**MLA 2018 Research Section Business Meeting**

**MINUTES-DRAFT**

**Tuesday, May 22, 2018- 7:00am-8:55am Eastern Hyatt Regency Atlanta**

# Room: Courtland

Virtual Attendee Option

* Join the Online Meeting: <https://join.freeconferencecall.com/mahoogla3>
* Dial-in Numbers

o (US): (319) 527-2808; Access Code: 502292

* + International Dial-in Numbers: <https://fccdl.in/i/mahoogla3>
* Assistance:
	+ For issues during the meeting, contact Margaret Hoogland at mahoogla@gmail.com
	+ For 24/7 Customer Care, call (844) 844-1322

**Attendees**: Abby Adamczyk, Kris Alpi, P.F. Anderson, Maggie Ansell, Marie Ascher, Caitlin Bakker, Michelle Bass, Brooke Billman, John Borghi, Kathy Davies, Martha Earl, Jon Eldredge, Keith Engwall, Nina Exner, Mary Fanslow, Charlene Finley, Erin Foster, Carole Gilbert, Julie Goldman, Adelia Grabowsky, Karen Heskett, Heather Holmes, Margaret Hoogland, Liz Kellermeyer, Deborah Lauseng, Jolene Miller, Tony Nguyen, Hannah Norton, Peter Oxley, Ginny Pannabecker, Cathy Pepper, Carol Perryman, Kimberly Powell, Melissa Rethlefsen, Merle Rosenzweig, Angela Spencer, Amy Suiter, Judy Smith, Erin Wentz

# AGENDA:

1. **Call to Order**
	* 7:05 Call to Order
2. **Welcome to New Members**

 **Welcome Annual Meeting Award Recipients (if present)**

* Liz Kellermeyer
* Charlene Finley
1. **Review and approval of 2017 minutes**
* Add Liz Kellermeyer to Attendees
	+ Move to approve Jonathon Eldridge
	+ Seconded Kris Alpi
1. **Welcome/Introduce New Board Members**
* Catherine Pepper - Chair Elect
* Tara Brigham – Secretary/Treasurer
* Lisa Marks – Nominating Committee

**Reports**

1. **Chair’s Report** (Michelle Bass)
* Hypothesis is running with 2 new co-editors
* Created peer review standards for editorial board and new online submission form
* Set up an award/grant with Hypothesis to support research initiatives
* MLA Registration Award to attend annual conference
* New leaders for research mentoring committee
* Procedure manual for new board membership – documents in Google Team Drive and will figure out where to share.
* 2 Special Content Sessions accepted for 2018 (Discussed later in meeting)
1. **Treasurer’s Report** (Tony Nguyen)
* Starting January 1, 2017, Research Section’s balance was $18,128.41. We had a net revenue of $3879.64 from membership dues and royalties. The membership dispersed $1,969.91 due to annual meeting costs and awards. As of December 31, 2017, the balance was $21.107.90.
* For 2018, the section has planned expenses of $5,116 to support 2 new Research section awards, conference awards, food and beverage, and business cards for Hypothesis.
1. **Community Manager’s Report** (Margaret Hoogland)
* Working with Hypothesis to get online system working
* Socious is current platform running (MLA will not upgrade)
* Facebook added in lieu of other social media as people did not want to check
1. **Section Program Report** (Brooke Billman)
* Sunday – Research Roadmap Understanding Research Process (LMS and EMTS) 62 attendees
* Monday – Show Me a Story – Data Storytelling (PHHA, EMTS, Data SIG) 53-64 attendees
1. **Section Council Report** (Brooke Billman/Marie Ascher/Michelle Bass)
* Discussion of Communities Proposal – (Discussion with Rikke Ogawa later.)
* Section Reports – Refer to section executive summaries
* Education Curriculum – Overarching changes – Effort to develop curriculum based on the competency domains.
1. **Committee Reports**
	1. **Awards Committee** (Kim Powell)

* Mentioned slight changes – Option when submitting abstracts to select if they want to be selected for judging. 40 judges – 3 per project. 20 papers/30 papers. 10 posters/10 presentations judged at the conference.
* Committee will also screen last 2 years of JMLA articles for awards
	1. **Education Committee** (Martha Earl & Heather Holmes)
* Education is being reorganized to the competencies. 6 competencies – will later track for AHIP
	+ Research and EBP sub-committee
	+ Will look for people to do course work for webinars, etc.
	+ If anyone is interested in developing a course for research competency, reach out to curriculum committee. Instructional designers are available to assist.

A discussion developed from this related to Research Curriculum and if money can be provided by RS to pay for the CE or scholarships to section members. MLA is unsure of what costs will be due to use of instructional designers. Suggestion of allowing members a class for free to “wet appetite” and interest them to pay for classes on their own or institutional purchase. Suggested consideration of what MOOCS due – access content for free, but pay for additional benefits like CE credit/certificate. Support open access.

The Education Curriculum Committees were in existence for 9 months. It is still in a process of development. Mission is to make content available for people to learn from at the base level. Identify subject matter experts who will prepare class, webinar, etc. Committee members will be seeking Subject Matter Experts. Starting with a boot camp (Research 101 in 4-5 offerings).

* 1. **International Research Collaboration** (Jon Eldredge)

Jon Eldredge explained that the biannual International Evidence Based Library and Information Practice conferences rely upon the collaborative sponsorship of different library organizations around the world. Jon will forward details, when they become available, about how the MLA Research Section can be a sponsor EBLIP 10 as has been the case in most previous years. EBLIP 10 will take place in Glascow, Scotland June 17-19, 2019. Jon will publicize it within the Section as he learns more. Jon serves on the International Programme Committee for EBLIP 10. The EBLIP10 blog can be accessed at: <https://libguides.library.drexel.edu/EBLIP9/EBLIP10>

Jon mentioned that Hypothesis has a larger international readership than within the U.S. EBLIP Journal comes out of the IEBLIP.

