. Participants will have the opportunity to dive into interactive SWOT analysis activities, collaborating with fellow participants to uncover strengths, weaknesses, opportunities, and threats regarding librarians and reproductive health research. The session will conclude with group discussions and sharing insights, emphasizing how librarians can address disparities in access to care, combat misinformation, and foster community activism and outreach. This session aims to empower librarians by leveraging their research skills and spheres of influence to impact their communities through research, activism, and outreach about reproductive health.

Emily Vardell, AHIP, Holly Hudson, Brenda Linares, AHIP, Yue Ming, AHIP, and Carrie Adams

Revising Medical Subject Headings: A Collaborative Project to Improve Access and Address Bias | Room 319 - 320

In response to increased interest in addressing bias in subject headings, the Medical Subject Funnel was formed in 2023. The Medical Subject Funnel is an informal structure for library workers to collaborate on proposals for additions or revisions to MeSH (Medical Subject Headings) and LCSH (Library of Congress Subject Headings) relating to health, medicine, and disability. Members work with representatives from the National Library of Medicine and the Library of Congress to update offensive or outdated language. Funnel members have successfully proposed revisions to over 150 subject headings relating to autism, deafness, reproductive health, and other topics, and regularly investigate future revisions.

Violet Fox, Kat Balek, Nicolette Jin Olson, and Melissa Weiss

Academic and Hospital Librarianship in the Time of Transformative Agreements: What Else is There? | Room 306-307

Sponsors: Scholarly Communications Caucus, Hospital Library Caucus, Collection Development Caucus, Rutgers University; Northwestern University; Harvard University; Johns Hopkins University; and Providence Health

This panel of academic librarians and hospital librarians will explore and discuss the topic of the ubiquitous Transformative Agreement (TA), more informally known as the Read and Publish Agreement, and its alternatives in the world of scholarly journal publishing. We will define what a TA is in the context of its original transitional purpose, weigh the pros and cons, and differentiate between more effective and less effective agreements currently available. The panelists will emphasize the importance of context, given the evolving nature of the scholarly publishing environment. We will critically look at the inequitable landscape of who gets to participate and benefit from TAs, with key takeaways for academic and hospital librarians. We will also pay particular attention to the implications of the 2022 OSTP Public Access Memo for federally funded research as well as the updated NIH Public Access Policy. Most importantly, we will explore and discuss an alternative world to that of the Transformative Agreement, including more equitable open access models, such as preprint archiving in open repositories, no-fee 'diamond' open access, overlay journals and publish-review-curate methods, and Subscribe to Open. There is a vast and lively world beyond the Transformative Agreement!

Nancy Shin, AHIP, Colleen Cressman, Paul Lapinski, Jeffrey Carroll, Basia Delawska-Elliott, AHIP, Michelle Kraft, AHIP, FMLA, Karen Gutzman, and Yingting Zhang, AHIP

Contributed Content

Please note that all times in the Daily Program reflect Eastern Standard Time

IMMERSION SESSIONS

It Begins with Us: Bringing a Reflective Mindset to Inclusive Hiring and Culture | Room 321

Sponsors: Leadership & Management Caucus, New Members Caucus

The changing landscape of health sciences libraries is sparking a call to action, prompting timely and important conversations around how we hire, whose voices matter, and what values we want to uphold in the hiring process. With a recognition that we are working within inherently flawed and biased systems, this immersion session will ask participants to examine their hiring practices and challenge their beliefs and assumptions, so they understand where they have choice and agency to reenvision their hiring practices through a partnership lens. This session will help participants move beyond hiring checklists, focusing on concrete ways to build an organizational culture that favors curiosity over judgment and empowers all who engage in the hiring process. Over the course of the session, panelists will share stories of their ongoing learning in this context and will facilitate brief exercises in which participants will reflect on their organization's hiring practices, their individual role in the hiring process, and how they can begin applying inclusive practices within their local environment.

Erinn Aspinall, AHIP, Lisa McGuire, Liz Weinfurter, and Nicole Theis-Mahon, AHIP

Wednesday, April 30
10:30–11:45 a.m.

Bridging the Gap for Caregivers: Supporting Those Who Care for Others | Room 315 - 316

Sponsor: Leadership & Management Caucus

Library leaders and managers supervise employees who care for others and often they may care for others themselves. This could include young children, adult children with disabilities, a spouse, or even older parents. Sometimes, it could be a combination of children and parents. This immersion session will have a panel of those caring for others to share their perspectives on what leaders and managers should know about accommodating their needs within the constraints of organizational policies. This session is for anyone who has been a parent or a caregiver at any point in their career, anticipates becoming one, or supervises employees who care for others. We hope to facilitate a conversation between caregivers and leaders to discuss the struggles and some strategies for overcoming the barriers to caregiving and how they can build an inclusive and supportive team.

Bridget Jivanelli, AHIP, Elizabeth Hinton, AHIP, Jenn Monnin, Joy Summers-Ables, Matthew Covey, Jamia Williams, Dede Rios, AHIP, and Stephanie Roth, AHIP-D

Thursday, May 1
9:00 - 10:15 a.m.

From Buns to Tattoos: The Portrayal of Librarians in Popular Culture

Sponsor: History of the Health Sciences Caucus

This dynamic conversation will reflect on the portrayal of librarians in popular culture through various perspectives including historical, stereotypes, and positive/negative representations. A facilitated flipped classroom format will assist in exploring selected examples of literature, film, television, and related media while yielding valuable social, historical, and cultural insights.

Jeff Slagell

Thursday, May 1
1:30 - 2:45 p.m.

AI's Climate Conundrum: The Environmental Costs of Advanced Technology | Room 315 - 316

Sponsors: Social Justice and Health Disparities Caucus and Public Health/ Health Administration Caucus

The proliferation of Artificial Intelligence (AI) provides researchers with opportunities to collect optimized climate change data. Simultaneously, emerging research illustrates that AI strains natural resources, thereby increasing the disproportionate effects of climate change on marginalized communities. For example, AI consumes vast amounts of energy, resulting in significant carbon emissions; additionally, large quantities of natural resources are used to construct the infrastructures of AI data centers, resulting in the depletion of minerals in the soil (UNEP, 2024). Health science librarians are starting to understand AI's ethical challenges, but there needs to be more discussion around its environmental impact, especially concerning marginalized communities. This MLA immersion session will offer an interactive space to explore these issues and take them further by encouraging attendees to think about actionable ways to reduce AI's environmental impact within their communities as health science librarians. AI has an environmental problem. here's what the world can do about that.

Tyler Moses, Sandra Desjardins, Chloe Hough, AHIP, Lorin Jackson, and Casey Phillips, AHIP

Thursday, May 1
3:00 - 4:15 p.m.

Search Hedge Development and Validation | Room 315 - 316

Sponsor: Pediatrics Librarians Caucus

During this immersion session, learners will be actively engaged in the process of developing and validating an infant search hedge for PubMed. Through demonstrations and group work, they will identify relevant concepts and appropriate strategies for a search hedge and then be guided by instructors through relative recall calculations to generate sensitivity and specificity data against a provided test set of citations.

Lynn Kysh, Emily Brennan, Rachel Hinrichs, and Alyssa Portwood, AHIP

Contributed Content

As of April 15, 2025. Check the App for real time updates.

IMMERSION SESSIONS

Succession Planning: Building Leadership for a Resilient Future! | Room 317 - 318

Sponsors: New Members Caucus

As libraries navigate an era of constant change, succession planning has emerged as a vital strategy to sustain leadership, transfer institutional knowledge, and cultivate organizational resilience. This panel will feature diverse perspectives from library leaders who have successfully implemented succession planning initiatives.

Panelists will share case studies, best practices, and lessons learned in developing robust succession pipelines that identify high-potential staff, offer targeted professional development opportunities, and foster a culture of mentorship and growth. The session will explore strategies to address challenges such as resource limitations and staff engagement while emphasizing the role of intentional planning in promoting stability and innovation.

Participants will gain practical insights, actionable strategies, and inspiration to develop or refine succession planning efforts in their own libraries. The discussion will include opportunities for audience engagement to share experiences, pose questions, and collaborate on ideas to build a sustainable future for library leadership.

Catherine Soehner, AHIP, DeAnn Brame, Elizabeth Hinton, AHIP, Holly Hudson, Maud Mundava, AHIP, and Stephanie Fulton, AHIP, FMLA

Making the Invisible Visible: Amplifying the Contributions of African American Health Sciences Librarians | Room 319 - 320

Sponsors: African American Medical Librarians Alliance, Social Justice & Health Disparities Caucus

This Immersion Session seeks to bring attention to the vital yet often overlooked contributions of African American health sciences librarians. These professionals play a key role in advancing medical research, improving healthcare access, and supporting health professionals' academic and research needs across various sectors. The session will cover: The historical and present-day roles African American health sciences librarians have in shaping medical research and access to information. Their efforts to promote diversity, equity, and inclusion in healthcare through library services. The challenges they faced, including barriers to leadership, recognition, and career advancement. Strategies to enhance recognition and support for these librarians in academic, clinical, and public health settings.

Kelsa Bartley, Shannon Jones, AHIP, FMLA, Tamara Nelson, AHIP, and Jamia Williams

The Library and Medical Humanities: Getting Content into the Medical School Curriculum | Room 306 - 307

Sponsor: Leadership & Management Caucus

Librarians make patients and communities healthier. We know it instinctively, but it is a common frustration for librarians in medical schools to bump up against a glass ceiling when trying to get time, content, and entrance to the Med School curriculum. Whether the problem stems from lack of time, lack of professional standing, or lack of perceived value to students, the end result is so often the same. Students need what we know; they benefit from our expertise; and our wisdom can make their - and more importantly their patients' - lives easier, quicker, more efficient, and healthier. At Rocky Vista University College of Osteopathic Medicine, the Frank Ritchel Ames Memorial Library and the Department of Medical Humanities have a long-standing partnership to deliver Evidence-Based Medicine in the core curriculum for all first-year medical students. We want to tell you how we were successful in this endeavor; how we convinced the curriculum deans and committees that information literacy, information seeking, and evidence-based medicine are clinical skills taught best by librarians and Humanities faculty. And we want to build arguments, brainstorm solutions, and create roadmaps for you to get more time in the curriculum too.

Brian D. Schwartz and Nicole Michels

Friday, May 2
9:00 – 10:15 a.m.

Bridging the Gap: Developing a Radically Empathetic Practice | Room 315-316

Sponsor: Leadership & Management Caucus

Explore the transformative power of understanding and connection for libraries with this immersion session focused on applying radical empathy using Dr. Terri Givens' six-step framework. The goal is to learn to integrate radical empathy in health sciences libraries. Participants will actively engage with diverse perspectives to foster inclusivity and support for all library stakeholders. The framework and inspiration for this immersion session is MLA'23 annual meeting John P. McGovern lecturer Givens and her book Radical Empathy: Finding a Path to Bridging Racial Divides. Participants are encouraged to familiarize themselves with Dr. Givens' Six Steps to Radical Empathy prior to the session.

Adela V. Justice, AHIP, Kay Strahan, AHIP, Shannon Jones, AHIP, FMLA, and Maria Walker

Friday, May 2
10:30 – 11:45 a.m.

Statewide Access to Biomedical Literature: Health Equity Through Information | Room 315 - 316

Research confirms that patient outcomes improve when healthcare providers practice in an evidence-based manner

IMMERSION SESSIONS

[1]. Increasing access to information for healthcare professionals will have an important and positive impact on patient care and outcomes by supporting the practice of evidence-based decision making. Unfortunately, paywalls limit access to approximately 70% of published biomedical literature and only an estimated 28% of medical research is available as open source [2]. A panel of librarians will provide participants with descriptions of successful statewide models providing access to evidence-based information to healthcare professionals along with an understanding of hidden costs for each model, a guide to find funding, and a call to action for implementing similar programs at a local level. The session ends with breakout groups to network and discuss next steps.

