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"So What Do
Publishers Actually
Do?"

Thursday, August 13, 2020 9:00 - 9:55 AM (CT)

We will discuss some of the key elements that go into making a high quality medical journal and how publishers and societies work together in partnership. This session will help librarians understand the unique values this publishing partnership provides to anyone in the scholarly landscape who read and use scholarly journal literature. The key market influences that impact journals will also be covered. Some of the many publishing topics to be discussed include retractions, how publishers maximize content outside of research platforms, the shifting global dynamics, the role of advertising and the publishing economics and ecosystem.

Speaker:
Jayne Marks
Vice-President, Global
Publishing for Health,
Learning, Research
and Practice at Wolters
Kluwer



### TABLE OF CONTENTS

MLA Statement of Appropriate Conduct	4
Welcome	6
MLA '20 Sponsors	7
Awards & Recognitions	8
Featured Speakers	11
General Information1	3
Papers1	15
Lightning Talks2	22
Posters2	25
Open Science3	86
LiveCast Events3	88
Immersion Sessions4	0
Guide to Exhibits4	13
Solution Showcases4	16
Indox 5	

# 2020 National Program Committee

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Committee Cochair

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Committee Cochair

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Kate E. Corcoran, Staff Liaison

Martha Lara, Staff Liaison, Marketing

& Communications

Natalie Bello, Senior Manager,

**Association Events** 

Janet McClenny, Manager,

Association Events

### MLA STATEMENT OF APPROPRIATE CONDUCT

This statement applies to all Medical Library Association (MLA)-sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

#### 1. Values and Beliefs

Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
- diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals:
- advancement and support of accessibility for all stakeholder groups; and
- irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

#### Diversity, Equity, and Inclusion

MLA interprets diversity, equity, and inclusion as:

- Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
- equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and

 inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association's success.

#### **MLA Commitment**

MLA is committed to:

- ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have quality access to resources and opportunities; feel a sense of belonging, and can contribute fully to MLA's success;
- providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- protecting diversity, equity, inclusion, and the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

#### 2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

### The following individual behaviors are encouraged:

- be respectful
- be direct and professional
- be inclusive and seek diverse perspectives

- understand and value different ideas and opinions
- appreciate and accommodate similarities and differences
- lead by example
- keep discussions within the scope of the activity
- maintain professional dialogue and tone on all MLA media communication channels
- exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
- silence cell phones and other electronic devices (when applicable)
- be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
- be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
- be mindful that most activities such as webinars, forums, and social media are recorded

### The following individual behaviors are specifically prohibited:

- engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- yelling at or threatening anyone (verbal, physical, in print, or online)
- posting messages that are defamatory, abusive, profane, threatening, or offensive
- engaging in personal attacks
- engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- posting illegal materials
- posting copyrighted material without first obtaining permission of the copyright holder

# Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

#### 3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and

Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

#### 4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA's code of conduct could result in one or more of the following consequences:

- being asked to stop their disruptive, hostile, or harassing behavior immediately
- being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
- being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- being excluded from online forums or other activities
- no awarding of MLA continuing education (CE) or Academy of Health Information Professionals
  (AHIP) credit
- terminating MLA membership, without reimbursement
- other actions deemed appropriate by MLA and/or required by law
- if appropriate, a follow-up report will be made to individuals who report being harassed

Adapted with permission of the American Library Association (ALA), 2019.

Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.

Adapted from the MEDLIB-L Guidelines.

Adapted from Mozilla Community Participation Guidelines.

Approved by the MLA Board of Directors, July 6, 2020



## vConference & Exhibits

### **AUGUST 2020**

# MLANETORG #mlanet20

The 2020 National Program Committee (NPC) and the 2020 Local Assistance Committee (LAC) welcome you to the MLA '20 vConference and Exhibits, MLA's first virtual annual meeting. We hope we get to visit Portland for MLA in the future, but this year, we are all part of an exciting new way of participating in a virtual conference. Using an attendee engagement platform that recreates all the best things about our in-person meeting and exhibition, we are experimenting with new ways to connect during the vConference, from live streaming and on-demand content to virtual booths and solutions showcases that make exploring exhibitor offerings online feel like a walk through the exhibit hall. Keep in mind that there are definite benefits to a virtual meeting, such as always having a good seat, control over the temperature in your meeting room, and no lines for coffee or restrooms.

This year's meeting theme, "2020 Vision: The Future in Focus," seems slightly ironic now, as we all deal with constant uncertainty. However, uncertainty is nothing new for librarians and those who work in health care. The 2020 NPC has put together a variety of programs highlighting how all of us have been taking steps to improve our services, resources, and support to our clientele. Content will be presented in various formats—papers, posters, lightning talks, and immersions sessions—covering all seven of MLA's professional competencies. John P. McGovern Award Lecturer Esther Choo, an emergency room doctor who impressed the NPC with her work on health disparities and diversity and inclusion in medicine, has also become a voice on COVID-19. The NPC is confident that there is something that will appeal to everyone at the vConference.

The last time MLA did not have an in-person meeting was during World War II, when there was no option for a virtual meeting. The NPC and LAC have worked with MLA staff to take advantage of a multitude of technology options and put together a great program. Although our NPC has been through many pivots, we have enjoyed putting together this year's meeting. We hope you have a great meeting, learn something new, meet someone new, and take home knowledge to improve your skills—without ever leaving home!



**Janna C. Lawrence**, AHIP Chair, 2020 National Program Committee



**Melissa De Santis**, AHIP Cochair, 2020 National Program Committee

### **MLA '20 SPONSORS**

MLA thanks the following companies for their generous support of the MLA '20 vConference and Exhibits.

#### **Platinum**



#### Gold





#### Silver



#### **Bronze**













**SPRINGER NATURE** 

WILEY

### **AWARDS & RECOGNITIONS**

MLA awards and recognitions will be presented during the welcome session on Monday, July 27, 2020. Join us in honoring your colleagues for their distinguished service to MLA and to health sciences librarianship.

### Distinguished Members of the Association

#### **New MLA Fellows**

- Teresa L. Knott, AHIP, FMLA
- Michelle Kraft, AHIP, FMLA

#### Marcia C. Noyes Award

• Gerald J. Perry, AHIP, FMLA

#### President's Awards

- Susan Lessick, AHIP, FMLA
- Gerald J. Perry, AHIP, FMLA
- Communities Transition
  - Futures Task Force, 2013–2014: Nancy J. Allee, AHIP, Jane Blumenthal, AHIP, FMLA, Lori A. Bradshaw; Margaret H. Coletti, Tara Douglas-Williams, AHIP, Lisa Federer, AHIP, Heather N. Holmes, AHIP, Dixie A. Jones, AHIP, Steven L. MacCall, Meaghan Muir, Cristina Pope, AHIP, Anne K. Seymour, Chris Shaffer, AHIP, Howard Silver, Meredith I. Solomon, AHIP, M.J. Tooey, AHIP, FMLA, Linda Walton, AHIP, and Elizabeth C. Whipple, AHIP
  - Strategic Priorities Task Force, 2015–2016: Ellen M. Aaronson, AHIP, Mark E. Funk, AHIP, FMLA, Sally Gore; Teresa L. Knott, AHIP, FMLA, Alisha H. Miles, Jodi L. Philbrick, AHIP, and Katherine R. Stemmer-Frumento, AHIP
  - Rising Stars, 2016–2017: Phill Jo, AHIP; Rachel Charlotte Lerner, AHIP; Tony Nguyen, AHIP; and Gregg A. Stevens, AHIP
  - Rising Star Mentors, 2016–2017: Linné Girouard, AHIP; Michael R. Kronenfeld,

- AHIP, FMLA; Karen L. Liljequist, AHIP; and April Joy Schweikhard, AHIP
- Communities Strategic Goal Task Force, 2016–2019: Ellen M. Aaronson, AHIP; Barbara A. Epstein, AHIP, FMLA; Teresa L. Knott, AHIP, FMLA; Janna C. Lawrence, AHIP; Elizabeth R. Lorbeer, AHIP; Rikke Sarah Ogawa, AHIP; Katie Prentice, AHIP; Anne K. Seymour; and Elizabeth C. Whipple, AHIP
- Communities Transition Team, 2019–2020:
   Keith W. Cogdill, AHIP; Julia Esparza, AHIP;
   Stephanie Fulton, AHIP; Shannon D. Jones,
   AHIP; Claire B. Joseph, AHIP; Teresa L. Knott,
   AHIP, FMLA; Elizabeth R. Lorbeer, AHIP;
   Beverly Murphy, AHIP, FMLA; Rikke Sarah
   Ogawa, AHIP; Katie Prentice, AHIP;
   Lisa K. Traditi, AHIP; and Elizabeth C.
   Whipple, AHIP

### **Professional Development Grants**

#### Naomi C. Broering Latinx Heritage Grant

Nora Franco

### **Continuing Education Grant**

Marilia Y. Antunez, AHIP

### Hospital Libraries/MLA Professional Development Grants

- Danielle N. Linden, AHIP
- Louisa C. Verma, AHIP

### Medical Informatics/MLA Career Development Grant

Suzanne Fricke, AHIP

### **AWARDS & RECOGNITIONS**

#### **Advanced Education**

#### **MLA Doctoral Fellowship**

Christina Lee Wyles, AHIP

#### **MLA Scholarship**

Samantha Kennefick

### MLA Scholarship for Underrepresented Students

Christiana Julsaint

### **Rising Stars**

#### 2020-2021

 Alyssa Kathryn Migdalski, Kathleen Elizabeth Phillips, JJ Pionke, and Erin M. Smith

#### 2019-2020

 Kelsa Bartley; Kathryn Houk, AHIP; Jane Morgan-Daniel, AHIP; and Elaina Vitale

#### **Written Works**

#### **Ida and George Eliot Prize**

 Exploring PubMed as a Reliable Resource for Scholarly Communications Services Peace Ossom Williamson, AHIP, and Christian Minter

#### **Rittenhouse Award**

 Data Sharing Barriers during Infectious Disease Outbreaks Sarah Clarke, AHIP

#### International Awards

### Cunningham Memorial International Fellowship

• Anar Kairatovna Dautova

#### T. Mark Hodges International Service Award

Laura Shane Godbolt (posthumous)

# MLA Librarians without Borders®/Elsevier Foundation/Research4Life Grants Sponsored by the Elsevier Foundation

- Continuing Education Course and Training for Nigerian Medical Librarians and Research4Life Workshop Biliamin Oladele Popoola
- Increasing Access and Use of Research4Life HINARI and AGORA Resources by Health and Agriculture Professionals and Students in the Volta Region of Ghana Fred Kwaku Hayibor
- Increasing and Promoting the Use of HINARI/ Research4Life Resources among Health Care Professionals for Evidence-Based Practice and Systematic Reviews in Tanzania Deodatus Sabas
- HINARI/Internet Resources Workshop for Librarian and Researchers Improving Access to Research4Life Programmes to Establish Research Culture in Nepal Chandra Bhushan Yaday
- Training of Trainers Workshop in the Use of HINARI/GOALI and ARDI Research4Life Resources in Zambia Francina Ngula Simataa Makondo

#### **Achievement Awards**

### Virginia L. and William K. Beatty Volunteer Service Award

Margaret A. Hoogland, AHIP

### Estelle Brodman Award for the Academic Medical Librarian of the Year

Joey Nicholson

### Lois Ann Colaianni Award for Excellence and Achievement in Hospital Librarianship

Barbara S. Reich, AHIP

### Consumer Health Librarian of the Year Award

• Antonio P. DeRosa, AHIP

#### Louise Darling Medal for Distinguished Achievement in Collection Development in the Health Sciences

 AVSL Whitelist Working Group and AVSL Whitelist Reviewers
 Association of Vision Science Librarians
 (AVSL)-Vision Science Caucus of MLA

### Lucretia W. McClure Excellence in Education Award

Amy Blevins

### Frank Bradway Rogers Information Advancement Award

Gail Kouame

#### Research

### **Eugene Garfield Research Fellowship**

Toluwase Victor Asubiaro

#### David A. Kronick Traveling Fellowship

Mark MacEachern

### Donald A. B. Lindberg Research Fellowship

• Antonio P. DeRosa, AHIP

### MLA Research, Development, and Demonstration Project Grant

• Robin Champieux

### Research Advancement in Health Sciences Librarianship Awards

- Tompkins-McCaw Library for the Health Sciences, Virginia Commonwealth University-Richmond
- Samuel J. Wood Library, Weill Cornell Medicine, New York, NY

### **Community Award**

#### **MLA Chapter Project of the Year Award**

 New logo pin design contest to grow member engagement and raise funds for student conference scholarships Pacific Northwest Chapter of MLA (PNC)

#### **Lectures**

### Janet Doe Lecturer for 2020 Sponsored by McGraw-Hill

• Chris Shaffer, AHIP

#### Joseph Leiter NLM/MLA Lecturer

• John S. Brownstein

### John P. McGovern Award Lecturer Sponsored by NEJM Group

Esther Choo

### FEATURED SPEAKERS



Monday, July 27, 2020, 10:30 a.m.-noon Opening Session

Lisa K. Traditi, AHIP, and Julia Esparza, AHIP, will serve as a copresenters officiating the welcome to attendees and providing an overview of MLA '20. They will lead the celebration of MLA awardees during the Awards and Recognitions presentation.





Monday, August 10, 2020, 5:00 p.m.-6:00 p.m., central John P. McGovern Award Lecture

Sponsored by NEJM Group

How Health Care Inequities Have Been Exacerbated by COVID-19 Esther Choo

Esther Choo is a professor in the Center for Policy and Research in Emergency Medicine at Oregon Health & Science University. She is a practicing physician and National Institutes of Health (NIH)–funded investigator with expertise in drug policy, injury, and gender disparities in health care. She is a cofounder of Equity Quotient, a company that provides metrics of health care culture; a founding member for TIME'S UP Healthcare; and chief medical advisor for Jupe Health, which creates mobile health and rest units for disasters. She has a regular column in *The Lancet* focused on health disparities and has had regular appearances on MSNBC and CNN discussing frontline health care issues during the COVID-19 crisis.



Tuesday, August 11, 2020, 5:00 p.m.–6:00 p.m., central Joseph Leiter NLM/MLA Lecture

**Digital Epidemiology and the COVID-19 Pandemic**John S. Brownstein

John S. Brownstein is professor of biomedical informatics at Harvard Medical School and is the chief innovation officer of Boston Children's Hospital. He also directs the Computational Epidemiology Lab and the Innovation and Digital Health Accelerator, both at Boston Children's Hospital. Brownstein is also Uber's health care advisor and cofounder of the digital health companies Epidemico and Circulation.



Wednesday, August 12, 2020, 5:00 p.m.-6:00 p.m., central Janet Doe Lecture

Sponsored by McGraw-Hill

## The Move to Open: Medical Library Leadership in Scholarly Communication

Chris Shaffer, AHIP

Chris Shaffer, AHIP, joined the University of California–San Francisco (UCSF) as university librarian, assistant vice chancellor for academic information management, and adjunct professor, Department of Medicine, in August 2017. Previously, he was at Oregon Health & Science University (OHSU), University of Iowa, and University of Illinois–Chicago. He has helped plan interprofessional education initiatives and worked with research offices and Clinical and Translational Science Award centers to develop new library services for researchers. Shaffer is an active member of MLA, where he has served on the Board of Directors and is a Distinguished Member of the Academy of Health Information Professionals.



