mla'25
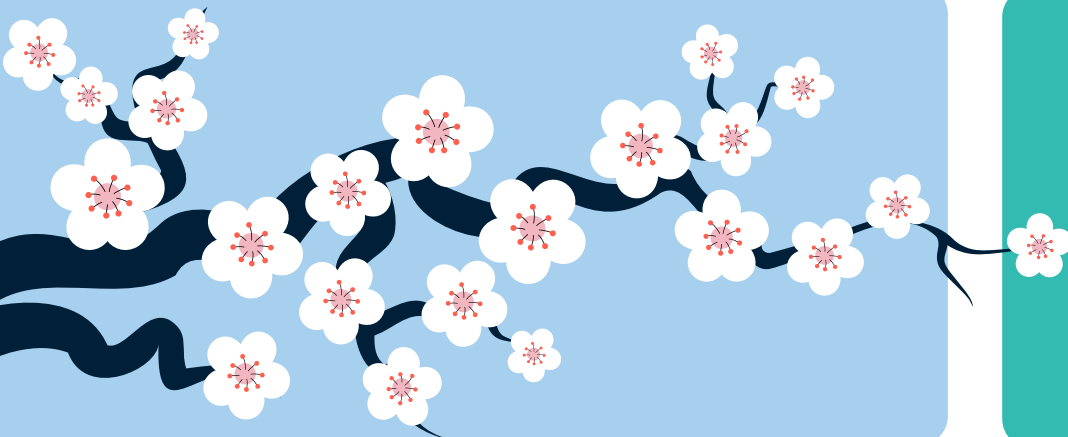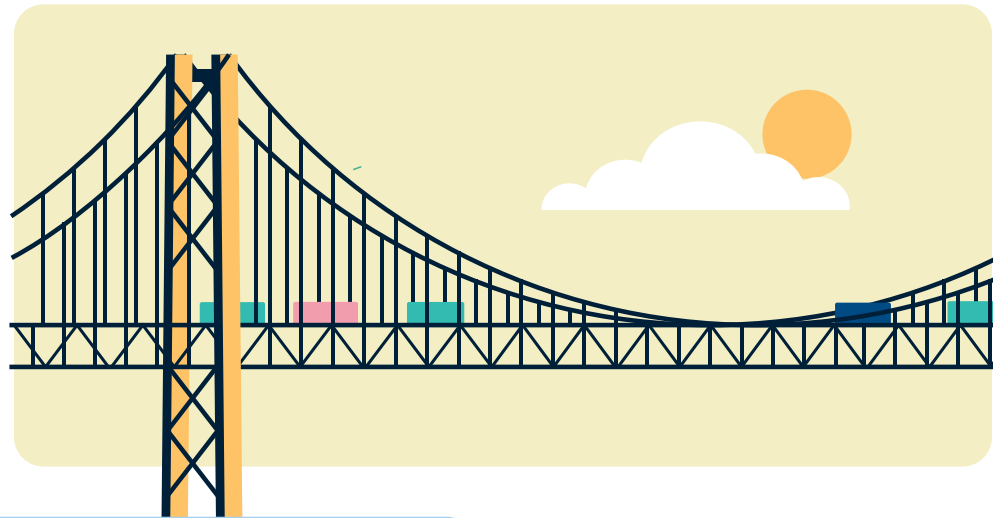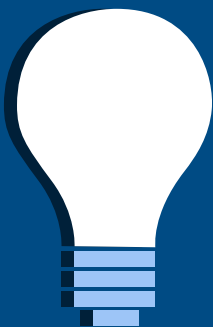
BRIDGING TRADITION & INNOVATION

APRIL 29 - MAY 2
#MLANET25
PITTSBURGH

PRELIMINARY PROGRAM

Sponsorship Opportunities

Current Exhibitors

View the **MLA '25 Hall of Exhibits** for the latest exhibitors.

AAAS/Science	GIDEON Informatics
AMBOSS	OWITZ
American Academy of Pediatrics	Jack Farrell & Associates
American College of Physicians	JAMA Network
American Pharmacists Association (APhA)	JoVE
American Psychiatric Association Publishing	Karger Publishers
American Psychological Association	Learner's Digest International
Anatomage	Lucidea
Annual Reviews	Mary Ann Liebert, Inc.
BMJ	Matthews Medical Books
CABI	McGraw Hill
CELUS	Radiological Society of North America (RSNA)
Clarivate	Rayyan
Coherent Digital	RedacTek
Covidence	Sanford Guide
Cultural Surroundings	TDNET INC
D-Tech International USA LLC	The Medical Letter
Doody Enterprises, Inc.	Third Iron
EBSCO Health	VisualDx
Elsevier	Wiley
Elsevier Clinical Key	Wolters Kluwer

Join us at MLA '25 to get in front of over 1,000 attendees of health information professionals.

Check out the **MLA Media Kit** for all sponsor and exhibitor opportunities.

MLA MEDICAL LIBRARY ASSOCIATION   #MLANET25

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 @medical-library-association

The 2025 National Planning Committee is excited to invite you to MLA '25 in Pittsburgh!

The annual conference will take place from April 29-May 2, 2025, at the David L. Lawrence Convention Center.

The MLA '25 conference theme, **"Bridging Tradition and Innovation,"** highlights the value of honoring traditional practices while embracing innovative solutions. Pittsburgh celebrates its history as a steel production hub while evolving into a center for healthcare and technology, showcasing its ability to innovate while remaining rooted in its past. In the same way, health sciences librarians have maintained our traditions while focusing on innovative practices.

The 2025 conference will offer both **virtual** and **in-person** content to ensure that all MLA members can participate. In addition to paper presentations, lightning talks, and poster sessions, we'll also offer immersion sessions, symposia content sessions, and other engaging activities.

The 2025 John P. McGovern Lecturer will be Eliseo J. Pérez-Stable, MD, Director of the National Institute on Minority Health and Health Disparities (NIMHD) at the National Institutes of Health (NIH). Under his leadership, the NIMHD has created resources, such as the PhenX Social Determinants of Health Assessments Collection, that facilitate research to reduce health disparities and promote health equity.

The Janet Doe Lecture will be delivered by Jean P. Shipman, AHIP, FMLA. In addition to MLA leadership positions, Shipman has served the profession in roles such as VP of Global Library Relations for Elsevier, executive director of Knowledge Management at Spencer S. Eccles Health Sciences Library, and director of the MidContinental National Training Office of the National Network of Libraries of Medicine.

We look forward to connecting with you, either virtually or in Pittsburgh!

Emily Brennan
2025 National Planning Committee Co-Chair

Mary Beth McAteer
2025 National Planning Committee Co-Chair

Continuing Education Courses

Don't miss out on in-person learning opportunities at MLA '25!

All courses will take place on Tuesday, April 29, 2025, in Pittsburgh, Pennsylvania. Courses are not available virtually.

You may register for an individual course or add-on to your conference registration. You may update your registration at any time. Space is limited for each course.

If you have questions, please contact **Debra Cavanaugh**.

CONTINUING EDUCATION COURSES

CE100

Show Your Work! How to Document and Report Search Strategies for Gold Standard Systematic Reviews: The Course

1:00 – 4:00 p.m.

$189 MLA Members | $252 Nonmembers

Attendance maximum: 25

MLA CE credits: 3

Instructor

Allison McArthur,
Information Specialist, Public Health Ontario (PHO)

Documentation got you down? Have no fear! This course will show you exactly what to track and how to track it for unimpeachable systematic review search reporting. Whether you are new to working on reviews or want to stay current on emerging best practices, this course can help you confidently record the most important information about your search methods with the right amount of detail, while keeping all your documentation organized.

Since small search operators can have a big impact on your search results, you'll learn to hone in on the search decisions that may need approval from the review team. And because inclusive language matters, you'll explore the importance of documenting the context for selecting search terms related to equity groups, especially when those terms are antiquated.

Review methods are rapidly evolving, particularly with the increased use of AI tools for evidence synthesis, sometimes outpacing updates to reporting standards. This course will give you a solid foundation in reporting principles and approaches so that you can accurately and transparently track and describe new and emerging methods in your manuscripts.

This course will teach you how to do the kind of recordkeeping that makes your important work visible to review teams, makes updating reviews a breeze, and prepares you to answer any questions that the principal investigator throws your way.

If you attended Allison's MLA webinar of the same name, this course will offer you a review of the webinar content plus more opportunities to practice writing methods descriptions, get feedback on your work, and ask questions about your documentation challenges.

