

Candidate for Chapter Council Chair Elect/Chair

Name: Janene Batten

Current Position: Include title, library, institution, city, state, years employed.

- **Nursing Librarian** – February 2005 to present
Harvey Cushing / John Hay Whitney Medical Library, Yale University, New Haven, Connecticut, USA

Academy of Health Information Professionals: Yes_____ No_____ Level: _____

- While I do not currently hold “official” AHIP (it is not required by my employer) my CV will attest to the fact that I continue to achieve the goals of AHIP with a commitment to develop professionally, broaden my experiences in my professional work, and have accomplished a level of excellence in my career with recognition from my constituent groups as evidenced by the boards and peer review panel I am on.

Previous Professional Positions (Last Fifteen Years):

- **Interim Director, Medical Historical Library** – November 2010 to July 2011
Harvey Cushing / John Hay Whitney Medical Library, Yale University, New Haven, Connecticut, USA
- **Clinical Librarian** – March 2002 to January 2005
Bridgeport Hospital, Bridgeport, Connecticut, USA

MLA Official Activities (Last Fifteen Years): Begin with your most recent activities and use the following format: Membership Committee, Chair 1984, Member 1982-83; etc.. Activities listed under national should include Section and SIG activities as well.

National:

- Membership Committee, 2016-18
 - MLA’18 Colleague Connection co-chair
- Chapter Council - NAHSL Chapter Council Rep, 2016-18
- Conference, Boston, Local Planning Committee, 2012-13
- MLA ’13 Local Arrangements Committee, 2011-12
- Credentialing Committee, 2009-11

Awards Committees:

- Majors/MLA Chapter Project of the Year Award, Chair 2016-17, Member 2017-18
- MLA Eliot Prize Jury, 2012-13
- McClure Excellence in Education Committee, 2008-09

Chapter (NAHSL):

MLA - Chapter Council Rep, 2015-19
Conference Chair 2004-06
Chair, 2006-07
Past Chair 2007-08

Other Professional Activities (Last Fifteen Years): List most recent first; include only current membership in applicable societies: include consultancies, etc..., as appropriate.

CE DEVELOPMENT and INSTRUCTION

- ***Supporting Clinical Care: An Institute in Evidence-Based Clinical Care for Medical Librarians, 3 day intensive***
Faculty (2008-12), Dartmouth College, Hanover, New Hampshire
Faculty (2014-16, 2018), University of Colorado Anschutz Medical Campus, Colorado
- ***Australian EBP Librarians Institute, 3 day intensive***
Faculty (2013-18) Australia]
- ***CE705 Supporting Systematic Reviews: The Basics*** (4.0 MLA CEUs)
Faculty (2016), MLA 2016 Annual Conference, Toronto [Canada]
- ***Supporting Systematic Reviews: The Basics*** (4.0 MLA CEUs)
Faculty (2015), NAHSL 2015 Annual Conference, Providence, RI
- ***PC014 – Finding healthcare information to support evidence-based practice***, CE Course (4CEUs), presented at National Association of School Nurses (NASN) '11 – Washington, DC
- ***PC009 – Finding healthcare information to support evidence-based practice***, CE Course (4CEUs), presented at National Association of School Nurses (NASN) '10 – Chicago, IL, June 29

EXPERT SEARCHER

American Academy of Otolaryngology – Expert searcher for Clinical Guidelines and Quality Measures

Completed:

- Schwartz, S. R., Magit, A. E., Rosenfeld, R. M., Ballachanda, B. B., Hackell, J. M., Krouse, H. J., . . . Cunningham, E. R., Jr. (2017). Clinical practice guideline (update): Earwax (cerumen impaction) executive summary. *Otolaryngology--Head and Neck Surgery: Official Journal of American Academy of Otolaryngology-Head and Neck Surgery*, 156, 14-29. doi:10.1177/0194599816678832

Underway / Not yet published:

- Clinical Practice Guideline: Epistaxis [November 2017]
- Quality Measure: Age related hearing Loss [February 2017]
- Clinical Practice Guideline: Tonsillectomy [November 2016]

MANUSCRIPT PEER REVIEWER

- *Journal of School Nursing (JOSN)* August 2011 – present
- Foster, M.J. & Jewell, S.T. (2017). *Assembling the pieces of a systematic review: A guide for librarians*. New York: Rowman & Littlefield [pre-publication review for comments and suggestions]

BOARDS

- *Journal of Pediatric Health Care (JPHC)* (Editorial Advisory Board member) 2015–‘21

GRANTS AWARDED

- NIH/NLM, 2007-2011: **Information Needs of Connecticut School Nurses: Assessment and Resource Implementation.** \$40,000