## Friday, August 14, 2020, 10:15 a.m.–11:00 a.m., central NLM Update

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day.

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

#### NLM Update presenters

- Patricia Flatley Brennan, Director, NLM
- Dianne Babski, Interim Associate Director, Library Operations, NLM
- Amanda J. Wilson, Engagement and Training, NLM



Friday, August 14, 2020, 3:15 p.m.-4:30 p.m., central Closing Session
Lisa K. Traditi, AHIP

Lisa Traditi, AHIP, will wrap up our week and invites all attendees to enjoy the performance of the MLA '21 (Washington, DC) organizing committee.

### **GENERAL INFORMATION**

### Blog

Check out the official meeting blog (www.mlanet.org/mla20blog) for the latest on the vConference, including meeting tips and essential news, fun events, papers, plenary sessions, and much more. The blog is supported by the 2020 National Program Committee, Local Assistance Committee, and volunteer bloggers.

### MLA '20 Career Planning Center: Resume Clinic

Sign up for MLA's first virtual Resume Clinic!

The MLA Professional Recruitment and Retention Committee (PRRC) is pleased to sponsor the MLA '20 Virtual Resume Clinic.

**Reviewees:** Sign up now to have an experienced reviewer provide helpful feedback on your resume.

**Reviewers:** Volunteer to lend your expertise by reviewing resumes.

Contact **Tomi Gunn** with any questions.

All participants should sign up by August 3.

#### MLA '21 Promotions Booth

The MLA Annual Meeting and Exhibition is the largest gathering of medical librarians and related health information professionals in the world. Learn how attending MLA '21 is one of the best things you can do for your future. Visit the MLA '21 Promotions Booth in the virtual exhibit hall.

### **Mobile App**

Sponsored by Wolters Kluwer

MLA '20 is available on the EventScribe App, downloadable on the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video references, audio presentations, handouts, slides, list of attendees, and exhibitors. Download the app to play MLA '20 Quest, where you will find and answer questions from MLA's exhibitors! Prizes for the top eight (and fastest) finishers include a free full year of MLA continuing education, two MLA '21 registrations, and five MLA individual memberships. Visit the Online Planner site (https://www.eventscribe.com/2020/MLA/) for a quick link to access the app.

### **Networking and Game Night**

Game Nights Sponsored by JAMA Network

Wednesday, July 29, 5:00 p.m.-7:30 p.m.

Wednesday, August 5, 5:00 p.m.-7:00 p.m.

Take a little time off to join your colleagues for a few networking and game meet-ups! Virtually gather with your friends and colleagues and join one of our hosts in the official digital Networking and Game Night. Our hosts will guide you through everything, so all you have to do is sit back and relax. Maybe bring a few snacks and a drink along as well. You will get a chance to hang out and catch up with your group to network or you can let your competitive spirit fly free! **There is something for everyone!** 

### **New Member/First Timers Event**

Sponsored by Wolters Kluwer

MLA '20 attendees: Grab your favorite beverage and join us for a live networking event to welcome new MLA members and first-time MLA meeting attendees to our first virtual conference! Hosted by the MLA Membership

Committee, attendees will enjoy a greeting from MLA President Lisa K. Traditi, AHIP, tips from New Member Caucus representatives, a word from our sponsor Wolters Kluwer, a keynote address from Past MLA President Beverly Murphy, AHIP, FMLA, and chat with colleagues in randomly assigned ten-minute speed-connection sessions.

### **Online Planner**

Sponsored by Wolters Kluwer

The most up-to-date source for MLA '20 content, the MLA '20 Online planner offers on-demand presentations (with text Q&A) for papers and lightning talks. Interact via text Q&A with the 150+ posters in the online poster gallery (new for MLA '20: poster audio). Attend live cast plenary sessions directly from the site, plus live Solution Showcases from exhibitors and scheduled live immersion sessions. Global search tools help you navigate meeting content. Online tools and content are included with your meeting or vConference registration (https://www.eventscribe.com/2020/MLA/).

### Service Project: Rahab's Sisters

Rahab's Sisters creates community through radical hospitality with those marginalized by poverty, houselessness, sex work, violence, and substance use. Their doors are open to anyone who identifies as a woman or gender nonconforming. Rahab's Sisters offers stability, connection, and acceptance to all who come. Community is a basic human need essential to well-being, and everyone deserves to feel they belong somewhere. Radical hospitality strives to break down barriers of fear, shame, and judgment and create a healing space where individuals feel valued and find solidarity with one another.

There are many ways you can help.

- Donate health, sleep, and other items: Check out Rahab's Sisters <u>Amazon Wishlist</u> for health, hygiene, and other supplies that are needed for their guests.
- Donate while you shop online: Select Rahab's Sisters as your charitable organization on AmazonSmile, and the AmazonSmile Foundation will donate 0.5% of eligible purchases to Rahab's Sisters at no additional cost to you. AmazonSmile is the same Amazon you know, same products, same prices, same service. Sign up now.
- Donate online through MLANET: MLA will collect your <u>donations</u> through August 31, 2020, and forward to Rahab's Sisters.
- Donate by mail: You can mail checks (made out the Rahab's Sisters) to P.O. Box 90234, Portland, OR 97290.

### Social Media (Twitter, Facebook)

Follow the official tweeters using the hashtag #MLANET20 for up-to-the-minute coverage on vConference activities. Follow, share, and be a part of the conversation on Facebook; connect with us for the latest MLA '20 news and information.

### **Virtual Exhibit Hall**

The Virtual Exhibit Hall gives attendees the ability to browse exhibitor booths on demand beginning Monday, July 27, through August 31.

#### **Exhibitor Solution Showcases**

Monday, August 10-Friday, August 14, 8:30 a.m.-10:00 a.m., central

#### **Vendor Video Chats**

Monday August 10-Thursday, August 13, 11:30 a.m.-3:00 p.m., central



**Clinical Support** 



**Education** 



Global Health & Health Equity



**Information Management** 



**Information Services** 



Innovation & Research
Practice



Professionalism & Leadership



Research



**Professional Interactions** 



**New Voices** 

### **Clinical Support**





# Addressing Disparities in Physician Access to Information in Support of Evidence-Based Practice

Erinn E. Aspinall, AHIP, Shanda Hunt, Nicole Theis-Mahon, AHIP, Katherine V. Chew, and Evan Olawsky



#### Aligning Our Vision with Dental Competencies to Improve Evidence-Based Dentistry Education

Nena Schvaneveldt, AHIP, Sean Stone, Natalie Clairoux, Amanda Nevius, Lorraine Porcello, Erica R. Brody, Irene (Rena) Machowa Lubker, AHIP, and Jennifer S. Walker





# Empowering Culturally Competent Care: How Hospital Librarians Support Cultural and Linguistic Competency at a Major Health Care Institution

Eve Melton, AHIP, Scott Boothe, and Quincy D. McCrary







### Moral Distress Related to Ethical Dilemmas among Consumer Health Information Librarians

Robin O'Hanlon



### Reducing Patient Care Delays through a Multimodal Patient Literacy Program

Sarah L. Carnes, AHIP



### Supporting Dietetic Interns with Evidence-Based Practice (EBP)

Irene (Rena) Machowa Lubker, AHIP, and Amanda Davis



### Visible, Valuable, and Validated: Reviving a Safety Net Hospital Library

Timothy Kenny and Kellie Boyd, AHIP

#### **Education**



### The Accidental Academic Library: Meeting the Needs of a Health System-Affiliated University

Heather J. Martin, AHIP





#### Bad Reputation: Using Three-Dimensional Printed Heart Models to Supplement Cardiac Ultrasound Training for Undergraduate Medical Students

Kate M. Serralde





Bringing the Medical Library to the Forefront of Data Analysis and Precision Medicine: Strategies and Statistics

Sawyer Newman and Rolando Garcia-Milian, AHIP



Building Users' Search Skills for Systematic Reviews: Development of Self-Directed Learning through Qualitative Synthesis of Guidelines

Jeffery L. Loo



Collaborating with a Health Promotion Class to Assess Library Employee Wellness Needs

Terry Kit Selfe, AHIP, and Melissa L. Rethlefsen, AHIP





Conducting a Long-Term Evaluation of Data Workshops: Evaluating the Impact of Three Years of Classes

Fred Willie Zametkin LaPolla, Nicole Contaxis, and Alisa Surkis



Creating Bright Futures: Preparing Students for Research with a Longitudinal Evidence-Based Dentistry Project

Kathryn Houk, AHIP





Demonstrating Progress in Question Formulation Skills Training among First-Year Medical Students

Jonathan D. Eldredge, AHIP, and Melissa Schiff



Developing In-Person Teaching Excellence Workshops through Four Pedagogical Lenses: Cultural Humility, Active Learning, Dealing with Challenges, and Technology

Remzi Kizilboga, Molly Knapp, AHIP, Rachel Gatewood, and Jessi Van Der Volgen, AHIP





Focusing on Faculty Facilitator Needs for Small Group Case-Based Learning: Where Might Librarians Fit in?

Gail Kouame and Julie K. Gaines, AHIP



Focusing on Support: Using an Existing Shared Customer Service Platform to Provide Technical Instruction to Health Sciences Librarians

Marina Aiello, Marie Beckermann, AHIP, Elisa Hoelscher, Eve Melton, AHIP, Sara Pimental, AHIP, Joy Rodriguez, and Melissa A. Spangenberg



From Kitchen Sink to Rigor and Reproducibility: Refocusing a Library Skills Class

Fred Willie Zametkin LaPolla and Alisa Surkis



Helping Our Newest Users Focus: Orientation Videos and Materials for Incoming Students John D. Jones





Impact of a Consumer Health Information Specialization (CHIS) Sponsorship Program on the Capacity of Public Library Staff to Provide Health Information to Their Community

Elizabeth J. Kiscaden, AHIP, Molly Knapp, AHIP, Bobbi Newman, Erica Lake, AHIP, and Michele Spatz





Increasing Student Engagement Using an Amazing Race-Style Competition

Emily Gorman, AHIP



Integrated Library Instruction for a Doctoral (PhD)
Program in Health-Related Sciences

Talicia A. Tarver, AHIP, Nina Exner, and Lauretta Cathers





Integrating Evidence-Based Medicine Skills into a Medical School Curriculum: A Quantitative Outcomes Assessment

Laura Menard and Amy Blevins





The Library in Focus: Active Orientations for Future Physicians

Kathryn Houk, AHIP, and Courtney Brombosz





#### The Methodological Maze: Creating a Workshop on the Process of Conducting a Scoping or Systematic Review

Andrea Quaiattini and Lucy Kiester





#### **Promoting Health Literacy and Improved Self-Care Management of Incarcerated Populations Using** Secure Tablet Technology

Gail Kouame and James A. Johnson



#### Promoting the Work of Librarians through the **Academic Pediatric Association Educational Scholars Program**

Elizabeth C. Whipple, AHIP, Caroline R. Paul, and Wendy L. Hobson-Rohrer



#### **Reimagining Long-Standing Physician Associate Research Curriculum Support**

Caitlin Meyer





#### Streamlining Library Classes: Scheduling, Marketing, and Data Gathering in Order to Increase the Value of a Library Service

Hannah J. Craven and Julia C. Stumpff



#### What Makes a Monster? Innovative Teaching and **Outreach to Start a Campus Conversation**

Hannah Friggle Norton, AHIP, Michele R. Tennant, AHIP, FMLA, Jane Morgan-Daniel, AHIP, Ariel FitzGerald Pomputius, and Nina Stoyan-Rosenzweig





#### Wicked Workshops: Pulling Back the Curtain on Systematic Review Search Strategy Creation

Kaitlin Fuller and Erica Hazel Nekolaichuk

### **Global Health & Health Equity**



#### Accessing Evidence-Based Resources and Conducting Systematic Reviews in Resource-Limited Settings

Karin Saric, Sarah Young, Erin RB Eldermire, Masimba Clyde Muziringa, and Israel M. Dabengwa





#### How One Library's Location Change Impacted Health Information Requests: Comparing Zip Codes and **Health Disparities to Shape Library Services**

David W. Petersen, AHIP, Kelsey Grabeel, AHIP, and Martha F. Earl, AHIP





#### **LGBTQ+ Health Research Guides: A Content Analysis**

Gregg A. Stevens, AHIP, and Francisco Javier Fajardo, AHIP



### **Partnering with Community-Based Organizations** to Provide Health Information Outreach in Public

Kate Flewelling, Michael Balkenhol, Renae Barger, Michelle L. Burda, Kelsey Cowles, Erin Seger, Tess Wilson, and Tessa

### **Information Management**



#### **Development of a Policy on Ingestion of Human Subjects Data Sets: An Institutional Assessment** and Large-Scale Repository Scan

Shanda Hunt, Valerie Collins, and Alicia Hofelich Mohr



#### **Identifying Barriers to Citing Retracted Literature**

Elizabeth Suelzer, AHIP, Jennifer Deal, Karen L. Hanus, AHIP, Barbara E. Ruggeri, AHIP, and Elizabeth M. Witkowski



#### Kickstartina Use of Electronic Lab Notebooks at an **Academic Medical School**

Erin Diane Foster, Elizabeth C. Whipple, AHIP, and Hannah J. Craven



### Open Educational Resource Produces Licensed Resources to Sustain Project

Nancy Lombardo

### **Information Services**





### An Analysis of Local Systematic Reviews: A Mixed Methods Study

Emilie Ludeman, Katherine Downton, AHIP, Yunting Fu, and Andrea Goldstein Shipper





### BioData Club: A Partnership Model for Advancing Data Literacy

Robin Champieux



Empowering Community Health Workers to Provide Health Information to Hispanic Community Members

Dana L. Ladd, AHIP, and Emily J. Hurst





EndNote Comes to Campus: Lessons Learned from Supporting an EndNote Site License on an Academic Medical Campus

Christi Piper and Cecelia Vetter, AHIP





Focus on Outreach: A Pop-Up Library Commemorating Florence Nightingale's 200th Anniversary in 2020

Dana Gerberi, AHIP, and Julie M. Taylor





Focusing on Improvement: Developing and Implementing Assessment for Reference Interactions, Research Consultations, Searching Services, and Library Classes

Cecelia Vetter, AHIP, and John D. Jones



National Health Observances: Content to Promote Health Information Resources and the *All* of Us Research Program

Elizabeth J. Kiscaden, AHIP, Brittney Thomas, and Lydia N. Collins



One Website to Rule Them All: Lessons Learned from a Series of Reorganizations, Integrations, and Creation of One University Libraries' Website from Three

Annie M. Thompson, Megan Rosenbloom, AHIP, and Holly Thompson





ORCID for Researchers: Librarians' Role in Implementing and Supporting ORCID

Yingting Zhang, AHIP





Seeing Our Open Access (OA) Options: A Comparison of Full-Text Finders

Elizabeth Moreton, Jamie L. Conklin, and Adam Dodd



Technology-Assisted Systematic Reviewing: Collaboration and Experiences of Health Sciences Librarians from Multi-Institutions

Misa Mi, AHIP, Yingting Zhang, AHIP, Lin Wu, AHIP, and Wendy Wu







Understanding the Health Information Practices of LGBTQ+ Communities to Improve Medical Librarian Services

Nick Vera and Travis L. Wagner



Virtual Focus Groups: Bringing Public Library Workers
Together for Consumer Health

Catherine A. Smith

### **Innovation & Research Practice**





Artificial Intelligence in Systematic Reviews: How Does DistillerSR Compare to Traditional Screening Methods?