✓ This course is an approved elective for the **Level I Systematic Review Services Specialization**

! *It's recommended that you bring a laptop computer with Wi-Fi capability to fully participate in the learning activities for this course.*

LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Describe planned search methods for systematic review manuscripts and protocols in detail

2. Document search methods so that searches are reproducible and documentation complies with established systematic review standards

3. Identify key decision points when developing search methods, communicate them to the review team, and document the rationale and team buy-in for decisions

4. Report search methods in review manuscripts using language that is precise, accessible, and helps non-librarian audiences understand appended technical information such as search strategy encoding

CE200

Supporting Researchers in Optimizing Data Collection and Management... and Gaining a Rare and Valuable Skill

1:00 – 4:00 p.m.
$189 MLA Members | $252 Nonmembers
Attendance maximum: 25
MLA CE credits: 3

Instructor
Jocelyn Swick-Jemison, MLS,
Data Services Librarian,
University of Buffalo

What if, instead of only assisting researchers with previously collected data and in complying with NIH and other funder sharing requirements, you were able to help researchers create clean and tidy datasets from the beginning? What if, instead of assisting researchers in trying to retroactively fix errors and add metadata, you could assist them in optimizing data collection and management from the beginning of their research? If you could, you would have a rare skill among data librarians! You would be able to add new value to your library's data services and support high quality data collection and study rigor and reproducibility.

Jocelyn Swick-Jemison, a veteran information literacy instructor, the architect of her library's data services, and a former data manager for large clinical trials, will show you how to help researchers start their data collection off on a solid foundation.

This is a hands-on workshop. You'll work with a sample protocol to set-up an Excel spreadsheet or Google Sheets for data collection and work with tools for collecting, cleaning, and validating data. You'll leave with skills and knowledge that add significant value to the research process and with new confidence, enthusiasm, and pride in your work as a data librarian.

✓ *This course is an approved elective for Level II of the Data Services Specialization.*

! *You'll need to bring a laptop computer with Wi-Fi capability to participate in the course.*

LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Determine the primary and secondary data points relevant to your study objectives

2. Create a spreadsheet table to collect study data

3. Define data standards and understand when they are used

4. Identify and implement data validation rules

5. Develop steps for identifying and correcting errors in the data

6. Establish protocols for resolving data discrepancies

CE300

Exploring AI Literacy in Medical and Health Science Libraries and Developing AI Literacy Training

1:00 – 4:00 p.m.
$189 MLA Members | $252 Nonmembers
Attendance maximum: 25
MLA CE credits: 3

Instructor
Sarah Morris, MS, Assistant Director of Academic Engagement and Instruction Coordinator, University of Georgia

If you are confused by the many claims about the value of generative AI in the medical and health sciences fields and the proliferation of tools and AI "enhancements" to familiar software yet want to provide AI literacy training based on an accurate understanding of the current capabilities and risks of AI tools and likely coming innovations, this course is for you. You'll gain skills and knowledge that will enhance your contributions not only to your library but also to the medical and health science library profession.

Sarah Morris, an academic librarian, curriculum developer, and AI literacy trainer, will be your guide to finding your way through the complexities and uncertainties of generative AI tools to acquiring confidence in your knowledge of AI and being able to plan and provide AI literacy training and programming at your institution.

You'll examine and discuss trends and issues posed by AI in healthcare environments, from questions of the role of AI in making diagnoses and privacy concerns to issues of bias, stereotyping, and health care for members of groups who have historically faced poor quality care.

To make the tools and issues real, you'll have hands-on experience with AI tools focused on the health sciences. You'll use and critically reflect on two free tools, Azure AI and Google Vertex. These tools represent broad trends in generative AI in the health sciences and will serve as a gateway for further exploration.

Drawing on your knowledge of issues and trends and experience with AI tools, you'll reflect on and discuss what AI literacy might look like among staff and patrons of medical and health sciences libraries now and in the near future and create action plans for developing AI literacy programming at your library.

You'll leave with current knowledge of generative AI in the health information professions, able to lead discussions and engage in debates around generative AI, and empowered to continue exploring AI and offering AI training.

You'll also leave with handouts of resources, links, recommended readings, a planning worksheet to use to further engage with generative AI and develop your own programming ideas, and suggested opportunities for further learning.

! *You'll need to bring a laptop computer with Wi-Fi capability to participate in the course.*

LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Critically evaluate issues around the development and use of AI in medical fields

2. Discuss the unique issues posed by generative AI in health science and medical libraries

3. Use and reflect on the strengths and weaknesses of generative AI tools in the field of medicine

4. Develop strategies and programming for addressing, navigating, and responding to generative AI in medical libraries.

CE400

It's an Art, Not a Science: Building a Practice of Slow Librarianship as a Health Sciences Librarian Leader

1:00 – 5:00 p.m.

$252 MLA Members | $336 Nonmembers

Attendance maximum: 25

MLA CE credits: 4

Instructor

Lorin Jackson, MA, MI, Assistant Director, Holman Biotech Commons, University of Pennsylvania and Adjunct Professor, Syracuse University

If you see yourself as a leader, whether in your professional or personal life, slow librarianship can play a key role in your growth. Whether you're familiar with slow librarianship, looking to develop the skills to implement it, or aiming to enhance your library services along with the quality and fulfillment of your work as a library leader at any level, Lorin Jackson, Jill Deaver, and Meredith Solomon—three experienced slow librarianship practitioners—are here to guide you.

Slow librarianship is a holistic framework that prioritizes forming connections by first centering the needs of a community (e.g. department, university, users, hospital, public collaborators, city/town) to ensure impactful, equitable services. Slow librarianship grounds us in a value set that, when enacted, enhances the well-being of employees and their relationships with their broader community.

This course will help you develop skills for revitalizing yourself, your work, and your library through lectures, demonstrations, reflective exercises, and small group discussions. You will learn innovative approaches to active listening, how to slow your reaction to conflict, increase your capacity to become more self-aware (before you react), and center intentional responses.

You will also learn how to take the first steps in recognizing intersectionality to create an inclusive and supportive work environment. You'll be empowered to grow your leadership capabilities by celebrating each person's unique contributions to your library's vision and mission by acquiring tools for engaging in authentic conversations with direct reports and colleagues. Applying these steps facilitates the creation of a more psychologically safe and sustainable work environment.

You'll leave the course with a renewed enthusiasm for your work, gaining new perspectives, skills, tools, and plans to implement slow librarianship. Learning outcomes include creating a plan to develop these skills further and partnering with a colleague throughout your process to implement slow librarianship principles in your library.

Instructor

Jill Deaver, MA, MLIS, Associate Professor and Chair of the Department for Clinical, Academic, and Research Engagement, Lister Hill Library of Health Sciences, University of Alabama at Birmingham

Instructor

Meredith Solomon, BS, MLS, AHIP, Manager of Outreach and Public Services, Countway Library, Harvard University

LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Define slow librarianship and state its benefits

2. Develop an individual slow librarianship plan that mimics a professional development plan

3. Evaluate internal library services, such as procedural workflows and committee operations, as well as external library services geared toward patrons to make them even more effective and inclusive

4. Learn to create an inclusive and supportive work environment

CE600

Hospital Librarianship: Keeping Traditions and Bridging to Innovations: (Re)Vitalizing Your Career and Your Library

1:00 – 4:00 p.m.

$189 MLA Members | $252 Nonmembers

Attendance maximum: 25

MLA CE credits: 3

Instructor

Helen-Ann Brown, AHIP, FMLA, Informationist, Virtua Health

Helen-Ann and Heidi Sue, two highly-experienced hospital librarians, will inspire you and lead you in free-flowing brainstorming, activities, discussions, and plan-making that will activate your passions and breathe new life into your medical librarianship career and into your library! If you are looking for a single course that can both aid you in your career and provide value to your library, this is it!

Through group discussions and exercises, you'll rate your job satisfaction and the performance of your library, identify traditional hospital library services and their related librarian skills, pin-point services that can be refreshed and the skills required to implement them, and make a plan to add at least one new service.

Group discussions will surface creative ideas for new services, tools, and programs that you can implement, such as using a generative AI tool for reference, becoming a member of a committee not typical of librarians, partnering with, and other new and unique value-added services your patrons will appreciate. In the process, you'll gain an overview of the history and trends of hospital library services and the place of a library in a hospital or health system.

You'll leave the class with ideas and plans for making traditional services fresh and for gaining new knowledge and with a feeling of being renewed, invigorated, less fearful, and psyched to add innovations to your work and with one or more workable plans to do or add something new upon your return to your library.