[1] Cooley ME, et al. Cancer Nursing. 2023 Mar 1;46(2): E110-21.

[2] Piwowar, H., et al. Scholarly Research and Information. 2020;2(4):228.

Anne Diekema, Daniel Daily, Annabelle Nunez, Catherine Soehner, AHIP, and Tracy Thornton

Building Bridges and Forging Stronger Relationships with Faculty | Room 317 - 318

Sponsor: Academic Librarians Caucus and Libraries in Health Sciences Curriculums Caucus

Struggling to connect with faculty? Discover strategies to break through barriers and build meaningful, collaborative relationships. Walk away with concrete strategies, ideas, and techniques to build bridges with faculty. This immersion session will engage attendees looking to build stronger relationships with faculty through a panel discussion, participating in question and answer, and learning from one another through facilitated small group activities.

Cynthia Chelf, AHIP, Andrew Haggarty, Molly Hemphill, Stephanie Hallam, Ashley Purvis, Angela Spencer, AHIP, Michelle L. Zafron, AHIP, Lisa Marks, AHIP, Heidi Reis, AHIP, and Erin Ware

Building Psychologically Safe Work Environments: Enhancing Well-being and Collaboration in Libraries | Room 319 - 320

Sponsors: African American Medical Librarians Alliance, Leadership & Management Caucus, New Members Caucus

This session will provide library professionals with knowledge and practical tools to foster psychologically safe work environments. Psychological safety, the belief that one can express ideas, ask questions, and admit mistakes without fear of negative consequences, is crucial for promoting innovation, employee well-being, and overall team effectiveness.

Shannon Jones, AHIP, FMLA and Tamara Nelson, AHIP

AI Language in Vendor Contracts: Opportunities, Challenges, and Best Practices | Room 306 - 307

Sponsors: Osteopathic Caucus, New Members Caucus, and A.T. Still University

Artificial Intelligence (AI) has been on all our minds. Vendor contracts have now started inserting clauses about how AI can interact with the content in their products. Also, products that have AI components also have language related to how data input into their products is handled. How do we deal with these issues? We will bring together a panel of practitioners to discuss these issues at the various levels where this connects, a library director, an ERL, a solo practitioner, a vendor, and a consortium licensing representative.

Hal Bright, AHIP, Maud Mundava, AHIP, and Michael Lindsay, AHIP-D

Contributed Content

As of April 15, 2025. Check the App for real time updates.

PAPERS

Wednesday, April 30
10:30 - 11:45 a.m. | Room 303

Passing the Torch - Building a Transition Strategy using Flow Chart Software

Sara Pimental, AHIP and Eve Melton

Leveraging Diverse Data Collection Methods to Better Understand Students' Preferences for Library Renovations

Kelly Weigand

Developing a Collaborative Space to Contribute to Student Success: A Case Report

Donghua Tao, Raphael D. Florestal-Kevelier, Kathleen J Kashima, Latrina Lee, Kevin O'Brien, Linda Naru, and Samantha Rosa

"We Want to Hear from You!" Understanding Preferences, Perceptions of Benefits and Needs of Active Member Organizations in the NNLM

Verónica Hoyo, Keith Herzog, and Kristi Holmes

Room 304

Bridging Health Sciences Colleges Through Interprofessional Education using Simulation

Lindsay Blake, AHIP

Innovative Instruction: Teaching a Systematic Review Lesson through Candy Sorting

Sarah Adcock

Melodic Pedagogy: Transforming Library Instruction with Performance Arts

Emily Joseph

Creative Arts & Storytelling for Health and Wellness

Gail Kouame and Leesha Coleman

Innovative Clinical Education and Embedding Library Services

Mary Shah, AHIP

Room 305

Connecting the Dots: The Library as a Pathway from Traditional to Innovative Practices in Academic Publishing

Mina Ghajar and Maria Deptula

Assessing the Impact of NIH Rigor and Reproducibility Policies on Early-Career Research: Opportunities for Librarian-Led Interventions

Fred LaPolla and Robin Champieux

Launching a New Institutional Repository to Collect Faculty Publications: Honoring the Past While Planning for the Future

Sharon Duffy

Modern Time Capsule: Shaping the Future and Building a Better Tomorrow

Angela Murrell, Sunny Chung, AHIP, Kay Strahan, AHIP, and John Mokonyama, AHIP-D

Wednesday, April 30
3:00 - 4:15 p.m. | Room 303

Standards for Working with Research Librarians- on Systematic Reviews (SWiRL-SR)

Stephanie Roth, AHIP-D

Supervision of Evidence Synthesis Projects in Health Sciences Education: Experiences of Librarians, Students, and Faculty

Michelle Demetres, Andy Hickner, Drew Wright, and Diana Delgado

Where Have All the Librarians Gone? A Bibliometric Analysis of National-Level Systematic Reviews

Sa'ad Laws, Ross MacDonald, Nurul Mansor, and Andrea Morciano

MLA: Who Is Publishing and Presenting?

Gina Genova

Exploring the Experiences of Librarians Working with Physician Associate Programs: A Mixed Methods Study

Megan A. Jaskowiak, Michelle Nielsen Ott, AHIP, and Karina Kletscher, AHIP

Room 304

Pursuing Leadership in Literacy to Ameliorate Head and Neck Cancer Disparities: Bridging tradition with Public Librarians

Irene Lubker, AHIP and Joni Nelson

Helping Medicine Faculty Cross the Bridge to Innovative Use of AI in Classroom and Clinical Education

Melanie Sorsby AHIP, Amy Martin-Klumpp, Bryn Murphy, and Sheila Green AHIP

Self-Paced Learning Modules Prepare Nursing Students to Lead Conversations About Health Misinformation with Patients and Colleagues

Rebekah Miller, Sera Thornton, and Theresa Koleck

Contributed Content

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PAPERS

Enhancing All of Us Data Utilization Through Innovative Library Initiatives

Alexis Cenname, and Ansuman Chattopadhyay

Empowering Biomedical Research Through Library-Led Bioinformatics Support: Insights from the Molecular Biology Information Service

Sri Chaparala and Ansuman Chattopadhyay

Room 305

Revitalizing a Graphic Medicine Collection: Assessing Usage and Increasing Representation of Marginalized Communities

Ariel Pomputius, AHIP, Chloe Hough, AHIP and Victoria Miller

Bridging Gaps by Building Bridges: Enhancing DEIAB Language in Health Sciences Library Collection Development

Aimee Asante and Kathleen Phillips

Filling the Gaps: Collecting DEIA Healthcare Materials for a Health Sciences Library Collection

Kimberley Barker, Lewis Savarese, and Allison Cruise

Expanding Wellness Horizons: Integrating Innovative Dimensions into Our Library Collection

Ariel Pomputius, AHIP; Jennie Crumpton, and Chris Eaton

Virtual

Troubling Knowledge Hierarchies: Facilitating Critical Engagement with Information Searching in the Health Sciences

Tova Johnson

The Relevance of Health Equity to the Evidence Synthesis Process: Results from a Quantitative Survey of Health Information Professionals

Stacy Torian and Stephen Maher

Readability and Understandability of Online Patient Education on Semaglutide: Recommendations for Consumer Health Librarians

Alexandria Q. Wilson, AHIP, Shauntá Chamberlin, R. Eric Heidel, and Kelsey L. Grabeel, AHIP

Librarian Led Zip Code Analysis to Target Underserved Communities

Rachel E. Roberts, AHIP, and Kelsey L. Grabeel, AHIP

Developing an Online Immersive Fellowship Training Program in Health Sciences Librarianship

Ana D. Cleveland, AHIP, FMLA and Jodi Philbrick, AHIP

Thursday, May 1
9:00 - 10:15 a.m. | Room 303

Educational Method Terms: A Standardized Language to Describe Instruction and Assessment across Health Professions

Nancy E. Adams, Lori DeShetler, Katie Maietta, Alexis Rossi, and Julie Youm

Librarian Involvement in DNP Education: A Literature Review

Amanda Datesman, AHIP

The Summer Scoop: A Resource to Support Medical Student Research

Caitlin Plovnick, Fred LaPolla, and Kelly Ruggles

Academic Health Sciences Librarians & Video Consultations: Once Rare, Then Required, Now Preferred

Amelia Brunskill and Rosie Hanneke

Room 304

Building a Bridge to Burnout Reduction by Proactively Incorporating Workplace Accommodations for Neurodiversity

Niki Cobb, AHIP and Maggie Albro

Disability and Neurodiversity in Library and Information Science Research: A Scoping Review

Gail Betz, Jordan Heustis, and Nicole Shelawala

"I Am Not Alone": A Quantitative Analysis of Infertility Patients' Health Information Sharing and Social Engagement on Reddit

Yue Ming, AHIP, Emily Vardell, AHIP, and Paul A. Thomas

Librarian-Led Health Literacy: Developing a Bilingual Activity Booklet for Spanish-Speaking Children in a Free Clinic

Jordan L. Ford

Opportunities and Challenges of Building and Evaluating a Large National Program to Foster Health Literacy

Katie Chan, Alla Keselman, Martha Meacham, Keith Herzog, Verónica Hoyo, and Kristi Holmes

Contributed Content

As of April 15, 2025. Check the App for real time updates.

PAPERS

Room 305

Anything You Can Do, AI Can Do Better… or Can It? Comparing ChatGPT's Search Strategy Outputs with Cochrane Review Searches

Katherine Howell, Rebecca Carlson, AHIP; Emily Jones, AHIP, and Elizabeth Moreton

Validated Modular Pediatric Age Group Search Hedge: An MLA Pediatric Librarians Caucus Initiative to Support Practice and Research

Marlowe Bogino, AHIP, Emily Brennan, Hannah J. Craven, Deborah Divis, AHIP, Susan L. Groshong, Rachel Hinrichs, Jessica James, Hilary Jasmin, Jill R. Kavanaugh, AHIP, Lynn Kysh, Michele Mason-Coles, Jenn Monnin, Alyssa Portwood, AHIP, Kathryn Vela, Sara Westall, Elizabeth C. Whipple, AHIP, Christine Willis, AHIP, and Kathy Zeblisky

Development and Validation of a Search Filter to Identify Research on Bisexuality

Jane Morgan-Daniel, AHIP, Chelsea Misquith, and Andy Hickner

Automated Search Translators: Comparative Effectiveness of Polyglot and Embase Query Translation Tools

Dan Stuart, Shannon Harris, Suzanne Gray, Erik Wilkinson, and Kristalee Kennedy

Using Near/ To Go Far: Optimization of Proximity Operators in Comprehensive Literature Searches

Luke Barron, Rebecca Carlson, Katherine Howell, and Joel Collier

Thursday, May 1
1:30 - 2:45 p.m. | Room 303

Bridging Tradition & Innovation: Utilizing Expert Knowledge and Peer Review Process to Re-Imagine the NAHRS Nursing Essential List

Rebecca Raszewski, AHIP, Karen S. Alcorn, AHIP, Carolyn Ching Dennison, AHIP, Alissa Fial, Lorraine Porcello, Rachel Keiko Stark, AHIP, and Sarah Wade

Supporting Physicians in Training via Quality Improvements Projects Using Evidence-Based Library Services for Residents' Development and Wellbeing

Michele Klein-Fedyshin, AHIP-D, FMLA, Alyssa H. Young, Julie B. McCausland, Amanda Auer-Porch, Mary Margaret Populo, and Alexis Cenname

Building Bridges: Connecting Medical Librarian Services to Organizational Priorities

Michelle Lieggi, AHIP and Lindsey Gillespie, AHIP

Room 304

Turning Pages: Exploring Library Onboarding Experiences to Cultivate New Hire Preparation