Kearin Reid, AHIP, and Carol F. Colasacco, AHIP



### Assessing the Impact of Consultations with Librarians on Faculty Research

John W. Cyrus and Rachel Amelia Santose Koenig



Assessing the Impact of Programming Workshops on Biomedical Research Reproducibility

Ariel Deardorff



Best. Library. Ever.?: Identifying Library-Climate Enhancement Opportunities through a Multiphase Diversity, Equity, and Inclusion Needs Assessment Project

Jane Morgan-Daniel, AHIP, Lauren E. Adkins, Matthew Daley, Mary Edwards, AHIP, Hannah Friggle Norton, AHIP, Michele R. Tennant, AHIP, FMLA, and Elianne D. Rodriguez



Evaluation of the Impact of National Library of Medicine (NLM) Associate Fellows' Projects: 1992–2012

Kathel Dunn



Examining Open Access Article Performance: Taking a Nearsighted Approach to a Farsighted Problem Roxann W. Mouratidis, AHIP, and Martin Wood, AHIP



Flawed Research in Focus: Retracted Publications in Pharmacy Systematic Reviews

Caitlin Bakker, AHIP, Sarah Jane Brown, and Nicole Theis-Mahon, AHIP



Grey Literature Inclusion in Nursing Systematic Reviews: A Bibliometric Analysis

Kerry Dhakal



Is the Open Access Citation Advantage Real? A Systematic Review

Caitlin Bakker, AHIP, Amy L. Riegelman, and Allison Langham-Putrow



Making Space: A Quantitative Vision for the Future of Library Space Planning

Kristy E. Steigerwalt



Research Training Institute (RTI) Assessment Results
Two Years After: Building a Research Support System
for Health Sciences Librarian-Researchers

Jodi L. Philbrick, AHIP, Lorie A. Kloda, AHIP, and Susan Lessick, AHIP, FMLA



Setting Your Sights on an Interprofessional Library Team? Make Way for a Health Library Informaticist!

Nicole Capdarest-Arest, AHIP, and Christy E. Navarro



Testing a Random Item Screening Approach to Constructing Search Validation Sets

Edwin Vincent Sperr Jr., AHIP



Text Mining for Diverse Review Topics: A Prospective Study Comparing Search Strategies Developed with and without Text Mining Tools

Robin Paynter and Gaelen P. Adam



Understanding Participant Motivation and Rates of Attrition in Biomedical Datathons and Hackathons Bethany S. McGowan, AHIP



Using Free Text Mining Software to Analyze Chat Reference Transcripts: A Pilot Study

Amy J. Chatfield, Karin Saric, and Hannah Schilperoort

### **Professionalism & Leadership**



An Analysis of the Training Needs of the Profession Regarding Accessibility and Disability

JJ Pionke



A Comparison of Health Sciences Librarianship Job Qualifications and MLA's Competencies for Lifelong Learning and Professional Success

Jodi L. Philbrick, AHIP, Ana D. Cleveland, AHIP, FMLA, and LeAnn Boyce



Attitudinal Attributes of Professionalism in Health Sciences Librarians

Rachel Amelia Santose Koenig



Breaking the Silence: Hosting Awareness Events on Campus during Crisis

Shawn Steidinger, AHIP, Brandon Patterson, Joan Marcotte Gregory, AHIP, Heidi Greenberg, and Donna Baluchi



Developing a Culture of Inclusivity through the Formation of a Library Diversity and Inclusion Team

Jane Morgan-Daniel, AHIP, Lauren E. Adkins, Mary E. Edwards, AHIP, Chloe Hough, and Melissa L. Rethlefsen, AHIP



Diversity and Inclusion and Professional Development: Implementing an Annual Performance Requirement

Melissa De Santis, AHIP, Nina L. McHale, AHIP, and Lisa K. Traditi, AHIP



Increasing Library and Librarian Visibility through a Semi-Custom E-Newsletter

Erinn E. Aspinall, AHIP



Leaders' Ways of Knowing about Leadership

Rick L. Fought, AHIP, and Mitsunori Misawa



Perfecting Best Practices to Address Future Challenges in a Geographically Dispersed Hospital Library System

Joy Rodriguez, Marina Aiello, Ana M. Macias, AHIP, Tenisha Jones, Chandrika Kanungo, and David G. Keddle



Understanding Library Student Perspectives on Gaining Impactful, Career-Building Professional Experiences

Kourtney Foley, Kristine M. Alpi, AHIP, Robin Champieux, and Tova Johnson



Using a Critical Librarianship Framework with Medical Library Institutional Repositories: Tactics and Outreach Daina Dickman, AHIP



Vision for the Future: A Hospital Library Partnership to Develop Diversity and Inclusion Programming

Liz Kellermeyer



A Vision toward Healing: One Library's Response to a Mass Shooting

Ryan Harris, AHIP, and Natalie Ornat

### **Mixed Domains**



Arts, Humanities, and Social Sciences in Undergraduate Medical Education: A Scoping Review

Misa Mi, AHIP, Lin Wu, AHIP, Yingting Zhang, AHIP, and Wendy Wu



Best Practices in Teaching Evidence-Based Medicine: An Observational Study of Entrustable Professional Activities (EPA) 7 in Clinical Clerkships

Catherine Pepper, Andrew S. Hamilton, Kelly Thormodson, Kristine M. Alpi, AHIP, and Esther E. Carrigan, AHIP



Biomedical Reproducibility Workshop Series

Ariel Deardorff



Building a Workforce for Data-Driven Research and Health: The National Library of Medicine Data Science Training Program

Lisa Federer, AHIP



Building on Foundations: A Collaborative Approach to Teaching Evidence-Based Medicine to Veterinary Students

Jason Stull



Defining Graduate Medical Education (GME) Librarianship: Creating and Developing a New GME Library Program

Laura A. Murray



Designing and Delivering a Program for Staff Professional Development in an Academic Biomedical Library

Amanda Scull



Envisioning Success: Breaking Down Silos to Engage throughout the Library and Grow Institutional Impact

Megan G. Van Noord and Nicole Capdarest-Arest, AHIP



### LIGHTNING TALKS



**Clinical Support** 



**Education** 



Global Health & Health Equity



**Information Management** 



**Information Services** 



Innovation & Research
Practice



Professionalism & Leadership



Research



**Professional Interactions** 



**New Voices** 





Angela C. Hardi, AHIP, Laura Elizabeth Simon, Lauren H. Yaeger, and Michelle M. Doering



Ask Me about ReDiReCT: Integrating National Library of Medicine (NLM) Resources into Disaster Preparedness and Response Cross-Disciplinary Training

Sheila W. Green, AHIP



### Building a Partnership with Bariatric Surgery to Educate and Support Patients

Kathy Koch, AHIP





### The Central Dogma of Biology and Its Place in Bioinformatic Library Support

Stacey Elizabeth Wahl and Amy L. Olex



### Coordinating Liaison Services: A New Role to Enhance Information Services

Rose L. Turner



### Data Availability Statements: Your "In" with Researchers

Carrie L. Iwema, AHIP, and Melissa Ratajeski, AHIP





### Developing a Clearer Vision: Understanding Researcher Motivations and Behaviors in Open Access Publishing

Megan von Isenburg, AHIP, Karen D. Barton, AHIP, Virginia M. Carden, AHIP, and Anu Moorthy





#### Domains of Professional Practice: Analysis of Publications in the Journal of the Medical Library Association from 2010 to 2019

Katherine Goold Akers, Jill Boruff, AHIP, Roy Eugene Brown, AHIP, Alexander J. Carroll, AHIP, John W. Cyrus, Melanie J. Norton, and Holly Thompson



Duplicate Detection of Search Results for Systematic Reviews: An Evaluation of Covidence and EndNote Lily Y. Ren



### Educating Future Health Sciences Librarians: A Training Program for Graduate Students

Lauren E. Robinson and Stephanie M. Henderson



### Engaging for Health in Rural and Underserved Communities

Nandita S. Mani, Michelle Cawley, Terri Ottosen, AHIP, and Megan N. Fratta





### A Focus on Better Serving Veterinary Responders in the Future

Laura Rey



# Focusing on Success: Librarian Support of a Collaborative Multi-Institutional Nursing Evidence-Based Practice Fellowship

Sola Whitehead, Basia Delawska-Elliott, AHIP, Margo Halm, and Deborah Eldredge





#### Fun Labs: The Arts (and Crafts) of Relaxation

Rebecca Anne Morin and Katherine A. Morley Eramo



#### Health and Wellness: Training for Community Health Workers

Norice Lee and Erin W. Palazzolo



#### Health Sciences Librarians Mentoring Master of Public Health (MPH) Students: A Pilot Project for Community Health

Jessica A. Koos, AHIP, and Jamie Saragossi





Hiring Disabled Librarians: Methods Overview
Gail Betz







# Is the Way Clear? Assessing the Usefulness of Resource Guide Sharing in Academic-Public Library Collaboration

Christina Heinrich, Amanda Nevius, Catherine Tess Grynoch, A'Llyn Ettien, AHIP, and Katherine A. Morley Eramo



A Library and Interprofessional Education (IPE)
Collaboration: A Discussion on How the Library
Can Play an Instrumental Role in Helping to Plan
and Support IPE at Health Sciences Institutions
Samuel Dyal





#### Library to Library: Knowledge Exchange between Two Health Sciences Library Neighbors

Megan De Armond and Anna Ferri





### Making the Rounds: A Clinical Librarian in the Intensive Care Unit

Lindsay M. Boyce



Medical Librarians as Curricular Designers in Quality Improvement and Patient Safety: Advancement of Research and Scholarship through the ResQIPS Framework

Debra Schneider



### Missing Fields=Misinformed: Why EndNote Customization Is Crucial

Melissa Ratajeski, AHIP, and Rebekah Miller





#### New Liaison Librarians: Envisioning and Establishing Meaningful Faculty Partnerships

Amanda Nevius and Nena Schvaneveldt, AHIP



### Nursing Clinical Ladder Program: The Embedded Librarian

Danielle N. Linden, AHIP



Our Future Researchers: Early Intervention with Evidence-Based Information Literacy to High School Health Sciences Magnet Programs in Underserved Areas

Mary-Kate Finnegan, AHIP



**PubMed and Poetry: Where Science Meets Creativity**Bridget Jivanelli and Joy Jacobson



We Built It, They All Came, Now What?

Karen Stanley Grigg and Jamie L. Conklin



Seeing the Whole Picture: Strategies for Expanding and Promoting a Circulating Board Game Collection for Maximum Visibility at Your Institution

Andrew S. Hamilton



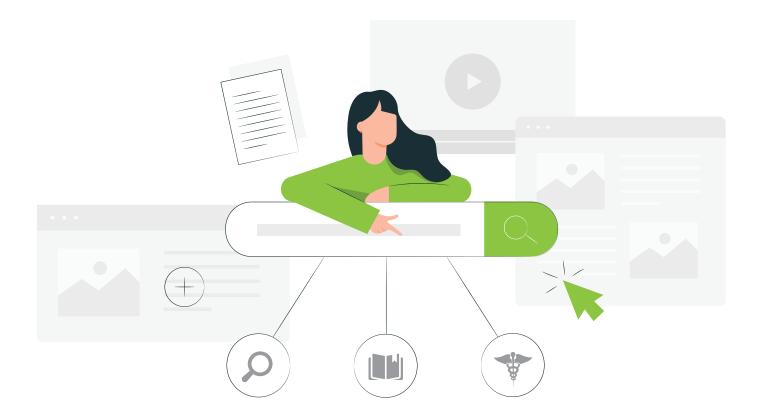
Your Valuable Contribution to Getting and Keeping Magnet Status for Your Hospital

Janina Kaldan, AHIP, and Helen-Ann Brown Epstein, AHIP, FMLA



Turning the Evidence Pyramid Upside Down

Jennifer DeBerg



### **POSTERS**



**Clinical Support** 



**Education** 



Global Health & Health Equity



**Information Management** 



**Information Services** 



Innovation & Research
Practice



Professionalism & Leadership



Research



**Professional Interactions** 



**New Voices** 

### **Clinical Support**





Developing an Evidence-Based Practice Tool in Accord with the Next-Generation Search Interfaces

Vivian Chiang





Family Medicine Clinic and Librarian Collaboration to Improve Patient Access to MyChart and Reduce Inappropriate Polypharmacy

William Olmstadt, Kabiul Haque, and Marc Chaudoir



### Focus on Nursing Point-of-Care Tools: Developing Criteria for an Evaluation Rubric

Emily M. Johnson-Barlow, AHIP, Annie Nickum, Rebecca Raszewski, AHIP, and Ryan Rafferty



### Focused Training for the Future of Embedded Librarianship: How To's

Kristy E. Steigerwalt, Marie A. Thompson, and Cynthia Flanagan, AHIP



### Getting a Clinical Services Program Off the Ground: Successes and Challenges

Elizabeth Frakes, AHP, Shawn Steidinger, AHIP, and Christy Jarvis, AHIP





# The Impact of Clinical Evidence Sources on Patient Care: A Literature Review of Research Based on Independent—Not Clinician-Reported—Data

Marianne D. Burke AHIP, and Benjamin Littenberg





### Keep It Movin': Facilitating Knowledge Translation amongst Nursing Staff to Reduce Practice Variation

Philip Walker, Jay Morrison, Teresa Hobt-Bingham, Nancy Wells, Rachel Lane Walden, Heather Laferriere, and Camille L. Ivey



#### Promoting Evidence-Based Medicine and Research Development through a Library-Partner Hospital Collaboration: The Reno Experience

Alexander Lyubechansky, Susan George, and Erin Van Kirk





Elizabeth Laera, AHIP

#### **Education**



Applying the Problem, Intervention, Comparison, Outcome (PICO) Format to Research Queries of Home Birth Midwifery Students

Nora Billie Barnett, AHIP, and Daina Dickman, AHIP





### Bioinformatics and Biology Essentials for Librarians: Past, Present, and Future

Karen L. Coghlan, Molly Knapp, AHIP, Katherine Majewski, Dana Abbey, AHIP, Bonnie L. Maidak, Aimee R. Gogan, and Peter Cooper





# Catalysts for Community Health: Reviving the Library and Information Science (LIS) Health S ciences Curriculum

Christina Nichole Pryor, Jenny S. Bossaller, Denice Adkins, and Deborah Ward





### Creating and Teaching an Annotated Bibliography Class to Medical Students

Kevin Block







#### Critical Appraisal of Primary Literature Citations in a Drug Monograph Project for Third-Year Pharmacy Students

Hilary M. Jasmin, Nancy Borja-Hart, and Skye Bickett, AHIP



#### Developing a Sustainable Online Video Instructional Program through Lean Production Values and Assessment

Jeffery L. Loo and Korey G. Brunetti





#### Developing New Faculty Services through Collaboration between Librarians and Health Sciences Faculty: Accessibility Compliance

Diana Meiser, Jason Francis, and Shaun Adamson



### Developing Skills for Academic Success: A Health Sciences Library and Student Services Collaboration

Julie Breanna Horwath and Amy Mikala Castro



#### Engaging Community through Graphic Medicine: The Creative Experience of Hosting a National Library of Medicine Traveling Exhibit

Erin W. Palazzolo and Norice Lee



#### Focusing on Information Literacy Skills in Translational Health Sciences Doctoral Students

Anne M. Linton, AHIP, Alexandra Gomes, AHIP, and Tom Harrod, AHIP





### From Lecture to Learning Module: A Comparison of Information Literacy Curriculum Delivery

Sara K. Motsinger, Lori Fitterling, and Bonnie Turner



#### The Future of Health Literacy in Focus across the State

Alexandria Quesenberry, Kelsey Grabeel, AHIP, and Leah Cordova



#### Gear Up for Citizen Science: Developing a Health-Focused Online Course

Alexa Mayo, AHIP, and Katherine Downton, AHIP





### Getting the Word Out: Outreach in Medical Special Collections

Elisabeth Brander





#### Graphic Medicine for Emotional Wellness: Therapeutic Library Programming in a Pediatric Behavioral Health Setting

Denise Shereff, AHIP, Peter Cannon, Natalie Taylor, Brittany Baum, and Janet Chan





### Implementing Interactive Technology Using H5P in Library Medical Education

Jason Fetty, AHIP



Information Skills for Health Professionals: Creating a For-Credit Course for Upper-Level Undergraduates and New Grad Students

Jane Kinkus Yatcilla





Is the Future in Focus for Evidence-Based Medicine (EBM)? An Observational Study of Entrustable Professional Activities (EPA 7) Instruction in Clinical Clerkships

Catherine Pepper, Kelly Thormodson, Laura Zeigen, AHIP, Andrew S. Hamilton, Kristine M. Alpi, AHIP, and Esther E. Carrigan, AHIP







Is There a Relationship Between Having Residency Application Personal Statements Reviewed by the Library's Editing Service and Medical Students' MATCH into Their Preferred Residency Specialty?

