MLA 2020 Reviewer Training

2020 VISION
THE FUTURE IN FOCUS
MAY 15-19 · PORTLAND, OR
MLANET.ORG #mlanet20

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Contributed Content Working Group
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Agenda

- Types of submissions
  - Content type
  - Presentation format

- Rubrics to apply

- Reviewer website

- Important details

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Types of Submissions: Content Type

Program Description

Creation and improvement of products, programs, technologies, administrative practices, or services

Research Abstract

Report on designing, conducting, and analyzing a research project

3

Types of Submissions: Presentation Format

• **Paper**: 15 minute presentation

• **Immersion Session**: 90 minute session

• **Poster**: author should staff poster for 1 hour

• **Lightning talk**: 5 minute presentation

4

IMPORTANT NOTE

Again, this year submissions for papers were NOT automatically considered for posters or lightning talks*

- Consider Poster submissions ONLY for posters
- Consider Lightning Talk submissions ONLY for lightning talks

5

Evaluate using 3-point standard Likert scale

3 – Agree
2 – Neutral / Neither agree nor disagree
1 – Disagree

6

Rubric: Common Criteria

1. The proposal is clearly written and well organized.

2. The project/program described relates to one or more aspects of health sciences librarianship or librarians.

3. The submission is appropriate for the selected format (paper, poster, lightning talk, immersion session).

4. The overall objectives of the program or research are specifically described.

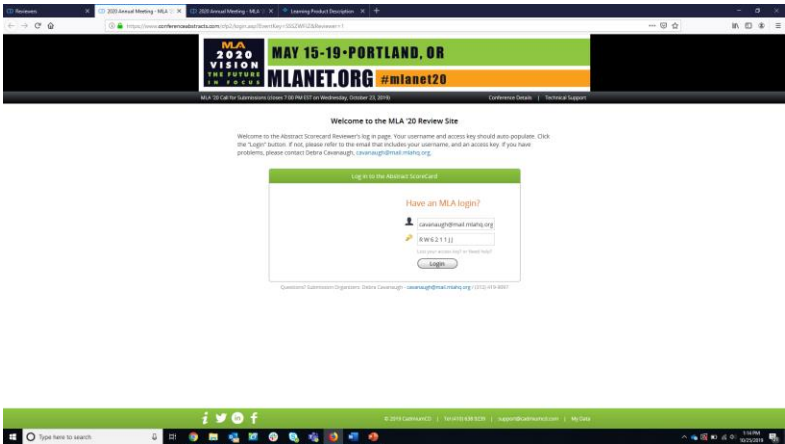# Rubric: Additional Criteria by Content Type

Program Description

5. The key steps or major parts of the program are clearly described and can be easily identified.

6. The program responds to an identified need or presents a novel concept in health sciences librarianship.

7. An appropriate evaluation of the program is described clearly.

Research Abstract

5. The research question or hypothesis is stated clearly and understood

6. This research project responds to an identified gap in the health sciences field.

7. The method(s) of the research are clearly stated.

8. The data methodology (quantitative, qualitative, etc.) states how it will inform conclusions.
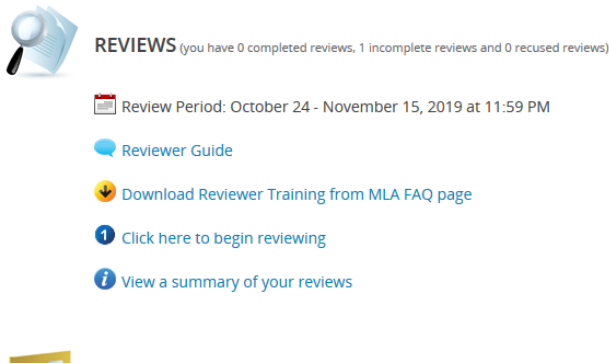
MLA '20 Review Site

You will receive a login link with your username and password.

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Reviewer Website

Once you have logged in, you will see your Review area:

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Click here to begin reviewing

SUBMISSION PREVIEW

PRINT

DOWNLOAD

DOWNLOAD ALL

Submission ID: 743454
Reimagining the Veterinary Medicine Curriculum [EXAMPLE]

Submission Type: **Paper: Program Description Abstract**

Submission Area of Practice : **Education**

Area of Practice
1st choice: Education
2nd choice:

Background
In 2016 the College of Veterinary Medicine was charged with reimagining their Doctor of Veterinary Medicine (DVM) curriculum and turning it into a cost-effective, learner-centered, integrated curriculum that produces high-value, career-ready graduates. The veterinary medicine librarian has been involved since the beginning of the process, with increasing responsibilities that ultimately led to being embedded in the instruction team when the new curriculum launched in the fall of 2018. This session will describe the process of developing a new curriculum and how the librarian leveraged their expertise to help shape the education of future veterinarians.

Description
After being identified as a College of Veterinary Medicine stakeholder the veterinary medicine librarian was invited to participate in a day-long workshop to identify key competencies for the new DVM curriculum. As the reimagining process progressed the librarian reached out to the college working groups and instructional design

REVIEW SCORECARD (1/1)

N/A
Your review avg

0
This review

Abstract from Review
☐ Only check the box to the left if you have a potential conflict of interest with the proposal.

All criteria are scored using 3-point standard Likert scale with standard wording, for the start of every question:

- 3 – Agree
- 2 – Neutral / Neither agree nor disagree
- 1 – Disagree

Save Review

Review Question 1
The abstract is clearly written and well organized.

Review Question 2
The program described relates to one or more aspects of health

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PRINT

← Click to print

DOWNLOAD

← Or download this review

DOWNLOAD ALL

← Or download all reviews

Log Out

(1/5)

N/A
Your review avg

0
This review

ve a potential conflict of interest

ndard Likert scale with standard

disagree

-structured.

to present in the 90 minute

Review Question 3
The selected program format is appropriate for the content.

Review Question 4
The application clearly describes the logistical requirements of the session and provides a logistical contact.

Review Question 5

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SUBMISSION PREVIEW

Submission ID: 743454
Reimagining the Veterinary Medicine Curriculum [EXAMPLE]
Submission Type: Paper: Program Description Abstract
Submission Area of Practice : Education

Area of Practice
1st choice: Education
2nd choice:

Review the submission details

Background
In 2016 the College of Veterinary Medicine was charged with reimagining t(
(DVM) curriculum and turning it into a cost-effective, learner-centered, inte
value, career-ready graduates. The veterinary medicine librarian has been
process, with increasing responsibilities that ultimately led to being embec
new curriculum launched in the fall of 2018. This session will describe the |
and how the librarian leveraged their expertise to help shape the educatio

Description
After being identified as a College of Veterinary Medicine stakeholder the veterinary medicine librarian was invited
to participate in a day-long workshop to identify key competencies for the new DVM curriculum. As the
reimagining process progressed the librarian reached out to the college working groups and instructional design
teams to suggest ways to integrate library resources and services into the new curriculum. This led to the librarian
receiving an invitation to join the instruction team for the first course in the new curriculum, helping to create the
course using backward design principles, and developing course objectives and instructional materials on the
topics of evidence-based veterinary medicine and information literacy.

Conclusion
Increasing involvement in the redesign process allowed the veterinary medicine librarian to develop a deep
working knowledge of the DVM curriculum and identify key points where library services and librarian expertise is
necessary. As part of the instruction team the librarian established close working relationships with members of

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Use the directional arrows to go to the previous review or next review. To see your review summary, use the "i" icon. To go to the home screen, use the home icon.

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Click "Abstain from Review"
if you need to recuse yourself

Read the Likert scale Criteria before beginning

REVIEW SCORECARD

N/A   0

Your review avg   This review

Abstain from Review

☐ Only check the box to the left if you have a potential conflict of interest with the proposal.

All criteria are scored using 3-point standard Likert scale with stan wording, for the start of every question:

- 3 – Agree
- 2 – Neutral / Neither agree nor disagree
- 1 – Disagree

Save Review

Review Question 1
The abstract is clearly written and well organized.

3 (high)
2
1 (low)

Review Question 2
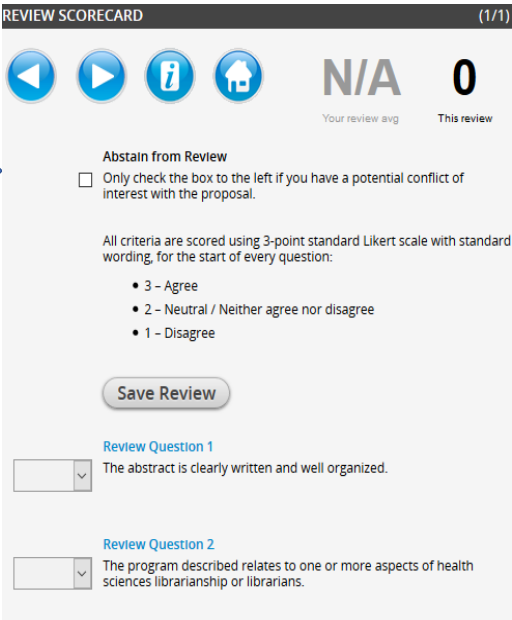The program described relates to one or more aspects of health sciences librarianship or librarians.