Professional Honors (Last Fifteen Years): Include graduate scholastic honors as well as professional recognition

- **Yale New Haven Hospital – Nurses Choice Award**, 2017
- **Australian HLA/HCN Health Informatics Innovation Award**, 2014 – for Australian Evidence Based Practice Librarians’ Institute, 2011-2014. Presented September 18, 2014 at ALIA National Conference to be held at the Pullman Albert Park Hotel, Melbourne, Australia,
- **Yale-New Haven Hospital Marge Funk Research Award**, 2013
- **Yale School of Nursing Staff Award**, 2008

Education: degree, university, date of degree

- **Master of Library Science**, 2002
Southern Connecticut State University, New Haven, Connecticut
- **Bachelor of Education**, 1987
South Australian College of Advanced Education, Adelaide, South Australia

Publications (Last Five Years): List only major published works, print and non-print, use the citation style of the Journal of the Medical Library Association.

Bauce, K., Fahs, D.B., **Batten, J.** & Whittemore, R. (in press). Videoconferencing for the management of heart failure: An integrative review. *Journal of Gerontological Nursing*.
<https://www.healio.com/nursing/journals/jgn/oar>

Cowell, J. M., **Batten, J.** & *Journal of School Nursing* (Producer). (2017, February 28). *Literature Reviews - The Journal of School Nursing podcast* [Audio Podcast]. Retrieved from
<http://www.nasn.org/Home/ArticlesHomePage/tabid/464/ArticleId/1011/Literature-Reviews-The-Journal-of-School-Nursing-podcast>

Batten, J. (2012). Comment on editorial literature reviews as a research strategy. *Journal of School Nursing*, 28, 409. doi:10.1177/1059840512466524

Cardart-Olsen, L. & **Batten, J.** (2012). **Chapter 7 National Resources Online** *School Nurse Administrators: Leadership and Management*, National Association of School Nurses

Questions from the Elections Committee:

What do you see as key issues facing MLA?

- Remaining relevant -- regularly revisiting why the organization exists and its value. If MLA is about making connections amongst professionals, once the relationships have developed individuals don't need MLA to stay connected. MLA needs to add value for people to make new connections or grow in their existing connections (and especially without adding a monetary cost factor to it).
- Ensuring CEs and programing are topical and timely. This involves staying abreast of workforce needs and shifts in the duties that librarians are aspiring to fill.
- Revisit the network of MLA and Chapters, how and why are they connected? Presently it seems very one way (chapters to MLA). As much as possible MLA partner with Chapters so members of one organization see the relevance because of the interconnectedness. Are there ways to better support each other?
- Continue to grow outreach via new media that the current generation is accessing.
- Facilitate building stronger networks for members to outside organizations to show our relevance to the communities we serve as librarians as well as the community as a whole. For instance MLA develop reciprocal relationships with, or at the very least better communication with, other professional organizations like SLA, ALA, ACRL, international groups, and so on? Could lead to greater strength as a profession and potentially less duplication.
- Keeping costs for being a member, attending CEs and events affordable. Participation depends on events being affordable.

How will you (a) learn what your member colleagues want and need from the association and how will you (b) help them get involved in addressing these issues?

- (a) It's important to not only know what members of MLA need from MLA, it is also important to know what non-members need. Non-members make up a cohort who for some reason do not feel a connection, and finding out why they do not belong may give insight into how the Association can grow.
- Ask relevant questions and sincerely listen to people's concerns and feelings to hear what's on their mind. In this position having both feet in MLA, personally in a regional chapter, and well as hearing the experiences of *all the chapters* there is an opportunity to bring the voice of the chapters to MLA. Chapter experiences can act as "test-kitchens" for programming that can be translated into the national meeting.
 - Be in places that our members, and non-members are to see what's relevant to them.
 - Be involved via activities across the association, and the chapter, as well travel in circles outside of these realms.
- (b)
- Modelling behavior is a great way to get people involved.
 - Be involved and ask others to help

- When asking others for ideas and opinions act on them, acknowledge contributions, and follow through with reporting out decisions/results. When people know they are heard they are more likely to participate.

Consent to Serve: Submission of my completed application indicates my consent to serve if elected as Chair Elect of the Chapter Council of the Medical Library Association. I understand that this is a 4 year term; one year as Chair Elect (May 2018 - May 2019) and 3 years as Chair (May 2019 - May 2022). Note: the Chair is a MLA Board position (MLA Bylaws, Article XIII. The Chapter Council, Section 2C.).

Signed *Janene Batten*

Date *February 13, 2018*