Lisa M. Price and Jamie L. Pelley



#### LOR of the Things: Supporting the Sharing and Reuse of Learning Objects through an Open-Source Repository

Molly Knapp, Zak Risha, Remzi Kizilboga, Rebecca Brown, AHIP, and Jessi Van Der Volgen, AHIP



Mapping a Library Evidence-Based Medicine Program to the Association of College and Research Libraries (ACRL) Information Literacy Framework

Vedana Vaidhyanathan and Amy James





Marketing Them: A New Elective for Medical and Dental Students

Teri Shiel, Rich McIntyre, and Marissa F. Gauthier



### Medical Librarians as Key Players on the Interprofessional Education Team

Mariana Lapidus, Irena G. Dryankova-Bond, and Samuel B. King



#### Preserving and Honoring the Legacy of World War II Medical Efforts

Gabrielle Barr, Corinne Holden Miller, Annie B. Wescott, Mary Anne Zmaczynski, Ramune K. Kubilius, AHIP, Abebi Espinoza, Katie Lattal, and Karen Gutzman





### Project-Based Learning: A Guided-Search Approach Adopted in Biopharmaceutical Sciences

Patrice Dupont and Tara Landry





#### Reinvent Medical Reference Librarians' Role in the Systematic Review Process of International Graduate Students

Chih-Wen Chou, Ching-Ju Fang, and Szu-chia Lo



#### Research Preferences from Athletic Training Students: Academic Librarians Survey from Two Universities

Lisa A. Adriani, AHIP, Daniel G. Kipnis, and Ronda Kolbin



#### Restructuring a Baccalaureate Nursing Research Course: A Librarian-Nurse Quality Improvement Project

Rachel Charlotte Lerner, AHIP, and Susan Kosman



### Stop, Collaborate, and Listen: Exploring the Gameful Side of Nursing Education

Nena Schvaneveldt, AHIP, Brandon Patterson, Ann Butt, Clare Kranz, and Jennifer Macali





A Study of User Experiences of Our New Website: Using the Technology Acceptance Model

Shu-Yuan Siao, Tzu-heng Chiu, and Hsiao-Fen Yu



Supporting Publishing Literacy: A Four-Step Worksheet and Accompanying Case Study

Claire Sharifi



The University Libraries Open and Affordable Textbook (OAT) Program Impact on Health Sciences Programs

Matthew Bridgeman





Using Interactive Guides in the Health Sciences: Teaching Online Was Never Easier

Yvonne Mery





Using LibGuides to Improve Information Literacy in a Dental School Curriculum

Holly Thompson and Jessica Kim





Using the Human Library® to Provide Diversity and Inclusion Education for Current and Future Health Care Professionals

Natalie Hutchinson and Jill Edgerton



Utilization of Brief Screencast Videos to Assess Student Knowledge and to Provide Assignment Feedback

Emily P. Jones, AHIP





Valued Information Resources When Making Diagnoses: The Experiences of Medical Students in a Clinical Reasoning Course

Jonathan Eldredge, AHIP





Vision of Increased Vigilance for Predatory
Publishing: Focus on Educating Future Authors
and Users of the Literature

Dana Gerberi, AHIP, Cynthia Beeler, AHIP, and Julie M. Taylor



What Did the Doctor Say? A Health Literacy
Workshop Helps Health Care Providers Improve
Patient Communication

Lauren Amber Wheeler and Mary Ann Williams

### **Global Health & Health Equity**





Association of Vision Science Librarians (AVSL): Fifty Years of Collaboration

C. Brooke Caldwell, Karen Sue Alcorn, and Gale A. Oren, AHIP







Envisioning Future Partnerships: Assessing the Health Information Needs of Public Libraries

Leah Cordova, Alexandria Quesenberry, and Hilary M. Jasmin



Freedom to Make Informed Decisions: Presenting Consumer Health Information to the Incarcerated

Mary-Kate Finnegan, AHIP, and Brenda Carrillo





Open Public Health Data Discovery: Start with re3data.org

Charles J. Greenberg, AHIP, and Sangeeta Narang

### **Information Management**



Are Commonly Searched Databases Optimized for Systematic Review Exporting Needs?

Louisa C. Verma, AHIP, Andy Hickner, and Kate M. Saylor



Beyond the Buy-in: One Year after Building an Institutional Repository

Amanda Schwartz



### Engaging Colleagues for Feedback on a Journal Identification Decision Support Tool

Mallory Blasingame, Taneya Y. Koonce, Jing Su, Annette M. Williams, Jerry Zhao, Spencer J. DesAutels, Dario Giuse, John D. Clark, and Nunzia B. Giuse, FMLA



### From Acute Care to Zygomycosis: Managing a Nursing/Health Sciences E-Book Collection

Camille McCutcheon



Health Sciences Library Collections Assessment for a New Medical School: Reviewing the Past, Establishing the Present, Forecasting the Future

Aidy Weeks, AHIP



#### How Long Should We Keep Data? An Evidence-Based Recommendation for Data Retention Using Institutional Meta-Analyses

Drew Wright, Michelle Demetres, Keith C. Mages, AHIP, Antonio P. DeRosa, AHIP, Caroline Jedlicka, Judy Carol Stribling, AHIP, Becky Baltich Nelson, and Diana Delgado, AHIP



### Inclusivity in Research Data Management: Focus on the Future Impact of Research

Jessica A. Koos, AHIP, and Laurel P. Scheinfeld



Moving beyond Assumptions for E-Book Firm Orders: Applying User Experience Methodology to Learn What Health Sciences Students Actually Value on E-Book Platforms

Karen Gau and Ashley Brewer



Neuroimaging Data Primer: A Resource for Curating Digital Imaging and Communications in Medicine (DICOM) and Neuroimaging Informatics Technology Initiative (NIfTI) Files

Sara Samuel, Michael Moore, Brandon Patterson, Christopher J. Sorensen, and Helenmary Sheridan



### Project META: Aligning Medical and Engineering Vocabularies for Topic Mapping and Content Extraction

Margaret (Peg) Burnette, Eliot Bethke, and Jenny Amos



### Redesigning an Enterprise-Wide Intranet Library Site Using a User Experience Design Process

Valerie J. Lawrence, AHIP, and Sara Pimental, AHIP



So What Do We Have in This Library, Anyway? Launching an Interdepartmental Cataloging Project for a Health Sciences Library's Print Collection Karen Gau



A Vision of a Post-MARC Future: Large-Scale Experimental Mapping of MARC Data to an XML Schema Alexander DelPriore, Dick R. Miller, and Thea Suzanne Allen



What's Up with the Supp?: An Analysis of Supplementary Materials in PubMed Central Sharon Kim Han, Brenna Cox, Eden Kinzel, and Louise To



Which Databases Are Used Most Often? "Real Life" Database Usage in Published Systematic Reviews
Jennifer C. Westrick, AHIP, and Patricia Chavez

### **Information Services**



Adjusting Our 2020 Vision: The Use of Databases and Information-Seeking Behavior of the Health Sciences Faculty

Irma Singarella



Aligning a Science Technology Engineering Medicine (STEM)–Based Library Program with Standardizing LibGuides: A Multidisciplinary Venture

Vedana Vaidhyanathan, Christina Chan-Park, and Kenneth Carriveau



#### Applying Citation and Usage Analysis to Evaluate the E-Journal Package Collection in a Medical University Library

Hua-Yu Hsu, Tzu-heng Chiu, and Chun-Huei Shen





**Bioinformatics Services Program: A User Survey after Fifteen Years of Establishment and Service** Eddie Joh



### Biomedical Library Expert Search Services (BLESS): A Systematic Review Service Update

Bethany Myers, AHIP, Antonia Osuna-Garcia, and Wynn Tranfield



### A Box Outside the Box: Introducing and Marketing a Laptop Self-Checkout Kiosk Outside the Library

Beth Auten, AHIP, and Bob R. Price







### Comparing Three Models for Librarian Office Hours in a School of Pharmacy

Emily Gorman, AHIP



### Compassion, Storytelling, and Processing: Using LibGuides to Support Schwartz Center Rounds

Ana M. Macias, AHIP, Marina Aiello, and Joy Rodriguez







#### Covidence versus EndNote: Determining Which Deduplication Method Is More Accurate and Efficient for Systematic Reviews

Christi Piper, AHIP, Lilian Hoffecker, Ben Harnke, and Kristen DeSanto, AHIP



#### Data and Statistics from a Restructured Literature Search Service

Lilian Hoffecker, Christi Piper, AHIP, Kristen DeSanto, AHIP, and Wladimir Labeikovsky



### Developing a Vision of an Improved Library Website via Usability Testing

Hannah Friggle Norton, AHIP, Matthew Daley, James R. Clifton, Gregory T. Clayton, and Bob Lockwood



# Development of the Digital Medical Library at the Faculty of Medicine: Challenges, Experiences, and Lessons Learned toward the Students' Benefit

Alejandra Martinez del Prado





### Do They Make Ponchos for Book Trucks? Bringing Our Collections to Our Communities

Katherine A. Morley Eramo, Amanda Nevius, and Andrea Minjee Kang







#### Evaluating the Quality of Information Found in the Most Common Health Websites in Google Using DISCERN and CRAAP

Ivan A. Portillo, AHIP, Scott Yosuke Johnson, AHIP, and Catherine Johnson





#### **Finding the Value in Reference Services**

Edward J. Poletti, AHIP, Priscilla L. Stephenson, AHIP, and Marilyn G. Teolis, AHIP



#### Flexing Our Muscles: Promoting an Academic Library Anatomical Model Collection

Nita K. Mailander, AHIP, and Kelly O'Neill



#### The Future of Reference: Focus on Function

Courtney Hoffner, Antonia Osuna-Garcia, Bethany Myers, AHIP, and Doug Worsham



#### If You Build It, Will They Come?

Elizabeth Frakes, Shawn Steidinger, AHIP, and Christy Jarvis





**An Innovative Editing Service for Medical Students** Lisa M. Price





JUNTOS for Your Health: Librarians and Health Professionals Empowering Latinos with Evidence-Based Information for a Healthier Future

Brenda M. Linares, AHIP, Valeria Salinas, Mariana Ramirez Mantilla, and Ileana Cepeda





Librarian Experience, Roles, and Challenges to Conducting Systematic and Scoping Reviews in Dentistry

Nena Schvaneveldt, AHIP, and Elizabeth Stellrecht







Librarians and Library Technicians Collaborating on Systematic Reviews?! A Survey of Perspectives

Alissa Epworth and Glyneva Bradley-Ridout





Librarians Collaborating with Clinical Translational Science Institute (CTSI) to Create Informatics Tools to Support Precision Health Research

Sarah Meyer and Nancy Schaefer, AHIP



Librarians on the Loose: Meeting Our Patrons Where They Are

Nena Schvaneveldt, AHIP, Brandon Patterson, and Christy Jarvis



Library Curriculum Support for a Senior Nursing Research Class

Kristine A. Petre, AHIP, Karen Diane Groller, and Pamela Adamshick



Library Liaison Pop-Ups at the School of Public Heath: Reaching Students on Their Home Turf

Jacqueline Cellini and Carol Mita



The Medical Librarian Peer Reviewer Database: Connecting Editors with Experienced Librarians

Kate Nyhan, Dana Haugh, and Holly K. Grossetta Nardini, AHIP





#### National Institutes of Health (NIH)–Funded Research: Do Authors Always Publish in Reputable Journals?

Konstantina Matsoukas, Lindsay M. Boyce, Marina Chilov, Donna S. Gibson, Kendra Godwin, Johanna Goldberg, and Robin O'Hanlon



The New Health Science Librarian's Role in Supporting New Graduate Health Sciences Programs with a Limited Budget

Kristine A. Petre, AHIP



Overcoming the Pitfalls of LibGuides through Design and Value-Added Content

Simon Robins and Carrie Price



Partnership for Success: Developing a Health Education Outreach Program with a Local Public Library

Stephanie M. Swanberg, AHIP, Erin Look, Mithya Jayakumar, Tyler Shubitowski, Emily Yuen, Rose Wedemeyer, Victoria Lucia, and Nancy Bulgarelli





Planning for the Transition from a Subscription-Based Reference Management System

Loren Hackett, AHIP, and Theresa Marie Kline



Prescription Reading Glasses: Use of a Temporary Collection Display to Bring User Engagement into Focus

Kimberly R. Powell





PROSPERO Protocols: Wait Time from Submission to Completed Registration

Michelle Demetres, Antonio P. DeRosa, AHIP, Keith C. Mages, AHIP, Drew Wright, and Diana Delgado, AHIP



Providing Consumer Health Information to the Underserved Public at Remote Area Medical Events

David W. Petersen, AHIP, Kelsey Grabeel, AHIP, J. Michael Lindsay, AHIP, Melanie A. Dixson, AHIP, Niki Kirkpatrick, Martha Earl, AHIP, and Cameron Watson



### PUN-Believably Successful: Outreach Efforts That Have GROAN on Our Patrons!

Christy Jarvis, Nena Schvaneveldt, AHIP, and Donna Baluchi





### Reenvisioning a Reference Service: Cleaning Up and Moving Forward to Improve Services and Workflows

Christi Piper, AHIP, Samantha Kennefick Wilairat, and Ellie Svoboda



Reframing and Promoting Library Services to On-Campus and Remote Medical Students and Residents Lauren E. Robinson



### Responding to Public Library Information Needs with a Consumer Health Information Website

Tara R. Malone and Shari Clifton, AHIP





# "Scholarly Communications Faculty Advocates": Disciplinary Professors as Reverse Liaisons between the University Libraries and Academic Units

