# CHIS Competencies Tracking Grid



Shaded areas indicate the competency served by a course. Place an X in the shaded area of the course(s) you have completed to track the competencies needed for Level 1 (C1-C5) or Level 2 (C6-C8) CHIS. *Current as of 4/8/24.*

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| **Course Title/Link** | **C1** | **C2** | **C3** | **C4** | **C5** | **C6** | **C7** | **C8** |
| [#citeNLM Wikipedia Edit-a-thons](http://www.medlib-ed.org/products/3314/citenlm-wikipedia-edit-a-thons) |  |  |  |  |  |  |  |  |
| [A Librarian’s Guide to Consumer Health](https://www.medlib-ed.org/products/1221/beyond-an-apple-a-day-providing-consumer-health-information-at-your-library) |  |  |  |  |  |  |  |  |
| ABCs of DNA: Unraveling the Mystery of Genetics Information \*  |   |   |   |   |   |   |   |   |
| Activate, Collaborate and Educate \*  |   |   |   |   |   |   |   |   |
| [Assessing Health Education Materials: clearing the way to easy-to-read health materials](https://www.medlib-ed.org/products/3349/assessing-health-materials-how-to-use-nlms-health-education-materials-assessment-tool) |  |  |  |  |  |  |  |  |
| Beyond an Apple a Day \* |   |   |   |   |   |   |   |   |
| [Beyond the Binary](https://www.medlib-ed.org/products/3729/beyond-the-binary-understanding-lgbtqia-health-webinar)  |   |   |   |   |   |   |   |   |
| [CHIS On-Demand](http://www.medlib-ed.org/products/3407/chis-on-demand) |  |  |  |  |  |  |  |  |
| [ClinicalTrials.gov for Librarians](http://www.medlib-ed.org/products/1266/clinicaltrials-gov-results-reporting-unique-evidence-and-the-role-of-medical-librarians) |   |   |   |   |   |   |   |   |
| [Community-Based Health Information On-Demand](http://www.medlib-ed.org/products/3173/community-based-health-information) |  |  |  |  |  |  |  |  |
| [Consumer Health Collection Management](http://www.medlib-ed.org/products/2926/consumer-health-collection-management-on-demand) |   |   |   |   |   |   |   |   |
| Consumer Technology to Manage Personal Health Data \* |   |   |   |   |   |   |   |   |
| DNA to Z: Direct-to-Consumer Genetic Testing \*  |   |   |   |   |   |   |   |   |
| [Drawn to Graphic Medicine: Bringing Comics into Medical Librarianship](http://www.medlib-ed.org/products/2656/drawn-to-graphic-medicine-bringing-comics-into-medical-librarianship-recording) |  |  |  |  |  |  |  |  |
| [Drug and Chemical Information – On Demand: Exploring New Drug Research](https://www.medlib-ed.org/products/3731/drug-and-chemical-information-on-demand-exploring-new-drug-research) |   |   |   |   |   |   |   |   |
| [Drug and Chemical Information – On Demand: Finding Properties, Effects, and Interactions](https://www.medlib-ed.org/products/3732/drug-and-chemical-information-on-demand-finding-properties-effects-and-interactions) |  |  |  |  |  |  |  |  |
| [Drug and Chemical Information – On Demand: Using, Providing, and Prescribing Medication](https://www.medlib-ed.org/products/3733/drug-and-chemical-information-on-demand-using-providing-and-prescribing-medications) |  |  |  |  |  |  |  |  |
| [Effective Health Communication and Health Literacy](http://www.medlib-ed.org/products/1258/effective-health-communication-and-health-literacy-understanding-the-connection) |   |   |   |   |   |   |   |   |
| [Environmental Health and Justice: a brief primer](http://www.medlib-ed.org/products/3421/environmental-health-and-justice-a-brief-primer) |  |  |  |  |  |  |  |  |
| [Exploring Complementary and Integrative Health: Information, Resources, and Evaluation](https://www.medlib-ed.org/products/4006/exploring-complementary-and-integrative-health-information-resources-and-evaluation) |  |  |  |  |  |  |  |  |
| [Finding and Using Health Statistics](https://www.medlib-ed.org/products/2113/finding-and-using-health-statistics) |  |  |  |  |  |  |  |  |
| [Getting the Right Information to Patients Using MedlinePlus Connect](http://www.medlib-ed.org/products/2110/getting-the-right-information-to-patients-using-medlineplus-connect) |   |   |   |   |   |   |   |   |
| [Health Literacy on Demand](http://www.medlib-ed.org/products/3175/health-literacy-on-demand) |   |   |   |   |   |   |   |   |