Lindsay Blake, AHIP, Caraline Annichiarico, and Kay Strahan, AHIP

Bridging the Gap in Liaison Support Through Enhanced Professional Development

Courtney Pyche, AHIP-P, Lauren Adkins, AHIP, Hannah Norton, AHIP, Michele Tennant, AHIP, FMLA, and Alyson Young

Decentralized Approaches to Infodemic Control: Wikipedia as a Tool for Information Diplomacy

Bethany S. McGowan, AHIP

Room 305

Bridging Data and Disciplines: Supporting Secondary Data Use and Collaboration through a Librarian-Led Workshop Series

Michelle Yee and Genevieve Milliken

Creating Structured Gene Metadata in an Institutional Data Catalog Using Researcher Feedback

Ummea Urmi, Rebecca Kaplan, Ian Lamb, Michelle Yee, and Nicole Contaxis

Mapping Research Impact Services: An Observational Study

Fei Yu and Xinyu Peng

From Data to Decisions: Visualizing Open Access Publishing Trends to Inform Institutional Strategy

Emily Gorman and Nicole Shelawala

Implementing the NLM All of Us Academic Libraries Program at a Minority-Serving Institution Pursuing an R2 Designation

Yuqi He, Nick Szydlowski, Dawn Hackman, AHIP, and Zachary McNiece

Friday, May 2
9:00 - 10:15 a.m. | Room 303

The Faces of CHIS: An Evaluation of CHIS Recipients

Samantha Nunn

Contributed Content

Please note that all times in the Daily Program reflect Eastern Standard Time

PAPERS

Check it Out! Blood Pressure in Public Libraries: A Consumer Health Library's Role in a Community-Based Blood Pressure Screening Program

Dana L. Ladd, AHIP, Talicia Tarver, and Jackson Wright

Helping Alabama Public Librarians Support Health Literacy in Their Communities: A Mixed Methods Needs Assessment

Alan Backer, Megan Bell, AHIP, Damiana Fortenberry, Monica Hodge, Kelly Weigand, and Andrea Wright

"Social Media is Imperfect, but it's the Best We Have": Understanding and Addressing Sexual Health Information Seeking Challenges Among Young Adults

Nick Vera

Room 304

Working to Close the Loop – Contextualizing EBP for First Year Medical Students

Jamie M. Gray, Sa'ad Laws, Samantha Cayo, Alecia Perkins, and Ross MacDonald

Leveraging Embedded Librarians within Project ECHO to Address Public Health Crises

Bonnie Leigh Reifsteck, and Kent Norsworthy

Medical Libraries Supporting Outreach to Agricultural Communities and Broadband Planning with Public Libraries: A Qualitative Research Study

Roger Russell, Jamie Bloss, AHIP, and Mary Roby

Pharmacists in the Know: Leveraging Scholarly Resources

Rachel Whitney, AHIP, Hilary Jasmin, Christopher Giuliano, Audrey Kostrzewa, Melissa Hunter, Christopher S. Wisniewski, and Emily Gorman

Animating a Collection: Efforts to Describe and Bring a Unique Collection into the Public Eye

Chris Eaton, Alyson Young, and Nina Stoyan-Rosenzweig

Room 305

Professional Development Among Medical Librarians in the Developing World: Nigeria as a Case

Biliamin O. Popoola, PhD; Kamal T. Omopupa, PhD; Adebambo A. Oduwole, PhD

Empowering Postdoctoral Scholars: Insights from Library Focus Groups

Lena Bohman, Marla Hertz, and Regina Vitiello

Friday, May 2
1:30 – 2:45 p.m. | Room 303

Evidence Synthesis On the Rise: A Citation Analysis of Publications from an R1 Institution Published 2014-2024

Jenn Monnin

Glass Half Full: Mitigating the Environmental Impact of AI Use for Medical Librarians

Allison Cruise

Hospital Librarians on Clinical Ethics Committees: Enhancing the Role and Perceived Value of Hospital Librarians

Richard James, Kristina Flathers, Michelle Bass, AHIP, Konstantina Matsoukas, and Jeannine Creazzo, AHIP

Identifying Strengths and Gaps in Health Equity Research: A Portfolio Analysis of Federally Funded Grants Utilizing Community Engaged Research Methods

Poppy A. Krump, Taneya Y. Koonce, Consuelo H. Wilkins, Spencer J. DesAutels, Mallory N. Blasingame, Alicia Cavanaugh, Laura A. Logie, Tiffany Vassell, Braveheart Gillani, Jasmine Bell, and Nunzia B. Giuse, FMLA

Room 304

Health Literacy and Picture Books: Analyzing Selection Practices and Professional Perspectives, a Scoping Review

Alexia Riggs and Esther Garcia

Searching in the Dark: Understanding the Information Needs of People with Polycystic Ovary Syndrome

Holly Hudson and Sandra De Groote

Bridge Over the Troubled Waters of Medical Misinformation: PAUSE for your Health and IF I APPLY

Kathleen Phillips, Bradley Long, AHIP-D

Bridging Gaps: A Pilot Program to Expand CHIS Training

Jessi Van Der Volgen, AHIP, Jamia Williams, and Samantha Nunn

Data Dilemma: Evolving Roles and Skills for Medical Librarians

Sunny Chung, AHIP, Mimi Byun, and Nina Exner, AHIP

Contributed Content

As of April 15, 2025. Check the App for real time updates.

PAPERS

Friday, May 2
1:30 - 2:45 p.m. | Room 305

Expanding Outreach: The Impact of Librarian-Authored Research Briefs

Kaitlin Tiches

Building a Bridge While You're Crossing It: Testing New Tools & Practices for an Established Exhibition Programming Team

Margaret Ansell, AHIP-S, Jennie C rumpton, Jane Morgan-Daniel, AHIP, Ariel Pomputius, AHIP, Courtney Pyche, AHIP-P, and Nina Stoyan-Rosenzweig

Virtual

Automated Indexing of the Biomedical Literature in Medline: A Scoping Review

Dean Giustini, Alexandre Amar-Zifkin, Eileen Chen, and Janice Kung

Evaluation of the Library Session in a Health System RN Research Fellowship Program

Frances Chu, Basia Delawska-Elliott, AHIP, Carrie Grinstead, AHIP, Dana Kopp, AHIP, and Heather Martin, AHIP

Educational Programming to Promote the Use of a New Research Analytics Product

Terry Kit Selfe, AHIP

A Semi-Automated Process to Assist with Clinical Expert Identification

Sharon Bailey, Robin Featherstone, Hannah Loshak, and David Kaunelis

Embracing Care: Rethinking Grief in Health Sciences Libraries

Xan Goodman, AHIP, Jamia Williams, and Twanna Hodge

Contributed Content

Please note that all times in the Daily Program reflect Eastern Standard Time

LIGHTNING TALKS

Wednesday, April 30
10:30 - 11:45 a.m. | Room 302

EndNote Buddy: One Library's Custom GPT Automated Self-Service Customer Service Bot

Christopher Lao-Scott

Evaluation of Cochrane's Evidence Pipeline for Populating CENTRAL: 99% Sensitivity in the Identification of Unique Reports of Randomized Trials Eligible

Samantha Cox, Anna Noel-Storr, Susanna Wisniewski, and Gordon Dooley

Reviewing the Systematic Reviewers: A Cross-Sectional Analysis of Systematic Review Producers in MLA

Alyssa Grimshaw

Conducting a Methodology Review on Health Disparities Research: Future Insights into Public Health Evidence Syntheses

Cayla Robinson, Julie Volpenhein, and Margie Ruppel

The Power of Precision: Examining Librarian Impact on Systematic Review Search Quality

Sa'ad Laws

Ready, Check, Go! Integrating a Research Team Checkpoint Tracker into an Evidence Synthesis Services Communication Flow

Tiffany Follin, AHIP-S, and Michelle Keba Knecht, AHIP-D

Mapping Overlaps of Primary Studies in Umbrella and Meta-Reviews

Lori A. Harding, AHIP

Adapting MLA's "My Favorite Tool" for a Large Academic Library

Kate Silfen

Communicating to GME Trainees: Using a Needs Assessment Survey Data to Inform Targeted Audiences of Library Services

Emily Johnson-Barlow, AHIP, Holly Hudson, Emily Gilbert, Quincy McCrary, Deborah Lauseng, and Tina Griffin

PubMed: A Source of Open Images?

Ellie Svoboda, AHIP, and Teresa Connolly

3:00 - 4:15 p.m. | Room 302

Pushing Deeper than the 'Yada, Yada, Yada' of AI: Equipping Medical Students to Use AI in Their Research and Talk about AI with Their Patients

Daniel Eller, Alok Patel, Connie Wong, and Colleen Cuddy

Making Thinking Visible: Using Thinking Routines to Promote Critical Thinking Skills in Health Science Students

Amy G. Ferguson

Automated Rubrics for EBM Assessment

Juliana Magro

Measuring Library Instruction Success: Utilizing Project Outcome and Exit Ticket Data on LibWizard

Dominique Couturier, Kristen Sheridan, Barbara Slover, Katie Sweeney

Health Literacy Workshops in Public High School Career Technical Education Classrooms

Colleen Foy, AHIP

Evaluating the Usefulness of Library Tools in Support of a Health Sciences Curriculum and the Helpfulness of Librarian Assistance: A Survey of Students' Perceptions

Jennifer A. Silverman

Empowering Faculty Through Library Collaboration: A Micro-Credential Program for Research and Publishing

Emily C. Harris

Bridging the Gap Between Student Needs and Library Services for a Health Sciences Writing Course

Sunny Chung, AHIP, Jessica Koos, Laurel Scheinfeld, and Michael B. Huang

Supporting a Medical School Research Practicum Course - Five Years in Review

Tariq Rahaman, AHIP

Bringing AI into Family Medicine Clerkship: OpenEvidence as a Conversation Starter

Sarah Jane Brown and Ryn Gagen

Scrutinizing AI Tools for Medical Literature Searches

A'Llyn Ettien, AHIP, Jillian Carkin, Anna Dorste, Kathy Downing, Rebecca Drouhard, Bridget Gunn, Jessica Kilham, Megan McNichol, Kate Silfen, and Allie Tatarian

A Sense-ational Solution: Implementing Sensory Spaces in Medical Libraries

G.J. Corey Harmon AHIP, and Soph Myers-Kelley AHIP

Contributed Content

As of April 15, 2025. Check the App for real time updates.

LIGHTNING TALKS

Innovative Insights and Traditional Wisdom: Tools to Evaluate Generative AI and Social Media

Annaliese Cuneo, Dana Gerberi, Ellen Rothbaum, and Helen-Ann Brown Epstein, AHIP, FMLA

Thursday, May 1
9:00 - 10:15 a.m. | Room 302

Leveraging SUSHI Counter Data for Informed Decision-Making in a System of Medical Libraries

Ross McKinney and Christy Tyson

Virtual Author Program at a Hospital Library

Liz Kellermeyer, AHIP

Increasing the Reach of Data: Teaching Researchers About Data Articles

Kate Saylor, Mark MacEachern, and Sara M. Samuel

Leveraging Relationships and Usage Data: Collaborative Decision-Making in Response to Unsustainable Publisher Costs

Lily Martin, C.M. Flynn, Joey Nicholson, and Karen Yacobucci

Journal Selection Analysis: One Institution's Publication Trends

Tierney Lyons, Iris Johnston, Katrina Romagnoli, and Amy Allison

Understanding the Landscape of "Letter" Publication Types in MEDLINE

Sophie Nachman and Katie Kidwell

Exploration of Writing Support Services in Libraries at Colleges of Osteopathic Medicine

Danielle Masursky, Abbey Griffith, and Lori Fitterling

Barriers to Publication Among Graduate Medical Education Resident's: A Qualitative Case Study

Janet L Hobbs

A Snapshot of Library Publishing Activities in the Health Sciences

Gina Genova

Sustaining Metadata Integrity in a Mature Data Discovery Platform

Michelle Yee, Rebecca Kaplan, Ummea Urmi, Ian Lamb, and Nicole Contaxis

Ensuring Digital Accessibility in an Institutional Data Catalog

Rebecca Kaplan, Ian Lamb, Ummea Urmi, Michelle Yee, and Nicole Contaxis

Virtual
1:30 - 2:45 p.m.