Christina M. Seeger, AHIP, Sarah Bankston, Heather K. Moberly, AHIP, Catherine Pepper, Barbara Gastel, and Michael J. Miller



### Scholarly Communications Services: Ten-Year Journey at a Medical University Library

Tzu-heng Chiu, Shu-Yuan Siao, and Hsiao-Fen Yu





### The Service Satisfaction Survey of the Hospital Library Consortia (DiLib)

ChiJu Chiu, Shu-Yuan Siao, Yu-Ying Lee, Li-chuan Huang, Hsiao-Fen Yu, Ya-Fang Hsiao, and Tzu-heng Chiu





### Spilling the RCTea: Thematic Analysis of the Role of Non-Randomized Studies in Rapid Reviews

Kathryn Vela, AHIP



### Stages of a Grief Collection: Creating a Focused Section in a Hospital Library

Adela V. Justice, AHIP





### Understanding Qualitative Researchers' Needs in the Health Sciences

Andrea Minjee Kang, Claire Myers, and Jacqueline Freeman



### Utilizing Peer-to-Peer Learning to Expand Expert Searching Competencies

Phill Jo, AHIP, Tara Malone, Shari Clifton, AHIP, and Sheryl Lynn Hamilton



### Virtual Reality Studios at the University Health Sciences Library

Annabelle V. Nuñez, Viviana Fimbres, Curt D. Stewart, and Kathryn M. Lowers





### "We Cordially Invite You": Characteristics of Email Solicitations from Potentially Predatory Conferences

Robin O'Hanlon, Celine Soudant, Donna S. Gibson, and Johanna Goldberg



### What Are Your Three Wishes for the Library? Focusing on User Goals across Library Services

Hannah Friggle Norton, AHIP, Ariel FitzGerald Pomputius, Michele R. Tennant, AHIP, FMLA, Margaret Ansell, AHIP, Mary Edwards, AHIP, and Jane Morgan-Daniel, AHIP

### **Innovation & Research Practice**



### Academics in Focus: Leganto Reading List Campus Engagement

Yini Zhu, Judy S. Cohn, and Mina Ghajar





### Bringing It into Focus: Finding an Organization's Intellectual Capital Using a Research Approach

Julia Esparza, AHIP, Kathleen A. Bloomingdale, Montie L. Dobbins, AHIP, David Charles Duggar, AHIP, Sarah Jackson, Theresa Nail, and William Olmstadt, AHIP



### Building a Faculty Research Publications Database Using LibGuides

Kyle Downey, Chris P. Duffy, AHIP, and Allison Piazza, AHIP



### Building a Systematic Evaluation Strategy for Measuring the Impact of Health Information Outreach

Alla Keselman, Renee Bougard, Laura Bartlett, George W. Franklin, and Amanda J. Wilson



#### Class Registrations and Evaluations: Tips for Getting Actionable Feedback

Carrie L. Iwema, AHIP, and Rose L. Turner



#### **Future in Focus Groups**

Nancy Lombardo, Jessi Van Der Volgen, AHIP, and Nena Schvaneveldt, AHIP





### Late Nights at the Library: Offering Extended Hours at a Small Academic Library

Madeline Gerbig and Helen Yueping He





#### Participation and Perceptions of Open Access Publishing: Research on Journal Authors in an Academy of Medical Sciences

Yuwei Liu and Qin Zhou



### Piloting a Systematic Review Service and Instructional Workshop Series Featuring Free and Open Source Tools

Amanda Adams and Benjamin Saracco



### RECOVER: Growing a Model for the Future of Evidence-Based Veterinary Medicine Guidelines

Erik Davis Fausak, Heather K. Moberly, Sarah Young, Megan Kocher, Christine Fournier, Laura Rey, Molly Crews, Kelly Johnson, Kim Mears, Jessica R. Page, Jamie M. Burkitt, Suzanne Fricke, AHIP, Manuel Boller, Megan G. Van Noord, and Erin RB Eldermire



### Solo but Not Alone: Utilizing a Collaborative Network to Produce High-Quality Librarian-Led Research

Jenessa Marie McElfresh, AHIP, and Rachel Keiko Stark, AHIP



### Users in Focus: Challenges and Strategies for Data Collection in Website Surveys

Deborah L. Lauseng, Jung Mi Scoulas, Allan Berry, and Carmen Howard

### **Professionalism & Leadership**



### All Working Together: Incorporating Library Staff in Instructional/Marketing Services

Charlotte Beyer, AHIP, KatieRose McEneely, Chelsea Eidbo, and Olivia Peterson





### Creating a Common Sense Guide for the New Graduate Medical Education Librarian

Laura A. Murray, Abby L. Adamczyk, AHIP, and Aidy Weeks



### Critical Librarianship and Core Values: Perspectives from Librarians Working at a Publishing Company

Dana Thimons, Wesley Holloway, and Ashley Sowa



#### Exploring Mental Health First Aid Training as a Library Staff Burnout Prevention Tool

Judith Ann Wiener and Lynda J. Hartel



From Idea to Published Book: The Editor's Role

Margaret Vugrin, AHIP



**Leadership Induction through Library Assessment** 

Jeremy Gunnoe and Fatima M. Barnes



**LGTBQ+ Medical Subject Headings: A Timeline** Ellie Svoboda



New to Health Sciences Librarianship: Strategies, Tips, and Tricks for New or Unexpected Health **Sciences Librarians** 

Kelsa Bartley, Jahala Simuel, and Jamia J. Williams



Seeing Underwear Doesn't Help: How to **Overcome Presentation Terror and Inch Out** from Behind the Podium

Mary-Kate Finnegan and Rachel Keiko Stark, AHIP



Sexual Harassment at the University of California Libraries: Understanding the Experiences of Library Staff Members

Courtney Hoffner, Elizabeth McMunn-Tetangco, Nisha Mody, and Jill Barr-Walker



Teaching Internet Hygiene and Professionalism in the Biomedical Library

Wynn Tranfield



Words in Focus: Piloting a Librarian Writing Group Kimberly R. Powell

# **Visit the MLA Connections booth** located in the Virtual Exhibit Hall!

Explore the many MLA resources and membership benefits. This is your opportunity to discover MLA books, investigate key resources and find answers to your MLA membership and AHIP questions.



### Research Training Institute (RTI) Fellows E-Posters

### Assessing Health Literacy in Nursing Students

Ying Zhong

Assessing Student Perceptions of Curriculum Resources

Karen Heskett

Content Analysis of Diversity in Association of Academic Health Sciences Libraries (AAHSL) Mission Statements

Mellanye J. Lackey, AHIP

Do Medical Librarians Search for Clinical Trials When Working on Systematic Reviews, and If So, How?

Jennifer C. Westrick, AHIP

Evaluation of Library Usage and Attitudes of Residents and Fellows: Results of 2017–2019 Exit Surveys

Mary Pat Harnegie, AHIP

An Examination of Medical Faculty and Librarians' Perceptions of the Function and Role of Librarians within the Academic Medical Institution

Sa'ad Laws

Exploring Feelings of Professional Fraudulence: Patterns, Trends, and Lived Experiences of Health Sciences Librarians with Impostor Phenomenon

Hilary M. Jasmin

**Graphic Medicine Assessment** 

Ariel FitzGerald Pomputius

Health Sciences Librarian Competency Perceptions: A Survey of National Community College Librarians

Sandra McCarthy

Health Sciences Librarians'
Engagement in Work-Related
Reflection: A Qualitative
Exploration of Why They
Invest in Reflective Practice
Jolene M. Miller. AHIP

Integrating Evidence-Based Medicine Skills into a Medical School Curriculum: A Quantitative Outcomes Assessment

Laura Menard

LGBTQ+ Cultural Competency Integration into a Dental School Curriculum

Holly Thompson

Research Capacity of Academic versus Non-Academic Hospital Librarians Serving Graduate Medical Education Programs

Tanisha M. Mills, AHIP

What Are the Differences between Student Assessment Approaches for Determining Library Usage and Barriers among Incoming Public Health Students?

John Bourgeois, AHIP

### **OPEN SCIENCE**

# MLA '20 Open Science Virtual Session

Roles to Play: Open Science & Health Sciences Librarians

Friday, August 14, 2020, 11:30 a.m.-3:00 p.m., central

Open science is the movement to make research and its dissemination accessible to all. Its practices facilitate reproducible and reusable knowledge that is shared and developed through collaborative networks. At the heart of open science is the belief that an open exchange of ideas accelerates scientific progress and creates a more inclusive research ecosystem. In a panel discussion and breakout sessions, community leaders, researchers, and librarians will share their perspectives on open science, its benefits and issues, and the role of health sciences libraries and the medical librarian in realizing its goals. The session will also focus on the role of open science in light of current events, specifically the COVID-19 pandemic, systemic racism, and social justice for Black, Indigenous, and People of Color (BIPOC).

#### **Panelists**

- Lisa Federer, AHIP, Data Science and Open Science Librarian, National Library of Medicine
- Antoinette Foster, Doctoral Student, Neuroscience, Oregon Health & Science University
- Kari L. Jordan, Executive Director, The Carpentries
- Jessica Polka, Executive Director, ASAPbio
- Angela Okune, Doctoral Student, Anthropology, University of California (UC)-Irvine



#### **Breakout Sessions**

Breakout Session 1: Field Notes: Medical Librarians' Stories of Open Science Education and Advocacy Moderator: Erin Diane Foster, Service Lead, Research Data Management Program, University of California–Berkeley

- Peace Ossom Williamson, AHIP, Director, Research Data Services, Central Library, University of Texas— Arlington
- Emily Ford, Urban and Public Affairs Librarian, Portland State University
- Ashley Farley, Associate Officer, Knowledge and Research Services, Bill & Melinda Gates Foundation

Breakout Session 2: Tool Talk: Open Technologies and the Role of Librarians

Moderator: Lisa Federer, AHIP, Data Science and Open Science Librarian, National Library of Medicine

- Vicky Steeves, Librarian, Research Data Management and Reproducibility, New York University (NYU): ReproZip, Taguette
- Kristi L. Holmes, Associate Professor, Galter Health Sciences Library, Northwestern University: Invenio
- Ted Laderas, Assistant Professor, School of Medicine, Oregon Health & Science University

Breakout Session 3: Tackling Diversity/Inclusion in Open Science

Moderator: Robin Champieux, Director, Education, Research & Clinical Outreach, Oregon Health & Science University

- Lucille Moore, Postdoctoral Researcher, Oregon Health & Science University
- Charlotte Roh, Scholarly Communications Librarian, University of San Francisco



Advancing collaboration within the health information community

The Medical Library Association expresses its gratitude to the participating members of the InSight Initiative.

# Participating in Summits 1-5, March 2018-March 2020

- Katherine Goold Akers
- Priya Arora
- Saskia Belore
- Donna R. Berryman, AHIP
- Charlotte Beyer, AHIP
- Harold S. Bright IV, AHIP
- Daniel Burgard
- Nicole Capdarest-Arest, AHIP
- Lisa Carter
- Mark Chodash
- Caitlin Cricco
- Emma Cryer Heet, AHIP
- Vida Damijonaitis
- LaVentra E. Danquah
- Nadine Dexter, AHIP
- Daniel J. Doody
- Suzanne Fricke, AHIP
- Richard Gallagher
- Maria Juliana Noces Gasmen
- Donna S. Gibson
- Linné Girouard, AHIP
- Eddie Gomez
- Terri Gotschall, AHIP
- Karen Gutzman
- Susan Haering
- Rebecca Harrington, AHIP
- Deborah Harris
- Steven Heffner

- Andy Hickner
- Lilian Hoffecker, AHIP
- Theresa Hunt
- Marc Iacono
- Chris Jezowski
- Lauren Jones
- Dawn Keech
- Susan K. Kendall, AHIP
- Andrea C. Kepsel, AHIP
- Elizabeth A. Ketterman
- Alisha Khan
- Shandra Lee Knight
- Michelle Kraft, AHIP, FMLA
- Elizabeth Laera, AHIP
- Rich Lampert
- Susan Lamprey
- Andrea Lopez
- Elizabeth R. Lorbeer, AHIP
- Gregory Malar
- Jason Malley
- Jason Mathis
- John McDuffie
- Robert McKinney
- Eve Melton, AHIP
- Roxann W. Mouratidis, AHIP
- Nathan A. Norris, AHIP
- David Nygren
- Kevin O'Brien

- Rikke Sarah Ogawa, AHIP
- Gerald J. Perry, AHIP, FMLA
- Daniel Pickhardt
- Sean Pidgeon
- Barbara A. Platts, AHIP
- Steve Quinlivan
- Wyatt Reynolds
- Nicole Ridgeway
- Gabriel R. Rios
- Ryan Rodriguez
- Laura Schimming
- René Schoelzel
- Frank Scutaro
- Rebecca Seger
- Jonathan P. Shank
- Jean Song, AHIP
- Christina Sontag
- Angela Spencer, AHIP
- Amanda Sprochi, AHIP
- Ryan Steinberg
- Janet Szczesny
- Claire J. Twose
- Randall Watts, AHIP
- Michael Weitz
- Martin Wood, AHIP
- Megan Vance
- Fran Yarger
- Sara Zimmerman

## LIVECAST EVENTS

# Monday, July 27, 2020, 10:30 a.m.-noon, central Opening Session

Kickoff this reimagined vConference and Exhibition at the Welcome Event with dynamic presentations, tips on how to best experience the vConference and exhibits, InSight Initiative highlights, sponsor recognitions, and a spirited virtual Awards and Recognitions celebration.



## Monday, August 10, 2020, 5:00 p.m.-6:00 p.m., central

John P. McGovern Award Lecture

Sponsored by NEJM Group

### How Health Care Inequities Have Been Exacerbated by COVID-19

Esther Choo

This lectureship was established in 1983 in honor of John P. McGovern, noted physician, educator, author, and medical historian. The lectures are to be given by significant national or international figures who may speak on a topic of importance to health sciences librarianship at the association's annual meeting.

# Tuesday, August 11, 2020, 5:00 p.m.-6:00 p.m., central Joseph Leiter NLM/MLA Lecture

Digital Epidemiology and the COVID-19 Pandemic

John S. Brownstein

The Joseph Leiter NLM/MLA Lectureship was established in 1983 to stimulate intellectual liaison between MLA and the National Library of Medicine (NLM). Lecturers are chosen for their ability to discuss subjects related to biomedical communications.

#### Wednesday, August 12, 2020, 5:00 p.m.-6:00 p.m., central

**Janet Doe Lecture** 

Sponsored by McGraw-Hill

### The Move to Open: Medical Library Leadership in Scholarly Communication

Chris Shaffer, AHIP

The Janet Doe Lectureship was established in 1966 by an anonymous donation to support a lecture in honor of Janet Doe (1895–1985). The lectureship is awarded to individuals for their unique perspectives on the history or philosophy of medical librarianship.

# Friday, August 14, 2020, 10:15 a.m.–11:00 a.m., central NLM Update

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

#### **NLM Update Presenters**

- Patricia Flatley Brennan, Director, NLM
- Dianne Babski, Interim Associate Director, Library Operations, NLM
- Amanda J. Wilson, Engagement and Training, NLM

# Friday, August 14, 2020, 11:30 a.m.–3:00 p.m., central MLA '20 Open Science Virtual Session

#### Roles to Play: Open Science & Health Sciences Librarians

In a panel discussion and breakout sessions, community leaders, researchers, and librarians will share their perspectives on open science, its benefits and issues, and the role of health sciences libraries and the medical librarian in realizing its goals.