Review Question 3
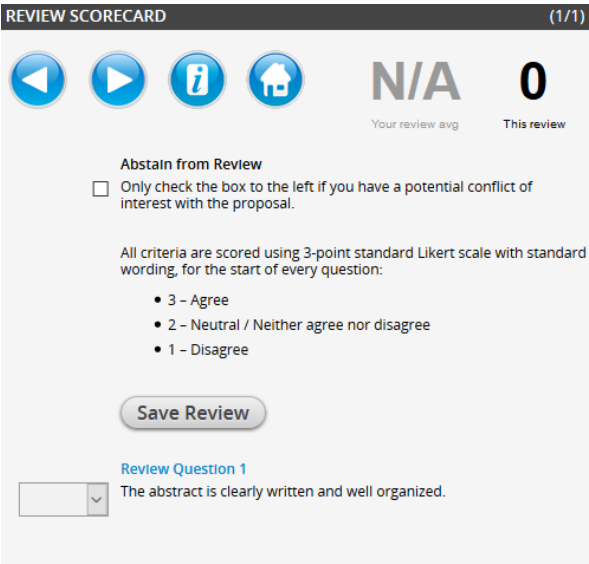The submission is appropriate for the selected format of paper

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After reading the Submission,
select the appropriate
score for each question

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Review Question 6
The program responds to an identified need or presents a novel concept in health sciences librarianship.

Review Question 7
An appropriate evaluation of the program is described clearly.

Comments (these will be shared with the submitters)
Please give constructive comments. These will be shared with submitters of unaccepted submissions.

Review Recommendation

Save Review

Reviewing ends: Friday, Nov 15 at 11:59 PM   0 completed reviews ✓

1 incomplete review ✗

Review quick picker: 0 recused reviews ⚠

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After scoring, please
provide comments.
NOTE: all comments and
scores will be sent to the
submitter, please be
constructive.

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Once you have finished the review, please select your recommendation for this proposal to be part of MLA '20

At any time, click on "save review" to save your actions thus far OR to submit your review

View a Summary of Your Reviews

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View a Summary of Your Reviews

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Clicking on the reviewed title gives you this display. Click on "View" to go to review screen to make any desired changes.

DATE EDITED: 10/25/2019, 4:56 PM
SCORE: 20
REVIEW RECOMMENDATION: Recommend
QUESTION 9: 3
QUESTION 10: 3
QUESTION 11: 3
QUESTION 12: 3
QUESTION 13: 3
QUESTION 14: 2
QUESTION 15: 3

View

☐ 1   ✓   20   Paper: Program Desc...   743454

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Clicking on the non-reviewed title gives you this display. Click on "view" to go to the review screen.

Conference Details | Technical Support

Q Search

Mary Test Immersion Session
DATE EDITED: 7/24/2018, 2:16 PM
SCORE: 0

View

Mary Test Immersion Session
☐ 3   0   Lightning Talk: Resea...   521925   Mary Test Lightning Talk Research
☐ 4   0   Paper: Program Desc...   521469   Mary Test Program Description abstract J...
☐ 5   0   Paper: Research Abst...   521460   Mary's Test Paper Research Abstract July...

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Detail 1: Results and Conclusions

Some of the content you are reviewing may not yet have results or conclusions.

You may be looking at on-going research, so please do not 'grade' on whether or not the content has results or a conclusion.

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Detail 2: Dates

Review period:

- Posters & Lightning Talks: Jan 28 – Feb 6, 2020
  - Acceptance notices: Feb 25, 2020

Meeting: May 15 – 19, 2020, Portland, OR

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Detail 3: Reviews

Reviewer comments and evaluation WILL be sent to the submitters

Be CLEAR and CONCISE in your feedback

Be HONEST in your evaluation

Be CONSTRUCTIVE in your critique

Be AWARE the submitter will use your words to improve

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Questions?

Contributed Content Working Group
Email: 2020ccwg@gmail.com
FAQ: https://www.mlanet.org/p/cm/ld/fid=1543

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