Instructor

Heidi Sue Adams, MS, Medical Librarian, Logan Health

LEARNING OUTCOMES

By the end of this course, you will be able to:

1. List typical hospital library programs and services

2. Describe the place of a library within the hospital or health system

3. Articulate and act on plans to bridge transitional services to new resources and new technologies

Symposia

Forging the Future: Evolving and Innovative Collection Development

- Beyond COUNTER: Making Connections to Create a Story of Usage
- From Contract to Collections: Bridging the Gap Through Negotiation
- From the Cutting Edge: Emerging Themes in Collection Development
- Hospital Mergers & Acquisitions: The Current Impact and Future Implications for Library Collections

The Data-Driven Library: Proving Impact, Managing Risks, and Supporting Discovery

- AI, Health Data, and Librarianship: Strategies for Responsible Use
- Harnessing Library Data for Meaningful Assessment and Demonstrating Impact: Showing Your Value
- Issues in Using Data FAIRly
- The Spectrum of Data Librarianship: Exploring Diverse Roles and Practices

Building Your Library's Journey to Success: From Connection to Impact

- Critical Conversations: A Workshop on Building Workplace Communication Skills
- Speaking Their Language: Bridging the Gap Between Libraries and Users
- Transforming Perceptions: Showcasing Your Library as a Value-Driven Partner
- Unleashing Leadership Potential: Leading from Anywhere

Featured Speakers

John P. McGovern Lecture

Eliseo J. Pérez-Stable, M.D.

Dr. Eliseo Pérez-Stable is Director of the National Institute on Minority Health and Health Disparities (NIMHD) at the National Institutes of Health (NIH). He earned his B.A. in chemistry in 1974 and M.D. in 1978 from the University of Miami. He then completed his primary care internal medicine residency and a research fellowship in general internal medicine at University of California, San Francisco (UCSF) before joining the faculty as an assistant professor in 1983. Dr. Pérez-Stable practiced primary care internal medicine for 37 years at UCSF. His research interests have centered on improving the health of individuals from racial and ethnic minority communities through effective prevention interventions, understanding underlying causes of health disparities, and advancing patient-centered care for underserved populations. Recognized as a leader in Latino health care and disparities research, he spent 32 years leading research on smoking cessation and tobacco control in Latino populations in the United States and Latin America. Dr. Pérez-Stable has published more than 300 peer-reviewed papers.

Janet Doe Lecture

"The I's Have It: Everything Needed to Practice Medical Librarianship Starts with an I"

Jean Shipman, MSLS, AHIP, FMLA

Jean P. Shipman, MSLS, AHIP, FMLA, is retired except for her adjunct faculty position with the Department of Biomedical Informatics, School of Medicine, University of Utah. She was last employed as the vice president of Global Library Relations for Elsevier. Prior to that she was the executive director, Knowledge Management and Spencer S. Eccles Health Sciences Library; director of the MidContinental Region and National Training Office of the National Network of Libraries of Medicine; director for Information Transfer, Center of Medical Innovation; and adjunct faculty of the Department of Biomedical Informatics, School of Medicine; all at the University of Utah. She has also been employed by the John Hopkins University, Greater Baltimore Medical Center, University of Maryland, University of Washington, and Virginia Commonwealth University.

Jean served as president of the Medical Library Association for 2006-2007 and on the Board of Directors for the Society for Scholarly Publishing from 2013-2016. She was a member and cochair of the Chicago Collaborative, a group of publishers, librarians, and editors, who met to discuss issues regarding scholarly communications. She is the coeditor of two books: Information and Innovation: A Natural Combination for Health Sciences Libraries, and Strategic Collaborations in Health Sciences Libraries. She has also authored many journal articles, book chapters and given numerous professional presentations.

Since retiring, Jean has served as a member and secretary of the Board of Directors, Friends of the National Library of Medicine. She is currently the secretary of the Board of Directors of the Rockfish Valley Community Center and on the steering committee for its Rockfish Gallery & Gifts. She enjoys playing lots of tennis and knits, as she sells items in the Gallery, located in Afton, Virginia.
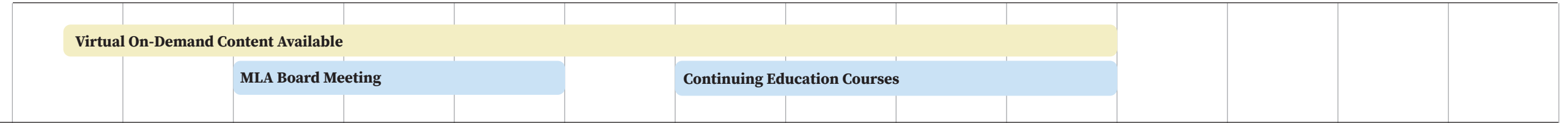
Schedule at a Glance

(Eastern Standard Time)

Legend:
- 🟢 Multi-format
- 🔴 Livestreamed
- 🔵 Live Events/Sessions (select will be Livestreamed)
- 🔵 Exhibitor Focused (in person)

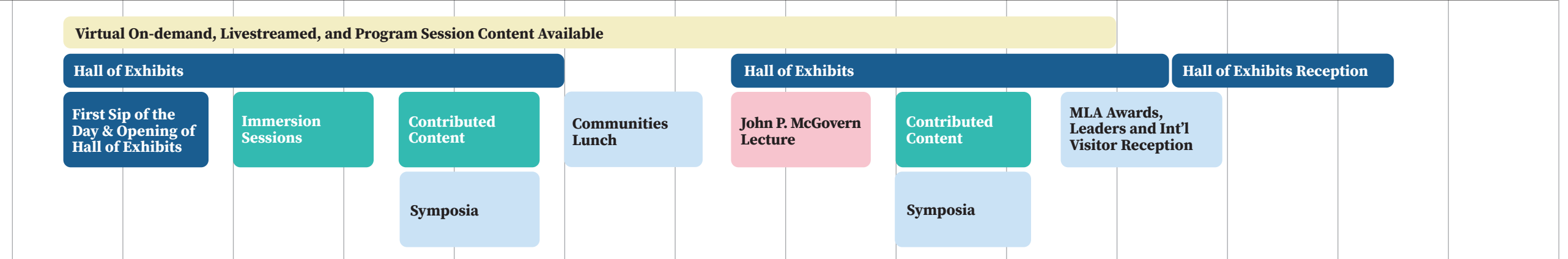**Time markers:** 7:00 :30 8:00 :30 9:00 :30 10:00 :30 11:00 :30 12:00 pm :30 1:00 :30 2:00 :30 3:00 :30 4:00 :30 5:00 :30 6:00 :30 7:00 :30 8:00 :30

Tuesday, April 29
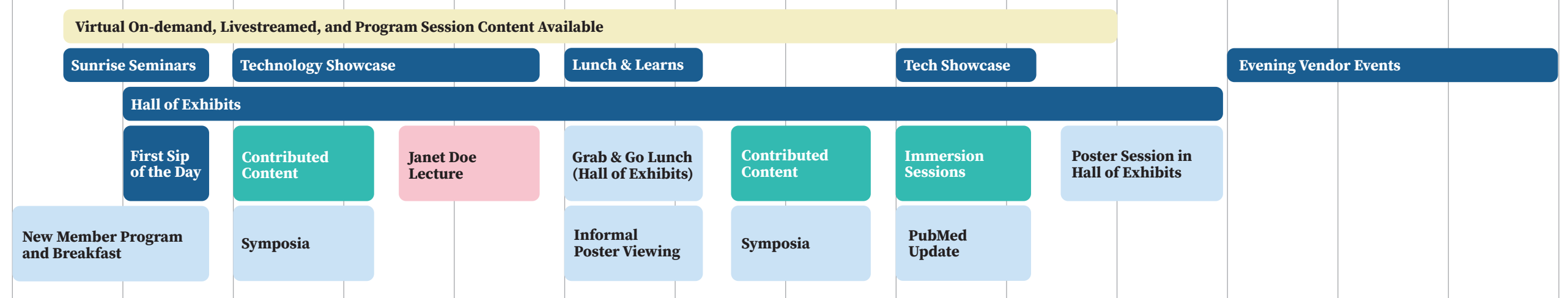- Virtual On-Demand Content Available
- MLA Board Meeting
- Continuing Education Courses

Wednesday, April 30
- Virtual On-demand, Livestreamed, and Program Session Content Available
- Hall of Exhibits
- Hall of Exhibits
- Hall of Exhibits Reception
- First Sip of the Day & Opening of Hall of Exhibits
- Immersion Sessions
- Contributed Content
- Communities Lunch
- John P. McGovern Lecture
- Contributed Content
- MLA Awards, Leaders and Int'l Visitor Reception
- Symposia
- Symposia

Thursday, May 1
- Virtual On-demand, Livestreamed, and Program Session Content Available
- Sunrise Seminars
- Technology Showcase
- Lunch & Learns
- Tech Showcase
- Evening Vendor Events
- Hall of Exhibits
- First Sip of the Day
- Contributed Content
- Janet Doe Lecture
- Grab & Go Lunch (Hall of Exhibits)
- Contributed Content
- Immersion Sessions
- Poster Session in Hall of Exhibits
- New Member Program and Breakfast
- Symposia
- Informal Poster Viewing
- Symposia
- PubMed Update

Friday, May 2
- Virtual On-demand, Livestreamed, and Program Session Content Available
- Sunrise Seminars
- Lunch & Learns
- First Sip of the Day
- Contributed Content
- NLM Update
- Grab & Go Lunch
- Contributed Content
- Goodbye and Snacks
- Symposia
- Immersion Sessions
- Symposia

MLA Membership Activities

If you have any questions about membership activities at MLA '25, please contact **Tomi Gunn**, Sr. Manager, Community Engagement.

