

Research Award: **Poster** Evaluation Form

Date/Session: _____ Evaluator _____
 Poster Title/Number: _____
 Author: _____ Presenter (if different): _____
 Type of Research Author-identified: _____ Evaluator-identified: _____

Circle the number that best describes the degree to which each criterion is met. The rating scale ranges from 5 to 1. (5=very good, 4=good, 3=average, 2=passable, 1=poor) Give only one rating to each criterion. Include remarks about the strengths or limitations of the poster, the overall quality of the poster and the presentation points covered.

Category A: Content (from Written Abstract and Presentation) (55 points) **Very Good** \longleftrightarrow **Poor**

1	Is there a clear hypothesis, research question or study purpose?	5	4	3	2	1
2	Are the environment/setting and population (participants/resources) clearly defined?	5	4	3	2	1
3	Is the abstract clear, logical and well-written?	5	4	3	2	1
4	Is the methodology valid for this type of research question?	5	4	3	2	1
5	Is the research thorough and systematic?	5	4	3	2	1
6	Did the research methods/description as reported test the hypothesis or address the research question?	5	4	3	2	1
7	Do the results accurately reflect the evidence? (appropriate analysis of data)	5	4	3	2	1
8	Can the results be replicated? (reliability)	5	4	3	2	1
9	Does the author draw accurate conclusions? (supported by data, avoiding biases)	5	4	3	2	1
10	Do the conclusions answer the research hypothesis/question?	5	4	3	2	1
11	Does the research respond to an identified gap in the health science information/librarianship body of knowledge?	5	4	3	2	1

After evaluating the abstract, write questions, observations, notes, or additional data that need clarification when viewing the poster/talking with the presenter.

Category B: Presentation/Overall Appearance (25 points) **Very Good** \longleftrightarrow **Poor**

12	Does the display attract and hold viewer's attention?	5	4	3	2	1
13	Is the script visible from 4 to 5 feet away?	5	4	3	2	1
14	Does the presenter communicate significant knowledge of the research, including being responsive to questions, and provide for interested people to get more information?	5	4	3	2	1
15	How usefully is data represented with visuals (graphs, charts, tables, etc.)?	5	4	3	2	1
16	Does the poster accurately reflect what was summarized in the abstract?	5	4	3	2	1

Comments:

Category C: Implications and Summary (20 points) **Very Good** \longleftrightarrow **Poor**

17	Rate the potential impact of this poster in terms of practical or theoretical application.	5	4	3	2	1
18	Does the poster reflect upon the results? (expected/unexpected implications)	5	4	3	2	1
19	Does the poster explain how the results can be generalized to other settings?	5	4	3	2	1
20	Does the poster author plan/recommend future activities?	5	4	3	2	1

Comments:

Suggestions for the author: