

Research Training Institute (RTI) Jury 2023 Jury Rating Worksheet

Anonymized review:

Essay - 18 pts

Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts)

1. Assessment of applicant's learning goals' essay (Max 18 pts)

- Narrative is clear, logical, well-organized, and well-written. (Max 6 pts)
- Narrative specifies reasons for interest and outcomes applicants expect from attending the Institute. (Max 6 pts)
- Narrative specifies time management strategies and demonstrates understanding of balance between work and research activities (Max 6 pts)

Research Topic - 18 pts

Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts)

1. Assessment of research topic (Max 6 pts)

- Research topic summary is clear, demonstrates an understanding of the topic, and shows analytical and/or original thought. Note: "Research question" has a narrower scope and focuses on the problem and intervention.

2. Assessment of Past Research and Key Studies (Max 6 pts)

- Citations of relevant past research are provided. Citations are key findings on the topic or a related topic.
- Citations provide a context and support the need for the research.

3. Assessment of significance of research topic (Max 6 pts)

- Research topic addresses an important issue in health sciences librarianship. Topic has either significant theoretical or practical importance to the field of study. Topic will add to the body of literature in the field of health sciences librarianship.

Open review:

Applicants' work-related experience and professional contributions – 12 pts

Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0 pts)

1. Assessment of CV or resume (Max 12 pts)

CV/resume provides evidence of potential and commitment to achieving RTI learning goals and completing a research project based on past successes in work and contributions to the profession. In evaluating the CV/resume, consider achievements and professional contributions relative to applicants' time in the profession. Look for the following indicators to guide your assessment:

- Evidence of **achievements in career positions**. Examples of activities include (but not limited to) the following: ongoing commitment to continuing education; continuing growth of competence and contributions in assigned responsibilities; and increased responsibility (Max 6 pts)
- Evidence of **professional contributions**. Examples of activities include (but not limited to) the following: active membership in professional organizations; committee membership; conference presentation; and service in a leadership role in professional organizations (Max 6 pts)

Letter of support – 3 pts

Rubric below scores strength of evidence: Strong (3 pts); Moderate (2 pts); Weak (1 pt); Not submitted or unacceptable quality (0 pts)

1. Assessment of letter of support from director, dean, or administrator (Max 3 pts)

Letter provides evidence of institutional support that will enable applicants to be successful in achieving RTI program goals and completing a research project. In evaluating the CV/resume, look for the following indicators to guide your assessment:

- Evidence of **institutional support**. Examples of support include (but not limited to) the following: leader understands value of RTI program; availability of release time/resources to complete attendee's project; & recognition for participation in RTI program (Max 3 pts)