

## RTI Fellows Post-Assessment Survey

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Welcome to the RTI Fellows Post-Assessment Survey!

Thank you for agreeing to take part in this important survey measuring your research skills and opinions regarding the RTI training process, format, and content. Your feedback will help us identify your knowledge, skills, and learning needs, gauge your growth in mastering essential knowledge and skills, and inform instructional planning.

Participation is voluntary. You are free to skip any question and have the right to withdraw at any time. Responding to the survey indicates your consent to participate in the evaluation. Your responses are completely confidential. A summary of findings will be presented anonymously and in the aggregate with no identifying information.

The survey should take about 7-10 minutes to complete. **Please complete the survey by [insert date].**

If you have questions, please contact Susan Lessick at [slessick@uci.edu](mailto:slessick@uci.edu).

We really appreciate your input!

Susan Lessick  
RTI Project Director

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The RTI provides research training and support for you to conduct a research project. The following questions ask you to rate various reasons for your participation in the RTI program.

On a scale of 1 to 5, with 1 being “Strongly disagree” and 5 being “Strongly Agree,” how would you rate your reasons for participating in this program?

**Scale:** 1=Strongly Agree; 2=Disagree; 3=Neither agree or disagree; 4=Agree; 5=Strongly Agree

1. Program will support my tenure and/or promotion efforts.
2. Program will increase the likelihood that I will engage in evidence-based decision making.
3. Program will increase the likelihood that I will conduct program evaluations and assessments.
4. Program will advance the profession.
5. Program will help me to contribute to research and scholarship in health sciences librarianship.
6. Program will help me demonstrate the value of the library to my administration and users.

7. Program will provide an opportunity to partner with and understand the needs of researchers.
  8. Other: *[text comments]*
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The following questions ask you to rate your level of confidence in performing steps in the research project.

On a scale of 1 to 5, with 1 being “Not at all confident” and 5 being “Very confident,” how would you rate your confidence in performing the following steps in a research project?

**Scale:** 1=Not at all confident; 2=Slightly confident; 3=Moderately confident; 4=Confident; 5=Very confident

1. Turning a topic into a question.
2. Designing a project to answer your question.
3. Selecting the methods and procedures for your question.
4. Developing a plan and timeline for the study.
5. Identifying appropriate information sources in which to conduct your literature search.
6. Using relevant keywords and search strategies to discover literature about the research topic.
7. Assessing and synthesizing literature that is relevant to your research question.
8. Using a theoretical framework to inform the research design of your study.
9. Identifying sources of research funding and funding agency requirements.
10. Choosing an appropriate data gathering procedure.
11. Determining which members of a population to include in your study.
12. Knowing how to design a focus group.
13. Knowing how to run a focus group.
14. Knowing how to design an interview.
15. Knowing how to conduct an interview.
16. Knowing how to design a survey.
17. Knowing how to administer a survey.

18. Knowing institutional processes and standards to ensure that your study is conducted ethically.

19. Knowing what method of data analysis you would use for your study.

20. Knowing what type of assistance you might need to undertake data analysis (e.g., data/statistics consulting, transcription, software).

21. Knowing how to manage the data you have gathered.

22. Knowing how to code qualitative data to identify themes and subthemes.

23. Reporting results in written format.

24. Reporting results verbally.

25. Identifying appropriate places to disseminate results.

26. Tracking the dissemination and impact of your research.

27. Do you have any comments or feedback for instructors or staff? *[text comments]*

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Thank you for taking your time to complete this survey. Your responses have been recorded.

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\*This survey was authored by Susan Lessick, Jodi Philbrick, Lorie Kloda, and Barry Grant.