

## 2019 Research Training Institute (RTI) Jury 2019 Jury Rating Worksheet

### Blinded review:

#### **Essay - 18 pts**

*Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts)*

##### **1. Assessment of applicant's learning goals' essay (Max 18 pts)**

- Narrative is clear, logical, well-organized, and well-written. (Max 6 pts)
- Narrative specifies reasons for interest and outcomes applicants expect from attending the Institute. (Max 6 pts)
- Narrative specifies time management strategies and demonstrates understanding of balance between work and research activities (Max 6 pts)

#### **Proposal – 24 pts**

*Each criterion below is scored with a rubric: Exemplary (4 pts); Proficient (3 pts); Developing (2 pts); Beginning (1 pt)*

##### **1. Assessment of abstract – 4 points**

- Abstract is concise, logical, and provides summary of intended research.

##### **2. Assessment of research question – 4 points**

- Research question is clear, focused, and appears to be achievable.

##### **3. Assessment of literature review – 4 points**

- Literature review is well-executed, relevant, and supports need for research.

##### **4. Assessment of significance of research – 4 points**

- Proposal addresses important issue in health sciences librarianship and is expected to fill existing gap in the health information sciences knowledge base.

##### **5. Assessment of methodology and population – 4 points**

- Methodology is specified, including population, data and/or setting, and is appropriate to research question. (4 pts)

##### **6. Assessment of project timeline and resources - 4 points**

- Project timeline and resources are realistic and demonstrate the feasibility of the project. (4 pts)

### Open review:

#### **Applicants' work-related experience and professional contributions – 12 pts**

*Rubric below scores strength of evidence: Strong (9-12 pts); Moderate (5-8 pts); Weak (1-4 pts); Not submitted or unacceptable quality (0-0 pts)*

##### **1. Assessment of CV or resume (Max 12 pts)**

CV/resume provides evidence of potential and commitment to achieving RTI learning goals and completing a research project based on past successes in work and contributions to the profession. In evaluating the CV/resume, consider achievements and professional contributions relative to applicants' time in the profession. Look for the following indicators to guide your assessment:

- Evidence of **achievements in career positions**. Examples of activities include (but not limited to) the following: ongoing commitment to continuing education; continuing growth of

- competence and contributions in assigned responsibilities; and increased responsibility (Max 6 pts)
- Evidence of **professional contributions**. Examples of activities include (but not limited to) the following: active membership in professional organizations; committee membership; conference presentation; and service in a leadership role in professional organizations (Max 6 pts)

***Letter of support – 6 pts***

*Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts]*

**1. Assessment of letter of support from director, dean, or administrator (Max 6 pts)**

Letter provides evidence of institutional support that will enable applicants to be successful in achieving RTI program goals and completing a research project. In evaluating the CV/resume, look for the following indicators to guide your assessment:

- Evidence of **institutional support**. Examples of support include (but not limited to) the following: leader understands importance and value of RTI program; support for attendance at RTI workshop; availability of release time or resources to complete attendee's project; and recognition and support for participation in post-Institute activities (Max 6 pts)