AI and Collections in Health Sciences Libraries: Bridging the Gap Between Publisher Tools and the Libraries

Megan Inman

Pink Pony Club: A Year of Implementing Fun Initiatives to Foster Well-Being

Katherine Carlson, Beth Blackwood, and Hope Riffee

"Can ChatGPT Answer Patient's Questions?"

Quincy McCrary, Tina Griffin, Donghua Tao, Karl M. Kochendorfer, Anuj Gautam, Bichoy S.R. Labib, Mohammad Arvan, Jason Flynn, Kaitlyn Jiang

Exploring Data Preservation and Sharing Language in Common Evidence Synthesis uidance Documents

Uta Hussong-Christian and Clara Llebot

Using AI To Locate Academic and Government Conversations on Public Health Policy

Will White

Centers, Institutes, and Hospitals, Oh My! Creating an Evidence Map at an Ivy Plus University with Diverse Affiliates

Laura Haygood, AHIP, and Lauren Fletcher

Friday, May 2
9:00 - 10:15 a.m. | Room 302

Establishing the Southern Chapter's Early Career Librarians Initiative: Empowering the Next Generation of Library Leaders

Heather N. Holmes, AHIP, Nick Vera, Jessica Diaz

Deciding When to Uproot and Replant for Renewed Career Growth and Avoid Burnout

Stephanie Roth, AHIP-D

Contributed Content

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LIGHTNING TALKS

Experiencing the Whole Systematic Review Process: Bridging Our Knowledge Gap

Tara Brigham, AHIP, Gwen Wilson, AHIP, Stephanie McFarland, Michele McGinnis, Cynthia Chelf, AHIP, Jennifer Schram, AHIP, Lisa Marks, AHIP, Dana Gerberi, AHIP, Larry Prokop, Leslie C Hassett, AHIP, Heather Jett, AHIP, Tariq Rahaman, AHIP

Be Your Own Public Speaking Superhero: Finding Your Presentation Persona

Christine Andresen

Outlining a Medical Library Internship Experience: Creating a Calendar for Prospective or Current MLIS Students

Tiffany Follin, AHIP-S, and MiaBeth Gorodetzer-Edelman

Adding Poster Sessions to a Virtual MLA Chapter Annual Meeting Using Free Digital Archive Software

Cynthia Flanagan

Training: Can One Size Fit All?

Amie Baltes, Victoria Trezona, and Ansley Stuart

Strengthening Library Services with a Dedicated Advisory Committee: Establishment and Strategic Development

Kristen Burgess

Are You Being Served? A Systematic Review Service Conceptual Framework To Promote Collaboration and Interprofessionalism

Lynn Kysh

Data in Action: Creating a Dashboard Using Power BI to Demonstrate the Library's Value to Stakeholders

Phill Jo, Shari Clifton, and Tara Malone

Creating Therapeutic Spaces in an Academic Library

Natalia Tukhareli

Launching an Artificial Intelligence Special Interest Group: Building Knowledge in Rapidly Changing Waters

Judy Smith, Tyler Nix, and Sarah Barbrow

1:30 – 2:45 p.m. | Room 302

Cultivating an Outreach Readiness Mindset

Sydni Abrahamsen, AHIP, and Melissa Wagner

Exploring Health Insurance Literacy Research: Personal vs. Organizational

Emily Vardell, AHIP, and Paul Thomas

A Library's Role in the Co-Creation of a DEI Book Club

Anne Jenkins

From Research Guides to Curriculum Change: A Collaborative Approach to Advancing Health Equity Education

Hannah M. Schilperoort and Jennifer A. Silverman

Providing and Promoting Open Access (OA) and Open Educational Resources (OER) Never Hurts! It Only Benefits!

Pamela Thomas Roots

Experiences of People with ADHD in the United States Health Sciences Library Field

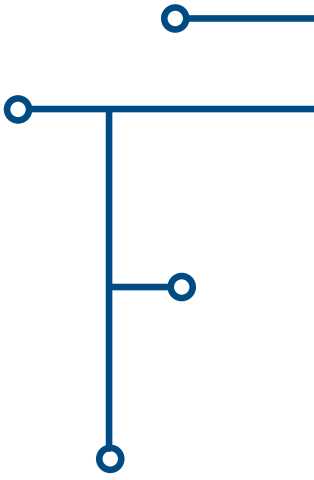
Lindsay Boyce, Kendra Godwin, Johanna Goldberg, and Marina Rosenfield

Bridging Tradition & Innovation: Anatomy of a Puzzle

Emily Hannum

Libraries and Patient Portal Assistance: Bridging Gaps in Skills and Service

Sydni Abrahamsen, AHIP, and Melissa Wagner



Posters

As of April 15, 2025. Check the App for real time updates.

Thursday, May 1, 2025 | Hall of Exhibits | 4:30 – 6:00 p.m

Artificial Intelligence

1 Use of AI in Information Services Delivery in Medical Libraries in Sub-Saharan Africa
Grace Ajuwon, Eunice Aliu-Aloko, Violet Ikolo, Oluwaseun Abiodun-Asanre, Samuel Bello, and Biliamin Popoola

2 A Multi-Model Evaluation: Harnessing Generative AI To Understand the State-of-the-Art of Literature Search Automation
Taneya Y. Koonce, Annette M. Williams, Dario A. Giuse, Jing Su, Mallory Blasingame, Poppy A. Krump, and Nunzia B. Giuse

3 Analyzing Consumer Health Search Results from Four Generative AI Models
Scott Johnson, AHIP, Catherine Johnson, and Ivan Portillo, AHIP

4 Database Usage Patterns in Existing Systematic and Scoping Reviews
Jennifer Westrick, AHIP

5 PubMed vs AI: Comparison of Search Results
Jennifer Westrick, AHIP, Lorena Juarez, and Schulyer Hilton

6 Exploring Cancer Survivors' Perspectives on AI Personalization and CAM: A Card-Based Co-Design Approach Using ISP
Elaine Kong and Aakash Gautam

7 From Barriers to Bridges: A Scoping Review of Inclusive AI for Equitable Pediatric Care
Xuan Nie, Elaine Kong, and Kuo-Ting (Tim) Huang

8 Generative AI for Systematic Reviews: Developing Effective Prompt Engineering Strategies for ChatGPT 4.0 in Health Librarianship
Nour El Ayoubi and Kuo-Ting (Tim) Huang

9 Asking the Ethical Questions: Critically Testing a Homegrown LLM at a University Medical Library
Katie Sweeney

10 Self-Curated Personalization of Medical Education in an Appalachian Medical School: Insights for Development of Artificial Intelligence Tools and Med
Anna Hughes, Joshua Eastman, Alex Pribanich, Garrett Douglas, Thomas Mosman, and Nitin Puri

11 Generative Artificial Intelligence in Medical Education: Introducing Generative AI in the Context of Evidence-Based Practice and Ethical Authors
Hannah F. Norton, AHIP, Borui Z hang, Ariel Pomputius, AHIP, Mary E. Edwards, AHIP, and Nina Stoyan-Rosenzweig

12 The Case of the Charming Clinician: Development of an Instructional Health Misinformation Escape Room
Kelsey Cowles, AHIP, Rebekah Miller, Rachel Suppok, and Sera Thornton

13 NLP-Driven Sentiment Analysis of Student Space and Wellness Needs in an Academic Health Sciences Library
Alexander M. Park, Christian Rajkovic, Lillian Huang, Audrey Huang, Sumaita Mahmood, Gregory Spaulding, and Marie Ascher

14 Exploring the Impacts of Artificial Intelligence (AI) in Medical Libraries
Leslie Golamb, AHIP, Julia Peters, Trevor Stratton, and Dot Winslow

15 Resources and Tools to Combat Fake Science in the Age of Artificial Intelligence
Xing Jian and Lauren H. Yaeger

16 Publishers' AI Requirements: A Review of Journals' Policies from One Institution's Publications
Amy Houck, Tierney Lyons, and Amy Allison

17 A Fork in the Road: Machine Learning Classifier or Methodological Search Filter to Identify Systematic Reviews?
Melissa Severn, Alissa Epworth, and Romney Adams

Career Development

18 Collaborative Learning in Action: Onboarding Liaison Librarians for Evidence Synthesis
Brooke Olson, Merete Christianson, Ryn Gagen, Melissa Ernst, Sarah Jane Brown, Sana Siddiqui, and Nicole Theis-Mahon, AHIP

19 Pivoting with Purpose: From Statewide Gatherings to Virtual Spaces
Beth Auten, AHIP, Beverly Murphy, AHIP, FMLA, Heidi Reis, AHIP, and Sarah Wade

20 Developing a Coaching Plan to Help Employees Build a Bridge for Career Success
Charlotte Beyer, AHIP

21 Building Our Own Bridge: Paving the Way to New Promotion and Tenure Guidelines
Katie Bishop, Danielle Westmark, AHIP, Cindy Schmidt, and Erin J. Torell

22 Professional Coaching: A Bridge to the Future
Teresa L. Knott, AHIP, FMLA, Judith S. Cohn, Shannon D. Jones, AHIP, FMLA, Rikke Ogawa, AHIP, Emily Glenn, AHIP, and Becca Bartholomew

Posters

Thursday, May 1, 2025 | Hall of Exhibits | 4:30 – 6:00 p.m

23 Census of Public Health Librarianship Within the United States
Shenita Peterson, Carrie Baldwin-SoRelle, Jean McClelland, and Yolanda Strayhorn

Clinical Support

24 Your Voice, Your Library: Take the Survey!
Kristen Burgess

25 3-Step PubMed Expedite Article Request Form
Manuel Pasos

26 Hidden in Plain Sight: Creating Guides to Highlight Nursing CEU and Certification Resources
Lena Bohman, Regina Vitiello, and Brendan Plann-Curley

27 Rural Medicine Resources: Meeting the Needs of Rural Medicine Practitioners
Elaine Powers

28 Librarian Support for Hospital GME Programs: Evaluating a New Position
Emmett Booth, Gary Kaplan, Abby L. Adamczyk, AHIP, and John Caruso

29 Searching for the Best Medicine: A Hospital Library's Approach to Addressing the Information Needs of Pharmacy Staff
Morgan Choate, AHIP, Alexander Lyubechansky, and Katie Jefferson

30 Providing a S.H.I.E.L.D When Disaster Strikes: Librarians and Healthcare Providers Collaborate to Create Deployable Containers That Include Essential
Ellen M. Justice, AHIP, Mary Everist, and Katie Neligan

Collection Management

31 Laying Foundations for Inventory and Deselection in an Academic Health Sciences Library's Print Collection: Challenges, Approach, and Goals
Jeffery Wagner, Robyn Reed, AHIP, and Sharon Daugherty

32 My Serials Checklist Manifesto: A Simple Tool to Deliver Consistent Results and Save Time
James Michael Lindsay, AHIP-D, and Martha Earl

33 Revitalizing the Print Collection at a Health Sciences Library: Bridging Space, Budget, and User Needs
Rachel Helbing, AHIP, Stefanie Lapka, AHIP, and Jose-Luis Quintero

34 What's in the Collection? A Collection Analysis of Underrepresentation in a Health Sciences Library
Marisela Madrigal

35 Power in Numbers-Cost Savings Through a Multi-Campus License
Jeannine Creazzo, AHIP, and Brittany Haliani, AHIP

36 Board Exam Prep Resource Trends in Academic Health Sciences Libraries Serving Colleges of Osteopathic Medicine Programs
Joanne Muellenbach, AHIP, Hsinliang Chen, Harold S. Bright, AHIP, Lori Fitterling, and Kyle Robinson

37 Strategic Integration of Health System and Medical School Libraries: A Case Study
Patricia A Ulmer, AHIP, and Amy Allison, AHIP

38 Improving Accessibility of Anatomy Physical Study Aids
Michael Hopwood, Dorothy Berenbrok, Timber Weber, and Abby L. Adamczyk, AHIP

39 Drawing a Crowd: Reaching Medical Students Through Graphic Medicine
Megan Nance and Courtney Hadley

Consumer Health

40 MyChart: Leveraging Libraries as Partners in Patient Portal Access
Ruby L. Nugent and Carole A. Durst

41 A Reference-by-Mail Program to People Who Are Incarcerated: A Pilot Program
Jean Johnson, AHIP, and Elisa Hernandez

42 Booked for Wellness: Mental Health Kits for Academic Libraries
Mary Catherine Ellis

Data Services and Management

43 The Index: Its Past, Present, and Future
Annette M. Williams, Taneya Y. Koonce, and Nunzia Bettinsoli Giuse

44 A Generalist Institutional Data Repository Offering Both Open and Restricted Access to Support NIH Data Sharing Compliance
Seonyoung Kim, Marcy Vana, and Xing Jian

45 Outcomes of a Multi-Year Data Internship Program for LIS Graduate Students
Javier Martinez Rodriguez, Justin De la Cruz, Alisa Surkis, Nicole Contaxis, and Genevieve Milliken

Posters

As of April 15, 2025. Check the App for real time updates.

