

2018 Research Training Institute (RTI) Jury 2018 Jury Rating Worksheet

Blinded review:

Essay - 18 pts

Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts)

1. Assessment of applicant's learning goals' essay (Max 18 pts)

- Narrative is clear, logical, well-organized, and well-written. (Max 6 pts)
- Narrative specifies reasons for interest and outcomes applicants expect from attending the Institute. (Max 6 pts)
- Narrative specifies time management strategies and demonstrates understanding of balance between work and research activities (Max 6 pts)

Proposal – 24 pts

Each criterion below is scored with a rubric: Exemplary (4 pts); Proficient (3 pts); Developing (2 pts); Beginning (1 pt)

1. Assessment of abstract – 4 points

- Abstract is concise, logical, and provides summary of intended research.

2. Assessment of research question – 4 points

- Research question is clear, focused, and appears to be achievable.

3. Assessment of literature review – 4 points

- Literature review is well-executed, relevant, and supports need for research.

4. Assessment of significance of research – 4 points

- Proposal addresses important issue in health sciences librarianship and is expected to fill existing gap in the health information sciences knowledge base.

5. Assessment of methodology and population – 4 points

- Methodology is specified, including population, data and/or setting, and is appropriate to research question. (4 pts)

6. Assessment of project timeline and resources - 4 points

- Project timeline and resources are realistic and demonstrate the feasibility of the project. (4 pts)

Open review:

Applicants' work-related experience and professional contributions – 30 pts

Rubric below scores strength of evidence: Strong (11-15 pts); Moderate (6-10 pts); Weak (1-5 pts); Not submitted or unacceptable quality (0-0 pts)

1. Assessment of CV or resume (Max 30 pts)

CV/resume provides evidence of potential and commitment to achieving learning goals and completing a research project based on past successes in work and contributions to the profession. In evaluating the CV/resume, look for the following indicators to guide your assessment:

- Evidence of **achievement in career positions**, such as continuing education; quality of service, collaboration efforts, and increased responsibility (Max 15 pts)

- Evidence of **professional contributions**, such as conference attendance; active involvement in professional organizations; and progression in leadership roles in professional organizations (Max 15 pts)

Letter of support – 6 pts

Rubric below scores strength of evidence: Strong (5-6 pts); Moderate (3-4 pts); Weak (1-2 pts); Not submitted or unacceptable quality (0-0 pts)

1. Assessment of letter of support from director, dean, or administrator (Max 6 pts)

Letter provides evidence of institutional support that will enable applicants to be successful in achieving program goals and completing a research project. In evaluating the CV/resume, look for the following indicators to guide your assessment:

- Evidence of institutional support, such as leader understands importance and value of program; support for attendance at Institute workshop; availability of release time or resources to complete attendee's project; and recognition and support for participation in post-Institute activities (Max 6 pts)