Colleague Connection

Colleague Connection pairs first-time attendees with members who are experienced with the MLA conference. If this is your first MLA conference and you could use help navigating your meeting experience, or if you already know your way around and would like to help a new member/first-time attendee, please sign up!

New Member/First–Time Attendee Breakfast & Program

Are you a new member or attending your first MLA conference? You're cordially invited to join us for breakfast and learn more about MLA while meeting new colleagues. To receive the official invitation, please check the new member/first-time attendee box when you register. The invitation will be emailed about four weeks before the conference. You must RSVP to gain admittance.

MLA Connections Booth

Stop by the MLA booth in the Hall of Exhibits to learn more about MLA and member benefits, get your questions answered, get some swag, participate in MLA and AHIP membership raffles, give us your opinion and win a prize at our "sound off" board and more!

MLA Career Center

Resume Clinic

Sign up to have an experienced colleague review your cover letter, resume, or CV, help you convert a resume to a CV, conduct a mock interview, career counseling or just talk through the job search. You'll have up to 30 minutes with a reviewer. Reviewees should submit any materials for review in advance during sign up. You'll be notified of your appointment time before the conference.

Job Placement Center

Job seekers and candidate hunters: find your next job or advertise your open job opportunities through the MLA '25 onsite Job Placement Center! Use the QR code below to submit your resume or job opportunity for employers and candidates to view—then meet onsite during the conference if possible.

MLA Career Center/Member Resource Room/Speaker Ready Room

For your convenience, a photocopier, Windows-based computers, printer and office supplies will be available for association business on a first come first served basis.

The Career Center will be open during the following hours:

Wednesday, April 30, 2025
9:00 a.m. – Noon, eastern time
(closed Communities Lunch)
1:00 – 5:00 p.m., eastern time

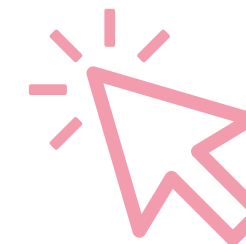**Thursday, May 1, 2025**
9:00 a.m. – 5:00 p.m., eastern time

Friday, May 2, 2025
9:00 a.m. – 3:00 p.m., eastern time

Registration

Please refer to the **registration information pages** for more details, including submitting requests for accessibility or special services, payment details, and information about confirmation of registration.

Early Bird Registration

(for full-experience, in-person registrations)

Register by April 3, 2025, to receive the early-bird discount savings for all full experience in-person registrations.

Member Discounts

All Registrations

Individual MLA members in good standing are eligible for discounted individual rates, which save you $280-$317 over nonmember meeting fees. To qualify for member rates, your MLA membership must be current at the time of registration; nonmembers may create an account and join on the respective organization's website ahead of registering for the virtual or full-experience in-person conference.

As a service to the profession, members of other affiliate groups qualify for MLA '25 member registration rates. If you are not a member of MLA but belong to any of the affiliate organizations listed here, you may request member rates by contacting websupport@mlahq.org:

- American Association of Law Libraries (AALL)
- Arbeitsgemeinschaft für Medizinisches Bibliothekswesen (AGMB/German Medical Library Group)
- Association for Health Information and Libraries in Africa (AHILA)
- Association for Library and Information Science Education (ALISE)
- Australian Library and Information Association (ALIA)
- Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada (CHLA/ABSC)
- European Association for Health Information and Libraries (EAHIL)
- Japan Medical Library Association (JMLA)
- Korean Medical Library Association (KMLA)
- Medical Library Association of Nigeria
- Taiwan Medical Library Association (TMLA)

In–Person Presenters

Presenters who will be attending MLA '25 in person in Pittsburgh are eligible for a $75 in-person registration discount. Presenters attending virtually to present in virtual sessions ONLY are also eligible for a $75 discount.

Discounts are available as follows:

- Up to 2 presenters per presentation/paper/poster
- Up to 4 presenters per Immersion Session
- Virtual presenter discount is not available in combination with existing registration discounts such as an institutional bulk registration or student registration

MLA Institutional Members

MLA institutional members may choose to select bulk registration options for multiple staff at an additional discount.

Cancellations

All cancellations for any meeting registration or CE course must be submitted to **websupport@mlahq.com**. Meeting cancellations received by April 3, 2025, are subject to a $50 fee. You will be assessed a $50 fee for each CE course change or cancellation. However, MLA will honor written requests to transfer meeting registration or CE registration to another person without charge.

After April 3, 2025, MLA will give refunds only for documented family or medical emergencies. Refunds will be processed within six weeks after the meeting.

Onsite Registration

Sponsored by

Meeting materials and badges will be distributed at the MLA '25 Registration Center. We strongly encourage early online registration to speed your way through the registration process.

The Registration Center will be open during the following hours:

Tuesday, April 29
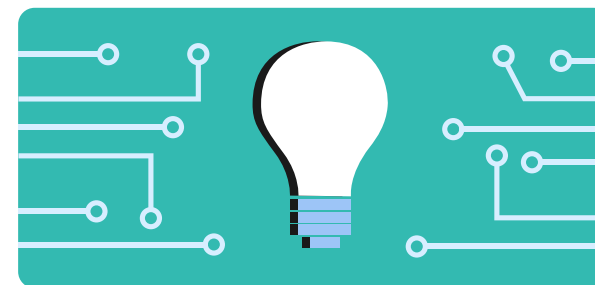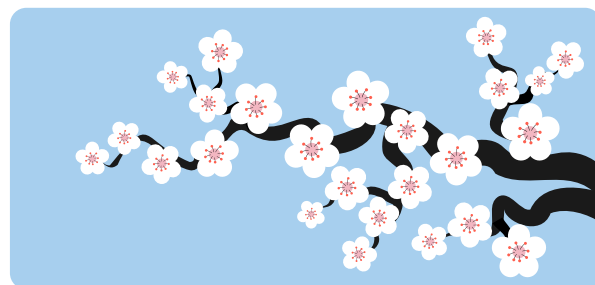8:00 a.m. – 6:00 p.m., eastern time

Wednesday, April 30
7:00 a.m. – 6:00 p.m., eastern time

Thursday, May 1
7:00 a.m. – 6:00 p.m., eastern time

Friday, May 2
7:00 a.m. – Noon, eastern time

Registration

General rates are noted below. Other registration options are noted on the **Registration** page.

Registration Rates for Individuals	Experience (In-Person + Virtual)		Virtual Only
	Early-Bird (ends 4/3)	Regular	Anytime
Individual Member	$840	$954	$672
Individual Nonmember	$1,120	$1,272	$896
Individual Reduced Rate (50% discount) — MLA membership required: Emeritus, Retired, Unemployed, Lower Dues, Student, or International Research4Life-eligible	$420	$476	$335
Hall of Exhibits Pass – Members — Allows access to the Hall of Exhibits on Monday or Tuesday. Does not allow access to sessions or events outside of the exhibit hall.	$75	$75	n/a
Hall of Exhibits Pass – Nonmembers — Allows access to the Hall of Exhibits on Monday or Tuesday. Does not allow access to sessions or events outside of the exhibit hall.	$100	$100	n/a
Individual – Hardship*	n/a	n/a	$0

*limited no-charge registrations after jury review of application

Registration

Bulk Registration Rates for Institutional Members

Support your staff members with hundreds of hours of professional development content, available exclusively to MLA '25 attendees for a full year!