* 1. **Membership Committee** (Michelle Bass for Beatriz Varman)
* Need volunteers to serve on this committee.
* Section continues to be healthy.
	1. **Mentorship Committee Promotion** (Merle Rosenzweig)
* Call for interested members to participate in maintaining the Research Guide
* Would like Community Manager to also support this since there is a lot of web content. Need to have a link checker run to see if links work.
* Need a distinction from Research Section mentoring program and MLA’s mentoring program.
	1. **Nominating Committee** (Marie Ascher)

 Election results:

 Catherine Pepper - Chair Elect

 Tara Brigham – Secretary/Treasurer

 Lisa Marks – Nominating Committee

* 1. **Research Agenda Committee** (Jon Eldredge)

Jon Eldredge reported on the 15 systematic review teams’ progress in general terms, referring to a peer-reviewed article co-authored by Marie Ascher and Jon in Hypothesis that provides details:

Ascher MT, Eldredge JD. MLA Research Section’s Research Agenda Committee Systematic Review Project: A Status Report. Hypothesis 2017 Spring/Summer; 29 (1): 5-17.

There are two 2018 articles that are products of this Committee’s work:

Spencer AJ, Eldredge JD. Roles for librarians in systematic reviews: a scoping review. Journal of the Medical Library Association. 2018 Jan;106(1):46-56.

Boden C, Ascher M, Eldredge JD. Learning while Doing: Program Evaluation of the Medical Library Association Systematic Review Project. Forthcoming. Journal of the Medical Library Association. 2018 Jul.

1. **Hypothesis – Research Section Journal** (Carol Perryman & Erin Foster)

* 1. **Award**

Currently offering an award - Scope - award quality research training by library practitioners.

Related to a research topic. Deadline for nominations September 1. Will be pushed out through MLA communications. Wanted to distinguish from other Research Awards in the past. $1000, $500, 2 $250. Repeat: Not for participation in training but for the creators of training.

* 1. **Status of issues**

 Business Cards created!

Need for content! Peer review can be rough – reflections will be shared within journal that happens to be peer reviewed.

* 1. **Call for volunteers**

Interested in getting involved – peer reviewers, editorial board, future editor-in-chief – please reach out to Erin Foster and Carol Perryman

Interested in marketing as well.

Promote in Canada and library schools – students may be doing some research to get published, but not for JMLA.

Since peer-reviewed and indexed in 5 resources. Can we get the journal indexed in other databases like SCOPUS, Web of Science, etc.

Assigning DOIs, etc.

ORCID will have Hypothesis in it.

Journal for researchers – evolving and differentiating from JMLA

Clearing up peer review guidelines

 Structured abstract format in online submission form.

1. **Communities Task Force- Member Discussion** (Rikke Ogawa)

Brooke, Marie, Michelle wrote response for Research Section to give to Rikke. Mentorship needs to be explicitly discussed in the Communities as it should be done from the top level and be included.

Research Section can see research as a pillar. Committees and Task Force membership – is there Research Pillar representation and by how much?

Money is a separate thing – it’s not disappearing

Sections need to consider purpose. Do they meet the grander designs of MLA and the membership’s needs. Reflective topic. Future Task Force – set course for future of MLA. Seeing a cusp of drop off in membership. 1. What are the priorities for who we are and competencies. 2. What will the organization be.

Strategic Priorities task force recommended review of organization. If we redesigned the organization completely, what will be best for members and the organization on the whole. Appendix 2 – page 15. Design a structure that enables Appendix 2. Need to develop structure. Page 4 talks about what task force believes will work. Sections and SIGS will be an Affinity Groups that will be a part of a 7 Domains of Practice. Ask from group. Did we get domains right, does structure seem to work, what’s missing?

If SIG proposed, they have to have 20 members minimum. Criteria needs to be established for both starting and sunsetting. How many attend meeting, etc. is harder to say. What value does an affinity group have?

“Domains of Practice” not necessarily the best terminology. Support of members within should include Diversity component. Discussion among task force. “Community Engagement” may be another option/term to use. Diversity and Inclusion could be a thread that integrates.

People don’t necessarily feel that their group is represented within domains. Explicitly represent a multi-disciplinary boundary-expanding group because of the work they are doing. What needs to be included within the domains and/or explicitly stated. Diversity and Inclusion – It’s big enough and should be a domain that stands on its own, but should not be subsumed within each domain.

How can members move fluidly from multiple groups? Research on Diversity and Inclusion – how does research contribute to other infinity groups? Most members are active in other groups. New Members SIG – seasoned members can join to help mentor new members. Need clarity in communication between groups.

Missing education piece underlying the affinity groups. Has not been discussed at all. Getting experts/expertise – where do you get that. It could come from a group – member profiles will be important with expertise and definitions will be important as well so that it is searchable.

Need some definitions to last a specific time frame for reconsideration and evaluation for restructure. Every affinity group has vote to nominating committee. Look towards specific groups of people to see what’s going well and that they feel was successful within their group and can support continuation.

Page 6. 4 questions – focused on how well does plan meet needs and group’s continued success. Page 7 footnote 19 – looks at financial structure and groups.

Taskforce will take notes and work towards developing the structure. Continue to do work within section/sigs until changes will be official which will take awhile.

**8:56 Michelle Bass closed meeting**