Thursday, May 1, 2025 | Hall of Exhibits | 4:30 – 6:00 p.m

46 Data Services Education for the Health Information Community
Justin de la Cruz, Alisa Surkis, Javier Martinez, Genevieve Milliken, Fred LaPolla, and Nicole Contaxis

47 Enhancing the Quality of Reference Services Through Insights of International Students at a Medical University Library
Hsiao-Fen Yu, Shu Yuan Siao, Yu-Ying Lee, Chi-Ju Chiu, Daisy Wang, Tzu-heng Chiu

48 From Discounts to Decisions: Researchers' Open Access Submission Trends and Library's Promotion Strategies
Shu-Yuan Siao and Tzu-heng Chiu

49 Bridging Bioscience Buildings of Past and Present Through Information Science
Dominic Levenseller-Watland and Thalia Lightstone

50 Analyzing Data Management and Sharing Plan Just-in-Time Edit Requests from the National Institutes of Health
Sara M. Samuel and Diane Lehman Wilson

51 Transforming Research Data Management and Advancing Open Science at NYCU Library with Dataverse
Hui-Heng (Carolyn) Wang, Wen-Hua Kuo, and Ming-Jiu Hwang

52 Development of a Lightweight Dataset Catalog with Digital Commons
Claire Warner, Amy Reese, and Marla Hertz

53 "Turning Feedback into Future: UX Assessment at MUSC Library"
Shabrina McPherson

Fairness, Representation, and Belonging

54 From DEI to JEDI: The DEI Committees of MLA's Chapters
Adela V. Justice, AHIP, and Brenda Linares, AHIP

55 AAMLA: 25 Years of Surviving, Thriving, and Inspiring
Shannon Glover, AHIP, Shannon D. Jones, AHIP, FMLA, Tara Douglas-Williams, AHIP, and Beverly Murphy, AHIP, FMLA

56 Development and Validation of a Search Hedge for Transgender and Gender Diverse Populations in Ovid MEDLINE
Ryn Gagen

57 Delivering an Information Literacy Curriculum and Introduction to Librarianship to New York City High School Students
Andy Hickner, Terrie R. Wheeler, Jessica Boyle, Sarah Jewell, Michael Wood, and Diana Delgado

58 Stories That Heal: Bridging Minds and Mental Health with the Care and Custody Exhibition
Paris Whalon, Calantha Tillotson, and Melanie Dixson, AHIP

Evidence-Based Practice

59 From Literature to Practice: Expanding the Librarians' Roles in Evidence-Based Medicine
Paria Aria, Alison Beshur, Mary Homan, Caitlyn Hood, Brooklyn Thomas, Erin Varney, and Valerie Warwas

60 Implementing Feedback in the Library Orientation Course: Librarians as Active Collaborators in the Medical Curriculum
Beatrice Calvert, AHIP, Emily Alleman, and Yue Ming, AHIP

61 Advanced Library Research in Evidence-Based Medicine: A Credit-Bearing Undergraduate Library Course
Colleen Foy, AHIP

62 EBM Express: Teaching Traditional Skills in a 2025 Way
Deborah L. Lauseng, Catherine Lantz, Cynthia Reynolds, and Carmen Howard

63 Designing the Perfect Library Sessions for Physician Assistant Evidence Based Medicine Education
Matthew Bridgeman

64 Osteopathic Research: Literature Trends and Librarian Insights
Lori Fitterling and Harold S. Bright, AHIP

67 Supporting Evidence-Informed Decision Making for Nursing QI Initiatives: A Partnership Between Nurse Scientists and a Clinical Informationist
Aida M. Smith, AHIP, Cynthia LaFond, and Val Hooper

68 Information-Seeking Behavior of Healthcare Professionals: A Scoping Review Protocol
Heather Canfield, Joseph Burt, and Joy Rodriguez

Expert Searching

69 Enhancing Public Health Through Legislative Awareness
David Brown, Dana Abbey, and George Strawley, AHIP

70 Supporting Evidence-Based Policy Making Through Medical Literature Searches
Marielle McNeal and Janice Young

Posters

Thursday, May 1, 2025 | Hall of Exhibits | 4:30 – 6:00 p.m

71 Validating Search Strategies for Healthy People 2030's Leading Health Indicators: An Update on the PH/HA Caucus's Structured Evidence Queries Project
Samantha Guss, Anita Kuiken, Erin Wentz, Dani LaPreze, Erin Reardon, Laura Zeigen, and Courtney Pyche, AHIP

72 Biological and Medical Sciences Librarians Support Veterans Exposure Care to Environmental Hazards During Military Service
Janice Young

73 What's in a Name? Rebranding a Successful Systematic Review Service
Emilie Ludeman, Emily Gorman, Nicole Shelawala, and Yunting Fu

74 Conduct Systematic Reviews with Confidence: New ClinicalTrials.gov Tools and Guides
Christina Robinson, Jimithy Hawkins, Kylie E Hunter, Erica Lake, AHIP, Dana Abbey, Rebecca Brown, Margie Sheppard

Health Equity

75 Collaboration Between Medical Library and Student Counseling Center
Yu-Ling Hsu, Yu-Ting Weng, and Lan-Chi Tzeng

76 What Does the Body Know? Nursing Students' Epistemic Beliefs About Embodied Health Misinformation
Brynne Campbell Rice

Instruction

77 A Quantitative Analysis of Classes Exploring Factors That Make Participants More Likely to Claim CE Credit
Jessi Van Der Volgen, AHIP, Rebecca Brown, Molly Knapp, Samantha Nunn, and Katie Pierce Farrier

78 Information Literacy for Public Health: Supporting Undergraduate Success with Asynchronous Canvas Modules
Krista Anandakuttan, Lizzy Borges, and Zia Davidian

79 Information Literacy Competencies of Zambia Postgraduate Students: A Case of the School of Medicine, Public Health, Health and Nursing
Mercy Wamunyima Monde, Emma M. Ndalameta, and Silumesii Kabilwa

80 Instilling the Value of Health Sciences Libraries Early
Jennifer DeBerg, Mary Thomas, and Sarah Andrews

81 "A Health Sciences Library by Any Other Name…" Continuing Library Services in a Time of Academic Transformation
Anna Crawford, AHIP, Jenn Monnin, and Ashley Purvis

82 Collaborating with a Pediatric Nurse Residency Program
Marquel Anteola, AHIP, and Ashley Brock, AHIP

83 Bridging the Gap: Building a Partnership with the School of Dentistry Office of Student Affairs
Melissa Ernst

84 Bridging Campuses: Collaborative Support for Nursing at a Public Research University
Pamela Hargwood, AHIP, Naomi Gold, and John Maxymuk

85 Bridging Borders: Enhancing Global Health Education Through a Scoping Review Pilot Program
Karina Kletscher, AHIP, and Judi Bergjord

86 Active Learning Combined with a Focus on Privilege and Cultural Nuance Enhances Public Health Student Engagement
Kelly Weigand

87 Bridging the Gap Between Submissions: Impact of Librarian Feedback on First-Year Medical Student Research Assignments-
Natasha Williams, AHIP, Shalu Gillum, AHIP-D, Nadine Dexter, AHIP-D, Pamela Herring, AHIP-D, Deedra Walton, AHIP-D, and Emily Hannum

88 Medical Students Are Making Health-Related Content on Wikipedia Easier to Read
Terri Gotschall, AHIP-S, Emily Hannum, and Nadine Dexter, AHIP-D

89 Bridging History and Innovation: Introducing Advanced Technological Services at the Academic Medical Library
Katie Jefferson, Alexander Lyubachansky, and Morgan Choate, AHIP

90 Creative Use of Technology to Train Student Workers to Assist with Basic Chat Reference
Natalie Hutchinson, Irena Bond, Mariana Lapidus, and Erin Wentz

International

91 Establishing the Evidence Base: Informationist Engagement in the Sub-Saharan Africa University Gender-Based Violence Research and Prevention Network
Gurpreet K. Rana

Leadership and Management

92 Redefining Study Spaces: Meeting Evolving User Needs in a Post-COVID Library
Ashley Curran

Posters

As of April 15, 2025. Check the App for real time updates.

Thursday, May 1, 2025 | Hall of Exhibits | 4:30 – 6:00 p.m

93 Bridging University and Hospital Libraries: Data-Driven Strategies for Developing a New Medical School
Dana Thimons, Nancy Hampton, and Kelly Fogarty

94 Uncovering the Narrative: How Our Library Led the Charge on a Historic Book Project
Rose Bland, AHIP

95 Restoring History: Launching a Collaborative Adopt-a-Book Program
Bridget Jivanelli, AHIP, Marcia Ennis, Randy Hawke, Joseph Engelmann, Pamela A. Kerns

96 All Hands-On Desk: Cross-Departmental Collaboration with a Single-Desk Service Model
Corey Purcell, Meredith Solomon, AHIP, and Yasmina Kamal

98 Connecting Librarians to Purpose Using Springshare's NPS® Tool
Kathy Koch, AHIP, Barbara Ruggeri, AHIP, and Karen Hanus, AHIP

99 Speaking Up Without Burning Bridges: Mastering the Art of Communication When Working with Systematic Review Teams
Stephanie Roth, AHIP-D

Outreach

100 Promoting Library Services at Network of Care Locations
Catisha Benjamin, AHIP, and Marie St. Pierre, AHIP

101 How Traveling Exhibitions Can Build Engagement: An Analysis of Host Institution Follow-Up Reports
Alla Keselman, Katie Chan, Yamila El-Khayat, Erika Mills, and Elizabeth Mullen

102 Bridging the Gap: Filling Statewide Public Health Information Needs as a Partner Library
Gail Kouame and Justin Robertson

103 Community Harm Reduction: Library Outreach and Collaboration to End the Opioid Epidemic
Sharon Leslie, AHIP, Hannah Rogers, and Sandra Franklin

104 Building Bridges: The Role of Medical Librarians in Launching the CAGS Foundation
Mike Wells

105 Showcasing Scholarly Impact with Bibliometrics and Altmetrics
Robyn Reed, AHIP, and Nancy Adams

106 Getting the Word Out: Promoting Open Access Agreements to Health Science Professionals Through Collaboration and Outreach Initiatives
Angela McKee