Select your desired options with this **online form** and we'll send you a customized invoice with your selections.

- Bulk registration purchases may not be combined with other discounts for individuals, such as student or lower-dues rates
- Bulk purchases automatically provide member rates for attendees in your institution who are not members of MLA
- These discounted rates only are available for group purchases by MLA Institutional member

MLA Institutional Member Discounts	Virtual Only	Experience (In-Person + Virtual)
Group of 5–9 (10% off member rate for virtual attendees)	$604.80 per person (Save $76 per member/$290 per nonmember attendee)	
Group of 10–14 (12.5% off member rate for virtual attendees)	$588 per person (Save $84 per member/$307 per nonmember attendee	Presenters: $765 per person — Non-presenting attendees (member or nonmember): $840 — Savings: $280–505 per nonmember attendee or presenter
Group of 15–19 (15% off member rate for virtual attendees)	$571.20 per person (Save $101 per member/$324 per nonmember attendee	
Group of 20 or more (17.5% off member rate for virtual attendees)	$554.40 per person (Save $101 per member/$324 per nonmember attendee	

Registration

Financial Assistance

MLA makes financial assistance available to help MLA members attend its annual conference. Check MLANET for key application dates. Be sure to check with local chapters for additional funding opportunities.

In-Person Conference Grants

Travel grants funded through MLA grant endowments:

- Ysabel Bertolucci MLA Annual Conference Grant
- EBSCO/MLA Annual Conference Grant

Grant recipients will be reimbursed up to $1,000 for actual travel and conference-related expenses.

Note the Following:

The applicant must be a member of MLA (paid 2025 membership)

- Priority consideration is given to first-time attendees of the in-person MLA annual conference
- The applicant is presenting (or has submitted) a paper, poster, or lightning talk for this annual conference
- One application is used for both Bertolucci and EBSCO grants, no need to apply twice

See **Bertolucci** and **EBSCO** grant pages for further details.

Virtual Conference Registration Grants

The grant is funded through the MLA annual budget and is designed to assist members with a genuine financial need.

The grant recipient will receive no-charge virtual conference limited registration.

Note the Following:

The applicant must be a member of MLA (paid 2025 membership). Applicant will be asked to provide the following information:

- employment status
- employer funding details
- ability financially self-fund registration
- Priority consideration is given to members who have not previously received MLA conference assistance (in-person or virtual)

See **Virtual Conference Registration Grant** page for further details.

Conference Logistics

Conference Center

David L. Lawrence Convention Center
1000 Fort Duquesne Blvd, Pittsburgh, Pennsylvania

Official Hotels

Westin Pittsburgh

1000 Penn Ave, Pittsburgh, PA 15222

Room	Rate
Standard Single/Double	$249
Standard Single/Double Government Rate	$136

Omni William Penn

530 William Penn Pl, Pittsburgh, PA 15219

Room	Rate
Standard Single/Double	$239
Standard Single/Double Government Rate	$138
Triple	$259
Quad	$279

Beware of Unauthorized Hotel Solicitations

Each year we receive reports that other companies are posing as official vendors for conference hotel reservations. If you are contacted by other third-party companies offering hotel assistance or attempting to obtain your hotel reservation number, do not provide information.

Please be aware they are not endorsed by our event and may attempt to cancel your reservation, then ask for credit card or other information to steal your identity. Entering into financial agreements with these companies can have costly consequences and are not protected by event management.

Travel

If you're flying into Pittsburgh, you'll land at Pittsburgh International Airport (PIT). Check **Fly Pittsburgh** for the full list of airlines serving PIT.

ACCESS ADA Paratransit Service is a shared-ride, advance-reservation paratransit service that operates throughout Pittsburgh and surrounding Allegheny County. Contact the ACCESS office at least two weeks in advance of visiting Pittsburgh to register to travel.

If you're driving, check Visit Pittsburgh on Tips for Parking Downtown.

Transportation

You can choose from many options to get from PIT to downtown Pittsburgh.

We recommend using the 28X Airport Flyer, operated by Pittsburgh Regional Transit (formerly Port Authority of Pittsburgh), located on the lower level of the Landside Terminal. Buses depart from PIT approximately every 30 minutes outside door 2.

PIT offers ACCESS ADA Paratransit Service, a shared-ride, advance-reservation paratransit service that operates throughout Pittsburgh and surrounding Allegheny County. Contact the ACCESS office at least two weeks in advance of visiting Pittsburgh to register to travel.

Riders using cash to pay their transit fares must have exact change; credit cards are not accepted on vehicles.

The ticket vending machine allows riders to buy daily, 7-day or 30-day tickets, or add stored value onto a ConnectCard or ConnecTix. You can also purchase mobile tickets by using the Transit app or Ready2Ride app on iOS or Android devices.

Rideshare is available via Lyft and Uber. Check Visit Pittsburgh for more information on all transportation options.

Immersion Sessions

Academic and Hospital Librarianship in the Time of Transformative Agreements: What Else is There?

Topics: Collection Management, Scholarly Communication

This panel of academic librarians and hospital librarians will explore and discuss the topic of the ubiquitous Transformative Agreement (TA), more informally known as the Read and Publish Agreement, and its alternatives in the world of scholarly journal publishing.

Most importantly, we will explore and discuss an alternative world to that of the Transformative Agreement, including more equitable open access models, such as preprint archiving in open repositories, no-fee 'diamond' open access, overlay journals and publish-review-curate methods, and Subscribe to Open. There is a vast and lively world beyond the Transformative Agreement!

Sponsors: Scholarly Communications Caucus, Collection Development Caucus, Rutgers University; Northwestern University; Harvard University; Johns Hopkins University; and Providence Health

AI Language in Vendor Contracts

Topics: Artificial Intelligence, Technology

Artificial Intelligence (AI) has been on all our minds. Vendor contracts have now started inserting clauses about how AI can interact with the content in their products. Also, products that have AI components also have language related to how data input into their products is handled. How do we deal with these issues? We will bring together a panel of practitioners to discuss these issues at the various levels where this connects, a library director, an ERL, a solo practitioner, a vendor, and a consortium licensing representative.

Sponsors: Osteopathic Caucus, New Members Caucus, and A.T. Still University

AI's Climate Conundrum: The Environmental Costs of Advanced Technology

Topics: Artificial Intelligence, Health Equity, Public Health, Research

The proliferation of Artificial Intelligence (AI) provides researchers with opportunities to collect optimized climate change data. Simultaneously, emerging research illustrates that AI strains natural resources, thereby increasing the disproportionate effects of climate change on marginalized communities. Health science librarians are starting to understand AI's ethical challenges, but there needs to be more discussion around its environmental impact, especially concerning marginalized communities. This MLA immersion session will offer an interactive space to explore these issues and take them further by encouraging attendees to think about actionable ways to reduce AI's environmental impact within their communities as health science librarians.

Sponsors: Social Justice and Health Disparities Caucus and Public Health/Health Administration Caucus

Animal Advocates: Librarians' Role in Supporting Institutional Animal Care and Use Committees (IACUC)

Topics: Expert Searching and Research

Institutional Animal Care and Use Committees (IACUC) ensure animal welfare in research, teaching and testing activities. Librarians who serve on their institution's IACUC assist principal investigators in searching for literature that discusses ways to reduce, refine, or replace the use of animals in research. This immersion session will provide attendees with the tools and knowledge necessary to support their institution's IACUC and develop their expertise in crafting animal alternatives literature searches.

Sponsor: Animal and Veterinary Information Specialist Caucus

Best Practices and Instruction Methods for Prompt Generation in ChatGPT

Topics: Artificial Intelligence, Instruction

This session equips participants with essential knowledge and skills for effective interactions with Large Language Models (LLMs), such as ChatGPT. Participants will learn about prompt patterns to optimize LLMs' capabilities and explore how librarians can plan effective training to promote AI adoption through instruction and services.

Sponsor: Technology in Education Caucus

Bridging the Gap for Caregivers: Supporting Those Who Care for Others

Topics: Diversity, Equity, Inclusion, and Accessibility, Leadership and Management

Library leaders and managers supervise employees who care for others and often they may care for others themselves. This could include young children, adult children with disabilities, a spouse, or even older parents. Sometimes, it could be a combination of children and parents. This immersion session will have a panel of those caring for others to share their perspectives on what leaders and managers should know about accommodating their needs within the constraints of organizational policies. This session is for anyone who has been a parent or a caregiver at any point in their career, anticipates becoming one, or supervises employees who care for others.