#### **Panelists**

- Lisa Federer, AHIP
- Antoinette Foster
- Kari L. Jordan
- Jessica Polka
- Angela Okune

#### **Breakout Speakers**

Moderators: Erin Diane Foster, Lisa Federer, AHIP, and Robin Champieux

- Peace Ossom Williamson, AHIP
- Emily Ford
- Ashley Farley
- Vicky Steeves
- Kristi L. Holmes
- Ted Laderas
- Lucille Moore
- Charlotte Roh

## Friday, August 14, 2020, 3:15 p.m.-4:30 p.m., central

## **Closing Session**

Lisa K. Traditi, AHIP

After celebrating milestones and achievements and to conclude the first-ever MLA virtual conference, MLA President Lisa K. Traditi, AHIP, will reflect upon this extraordinary year and look toward the future. In addition, join the 2021 National Program Committee as they extend a personal invitation and share their vision for MLA '21.

## **IMMERSION SESSIONS**



**Clinical Support** 



Education



**Global Health & Health Equity** 



**Information Management** 



**Information Services** 



Innovation & Research **Practice** 



**Professionalism &** Leadership



Research



**Professional Interactions** 



**New Voices** 

## **Clinical Support Immersion Sessions**





#### **Context Is Everything: Answering the Clinical Question** for Nursing Care, Culture, and Research

Sponsor: Nursing and Allied Health Resources and Services Caucus

Michelle R. Lieggi, AHIP, Claire B. Joseph, AHIP, Marilyn G. Teolis, AHIP, and Kristin M. Chapman, AHIP



#### **Envision Yourself in the Electronic Health Record: What** You Need to Know to Embed Library Services

Sponsors: Medical Informatics Caucus; Consumer and Patient Health Information Caucus; Clinical Librarians and Evidence-Based Healthcare Caucus; Hospital Library Caucus Nicole Capdarest-Arest, AHIP, Frances Drone-Silvers, Alison P. Gehred, Judy Hansen, Erica Lake, AHIP, and Shawn Steidinger, AHIP

#### **Education Immersion Session**





#### The Future Is Now: Physician Assistant Programs, Practice, and the Library

Sponsors: Technology in Education Caucus; Libraries in Health Sciences Curriculums Caucus; and Clinical Librarians and Fyidence-Based Healthcare Caucus Brandi Tuttle, AHIP, Caitlin Meyer, Jolene M. Miller, AHIP, and Justine Strand de Oliveira

## **Global Health & Health Immersion Session**





#### Improving Ourselves and Improving Care: A Hands-On Workshop to Address Unconscious Bias in Health Sciences Literature and Health Sciences Library Systems

Sponsors: Social Justice and Health Disparities Caucus; African American Medical Librarians Alliance Caucus Rachel Keiko Stark, AHIP, and Mary-Kate Finnegan, AHIP

## **Information Management Immersion Sessions**





#### **Collection Management in the Age of Hospital Mergers**

Sponsors: Hospital Library Caucus; Collection Development Caucus Elizabeth Laera, AHIP, Aidy Weeks, AHIP, Heather J. Martin, AHIP, Jean Gudenas, AHIP, and Angela Spencer, AHIP



#### Concentric Conversations: A Data Curation and **Reuse Unconference**

Sponsors: Public Health/Health Administration Caucus; Data Caucus

Peace Ossom Williamson, AHIP, and Virginia (Ginny)

Pannabecker, AHIP



#### The FAIRest of Them All: Using the FAIR Data Principles to Evaluate Open Data Repositories

Sponsors: Public Health/Health Administration Caucus; Data

Peace Ossom Williamson, AHIP, and Virginia (Ginny) Pannabecker, AHIP



#### Part II: Revisioning Data Visualization Services and Training: Data Storytelling and Data Visualization **Lessons from the Field**

Sponsors: Data Caucus; Research Caucus Nancy Shin, Catherine Tess Grynoch, Fred Willie Zametkin LaPolla, and Sally Gore



#### **Scholarly Communications in Focus: Supporting Your Authors**

Sponsor: Scholarly Communications Committee Shirley Zhao, Mary Shultz, Sandy L. De Groote, AHIP, and Karen Gutzman

## Information Services **Immersion Sessions**



#### **Collaborating with Nonlibrarians: Enriching Your** Teaching, Research, and Engagement

Sponsors: Veterinary Medical and Animal Health Librarians Caucus; Research Caucus; Pediatric Librarians Caucus; Nursina and Allied Health Resources and Services Caucus Jane Kinkus Yatcilla, Katherine Goold Akers, Lindsay E. Blake, AHIP, Jonathan Eldredge, AHIP, Hannah Schilperoort, Natalie Tagge, Dede Rios, AHIP, and Ayaba Logan



#### Focusing on Health Sciences and Public Library Collaborations for All of Us

Sponsors: National Network of Libraries of Medicine (NNLM); University of Iowa, Hardin Library for the Health Sciences; University of North Texas Health Science Center; University of Chicago, John Crerar Library; Ohio State University Health Sciences Library

Darlene Kaskie, Debra Werner, Lynda J. Hartel, Rachel Tims, Dana Wilkosz, and Mary Houser



#### Seeing Things Differently: Evolution, Assessment, and **Future Roles of Liaison Librarians**

Sponsors: Veterinary Medical and Animal Health Librarians Caucus; Libraries in Health Sciences Curriculums Caucus Emily J. Hurst, AHIP, Natalie Clairoux, Hannah Friggle Norton, AHIP, Michelle Cawley, and John W. Cyrus



#### Transforming Open Access (OA): How We Did It and Are Doing It

Sponsor: University of California Libraries Rikke Sarah Ogawa, AHIP, Rice Majors, Chris Shaffer, AHIP, Sarah McClung, Bruce T. Abbott, and Wynn Tranfield

# **Innovation & Research Practice Immersion Sessions**



#### **Mobilizing Librarian Engagement with Computable** Biomedical Knowledge: Our Roles in Curation, Stewardship, Dissemination, and Advocacy for Equity

Sponsors: A group of librarians who have been engaged with Mobilizing Computable Biomedical Knowledge (MCBK) since its inception or who have become active participants through conference attendance, workgroup affiliations, and/or project work (listed alphabetically):

- Marisa L. Conte, AHIP, Assistant Director, Research and Informatics, Taubman Health Sciences Library, University of Michigan-Ann Arbor; Standards for MCBK Workgroup
- Gerald J. Perry, AHIP, FMLA, Associate Dean, University of Arizona Libraries, and Director, Health Sciences Library, University of Arizona-Tucson; MCBK Steering Committee: Cochair, Sustainability for Mobilization and Inclusion Workgroup
- Gabriel Rios, Director, Ruth Lilly Medical Library, Indiana University School of Medicine-Indianapolis; Sustainability for Mobilization and Inclusion Workgroup

- Chris Shaffer, AHIP, University Librarian and Assistant Vice Chancellor for Academic Information Management, Department of Medicine, University of California–San Francisco; MCBK Steering Committee: Cochair, MCBK Technical Infrastructure for MCBK Workgroup
- Philip Walker, Director, Annette and Irwin Eskind Biomedical Library, Vanderbilt University, Nashville, TN; Policy and Coordination to Ensure Quality and Trust Workgroup
- Terrie R. Wheeler, Director, Samuel J. Wood Library, Weill Cornell Medicine, New York, NY; Sustainability for Mobilization and Inclusion Workgroup

Marisa L. Conte, AHIP, Terrie R. Wheeler, and Philip E. Walker





#### **Roles for Librarians in Research Impact Services**

Sponsors: Data Caucus; Translational Sciences Collaboration Caucus

Christopher William Belter, Karen Gutzman, Tyler Nix, and Amy Suiter





# You Can Do It: Developing Your Research Identity within Health Sciences Librarianship

Sponsors: Research Caucus; Technology in Education Caucus; Hospital Library Caucus

Alexander J. Carroll, AHIP, Ayaba Logan, Laura Menard, Lisa A. Marks, AHIP, and Elizabeth Laera, AHIP

## Professionalism & Leadership Immersion Sessions



# Envisioning Diverse and Inclusive Library Programming and Outreach

Sponsor: African American Medical Librarians Alliance Caucus Ryan Harris, AHIP



# Inclusive Imagining: Encouraging and Capturing Diverse Perspectives to Create an Inspiring, Actionable Strategic Plan

Catherine B. Soehner, Elizabeth T. Frakes, AHIP, Heidi Greenberg, Melanie Hawks, Nancy Lombardo, Brandon Patterson, Nena Schvaneveldt, AHIP, Shawn Steidinger, AHIP, and Christy Jarvis, AHIP



# Advocate for Medical Libraries with MLA! Professional Advocacy for Health Sciences Librarians

Sponsors: Governmental Relations Committee and Joint MLA/ Association of Academic Health Sciences Libraries (AAHSL) Legislative Task Force

Margaret Ansell, AHIP, Sandra L. Bandy, AHIP, Mary M. Langman, and Dina Nicole Paltoo



# Safe Zone Training: LGBTQIA+ Cultural Competency for Now and the Future

Sponsors: LGBTQIA+ Caucus; African American Medical Librarians Alliance Caucus; Social Justice and Health Disparities Caucus; Leadership and Management Caucus Hannah Schilperoort, Meredith I. Solomon, AHIP, Mary Catherine Lockmiller, AHIP, Jane Morgan-Daniel, AHIP, Jacqueline Leskovec, Brenda M. Linares, AHIP, Brandi Tuttle, AHIP, April Wright, and Emily Vardell



The Hall of Exhibits opens—with all features, including video chats—starting August 10. Exhibitors will have specific times for their booths to be staffed live. Please check the Online Planner for information about each exhibitor.

#### **3D Organon**

Booth 513 Gold Coast, Queensland, Australia 61.4.5190.5904 www.3dorganon.com

#### **AAAS/Science**

Booth 712 Washington, DC 202.326.6730 libraryrelations@aaas.org sciencemag.org

#### **ACS Publications**

Booth 612 Washington, DC A\_Huynh@acs.org pubs.acs.org

#### **American Academy of Pediatrics**

Booth 610 Elk Grove Village, IL 847.434.7928 sevett@aap.org www.aap.org



# American Pharmacists Association (APhA)

Booth 611 Washington, DC cmckerrow@aphanet.org www.pharmacist.com

#### **American Physiological Society**

Booth 420 Bethesda, MD 301.634.7015 ssabur@the-aps.org www.the-aps.org

# American Psychiatric Association Publishing

Booth 725 www.appi.org



# American Psychological Association

Booth 521
Washington, DC
202.336.5500
vtinsley@apa.org
www.apa.org/pubs/databases
www.facebook.com/APAdatabases/
www.linkedin.com/showcase/americanpsychologicalassociationpublishing/
twitter.com/APA\_Databases

#### **American Society of Hematology**

Booth 913 Washington, DC 202.776.0544 www.hematology.org

#### Anatomage

Booth 508
San Jose, CA
www.anatomage.com
www.facebook.com/Anatomage/
www.linkedin.com/company/
anatomage-inc./
twitter.com/anatomage?lang=en

#### **BMJ**

Booth 910
Hoboken, NJ
www.bmj.com/company/americas/
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www.linkedin.com/company/
bmj-group/
twitter.com/bmj\_company



# Clarivate Web of Science Group

Booth 209 clarivate.com www.facebook.com/webofscience/ www.linkedin.com/company/clarivate/ twitter.com/webofscience

#### **Doody Enterprises**

Booth 412 Oak Park, IL 312.239.6226 www.doody.com

# Draw it to Know it, Medical & Biological Sciences

Booth 417 www.drawittoknowit.com

#### **EBSCO Health**

Booth 717 Ipswich, MA 978.356.6500 www.ebsco.com

#### **ECRI**

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www.ecri.org
www.facebook.com/ECRIOrg/
www.linkedin.com/company/ecri-org/
twitter.com/ecri\_org?lang=en



#### Elsevier

Booth 401 New York, NY 212.633.3758 L.mcgee@elsevier.com www.elsevier.com



#### Elsevier (ClinicalKey)

Booth 501a a.penecale@elsevier.com

#### Emporia State University, School of Library and Information Management

Booth 1003 www.emporia.edu/schoollibrary-and-information-management/

#### **Evidence Partners**

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## **SOLUTION SHOWCASES**

MLA's Solution Showcases enable industry partners to highlight their innovative products and/or services in a more intimate setting than the Exhibit Hall. Please consider the following invitations on our industry partners' behalf and make plans to attend these engaging presentations.

During our "Live Week," August 10–14, access to the Exhibitor Solution Showcases can be made through the conference online planner. Attendees will be able to "favorite" the Exhibitor Solution Showcases they wish to attend. On the actual live session date, you will select the presentation you wish to join (either through their "favorite" listing or within the planner) and, within the session description, select the "join here" button. Once you click the button, you will get access to join the live session as an attendee.

#### Monday, August 10, 8:30 a.m.-9:25 a.m., central time

#### **Third Iron**



Being able to access medical information quickly has never been more important. Yet for many medical researchers, getting to full text from PubMed and other databases means facing a time-consuming and sometimes confusing process of navigating library systems: selecting a source on a link resolver page, navigating different vendor pages, waiting for pages to load, and hunting for a portable document format (PDF) button. It is a process that requires a number of clicks and takes time.

Join Third Iron Cofounder and President John Seguin to learn how LibKey removes these barriers to content wherever medical researchers find information—in PubMed, in library databases, in discovery services, or on the open web—by delivering one-click access to PDFs. In this fifty-five-minute webinar, Seguin will demonstrate the new LibKey services, show how easy they are to use, and share reports from libraries about how LibKey is saving researchers time, improving user experience, and making librarians' lives easier by reducing unnecessary help desk and interlibrary loan (ILL) requests.

Keep your medical library at the center of the research process by removing the barriers to access with LibKey!

## Monday, August 10, 8:30 a.m.-9:55 a.m., central time

Cochrane "Inside/Outside": An Update from Carol Lefebvre

Presented by WILEY

Join us for our annual event featuring an update from Carol Lefebvre, independent information consultant and lead convener of the Cochrane Information Retrieval Methods Group. Lefebvre will provide an independent "insider's" look at Cochrane from a library/information perspective and outline how the Cochrane Library continues to be an essential tool for evidence-based medicine (EBM).

#### Monday, August 10, 9:00 a.m.-9:30 a.m., central time

## Rittenhouse Book Distributors & R2 Digital Library

Presented by Rittenhouse

Join Nicole Gallo, executive director, Sales and Marketing, to discover precision collection development with the R2 Digital Library patron driven acquisition (PDA) program. R2 PDA enables the evaluation of patron usage data at the resource level to inform collection management decisions. Join our showcase for a review of program statistics, successes, and insights from active R2 PDA users.

#### Tuesday, August 11, 8:30 a.m.-9:00 a.m., central time

Preview the New EndNote Experience

Presented by Clarivate
Web of Science™

EndNote 20 is coming soon! Join EndNote Product Manager Gillian Neff for a peek behind the curtain at the newly redesigned product. Learn how Clarivate has been using your feedback to make EndNote easier to use and a joy to work with. In this session, we will cover forthcoming product enhancements that will streamline your systematic reviews and help new users get started with EndNote more quickly.