Research

107 Focal Points of Hyper Funding Researchers in Life Sciences
Yara H. Abdelgawad, E. Andrew Balas, Tiffany G. Townsend, and Clément Aubert

108 Using the MISO Survey at an Academic Health Sciences Library
Deirdre Caparoso, Alexander Leon Cupe, Leah Everitt, Sally Bowler-Hill, Ingrid Hendrix, Jonathan Eldredge, AHIP-D, FMLA, and Melissa Rethlefsen, AHIP

109 Chiropractic Educational Partners' Perceptions of Scientific Journals and Predatory Publishing: A Cross-Sectional Survey
Jennifer Smith, AHIP, Edward W. Murphy, AHIP, and Stacie A. Salsbury

110 Are Citations in Policy Documents Useful for Measuring Research Impact?
Konstantina Matsoukas, Jeanine McSweeney, and Robin O'Hanlon

Systematic Reviews

112 Guiding Evidence Synthesis Teams: Review Project Management and Task Tracking
Annie Wescott

113 Bridging the Path: A Roadmap of Free Resources for Systematic Review Training
Caraline Annichiarico, Kayla Ashley, Amy Ferguson, Katie Pierce-Farrier, Kristalee Kennedy, and Charlotte Vandervoort

114 Systematic Review Service by the Numbers: A 10-Year Analysis
Emily F. Gorman

115 Benchmarking Evidence Synthesis Outputs and Librarian Support Efforts at a Newly Research-Intensive University
Kimberly R. Powell, AHIP, Patricia Hartman, and Kelly Weigand

Posters

On-Demand Only

Looking for the Helpers: A Content Analysis of Free Online Consumer Health Resources from Academic Non-Medical/Health Sciences Library Websites
Christina L. Wissinger

Health Information Outreach to Rural Counties
Margot Malachowski, Bennie Finch, Sarah Levin-Lederer, and Jessica Kilham

Delivering a Telehealth for Seniors Workshop
Mary W. White and Katie McNeirney

Automatic Indexing Errors in PubMed: Sometimes the Apple Does Fall Far from the Tree
Paije Wilson

Using Asana to Bridge the Gap: A Case Study on Streamlining Library Services
Stephanie Henderson, Tiffney Gipson-Goodwin, Beth Reeder, and Lauren Robinson

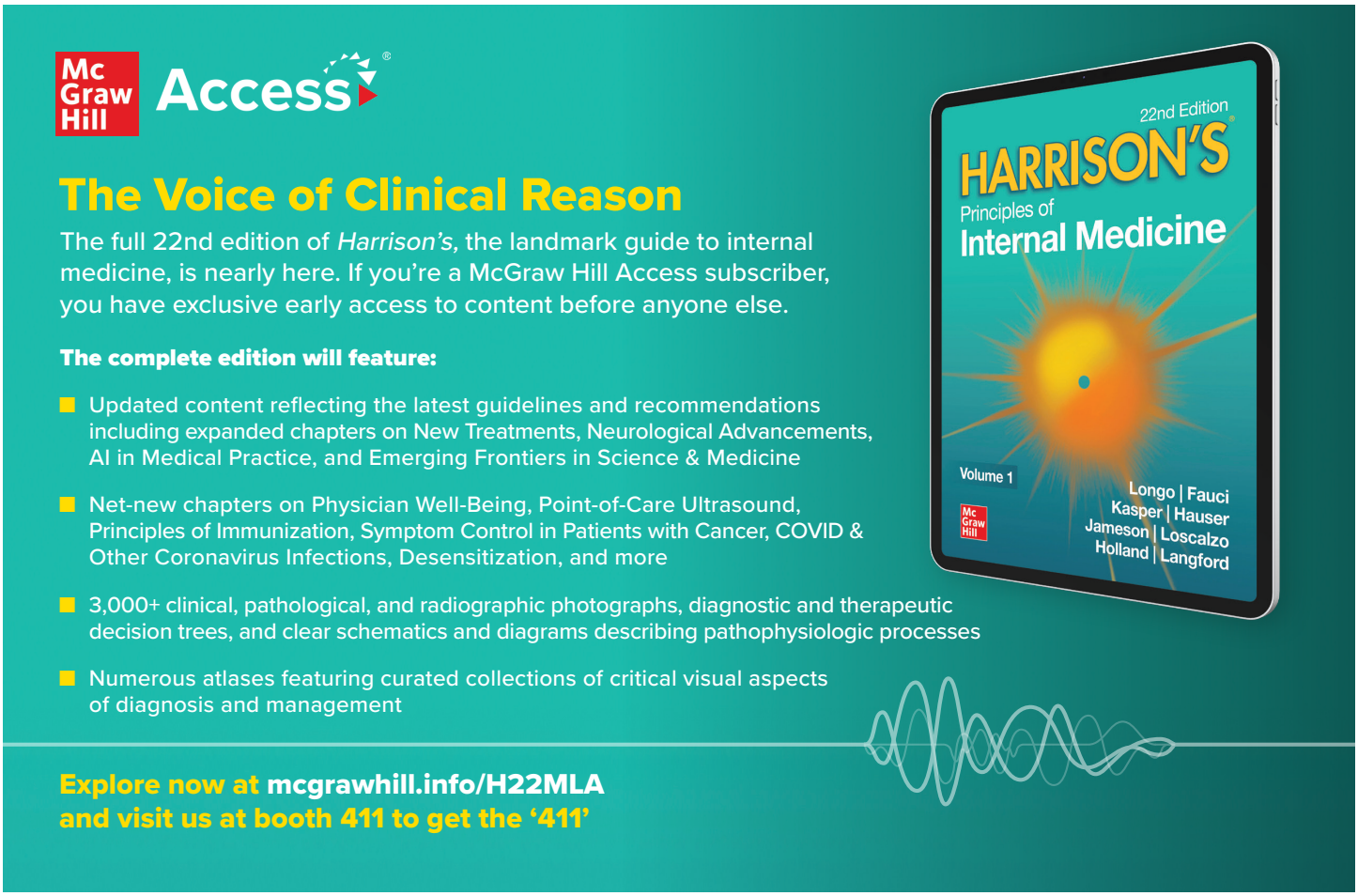
Exploring the Value of a Practicum for Library Students Pursuing a Career in Health Science Librarianship
Kolby Peixoto and Lauren Fletcher

Collaborate to Transform: Revolutionizing Library Workflows and Services with Alma Implementation
Katherine Carlson, Li Ma, Uyen Nguyen

Subtle Shifts, Big Impact: Library Upgrades Inspired by Medical Student Feedback
Erika Sevetson and Lauren Fletcher, AHIP

Blogs as Data: Using XQuery for Content Evaluation
Eli Wachter and Elizabeth A. Mullen

Observed Forms of Cognitive Bias Among Health Information Professionals
Jonathan Eldredge, AHIP-D, FMLA



Symposia

As of April 15, 2025. Check the App for real time updates.

COLLECTION DEVELOPMENT

Wednesday, April 30
10:30 - 11:45 a.m. | Room 321

From Contract to Collections: Bridging the Gap Through Negotiation

Negotiation is an important skill for collection development librarians but is rarely taught in library school. Interpersonal skills and an understanding of negotiation tactics are crucial components to successful conversations with vendors and internal stakeholders. This session will cover approaches and tactics necessary in successful negotiations.

Learning outcomes:

- Gain an understanding of areas to negotiate related to collections (including license agreements, pricing, contracts, and beyond)
- Gain an understanding of strategies and tactics that are employed by vendors
- Attendees will leave with skills, tactics, and knowledge that they can use for successful negotiations with vendors and internal stakeholders

Moderator:
Christy M. Hogan, MLIS

Panelists:
Linné Girouard, MLIS, AHIP, FMLA, Librarian, Houston Methodist Hospital System

Keith Pickett, MLIS, Associate Dean for Health Sciences and Director of the Matas Library of the Health Sciences, Tulane University

Carissa Tomlinson, MLIS, Manager of Library Services and Patient Education, Allina Health

Thursday, May 1
1:30 - 2:45 p.m. | Room 306 - 307

Beyond COUNTER: Making Connections to Create a Story of Usage | Livestreamed

The purpose of this session is to discuss and explore how various metrics – from COUNTER to bibliometrics to impact measures – can be used to demonstrate library value and impact. Attendees will hear from three speakers with expertise in usage and bibliometrics who will share their experience working with library data. They will discuss challenges around how to integrate diverse data sources to craft narratives that highlight the impact of library resources on research and clinical outcomes. By the end of this session, participants will be equipped with ideas for effectively communicating with stakeholders and enhancing decision-making processes. This session is ideal for medical and health sciences librarians who work in collections assessment, leadership, or anyone interested in library metrics.

Learning outcomes:

- Attendees will gain an understanding of different usage metrics and reports, including how standards bodies are working to support the library community
- Attendees will leave with communication strategies relevant to their stakeholders
- Attendees will leave with skills, tactics, and knowledge about challenges and solutions at different institutions

Moderator:
Emily Singley

Presenters:
Karen Gutzman, MA, MSLS, Head of Research Assessment and Communications, Galter Health Sciences Library & Learning Center, Feinberg School of Medicine, Northwestern University

Michelle Kraft, MLS, AHIP, FMLA, Director of Library Services, Floyd D. Loop Alumni Library, Cleveland Clinic

Tasha Mellins-Cohen, Executive Director,z-COUNTER Metrics and Founder, Mellins-Cohen Consulting

Friday, May 2
9:00 - 10:15 a.m. | Room 321

Hospital Mergers & Acquisitions: The Current Impact and Future Implications for Library Collections

The rise in hospital mergers and acquisitions is directly impacting hospital and academic library collections. In this panel session, speakers will discuss the challenges and opportunities libraries face as the healthcare industry continues to consolidate. They will explore themes of advocacy, continuity of access, and licensing challenges.

Learning outcomes:

- Attendees will be able to identify effective strategies for communicating with various stakeholders
- Attendees will learn effective strategies for communicating with vendors
- Attendees will gain insight into assessing complex licensing agreements

Moderator:
Elizabeth Jenkins, MA, MSLIS

Panelists:
Daniel Burgard, MSLIS, Vice Provost of Scholarly Information Management and University Librarian, University of North Texas Health Science Center

Basia Delawska-Elliott, MLIS, AHIP, Medical Librarian, Providence Library Services

Zemirah Ngow, MLIS, AHIP, Health Sciences Collection Strategist, University of California San Diego

Friday, May 2
1:30 - 2:45 p.m. | Room 306 - 307

From the Cutting Edge: Emerging Themes in Collection Development | Livestreamed

This session will feature three short talks on trending themes in library collection development. Presenters will explore the benefits and challenges of collecting unique library resources. Topics will include innovative uses of collection funds and investments in technologies such as

an Anatomage table, models for acquiring and supporting bioinformatics software, and the creation of an emergency print collection to safeguard against cyber attacks and fluctuations in access to online information. A moderator will facilitate discussion and questions from the audience as presenters share their experiences and insights on supporting library users through unique collections.

Learning outcomes:

- Attendees will be able to assess potential technologies for use in their own libraries
- Gain an understanding of how and why libraries are strategically investing in non-traditional resources with collection dollars and collaborating with stakeholders for other funding sources
- Develop a framework for the unique needs of access to information resources by their users

Moderator:
Jason Burton

Presenters:
Rolando Garcia-Milian, MLS, Research and Education Librarian, Bioinformatics Support Hub, Harvey Cushing/John Hay Whitney Medical Library at Yale

Elizabeth "Liz" Jenkins, MA, MSLIS, Collections Strategies Librarian, Harvey Cushing/John Hay Whitney Medical Library at Yale

Liz Kellermeyer, MSLS, AHIP, Director of Library & Knowledge Services, National Jewish Health

Jessica Sender, MLS, MET, AHIP, Librarian, College of Nursing, Liaison, Department of Communicative Sciences and Disorders, Michigan State University

DATA MANAGEMENT & SERVICES

Wednesday, April 30 10:30 - 11:45 a.m. | Room 306-307

Sponsored by:

ELSEVIER ClinicalKey AI

AI, Health Data, and Librarianship: Strategies for Responsible Use | Livestreamed

Learn about how Artificial Intelligence (AI) in its various forms impacts the work we do and the researchers and clinicians we work with. How are generative AI tools created to remove bias? How can researchers use AI to better find and manage data? Our panel of noted speakers will help you become more informed about AI and its potential uses.