Sponsor: Leadership & Management Caucus

Bridging the Gap: Developing a Radically Empathetic Practice

Topics: Career Development, Diversity, Equity, Inclusion, and Accessibility

Explore the transformative power of understanding and connection for libraries with this immersion session focused on applying radical empathy using Dr. Terri Givens' six-step framework. The goal is to learn to integrate radical empathy in health sciences libraries. Participants will actively engage with diverse perspectives to foster inclusivity and support for all library stakeholders. The framework and inspiration for this immersion session is MLA'23 annual meeting John P. McGovern lecturer Givens and her book Radical Empathy: Finding a Path to Bridging Racial Divides. Participants are encouraged to familiarize themselves with Dr. Givens' Six Steps to Radical Empathy prior to the session.

Sponsor: Leadership & Management Caucus

Building Bridges and Forging Stronger Relationships with Faculty

Topics: Instruction, Outreach

Struggling to connect with faculty? Discover strategies to break through barriers and build meaningful, collaborative relationships. Walk away with concrete strategies, ideas, and techniques to build bridges with faculty. This immersion session will engage attendees looking to build stronger relationships with faculty through a panel discussion, participating in question and answer, and learning from one another through facilitated small group activities.

Sponsor: Academic Librarians Caucus and Libraries in Health Sciences Curriculums Caucus

Building Psychologically Safe Work Environments: Enhancing Well-being and Collaboration in Libraries

Topics: Career Development, Leadership and Management

This session will provide library professionals with knowledge and practical tools to foster psychologically safe work environments. Psychological safety, the belief that one can express ideas, ask questions, and admit mistakes without fear of negative consequences, is crucial for promoting innovation, employee well-being, and overall team effectiveness.

Sponsors: African American Medical Librarians Alliance, Leadership & Management Caucus, New Members Caucus

From Buns to Tattoos: The Portrayal of Librarians in Popular Culture

Topics: Leadership and Management, Outreach

This dynamic conversation will reflect on the portrayal of librarians in popular culture through various perspectives including historical, stereotypes, and positive/negative representations. A facilitated flipped classroom format will assist in exploring selected examples of literature, film, television, and related media while yielding valuable social, historical, and cultural insights.

Sponsor: History of the Health Sciences Caucus

Innovation in Reproductive Health Research and Activism

Topics: Health Equity, Research

In today's complex political climate, the role of librarians in addressing reproductive health research and activism is more crucial than ever. This engaging Immersion Session will kick off by inviting attendees to share experiences and thoughts related to reproductive research and activism, setting the stage for a lively and inclusive discussion. Our expert panelists will then present their groundbreaking research, showcasing how libraries can bridge gaps in access and education. The session will conclude with group discussions and sharing insights, emphasizing how librarians can address disparities in access to care, combat misinformation, and foster community activism and outreach. This session aims to empower librarians by leveraging their research skills and spheres of influence to impact their communities through research, activism, and outreach about reproductive health.

Sponsor: Social Justice & Health Disparities Caucus

Immersion Sessions

Making the Invisible Visible: Amplifying the Contributions of African American Health Sciences Librarians

Topics: Career Development, Diversity, Equity, Inclusion, and Accessibility

This Immersion Session seeks to bring attention to the vital yet often overlooked contributions of African American health sciences librarians. These professionals play a key role in advancing medical research, improving healthcare access, and supporting health professionals' academic and research needs across various sectors. The session will cover:

- The historical and present-day roles African American health sciences librarians have in shaping medical research and access to information.

- Their efforts to promote diversity, equity, and inclusion in healthcare through library services.

- The challenges they faced, including barriers to leadership, recognition, and career advancement.

- Strategies to enhance recognition and support for these librarians in academic, clinical, and public health settings.

Sponsors: African American Medical Librarians Alliance, Social Justice & Health Disparities Caucus

Revising Medical Subject Headings: A Collaborative Project to Improve Access and Address Bias

Topics: Data Services and Management, Diversity, Equity, Inclusion, and Accessibility

In response to increased interest in addressing bias in subject headings, the Medical Subject Funnel was formed in 2023. The Medical Subject Funnel is an informal structure for library workers to collaborate on proposals for additions or revisions to MeSH (Medical Subject Headings) and LCSH (Library of Congress Subject Headings) relating to health, medicine, and disability. Members work with representatives from the National Library of Medicine and the Library of Congress to update offensive or outdated language. Funnel members have successfully proposed revisions to over 150 subject headings relating to autism, deafness, reproductive health, and other topics, and regularly investigate future revisions.

Search Hedge Development and Validation

Topics: Expert Searching, Systematic Reviews

This immersion session teaches participants the theory and practical skills needed to develop and validate search hedges. During this immersion session, learners will be actively engaged in the process of developing and validating an infant search hedge for PubMed. Through demonstrations and group work, they will identify relevant concepts and appropriate strategies for a search hedge and then be guided by instructors through relative recall calculations to generate sensitivity and specificity data against a provided test set of citations.

Sponsor: Pediatrics Librarians Caucus

Statewide Access to Biomedical Literature: Health Equity Through Information

Topics: Evidence-Based Practice, Health Equity

Research confirms that patient outcomes improve when healthcare providers practice in an evidence-based manner. Increasing access to information for healthcare professionals will have an important and positive impact on patient care and outcomes by supporting the practice of evidence-based decision making. Unfortunately, paywalls limit access to approximately 70% of published biomedical literature and only an estimated 28% of medical research is available as open source. A panel of librarians will provide participants with descriptions of successful statewide models providing access to evidence-based information to healthcare professionals along with an understanding of hidden costs for each model, a guide to find funding, and a call to action for implementing similar programs at a local level. The session ends with breakout groups to network and discuss next steps.

Succession Planning for Sustainable Library Leadership

Topics: Career Development, Leadership and Management

As libraries face continuous change, succession planning has become a crucial strategy to ensure leadership continuity, knowledge transfer, and organizational resilience. The discussion will focus on analyzing case studies and exploring best practices for developing a succession pipeline that nurtures future leaders at all levels. It will examine strategies for identifying high-potential staff, creating professional development opportunities, and fostering a culture of mentorship and growth. Participants will also share challenges and success stories from their own experiences, highlighting how intentional succession planning can promote stability and innovation within the library.

Sponsor: New Members Caucus

Surviving Burnout: Strategies for Supporting Well-being in High-Stress Work Environments

Topics: Diversity, Equity, Inclusion, and Accessibility, Leadership and Management

This immersive session will empower participants to understand, address, and survive burnout through a structured, hands-on approach. In this interactive session, we will explore practical strategies for addressing burnout in work environments. We will begin by examining early indicators of burnout, helping participants recognize the signs before they escalate into more severe issues. Next, we will delve into the root causes of burnout and work collaboratively to create response plans that can be implemented in participants' workplaces. Finally, the session will culminate with each participant designing a personalized well-being plan to support their ongoing mental, emotional, and physical health, ensuring they leave with actionable strategies for self-care and resilience.

The Big Shift: Making Inclusive Hiring a Part of Everyone's Everyday Work

Topics: Diversity, Equity, Inclusion, and Accessibility and Leadership and Management

The changing landscape of health sciences libraries is sparking a call to action, prompting timely and important conversations around how we hire, whose voices matter, and what values we want to uphold through our work. This immersion session will challenge participants to examine their hiring practices, prompting them to consider how they can use the hiring process to empower all those who engage in it—even when working within inherently flawed or biased systems.

Sponsors: Leadership & Management Caucus, New Members Caucus

The Library and Medical Humanities: Getting content into the Medical School Curriculum

Topics: Evidence-Based Practice, Instruction

Librarians make patients and communities healthier. We know it instinctively, but it is a common frustration for librarians in medical schools to bump up against a glass ceiling when trying to get time, content, and entrance to the Med School curriculum. Whether the problem stems from lack of time, lack of professionals standing, or lack of perceived value for students, the end result is so often the same. Students need what we know; they benefit from our expertise; and our wisdom can make their - and more importantly their patients' - lives easier, quicker, more efficient, and healthier.

We want to tell you how we were successful in this endeavor; how we convinced the curriculum deans and committees that information literacy, information seeking, and evidence-based medicine are clinical skills taught best by librarians and Humanities faculty. And we want to build arguments, brainstorm solutions, and create roadmaps for you to get more time in the curriculum too.