#### Tuesday, August 11, 8:30 a.m.-9:25 a.m., central time

What's New in APA Databases



Join the American Psychological Association (APA) as we host the "What's New in APA Databases" seminar. We will provide an update on new thesaurus terms that have recently been added to APA databases; a preview of enhancements to our video training platform, APA PsycTherapy®; and an overview of the 2021 APA Books® Clinical E-Collection.

### Tuesday, August 11, 9:00 a.m.-9:30 a.m., central time

How COVID-19 Revolutionized Literature Review Methodology

Presented by **Evidence** Partners

The incredible volume of new COVID-19 reference material combined with the necessity to accelerate this critical research has spurred major changes in how we conduct reviews. Global research organizations including the World Health Organization (WHO) and the Public Health Agency of Canada are leveraging DistillerSR's artificial intelligence (AI) capabilities to accelerate COVID-19 research and to manage the constant and exponential increase in new data. Learn how you too can use these and other advanced technologies to adopt new, more efficient methodological practices and speed up your reviews.

#### Wednesday, August 12, 9:00 a.m.-9:55 a.m., central time

Learn More about McGraw-Hill's New Hematology-Oncology Solution during Our Solutions Showcase!

Presented by



A brand-new comprehensive resource that delivers 650+ combination treatment regimens, supported by evidence-based and actionable recommendations for care. Academic institutions, hematology-oncology fellows and residents, oncology nurses, and other advanced-level practitioners all need to maintain an exceptional grasp on the most current information in clinical practice and medical education. Join the session to see how our new solution makes this easy for your users and enquire about joining the pilot.

### Wednesday, August 12, 9:00 a.m.-9:55 a.m., central time

**Artificial Intelligence 101** 

## Presented by **SPRINGER NATURE**

Join us for an "Artificial Intelligence 101" with Tony Reina, a medical doctor and chief artificial intelligence (AI) architect for Health & Life Sciences at Intel Corporation.

This session will increase your knowledge of hot topics in AI so that you can help your researchers find the content they need. By the end of the session, participants will have a beginners' understanding of how AI can work in relation to health care and health research and will be able to better assist their researchers in finding relevant content on the topic of AI. We hope you can join us!

#### Thursday August 13, 8:30 a.m.-9:00 a.m., central time

Thieme's MedOne Platforms

Presented by **Thieme** 

Join us to discover Thieme's MedOne platforms.

Thieme's MedOne platforms rethink the way knowledge can be integrated into the work flow to promote success at every stage of medical training. Learn how MedOne-Education can support online instruction for your undergraduate programs. Discover the MedOne Suite of residency training platforms in the clinical specialties: otolaryngology, neurosurgery, plastic surgery, and radiology.

#### Thursday, August 13, 9:00 a.m.-9:30 a.m., central time

## Tools to Accelerate Drug Discovery at Universities: COVID-19 and Beyond

Presented by Clarivate
Web of Science™

The COVID-19 pandemic has highlighted the importance of data for rapid drug development. Researchers need trusted data on current drugs and clinical studies. Clarivate's Cortellis platform offers expert-curated data on the entire drug development cycle, from a drug's chemical composition to its pharmacokinetics and patents. Learn how your library can support your institution's drug discovery activities and enable partnerships with Cortellis.

# Thursday, August 13, 9:00 a.m.-9:55 a.m., central time

So What Do Publishers Actually Do?



Join Wolters Kluwer for our Solutions Showcase when Jayne Marks, vice-president, Global Publishing for Health, Learning, Research and Practice, at Wolters Kluwer will discuss key elements that go into making a high-quality medical journal and how publishers and societies work together in partnership. This session will help librarians understand the unique values that this publishing partnership provides to anyone in the scholarly landscape who reads and uses scholarly journal literature. The key market influences that impact journals will also be covered. Some of the many publishing topics to be discussed include retractions, how publishers maximize content outside of research platforms, the shifting global dynamics, the role of advertising, and the publishing economics and ecosystem.

#### Friday, August 14, 9:25 a.m.-9:55 a.m., central time

How ECRI Guidelines Trust® (EGT) Empowers Medical Librarians to Succeed



Presenter: Anne Wert, operations manager, ECRI Guidelines Trust

The ECRI Guidelines Trust (EGT) eliminates the need for busy librarians to vet journals and other resources for relevant clinical practice guidelines.

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#### Bickett, Skye 26 Chan-Park, Christina 29 Blake, Lindsay E. 41 Chapman, Kristin M. 40 Aaronson, Ellen M. 8 Blasingame, Mallory 29 Chatfield, Amy J. 19 Abbey, Dana 26 Blevins, Amy 10, 16 Chaudoir, Marc 25 Abbott, Bruce T. 41 Chavez, Patricia 29 Block, Kevin 26 Adam, Gaelen P. 19 Bloomingdale, Kathleen A. 33 Chew, Katherine V. 15 Adamczyk, Abby L. 33 Blumenthal, Jane 8 Chiang, Vivian 25 Adams, Amanda 33 Boller, Manuel 33 Chilov, Marina 31 Adamshick, Pamela 31 Boothe, Scott 15 Chiu, ChiJu 32 Adamson, Shaun 26 Borja-Hart, Nancy 26 Chiu, Tzu-heng 27, 30, 32 Adkins, Denice 26 Boruff, Jill 22 Choo, Esther 6, 10, 11, 38 Adkins, Lauren E. 19, 20 Bossaller, Jenny S. 26 Chou, Chih-Wen 27 Adriani, Lisa A. 27 Bougard, Renee 33 Clairoux, Natalie 15, 41 African American Medical Librarians Bourgeois, John 35 Clark, John D. 29 Alliance Caucus 40, 42 Boyce, LeAnn 20 Clarke, Sarah 9 Aiello, Marina 16, 20, 30 Boyce, Lindsay M. 23, 31 Clayton, Gregory T. 30 Akers, Katherine Goold 22, 41 Boyd, Kellie 15 Cleveland, Ana D. 20 Alcorn, Karen Sue 28 Bradley-Ridout, Glyneva 31 Clifton, James R. 30 Allee, Nancy J. 8 Bradshaw, Lori A. 8 Clifton, Shari 32 Allen, Thea Suzanne 29 Brander, Elisabeth 26 Clinical Librarians and Evidence-Based Alpi, Kristine M. 20, 27 Brennan, Patricia Flatley 12, 38 Healthcare Caucus 40 Amos, Jenny 29 Brewer, Ashley 29 Cogdill, Keith W. 8 Ansell, Margaret 32, 42 Bridgeman, Matthew 28 Coghlan, Karen L. 26 Antunez, Marilia Y. 8 Brody, Erica R. 15 Cohn, Judy S. 32 Aspinall, Erinn E. 15, 20 Brombosz, Courtney 16 Colasacco, Carol F. 18 Association of Vision Science Librarians Brown, Rebecca 27 Coletti, Margaret H. 8 (AVSL) -Vision Science Caucus of Brown, Roy Eugene 22 Collection Development Caucus 40 MLA 10 Brown, Sarah Jane 19 Collins, Lydia N. 18 Asubiaro, Toluwase Victor 10 Collins, Valerie 17 Brownstein, John S. 10, 11 Auten, Beth 30 Brunetti, Korey G. 26 Conklin, Jamie L. 18, 24 Bulgarelli, Nancy 31 Consumer and Patient Health Burda, Michelle L. 17 Information Caucus 40 Burke, Marianne D. 25 Contaxis, Nicole 16 Babski, Dianne 12, 38 Burkitt, Jamie M. 33 Conte, Marisa L. 41, 42 Bakker, Caitlin 19 Cooper, Peter 26 Balkenhol, Michael 17 Burnette, Margaret (Peg) 29 Butt, Ann 27 Cordova, Leah 26, 28 Baluchi, Donna 20, 32 Cowles, Kelsey 17 Bandy, Sandra L. 42 Cox, Brenna 29 Bankston, Sarah 32 Craven, Hannah J. 17 Barger, Renae 17 Caldwell, C. Brooke 28 Crews, Molly 33 Barnes, Fatima M. 34 Cannon, Peter 26 Barnett, Nora Billie 26 Cyrus, John W. 19, 22, 41 Capdarest-Arest, Nicole 19, 21, 40 Barr, Gabrielle 27 Carden, Virginia M. 22 Barr-Walker, Jill 34 Carnes, Sarah L. 15 Bartlett, Laura 33 Carrigan, Esther E. 20, 27 Dabengwa, Israel M. 17 Bartley, Kelsa 9, 34 Carrillo, Brenda 28 Daley, Matthew 19, 30 Barton, Karen D. 22 Carriveau, Kenneth 29 Data Caucus 41, 42 Baum, Brittany 26 Carroll, Alexander J. 22, 42 Dautova, Anar Kairatovna 9 Beckermann, Marie 16 Castro, Amy Mikala 26 Davis, Amanda 15 Beeler, Cynthia 28 Deal, Jennifer 17 Cathers, Lauretta 16 Belter, Christopher William 42 Cawley, Michelle 23, 41 Deardorff, Ariel 19, 20 Berry, Allan 33 Cellini, Jacqueline 31 De Armond, Megan 23 Bethke, Eliot 29 Cepeda, Ileana 31 DeBerg, Jennifer 24 Betz, Gail 23 Champieux, Robin 10, 18, 20, 36, 39 De Groote, Sandy L. 41 Beyer, Charlotte 33

Chan, Janet 26

Delawska-Elliott, Basia 23

Delgado, Diana 29, 31 DelPriore, Alexander 29 del Prado, Alejandra Martinez 30 Demetres, Michelle 29, 31 de Oliveira, Justine Strand 40 DeRosa, Antonio P. 10, 29, 31 De Santis, Melissa 6, 20 DeSanto, Kristen 30 DesAutels, Spencer J. 29 Dhakal, Kerry 19 Dickman, Daina 20, 26 Dixson, Melanie A. 31 Dobbins, Montie L. 33 Dodd, Adam 18 Doering, Michelle M. 22 Douglas-Williams, Tara 8 Downey, Kyle 33 Downton, Katherine 18, 26 Drone-Silvers, Frances 40 Dryankova-Bond, Irena G. 27 Duffy, Chris P. 33 Duggar, David Charles 33 Dunn, Kathel 19 Dupont, Patrice 27 Dyal, Samuel 23

#### Ε

Earl, Martha 17, 31
Edgerton, Jill 28
Edwards, Mary 19, 20, 32
Eidbo, Chelsea 33
Eldermire, Erin RB 17, 33
Eldredge, Deborah 23
Eldredge, Jonathan 16, 28, 41
Epstein, Barbara A. 8
Epstein, Helen-Ann Brown 24
Epworth, Alissa 31
Eramo, Katherine A. Morley 23, 30
Esparza, Julia 8, 11, 33
Espinoza, Abebi 27
Ettien, A'Llyn 23
Exner, Nina 16

#### F

Fajardo, Francisco Javier 17
Fang, Ching-Ju 27
Farley, Ashley 36, 39
Fausak, Erik Davis 33
Federer, Lisa 8, 21, 36, 39
Ferri, Anna 23
Fetty, Jason 27
Fimbres, Viviana 32
Finnegan, Mary-Kate 23, 28, 34, 40
Fitterling, Lori 26
Flanagan, Cynthia 25
Flewelling, Kate 17
Foley, Kourtney 20

Ford, Emily 36, 39 Foster, Antoinette 36, 39 Foster, Erin Diane 17, 36, 39 Fought, Rick L. 20 Fournier, Christine 33 Frakes, Elizabeth 25, 30, 42 Francis, Jason 26 Franco, Nora 8 Franklin, George W. 33 Fratta, Megan N. 23 Freeman, Jacqueline 32 Fricke, Suzanne 8, 33 Fu, Yunting 18 Fuller, Kaitlin 17 Fulton, Stephanie 8 Funk, Mark E. 8

#### G

Gaines, Julie K. 16 Gallo, Nicole 47 Garcia-Milian, Rolando 16 Gastel, Barbara 32 Gatewood, Rachel 16 Gau, Karen 29 Gauthier, Marissa F. 27 Gehred, Alison P. 40 George, Susan 25 Gerberi, Dana 18, 28 Gerbig, Madeline 33 Ghajar, Mina 32 Gibson, Donna S. 31, 32 Girouard, Linné 8 Giuse, Dario 29 Giuse, Nunzia B. 29 Godbolt, Laura Shane 9 Godwin, Kendra 31 Gogan, Aimee R. 26 Goldberg, Johanna 31 Gomes, Alexandra 26 Gore, Sally 8, 41 Gorman, Emily 16, 30 Governmental Relations Committee 42 Grabeel, Kelsey 17, 26, 31 Greenberg, Charles J. 28 Greenberg, Heidi 20, 42 Green, Sheila W. 22 Gregory, Joan Marcotte 20 Grigg, Karen Stanley 24 Groller, Karen Diane 31 Grynoch, Catherine Tess 23, 41 Gudenas, Jean 40 Gunnoe, Jeremy 34 Gutzman, Karen 27, 41, 42

#### н

Hackett, Loren 31 Halm, Margo 23 Hamilton, Andrew S. 20, 24, 27 Hamilton, Sheryl Lynn 32 Han, Sharon Kim 29 Hansen, Judy 40 Hanus, Karen L. 17 Haque, Kabiul 25 Hardi, Angela C. 22 Hardin Library for the Health Sciences 41 Harnegie, Mary Pat 35 Harnke, Ben 30 Harris, Ryan 20, 42 Harrod, Tom 26 Hartel, Lynda J. 33, 41 Haugh, Dana 31 Hawks, Melanie 42 Hayibor, Fred Kwaku 9 He, Helen Yueping 33 Heinrich, Christina 23 Henderson, Stephanie M. 22 Heskett, Karen 35 Hickner, Andy 28 Hobson-Rohrer, Wendy L. 17 Hobt-Bingham, Teresa 25 Hoelscher, Elisa 16 Hoffecker, Lilian 30 Hoffner, Courtney 30, 34 Holloway, Wesley 33 Holmes, Heather N. 8 Holmes, Kristi L. 36, 39 Hoogland, Margaret A. 9 Horwath, Julie Breanna 26 Hospital Library Caucus 40, 42 Hough, Chloe 20 Houk, Kathryn 9, 16 Houser, Mary 41 Howard, Carmen 33 Hsiao, Ya-Fang 32 Hsu, Hua-Yu 30 Huang, Li-chuan 32 Hunt, Shanda 15, 17 Hurst, Emily J. 18, 41 Hutchinson, Natalie 28