Moderator:
Nakia Woodward

Panelists:
Amanda Barry, MPH, Principal Clinical Analyst and AI Ethics Specialist, Elsevier

Ansuman Chattopadhyay, PhD, Director for Molecular Biology Information Services, Health Sciences Library System, University of Pittsburgh

Kristi Holmes, PhD, Associate Dean for Knowledge Management and Strategy, Feinberg School of Medicine and Director, Galter Health Sciences Library and Learning Center, Northwestern University

Wednesday, April 30 3:00 - 4:15 p.m. | Room 306 - 307

Sponsored by:

ELSEVIER ClinicalKey AI

The Spectrum of Data Librarianship: Exploring Diverse Roles and Practice | Livestreamed

As the landscape of information continues to evolve, data librarians play an essential role in managing, curating, and facilitating access to a wide array of data types across various domains. Our expert panelists will represent diverse perspectives within the field, discussing their unique roles and responsibilities. From research data management and data curation to data visualization and preservation, each panelist will highlight the skills and challenges associated with their specific area of expertise. This interactive session will also provide ample opportunity for audience engagement, allowing participants to ask questions and share their own experiences in data librarianship. Whether you're an aspiring data librarian, an experienced professional, or simply curious about the field, this panel will illuminate the diverse roles and invaluable contributions of data librarians in today's information ecosystem.

Learning outcomes:

- Participants will be able to identify the need and responsibilities of a data librarian within their organization
- Participants will be able to articulate the importance of data literacy and user training.
- Participants will be able to prepare a position description for a data librarian considering local needs and ethical practices
- Participants will be able to assess trends in data management its value to the organization
- Participants will be able to identify potential partnerships and stakeholders in academia and industry

Moderator:
Amy Lyons

Panelists:
Caitlin Bakker, MLIS, AHIP-D, Discovery Technologies Librarian, Dr. John Archer Library and Archives, University of Regina

Lisa Federer, PhD, MLIS, Director, Office of Strategic Initiatives, National Library of Medicine

Margaret Henderson, MLIS, AHIP, Associate Librarian and Health Sciences and Research Data Librarian, San Diego State University

Jocelyn Swick-Jemison, MLS, Data Services Librarian, University of Buffalo

Symposia

As of April 15, 2025. Check the App for real time updates.

DATA MANAGEMENT & SERVICES

Thursday, May 1
9:00 - 10:15 a.m. | Room 321
Sponsored by:

ELSEVIER ClinicalKey AI

Issues in Using Data FAIRly

Picture this: a patron asks you to find a dataset they can use for their research project. After scouring the web or perusing data repositories, you find a promising candidate. But how do you know that this dataset will fit your patron's research idea – what if it doesn't have the necessary variables, or can't be analyzed with software available at your institution?

Even if data is shared FAIRly (i.e., is Findable, Accessible, Interoperable and Reusable), it can still take work to determine if it is usable by a given patron. In this workshop, three data librarians will share their expertise in answering data-related reference questions to help you navigate this scenario. We will discuss how to evaluate data from its codebook, including common ways data access is restricted. This workshop will include practical examples drawn from our experience working with health science professionals at our institutions and opportunities to practice your knowledge with hands-on exercises.

Learning outcomes:

- Outline key questions to ask during the data reference interview
- Name common data use agreements and how they interact with patron needs
- Assess the variables in a dataset for use in answering a research question
- Identify markers of data quality in a dataset description and documentation

Moderator:
Margaret Henderson, MLIS, AHIP

Presenters:

Lena Bohman, MSLIS, Senior Data Management and Research Impact Librarian, Assistant Professor, Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

Nina Exner, PhD, MLS, AHIP, Research Data Librarian, Virginia Commonwealth University

Marla Hertz, PhD, Associate Professor, Research Data Management Librarian, University of Alabama at Birmingham

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Symposia

Please note that all times in the Daily Program reflect Eastern Standard Time

LEADERSHIP & MANAGEMENT

Thursday, May 1
9:00 - 10:15 a.m. | Room 306 - 307

Transforming Perceptions: Showcasing Your Library as a Value-Driven Partner | Livestreamed

Are you wanting to learn how to showcase your value? This panel will be a conversation with a hospital library director, an academic library director and one of their hospital leaders. This session will be a moderated Q & A, around how the panel members have shown their value to their institution and what stakeholders are looking for from their libraries.

Learning outcomes:

- A better understanding of the needs of the Administrative folks with regards to data the Library folks can provide.
- Understanding the need to be proactive in librarianship - with the Admin, as well as the Physicians.
- Learning how experienced librarians view the ongoing interplay between the departments.
- Making sure inexperienced librarians get the big picture from the start

Moderator:
Angela Spencer, AHIP

Panelists:
Michelle Kraft, MLS, AHIP, FMLA, Director of Library Services, Floyd D. Loop Alumni Library, Cleveland Clinic

Rebecca H. Napier, MBA, SHRM-SCP, Vice President, Finance and Administration, University of New Mexico Health Sciences Center

Melissa L. Rethlefsen, PhD, MSLS, AHIP, Executive Director, Health Sciences Library & Informatics Center, University of New Mexico Health Sciences Center

Thursday, May 1
1:30 - 2:45 p.m. | Room 321

Unleashing Leadership Potential: Leading from Anywhere

Leadership isn't defined by titles—it's about action, influence, and initiative. This session is perfect for attendees who aspire to lead but don't hold formal leadership positions. Join a panel of former MLA Rising Stars as they share their unique journeys, insights, and practical strategies for making an impact, no matter where you are in your organization. Discover how you can harness your potential, build confidence, and lead from anywhere.

Learning outcomes:

- Attendees will be able to take inventory of their strengths for informal leadership, as well as areas they might grow.
- Attendees will be able to define leadership in terms of action, influence, and initiative instead of formal titles, and identify key characteristics of effective leaders. Additionally, attendees will learn practical strategies and techniques for making a meaningful impact in their organizations.
- Attendees will be able to interact with colleagues in an intentional and motivational way.

Moderator:
Rachel Walden

Panelists:
Alexandria Brackett, MA, MLIS, Research and Education Librarian for Nursing, Cushing/Whitney Medical Library, Yale University

Sunny Chung, MLIS, AHIP, Health Sciences Librarian, Stony Brook University

Hilary Jasmin, MSIS, Medical Librarian and Information Specialist, Center for Evidence-based Policy, Oregon Health & Science University

Friday, May 2
9:00 - 10:15 a.m. | Room 306 - 307

Speaking Their Language: Bridging the Gap Between Libraries and Users | Livestreamed

Want to learn new ways to engage and market to your users? Join us for a session focusing on user engagement and marketing. How do you communicate value and engage with your patron communities? In what ways can you collaborate with them? How do you market your resources, services, and events in today's ever-changing digital landscape? Learn how to start building connections, create new or sustain existing relationships, and effectively engage with your users.

This session will consist of 3 panelists presenting for 15 minutes each about how they market to and engage with their users (both in-person & virtually) - weaving in stories and examples of what did and did not work and how they pivoted to increase engagement and meet their users where they are. Presenters will include librarians and information professionals from both hospital and academic settings; so wherever you work, this session is for you!

Learning outcomes:

- Explore how learning from users can inform your library work
- Gain different perspectives on how to overcome some common library communications challenges
- Build a toolkit of communication and outreach tools that can be implemented across different organizations

Moderator:
Meredith Solomon

Presenters:
Erinn Aspinall, AHIP, Director, Health Sciences Libraries, University of Minnesota

Alice Nee Henry, Strategic Marketing Manager, The Ohio State University

Carissa Tomlinson, Manager of Library Services and Patient Education, Allina Health

Exhibitor Sessions

As of April 15, 2025. Check the App for real time updates.

Sunrise Seminars

Early morning breakfast sessions with MLA '25 sponsors and exhibitors.

Revolutionizing Research: Discover the Latest Innovations in Embase

Thursday May 1st, 7:30am - 8:45am

Speaker: Carlos Rodriguez Del Rio

Sponsored by

ELSEVIER

Join us for an exciting seminar where we will unveil the transformative capabilities of Embase AI! You will see how this intelligent assistant can generate tailored queries and concise summaries for your research questions with ease. Embase AI makes it easier for new users to search through the large biomedical literature confidently. We will also explore our new results page, the integration of expanded content from ClinicalTrials.gov, and many more upcoming features designed to improve your research experience. All this will allow medical librarians to elevate their literature searches and support evidence-based practice like never before. Don't miss this opportunity to improve your research experience with Embase!

The Evolution of Evidence-Based Practice with Technology: Transforming the Modern Library

Thursday May 1st, 7:30am - 8:45am

Sponsored by

Wolters Kluwer
When you have to be right

Discover how librarians revolutionize healthcare through evidence-based practice (EBP). This session showcases librarians' crucial role in EBP, research, and quality improvement (QI). Learn how partnerships with clinicians unlock evidence and streamline workflows using tools like Ovid Synthesis. See how technology enhances integration, project management, and patient care for optimized outcomes.

Evaluation of Generative AI for Clinical Decision Support

Friday May 2nd, 7:30am - 8:45am

Sponsored by

ELSEVIER ClinicalKey AI

Ensuring the safe, responsible, and ethical application of GenAI in clinical settings poses challenges. Join us to learn about the evaluation methodology used to evaluate the performance of ClinicalKey AI and how it helps address these challenges. We will share insights from Elsevier's evaluation team's experience establishing and implementing a framework for assessing the correctness and potential harmfulness of responses generated by the conversational search engine embedded within the tool.

Technology Showcase

Introducing EndNote 2025: Level Up Your Research

Wednesday, April 30th 9:45am - 10:15am

Speaker: Gillian Neff

Sponsored by

Clarivate™

Join us for an exciting and informative session as we introduce EndNote 2025, the latest version of our leading reference management software. Learn about our new AI enhancements and updated tools, making EndNote 2025 the most powerful version yet. The session will include an overview of the EndNote 2025 software, showcasing how EndNote streamlines your reference and citation management and process.

Systematic Reviews Technology: Now and for the Future

Wednesday, April 30th 3:00pm - 3:30pm

Sponsored by

covidence

Covidence leverages technology to significantly speed up systematic reviews. In this demo, we'll showcase new data extraction features, machine learning advancements for automation, and enhanced support for your patrons, including Single Sign-On (SSO), concierge services, and expanded educational resources.

Exhibitor Sessions

Evolving for the Future of Digital Health
Thursday, May 1st 9:45am - 10:15am

BMJ Group has been shaping medical knowledge for over 180 years—pioneering the peer review process, being at the forefront of the EBM movement, and launching the first health science journal online. Innovation is in our DNA. As we honor this legacy, we're also embracing the future of digital health with solutions designed to transform healthcare decision-making. Join us for an exclusive look at our latest advancements, including our unique Comorbidities Manager and the new Clinical Intelligence tool, and hear why our approach to AI is more intentional than reactive.

Sponsored by

BMJ Group

Enhancing the User Experience with EBSCO
Thursday, May 1st 1:30pm - 2:00pm

Speaker: Andrea Spector

Andrea Spector, Director of Medical Sales, will discuss the new features available on EBSCO's enhanced User Interface designed to improve the user experience. Natural Language Searching streamlines information retrieval by enabling conversational language queries for complex research; AI Insights allow researchers to quickly understand data while introducing Generative AI within trusted resources; and EBSCO's unique PICOT search screen guides users through the clinical research process.