Sponsor: Leadership & Management Caucus

Contributed Papers

Artificial Intelligence

Anything You Can Do, AI Can Do Better… or Can It? Comparing ChatGPT's Search Strategy Outputs with Cochrane Review Searches

Automated Indexing of the Biomedical Literature in Medline: A Scoping Review

Automated Search Translators: Comparative Effectiveness of Polyglot and Embase Query Translators

Crafting Your Generative AI Usage Strategy: A Customizable Approach and Toolkit for Researchers

Glass Half Full: Mitigating the Environmental Impact of AI Use for Medical Librarians

Helping Medicine Faculty Cross the Bridge to Innovative Use of AI in Classroom and Clinical Education

Career Development

An Evidence-Based Approach to Developing a Health Science Librarianship Concentration

Bridging the Gap in Liaison Support Through Enhanced Professional Development

Data Dilemma: Evolving Roles and Skills for Medical Librarians

Developing an Online Immersive Fellowship Training Program in Health Sciences Librarianship

Easing the Transition: A Mentoring Program for New Hospital Library Managers

Modern Time Capsule: Shaping the Future and Building a Better Tomorrow

Professional Development Among Medical Librarians in the Developing World: Nigeria as a Case

Turning Pages: Exploring Library Onboarding Experiences to Cultivate New Hire Preparation

Clinical Support

A Semi-Automated Process to Assist with Clinical Expert Identification

Bridging Tradition & Innovation: Utilizing Expert Knowledge and Peer Review Process to Re-Imagine the NAHRS Nursing Essential List

Building Bridges: Connecting Medical Librarian Services to Organizational Priorities

Evaluation of Library Session in a Health System RN Research Fellowship Program

Health Literacy and Picture Books: Analyzing Selection Practices and Professional Perspectives, a Scoping Review

Leveraging the Collective Strength of Librarians: Increasing Clinician Awareness of Literature Through the Delivery of Curated Literature Alerts

Supporting Physicians in Training via Quality Improvements Projects Using Evidence-Based Library Services for Residents' Development and Wellbeing

Collection Management

Animating a Collection: Efforts to Describe and Bring a Unique Collection Into the Public Eye

Bridging Gaps by Building Bridges: Enhancing DEIAB Language in Health Sciences Library Collection Development

Expanding Wellness Horizons: Integrating Innovative Dimensions into Our Library Collection

Filling the Gaps: Collecting DEIA Healthcare Materials for a Health Sciences Library Collection

Print Journals – Do We Still Need Them?

Revitalizing a Graphic Medicine Collection: Assessing Usage and Increasing Representation of Marginalized Communities

Pharmacists in the Know: Leveraging Scholarly Resources

Consumer Health

Bridging Gaps: A Pilot Program to Expand CHIS Training

Check It Out! Blood Pressure in Public Libraries: A Consumer Health Library's Role in a Community-Based Blood Pressure Screening Program

Helping Alabama Public Librarians Support Health Literacy in Their Communities: A Mixed Methods Needs Assessment

Librarian-Led Health Literacy: Developing a Bilingual Activity Booklet for Spanish-Speaking Children in a Free Clinic

Librarian Led Zip Code Analysis to Target Underserved Communities

Pursuing Leadership in Literacy to Ameliorate HEAd and Neck Cancer Disparities: Bridging Tradition with Public Librarians

Readability and Understandability of Online Patient Education on Semaglutide: Recommendations for Consumer Health Librarians

Searching in the Dark: Understanding the Information Needs of People with Polycystic Ovary Syndrome

"Social Media Is Imperfect, but It's the Best We Have": Understanding and Addressing Sexual Health Information Seeking Challenges Among Young Adults

The Faces of CHIS: An Evaluation of CHIS Recipients

Data Services and Management

Bridging Data and Disciplines: Supporting Secondary Data Use and Collaboration through a Librarian-Led Workshop Series

Creating Structured Gene Metadata in an Institutional Data Catalog Using Researcher Feedback

Empowering Biomedical Research Through Library-Led Bioinformatics Support: Insights from the Molecular Biology Information Service

Enhancing All of Us Data Utilization Through Innovative Library Initiatives

From Data to Decisions: Visualizing Open Access Publishing Trends to Inform Institutional Strategy

Data Services and Management (continued)

Implementing the NLM All of Us Academic Libraries Program at a Minority-Serving Institution Pursuing an R2 Designation

Mapping Research Impact Services: An Observational Study

Diversity, Equity, Inclusion, and Accessibility

Building a Bridge to Burnout Reduction by Proactively Incorporating Workplace Accommodations for Neurodiversity

Disability and Neurodiversity in Library and Information Science Research: A Scoping Review

MLA: Who Is Publishing and Presenting?

Troubling Knowledge Hierarchies: Facilitating Critical Engagement with Information Searching in the Health Sciences

Evidence-Based Practice

Developing a Disaster Information Service Framework for Information Professionals

Leveraging Embedded Librarians within Project ECHO to Address Public Health Crises

Working to Close the Loop – Contextualizing EBP for First Year Medical Students

Expert Searching

Development and Validation of a Search Filter to Identify Research on Bisexuality

Evidence Synthesis on the Rise: A Citation Analysis of Publications from an R1 Institution Published 2014–2024

Using Near/ To Go Far: Optimization of Proximity Operators in Comprehensive Literature Searches

Validated Modular Pediatric Age Group Search Hedge: An MLA Pediatric Librarians Caucus Initiative to Support Practice and Research

Health Equity

How Important Is Health Equity to the Evidence Synthesis Process? Results From a Quantitative Survey of Librarians and Information Specialists

Identifying Strengths and Gaps in Health Equity Research: A Portfolio Analysis of Federally Funded Grants Utilizing Community Engaged Research Methods

Medical Libraries Supporting Outreach to Agricultural Communities and Broadband Planning with Public Libraries: A Qualitative Research Study

Opportunities and Challenges of Building and Evaluating a Large National Program to Foster Health Literacy

Take Pride in Your Health: Improving Access to Health Information through Collaboration with an LGBTQ+ Community Center

Instruction

Academic Health Sciences Librarians & Video Consultations: Once Rare, Then Required, Now Preferred

Bridging Health Sciences Colleges Through Interprofessional Education Using Simulation

Bridging the Gap: Evaluating and Redesigning a Library Department's Subject Guides to Align Resources and Services with the Research Data Lifecycle

Creative Arts & Storytelling for Health and Wellness

Educational Method Terms: A Standardized Language to Describe Instruction and Assessment Across Health Professions

Educational Programming to Promote the Use of a New Research Analytics Product

Innovative Clinical Education and Embedding Library Services

Innovative Instruction: Teaching a Systematic Review Lesson Through Candy Sorting

Melodic Pedagogy: Transforming Library Instruction with Performance Arts

Librarian Involvement in DNP Education: A Literature Review

Self-Paced Learning Modules Prepare Nursing Students to Lead Conversations About Health Misinformation with Patients and Colleagues

The Summer Scoop: A Resource to Support Medical Student Research

International

Decentralized Approaches to Infodemic Control: Wikipedia as a Tool for Information Diplomacy

Leadership and Management

Developing a Collaborative Space to Contribute to Student Success: A Case Report

Embracing Care: Rethinking Grief in Health Sciences Libraries

Hospital Librarians on Clinical Ethics Committees: Enhancing the Role and Perceived Value of Hospital Librarians

Leveraging Diverse Data Collection Methods to Better Understand Students' Preferences for Library Renovations

Metrics That Matter: Bridging Individual Workflows to Comprehensive Program Evaluation

Passing the Torch – Building a Transition Strategy Using Flow Chart Software

The Essential Evolution of a Library Service Model for Sustainable Growth

Using the Big Five Personality Test as Indicators of Librarian Career Choice and Satisfaction

"We Want to Hear from You!" Understanding Preferences, Perceptions of Benefits and Needs of Active Member Organizations in the Network of the National

Contributed Papers

Outreach

Building a Bridge While You're Crossing It: Testing New Tools & Practices for an Established Exhibition Programming Team

Empowering Postdoctoral Scholars: Insights from Library Focus Groups

Environmental Justice as Catalyst for Intracampus Dialogue and Capacity Building in Intercampus Systems

Expanding Outreach: The Impact of Librarian-Authored Research Briefs

Research

Assessing the Impact of NIH Rigor and Reproducibility Policies on Early-Career Research: Opportunities for Librarian-Led Interventions

Connecting the Dots: The Library as a Pathway from Traditional to Innovative Practices in Academic Publishing

Dissemination of Medical Research Findings for Improved Health Outcomes: A Case of the Alliance for Medical Research Communication (AMRC)

Exploring the Experiences of Librarians Working with Physician Associate Programs: A Mixed Methods Study

"I Am Not Alone": A Quantitative Analysis of Infertility Patients' Health Information Sharing and Social Engagement on Reddit

Standards for Working with Research Librarians- on Systematic Reviews (SWIRL-SR)

Supervision in Evidence Synthesis Projects in Health Sciences Education: Experiences of Librarians, Students, and Faculty

Where Have All the Librarians Gone? A Bibliometric Analysis of National-Level Systematic Reviews

Scholarly Communication

Launching a New Institutional Repository to Collect Faculty Publications: Honoring the Past While Planning for the Future

Systematic Reviews

Bridge Over Troubled Waters: Has Building an Evidence Synthesis Service Improved Librarian Perceptions and Experiences?