| [Health Misinformation Webinar Series](https://www.medlib-ed.org/products/3644/health-misinformation-webinar-series) |  |  |  |  |  |  |  |  |
| [Health Programming at your Library](https://www.medlib-ed.org/products/3705/health-programming-at-your-library)  |  |  |  |  |  |  |  |  |
| [Introduction to Health Reference: Ethics and Best Practices](http://www.medlib-ed.org/products/2399/introduction-to-health-reference-ethics-and-best-practices) |   |   |   |   |   |   |   |   |
| [Introduction to Precision Medicine](https://www.medlib-ed.org/products/3897/introduction-to-precision-medicine) |  |  |  |  |  |  |  |  |
| [Librarians Combating Health Misinformation: Get Involved in Your Community](https://www.medlib-ed.org/products/3869/librarians-combatting-health-misinformation-get-involved-in-your-community) |  |  |  |  |  |  |  |  |
| Link Your Community with Health Information: Resources for Community Health Workers \* |   |   |   |   |   |   |   |   |
| [Making Sense of Numbers](https://www.medlib-ed.org/products/3342/making-sense-of-numbers-communicating-numerical-health-data) |   |   |   |   |   |   |   |   |
| [MedlinePlus for Librarians and Health Educators](http://www.medlib-ed.org/products/3111/medlineplus-for-ibrarians-and-health-educators) |   |   |   |   |   |   |   |   |
| [Mental Health in the Workplace](https://www.medlib-ed.org/products/3984/mental-health-in-the-workplace) |  |  |  |  |  |  |  |  |
| [NNLM Book Discussion](http://www.medlib-ed.org/products/3352/nnlm-book-discussion) |  |  |  |  |  |  |  |  |
| [NNLM Region 6 Speaker Spotlight Series](http://www.medlib-ed.org/products/3236/nnlm-region-6-speaker-spotlight-series) |  |  |  |  |  |  |  |  |
| Precision Medicine: Genealogy to Genetics\*  |   |   |   |   |   |   |   |   |
| Precision Medicine: What Is It and Why Should I Care \*  |   |   |   |   |   |   |   |   |
| [Prescription and Over the Counter Drugs: Supporting Patients with Evidence-Based Information-On Demand](https://www.medlib-ed.org/products/3206/prescription-and-over-the-counter-drugs-supporting-patients-with-evidence-based-information) |   |   |   |   |   |   |   |   |
| [Providing Consumer Health Information in Underserved Rural Areas](https://www.medlib-ed.org/products/3781/providing-consumer-health-information-in-underserved-rural-areas) |  |  |  |  |  |  |  |  |
| [Providing Mental Health Resources at Your Library](https://www.medlib-ed.org/products/1352/caring-for-the-mind-providing-mental-health-information-at-your-library) |  |  |  |  |  |  |  |  |
| [Providing Multilingual and Multicultural Health Information (webinar)](https://www.medlib-ed.org/products/4049/providing-multilingual-health-information-webinar) |  |  |  |  |  |  |  |  |
| [Providing Multilingual and Multicultural Health Information (Moodle)](http://www.medlib-ed.org/products/1229/providing-multilingual-and-multicultural-health-information) |   |   |   |   |   |   |   |   |
| [PubMed Essentials](http://www.medlib-ed.org/products/1515/pubmed-essentials) |   |   |   |   |   |   |   |   |
| [Rural Health Resources](https://www.medlib-ed.org/products/2450/rural-health-resources) |   |   |   |   |   |   |   |   |
| Serving Diverse Communities: Accessing Health Information in Multiple Languages \*  |   |   |   |   |   |   |   |   |
| [Social Determinants of Environmental Health Webinar Series (March 2024)](https://www.medlib-ed.org/products/3916/social-determinants-of-environmental-health-webinar-series-march-2024) |  |  |  |  |  |  |  |  |
| [Telehealth 101: What libraries need to know](http://www.medlib-ed.org/products/3662/telehealth-101-what-libraries-need-to-know)  |  |  |  |  |  |  |  |  |
| [Wellness in the Library Workplace](http://www.medlib-ed.org/products/2077/wellness-in-the-library-workplace) |   |   |   |   |   |   |   |   |
| [Wikipedia + Libraries: NNLM](http://www.medlib-ed.org/products/2813/wikipedia-libraries-nnlm) |   |   |   |   |   |   |   |   |
| Other: |   |   |   |   |   |   |   |   |
| Other: |   |   |   |   |   |   |   |   |
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\* Course is no longer offered but existing credits may be used to earn CHIS.