Sponsored by

EBSCO

Lunch and Learns

Lunch break with an opportunity to learn about products and services by MLA '25 sponsors and exhibitors.

The Power of Partnerships: Achieving Greater Reach, Relevance and Resilience
Thursday, May 1st 12:00pm - 1:15pm

Speaker: Gail Kouame, MLIS

In this session, we will explore how libraries can harness the power of partnerships to enhance their impact and elevate their role within the community. Learn effective strategies for positioning your library as an essential investment to patrons, faculty, and administrators, even in challenging times.

Sponsored by

jove

Aligning With Your Institutional AI Goals: Strategies for Success in Medical Research
Thursday, May 1st 12:00pm - 1:15pm

As AI transforms medical research and information access, medical librarians' roles are more crucial than ever. This discussion examines the evolving AI licensing landscape and the need to understand AI applications' licensing requirements. Experts from Wolters Kluwer Health and NEJM will discuss AI licensing's impact on institutional policies, vendor agreements, and librarians' roles in AI adoption. Attendees will learn about AI's real-world applications in literature searches, systematic reviews, and clinical decision-making, equipping them to navigate AI resources effectively and ethically.

Sponsored by

Wolters Kluwer
When you have to be right

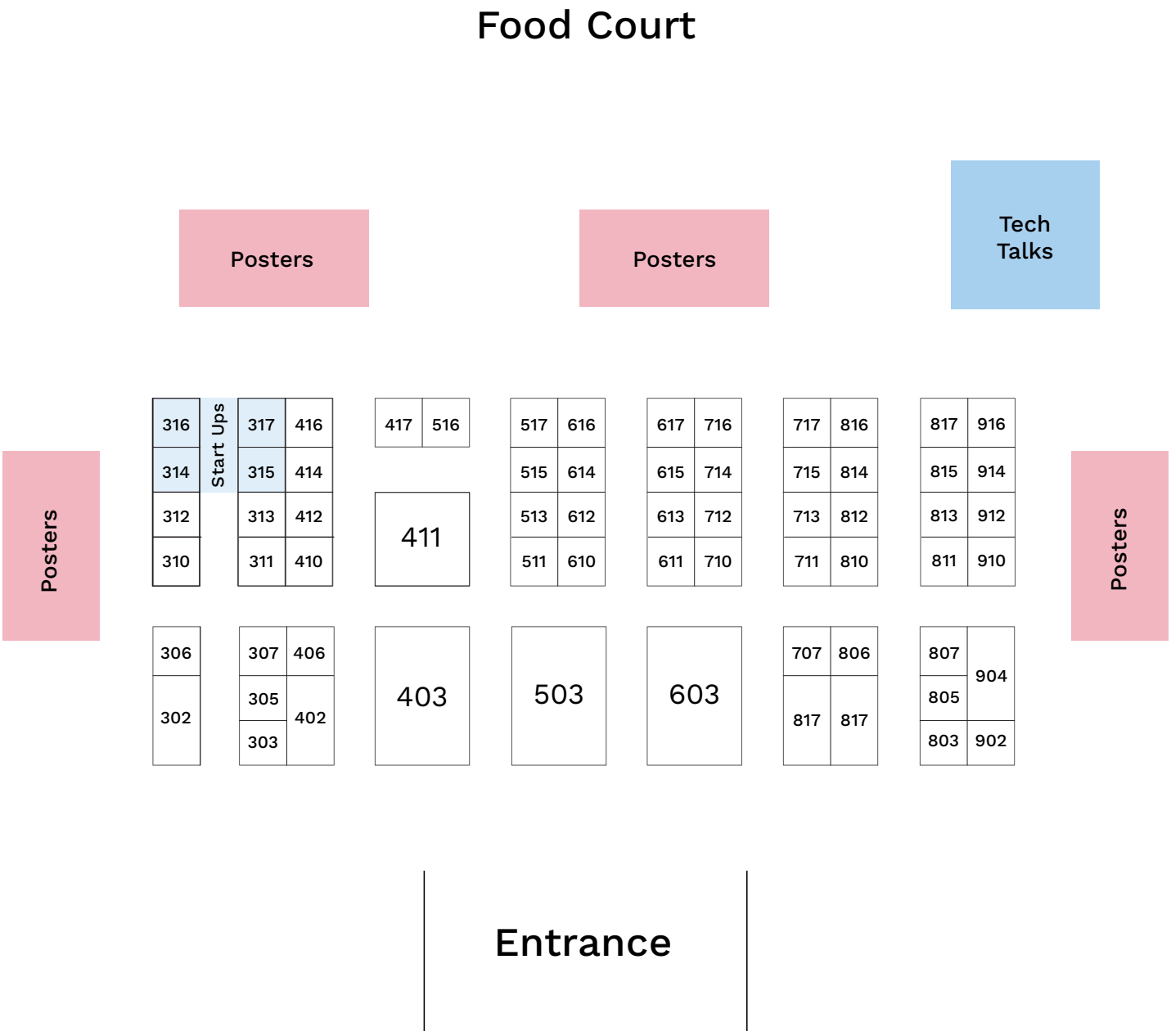
Empowering Research Through Responsible AI on ScienceDirect
Thursday, May 1st 12:00pm - 1:15pm

Join this session to learn about Generative AI (GenAI) developments on ScienceDirect that are enabling researchers to explore, compare, and uncover trusted evidence from deep within the peer-reviewed literature. This event is ideal for library staff and anyone interested in the application of GenAI in full-text search and discovery. The ScienceDirect ambition is to make knowledge discovery more efficient and rewarding for researchers, faculty, and librarians.

Sponsored by

ELSEVIER

Exhibit Hall Map



Exhibitors

AAAS/Science	406
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American Psychological Association	712
Anatomage	302
Annual Reviews	307
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Cabells	715
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Clarivate	803
Coherent Digital	303
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Cultural Surroundings	410
Doody Enterprises, Inc.	612
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Elsevier Health	403
GIDEON Informatics	810
HARRASSOWITZ	310
Health Affairs	815
IGI Global	316
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JAMA Network	711
JoVE	610
Karger Publishers	811
Learner's Digest International	707
LibLynx	613
Lucidea	716
Mark Allen Group	313
Mary Ann Liebert, Inc.	611
Matthews Medical Books	614
McGraw Hill	411
Medical University of South Carolina Library	617
MLA	802
OpenAthens	807
Oxford University Press	910
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MEDICAL LIBRARY ASSOCIATION

MLA's Living Library

What Happens at a Living Library?

- Each "book" is a person with lived experiences often met with stereotypes, prejudice, and misunderstandings
- As a reader, you have an opportunity to connect with someone who is different from you
- Ask any questions you may be too shy or not even sure how to ask
- Talk about topics we may not understand very well through those that have experienced them.

How it Works

1. Take a look at the book titles and descriptions listed in the QR code
2. Select the books you want to read
3. Go to the Living Library registrationdesk to check out your book(s)

Do you have any questions?

Contact Kelsa Bartley, k.bartley@med.miami.edu, Chair, Fairness, Representation, and Belonging Committee

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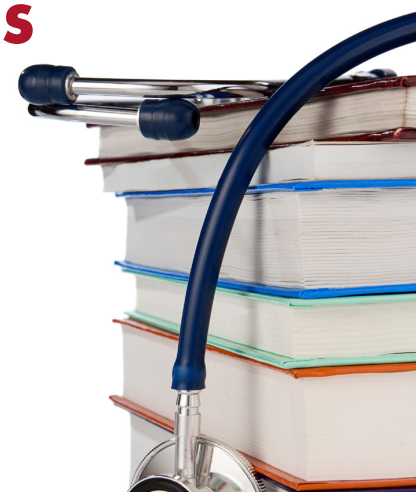

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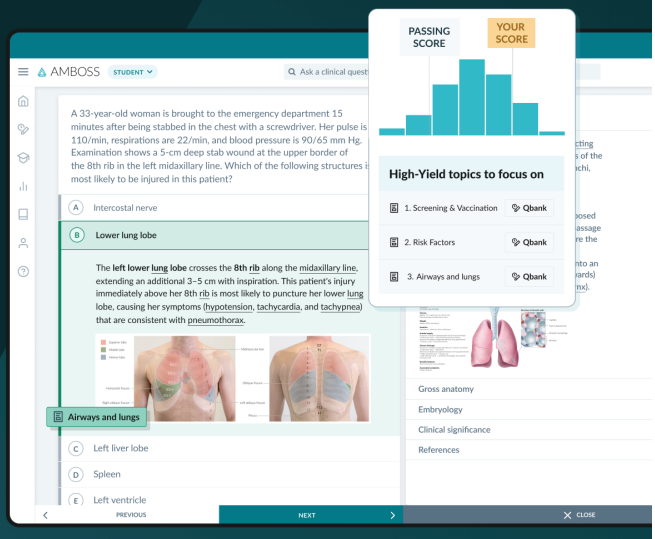

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Looking for Something to Do in Pittsburgh?

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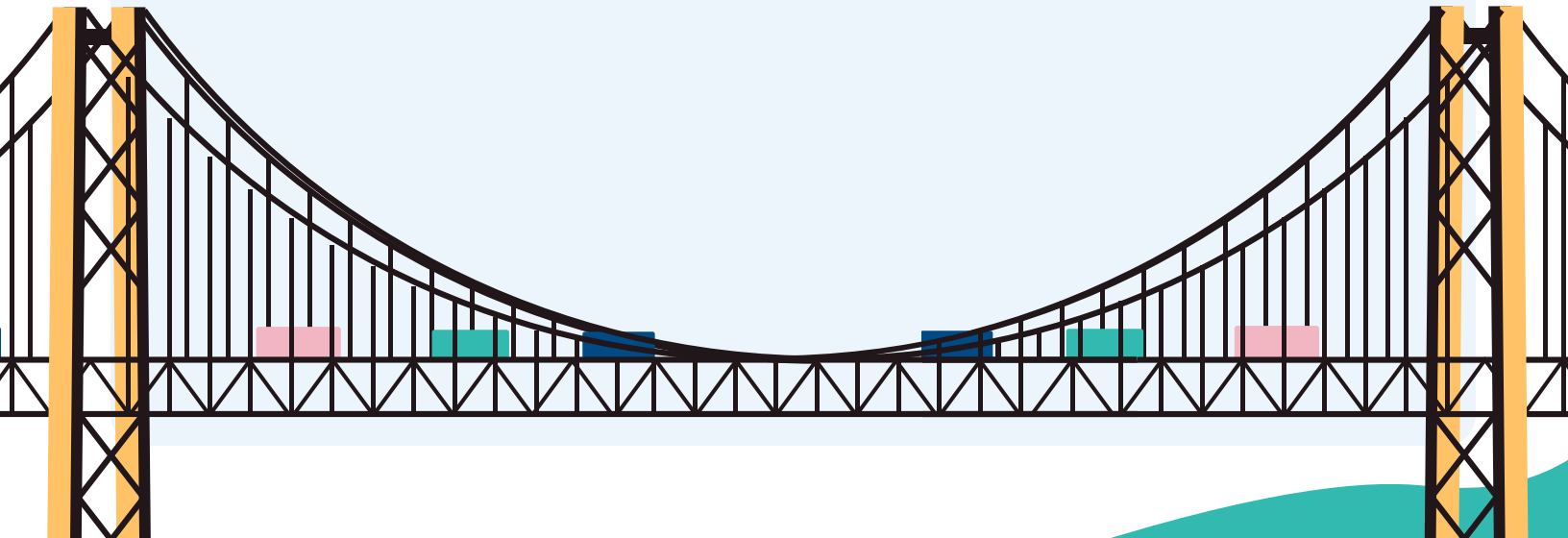
2025 Pittsburgh Dining Guide

Pittsburgh Pirates Tickets

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