Specific sessions, schedule, and locations for Immersion Sessions and Contributed Papers TBA

AHIP — Academy of Health Information Professionals

Certified standard of professional education, experience, and accomplishment committed to career development for health information professionals.
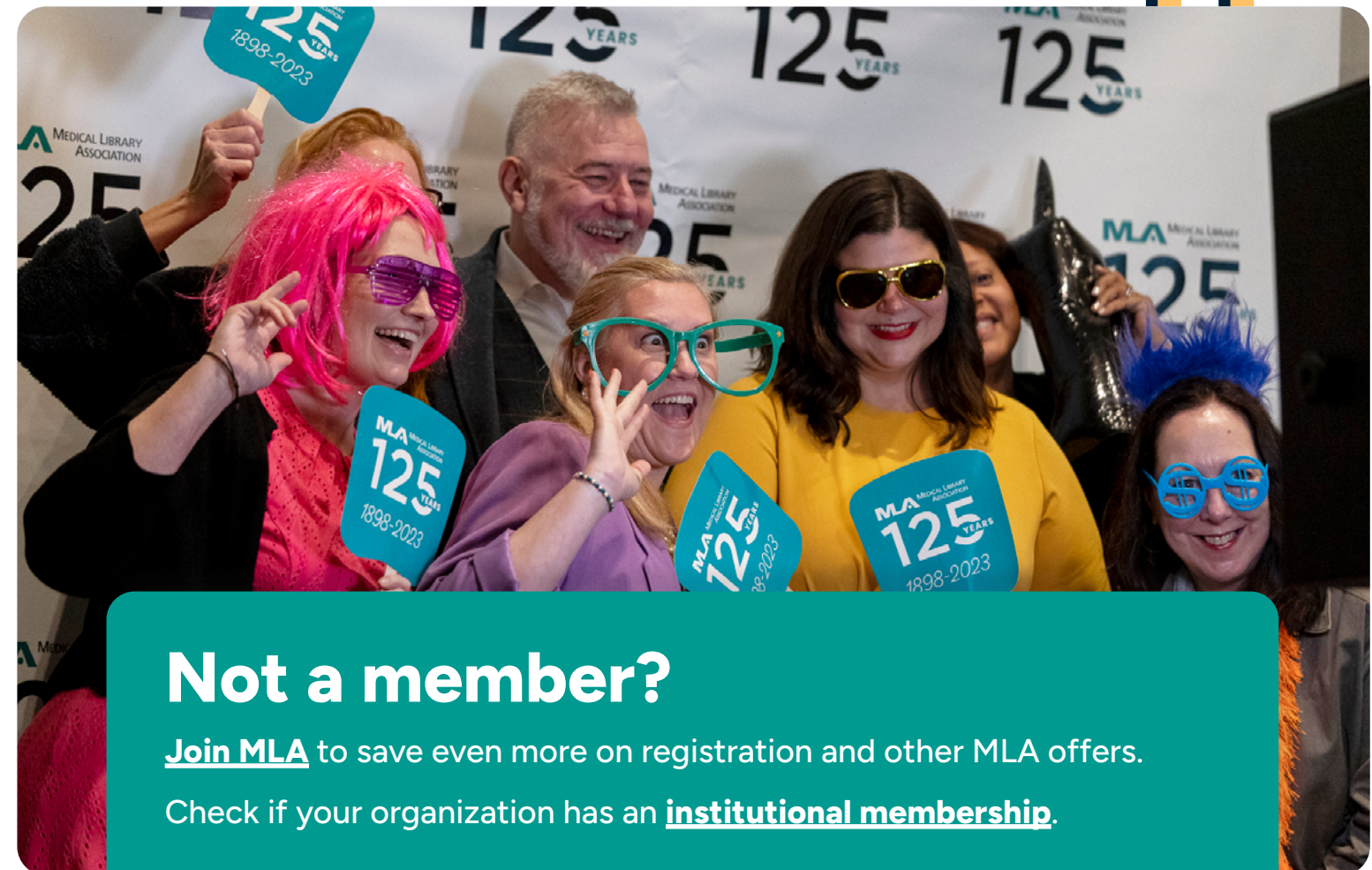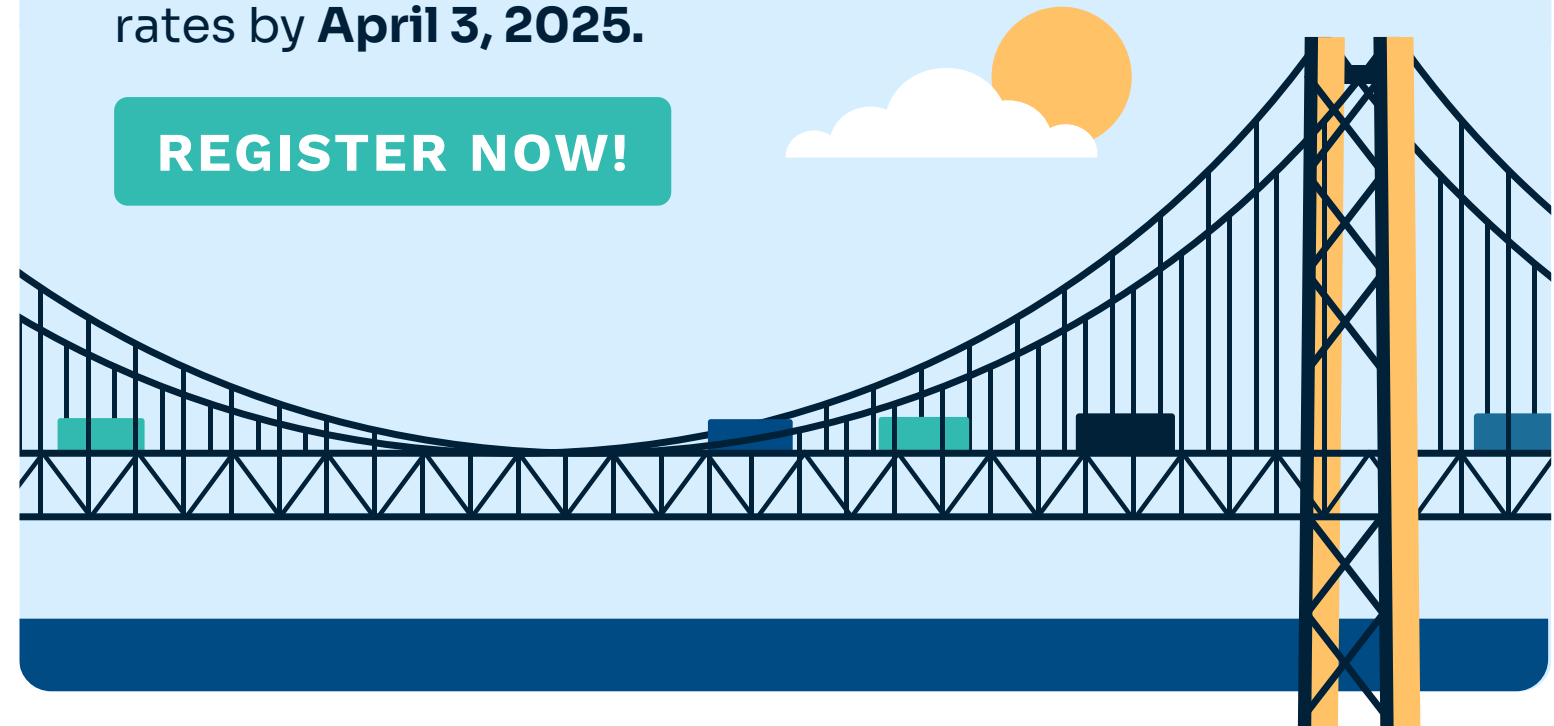
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