Ivey, Camille L. 25 Iwema, Carrie L. 22, 33

#### J

Jackson, Sarah 33 Jacobson, Joy 24 James, Amy 27 Jarvis, Christy 25, 30, 31, 32, 42 Jasmin, Hilary M. 26, 28, 35 Jayakumar, Mithya 31 Jedlicka, Caroline 29 Jivanelli, Bridget 24 Jo, Phill 8, 32 John Crerar Library 41 Lackey, Mellanye J. 35 Majewski, Katherine 26 Johnson, Catherine 30 Ladd, Dana L. 18 Majors, Rice 41 Johnson, James A. 17 Makondo, Francina Ngula Simataa 9 Laderas, Ted 36, 39 Johnson, Kelly 33 Malone, Tara 32 Laera, Elizabeth 25, 40, 42 Johnson, Scott Yosuke 30 Malone, Tara R. 32 Laferriere, Heather 25 Mani, Nandita S. 23 Johnson, Tova 20 Lake, Erica 16, 40 Johnson-Barlow, Emily M. 25 Mantilla, Mariana Ramirez 31 Landry, Tara 27 Joint MLA/Association of Academic Health Marks, Jayne 49 Langham-Putrow, Allison 19 Sciences Libraries (AAHSL) Legislative Marks, Lisa A. 42 Langman, Mary M. 42 Task Force 42 Martin, Heather J. 15, 40 Lapidus, Mariana 27 Jones, Dixie A. 8 Matsoukas, Konstantina 31 LaPolla, Fred Willie Zametkin 16, 41 Jones, Emily P. 28 Mayo, Alexa 26 Lattal, Katie 27 McCarthy, Sandra 35 Jones, John D. 16, 18 Lauseng, Deborah L. 33 Jones, Shannon D. 8 McClung, Sarah 41 Lawrence, Janna C. 6, 8 Jones, Tenisha 20 McCrary, Quincy D. 15 Lawrence, Valerie J. 29 Jordan, Kari L. 36, 39 McCutcheon, Camille 29 Laws, Sa'ad 35 Joseph, Claire B. 8, 40 McElfresh, Jenessa Marie 33 Leadership and Management Caucus 42 Julsaint, Christiana 9 McEneely, KatieRose 33 Lee, Norice 23, 26 Justice, Adela V. 32 McGowan, Bethany S. 19 Lee, Yu-Ying 32 McHale, Nina L. 20 K Lefebvre, Carol 46 McIntyre, Rich 27 Lerner, Rachel Charlotte 8, 27 McMunn-Tetangco, Elizabeth 34 Kaldan, Janina 24 Leskovec, Jacqueline 42 Mears, Kim 33 Kang, Andrea Minjee 30, 32 Lessick, Susan 8, 19 Medical Informatics Caucus 40 Kanungo, Chandrika 20 LGBTQIA+ Caucus 42 Meiser, Diana 26 Kaskie, Darlene 41 Libraries in Health Sciences Curriculums Melton, Eve 15, 16 Keddle, David G. 20 Caucus 40, 41 Menard, Laura 16, 35, 42 Kellermeyer, Liz 20 Lieggi, Michelle R. 40 Mery, Yvonne 28 Kennefick, Samantha 9 Liljequist, Karen L. 8 Meyer, Caitlin 17, 40 Kenny, Timothy 15 Linares, Brenda M. 31, 42 Meyer, Sarah 31 Keselman, Alla 33 Linden, Danielle N. 8, 23 Mi, Misa 18, 20 Kiester, Lucy 17 Lindsay, J. Michael 31 Migdalski, Alyssa Kathryn 9 Kim, Jessica 28 Linton, Anne M. 26 Miles, Alisha H. 8 King, Samuel B. 27 Littenberg, Benjamin 25 Miller, Corinne Holden 27 Kinzel, Eden 29 Liu, Yuwei 33 Miller, Dick R. 29 Kipnis, Daniel G. 27 Lo, Szu-chia 27 Miller, Jolene M. 35, 40 Kirkpatrick, Niki 31 Lockmiller, Mary Catherine 42 Miller, Michael J. 32 Kiscaden, Elizabeth J. 16, 18 Lockwood, Bob 30 Miller, Rebekah 23 Kizilboga, Remzi 16, 27 Logan, Ayaba 41, 42 Mills, Tanisha M. 35 Kline, Theresa Marie 31 Loh, Eddie 30 Minter, Christian 9 Kloda, Lorie A. 19 Lombardo, Nancy 18, 33, 42 Misawa, Mitsunori 20 Knapp, Molly 16, 26, 27 Loo, Jeffery L. 16, 26 Mita, Carol 31 Knott, Teresa L. 8 Look, Erin 31 Moberly, Heather K. 32, 33 Koch, Kathy 22 Lorbeer, Elizabeth R. 8 Mody, Nisha 34 Kocher, Megan 33 Lowers, Kathryn M. 32 Mohr, Alicia Hofelich 17 Koenig, Rachel Amelia Santose 19, 20 Lubker, Irene (Rena) Machowa 15 Moore, Lucille 36, 39 Kolbin, Ronda 27 Lucia, Victoria 31 Moore, Michael 29 Koonce, Taneya Y. 29 Ludeman, Emilie 18 Moorthy, Anu 22 Koos, Jessica A. 23, 29 Lyubechansky, Alexander 25 Moreton, Elizabeth 18 Kosman, Susan 27 Morgan-Daniel, Jane 9, 17, 19, 20, 32, 42 M Kouame, Gail 10, 16, 17 Morin, Rebecca Anne 23 Kraft, Michelle 8 Macali, Jennifer 27 Morrison, Jay 25 Kranz, Clare 27 MacCall, Steven L. 8 Motsinger, Sara K. 26 Kronenfeld, Michael R. 8 MacEachern, Mark 10 Mouratidis, Roxann W. 19 Kubilius, Ramune K. 27 Macias, Ana M. 20, 30 Muir, Meaghan 8 Mages, Keith C. 29, 31 Murphy, Beverly 8, 13 Maidak, Bonnie L. 26 Murray, Laura A. 21, 33 Labeikovsky, Wladimir 30 Mailander, Nita K. 30 Muziringa, Masimba Clyde 17

Myers, Bethany 30 Peterson, Olivia 33 Saracco, Benjamin 33 Myers, Claire 32 Petre, Kristine A. 31 Saragossi, Jamie 23 Philbrick, Jodi L. 8, 19, 20 Sarah McClung 41 Phillips, Kathleen Elizabeth 9 Saric, Karin 17, 19 Piazza, Allison 33 Saylor, Kate M. 28 Nail, Theresa 33 Pimental, Sara 16, 29 Schaefer, Nancy 31 Narang, Sangeeta 28 Pionke, JJ 9, 20 Scheinfeld, Laurel P. 29 Nardini, Holly K. Grossetta 31 Piper, Christi 18, 30, 32 Schiff, Melissa 16 National Network of Libraries of Medicine Poletti, Edward J. 30 Schilperoort, Hannah 19, 41, 42 (NNLM) 41 Polka, Jessica 36, 39 Schneider, Debra 23 Navarro, Christy E. 19 Pomputius, Ariel FitzGerald 17, 32, 35 Scholarly Communications Committee 41 Neff, Gillian 47 Pope, Cristina 8 Schvaneveldt, Nena 15, 23, 27, 31, 32, 33, Nekolaichuk, Erica Hazel 17 Popoola, Biliamin Oladele 9 Nelson, Becky Baltich 29 Porcello, Lorraine 15 Schwartz, Amanda 28 Nevius, Amanda 15, 23, 30 Portillo, Ivan A. 30 Schweikhard, April Joy 8 Newman, Bobbi 16 Powell, Kimberly R. 31, 34 Scoulas, Jung Mi 33 Newman, Sawyer 16 Prentice, Katie 8 Scull, Amanda 21 Nguyen, Tony 8 Price, Bob R. 30 Seeger, Christina M. 32 Nicholson, Joey 9 Price, Carrie 31 Seger, Erin 17 Nickum, Annie 25 Price, Lisa M. 27, 31 Seguin, John 46 Nix, Tyler 42 Pryor, Christina Nichole 26 Selfe, Terry Kit 16 Norton, Hannah Friggle 17, 19, 30, 32, 41 Public Health/Health Administration Caucus Serralde, Kate M. 15 Norton, Melanie J. 22 Seymour, Anne K. 8 Nuñez, Annabelle V. 32 Shaffer, Chris 8, 10, 12, 38, 41, 42 Nursing and Allied Health Resources and Sharifi, Claire 28 Services Caucus 40, 41 Shen, Chun-Huei 30 Quaiattini, Andrea 17 Nyhan, Kate 31 Shereff, Denise 26 Quesenberry, Alexandria 26, 28 Sheridan, Helenmary 29 Shiel, Teri 27 Ogawa, Rikke Sarah 8, 41 Shin, Nancy 41 O'Hanlon, Robin 15, 31, 32 Rafferty, Ryan 25 Shipper, Andrea Goldstein 18 Ohio State University Health Sciences Library Raszewski, Rebecca 25 Shubitowski, Tyler 31 Ratajeski, Melissa 22, 23 Shultz, Mary 41 Reich, Barbara S. 9 Okune, Angela 36, 39 Siao, Shu-Yuan 27, 32 Reid, Kearin 18 Olawsky, Evan 15 Silver, Howard 8 Olex, Amy L. 22 Reina, Tony 48 Simon, Laura Elizabeth 22 Olmstadt, William 25, 33 Ren, Lily Y. 22 Simuel, Jahala 34 O'Neill, Kelly 30 Research Caucus 41, 42 Singarella, Irma 29 Oren, Gale A. 28 Rethlefsen, Melissa L. 16, 20 Smith, Catherine A. 18 Ornat, Natalie 20 Rey, Laura 23, 33 Smith, Erin M. 9 Osuna-Garcia, Antonia 30 Riegelman, Amy L. 19 Social Justice and Health Disparities Caucus Ottosen, Terri 23 Rios, Dede 41 40, 42 Rios, Gabriel 41 Soehner, Catherine B. 42 Risha, Zak 27 Solomon, Meredith I. 8, 42 Robinson, Lauren E. 22, 32 Pacific Northwest Chapter of MLA 10 Sorensen, Christopher J. 29 Robins, Simon 31 Page, Jessica R. 33 Soudant, Celine 32 Rodriguez, Elianne D. 19 Palazzolo, Erin W. 23, 26 Sowa, Ashley 33 Rodriguez, Joy 16, 20, 30 Paltoo, Dina Nicole 42 Spangenberg, Melissa A. 16 Roh, Charlotte 36, 39 Pannabecker, Virginia (Ginny) 41 Spatz, Michele 16 Rosenbloom, Megan 18 Patterson, Brandon 20, 27, 29, 31, 42 Spencer, Angela 40 Ruggeri, Barbara E. 17 Paul, Caroline R. 17 Sperr Jr., Edwin Vincent 19 Paynter, Robin 19 Stark, Rachel Keiko 33, 34, 40 S Pediatric Librarians Caucus 41 Steeves, Vicky 36, 39 Sabas, Deodatus 9 Steidinger, Shawn 20, 25, 30, 40, 42 Pelley, Jamie L. 27 Pepper, Catherine 20, 27, 32 Salinas, Valeria 31 Steigerwalt, Kristy E. 19, 25 Perry, Gerald J. 8, 41 Samuel, Sara 29 Stellrecht, Elizabeth 31

Stemmer-Frumento, Katherine R. 8

Samuel J. Wood Library 10

Petersen, David W. 17, 31

Stephenson, Priscilla L. 30
Stevens, Gregg A. 8, 17
Stewart, Curt D. 32
Stone, Sean 15
Stoyan-Rosenzweig, Nina 17
Stribling, Judy Carol 29
Stull, Jason 21
Stumpff, Julia C. 17
Su, Jing 29
Suelzer, Elizabeth 17
Suiter, Amy 42
Surkis, Alisa 16
Svoboda, Ellie 32, 34
Swanberg, Stephanie M. 31

#### Т

Tagge, Natalie 41 Tarver, Talicia A. 16 Taylor, Julie M. 18, 28 Taylor, Natalie 26 Technology in Education Caucus 40, 42 Tennant, Michele R. 17, 19, 32 Teolis, Marilyn G. 30, 40 Theis-Mahon, Nicole 15, 19 Thimons, Dana 33 Thomas, Brittney 18 Thompson, Annie M. 18 Thompson, Holly 18, 22, 28, 35 Thompson, Marie A. 25 Thormodson, Kelly 20, 27 Tims, Rachel 41 To, Louise 29 Tompkins-McCaw Library for the Health Sciences 10 Tooey, M.J. 8 Traditi, Lisa K. 8, 11, 12, 13, 20, 39 Tranfield, Wynn 30, 34, 41 Translational Sciences Collaboration Caucus 42 Turner, Bonnie 26 Turner, Rose L. 22, 33 Tuttle, Brandi 40, 42

#### U

University of California Libraries 41 University of Chicago 41 University of Iowa 41 University of North Texas Health Science Center 41

#### V

Vaidhyanathan, Vedana 27, 29
Van Der Volgen, Jessi 16, 27, 33
Van Kirk, Erin 25
Van Noord, Megan G. 21, 33
Vardell, Emily 42
Vela, Kathryn 32
Vera, Nick 18
Verma, Louisa C. 8, 28
Veterinary Medical and Animal Health
Librarians Caucus 41
Vetter, Cecelia 18
Vitale, Elaina 9
von Isenburg, Megan 22
Vugrin, Margaret 34

#### W

Wagner, Travis L. 18 Wahl, Stacey Elizabeth 22 Walden, Rachel Lane 25 Walker, Jennifer S. 15 Walker, Philip 25, 42 Walker, Philip E. 42 Walton, Linda 8 Ward, Deborah 26 Watson, Cameron 31 Wedemeyer, Rose 31 Weeks, Aidy 29, 33, 40 Wells, Nancy 25 Werner, Debra 41 Wert, Anne 49 Wescott, Annie B. 27 Westrick, Jennifer C. 29, 35 Wheeler, Lauren Amber 28

Wheeler, Terrie R. 42 Whipple, Elizabeth C. 8, 17 Whitehead, Sola 23 Wiener, Judith Ann 33 Wilairat, Samantha Kennefick 32 Wilkosz, Dana 41 Williams, Annette M. 29 Williams, Jamia J. 34 Williams, Mary Ann 28 Williamson, Peace Ossom 9, 36, 39, 41 Wilson, Amanda J. 12, 33, 38 Wilson, Tess 17 Witkowski, Elizabeth M. 17 Wood, Martin 19 Worsham, Doug 30 Wright, April 42 Wright, Drew 29, 31 Wu, Lin 18, 20 Wu, Wendy 18, 20 Wyles, Christina Lee 9

#### Y

Yadav, Chandra Bhushan 9 Yaeger, Lauren H. 22 Yatcilla, Jane Kinkus 27, 41 Young, Sarah 17, 33 Yu, Hsiao-Fen 27, 32 Yuen, Emily 31

#### Z

Zeigen, Laura 27
Zhang, Yingting 18, 20
Zhao, Jerry 29
Zhao, Shirley 41
Zhong, Ying 35
Zhou, Qin 33
Zhu, Yini 32
Zindren, Tessa 17
Zmaczynski, Mary Anne 27

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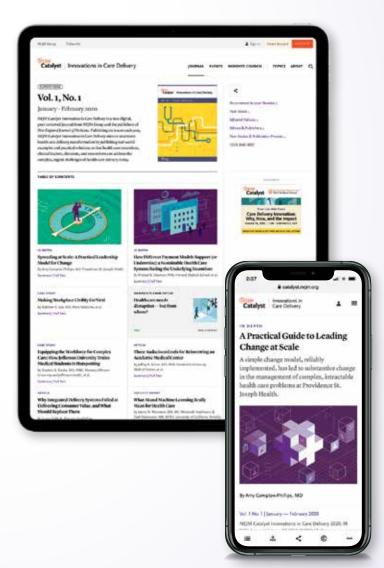
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