

For submitters: Sharing these rubrics with submitters will help them write better abstracts.

<u>For reviewer training</u>: These rubrics will help reviewers provide constructive feedback.

## **Immersion Session**

The proposal overall is clearly written and well organized.

| 3 - Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).                                  |
|--------------|--|
| 2 - Neutral  | Proposal is fairly well written but could use additional information or editing to make it more understandable and organized. Reviewers: Include suggestions in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.   |

The session as described is appropriate to present in the 75-minute time slot.

| 5 - Strongly Agree    | Detailed agenda: potential speaker(s) identified or confirmed. |
|-----------------------|--|
| 4 - Agree             | Agenda and proposed times provided and realistic.              |
| 3 - Neutral           | Agenda and proposed times provided but potentially unrealistic |
| 2 - Disagree          | No agenda but rough idea is there.                             |
| 1 - Strongly Disagree | Lack of agenda. No speaker. Just ideas.                        |

The selected program format is appropriate for the content.

| 5 - Strongly Agree    | Deep dive into well-defined topic. Innovative use of instruction methods and/or participant engagement using Immersion format.                      |
|-----------------------|---|
| 4 - Agree             | Topic well defined. Instructional methods provided. Participant engagement methods are appropriate based on learning outcomes.                      |
| 3 - Neutral           | Topic defined but instructional methods and/or participant engagement could be more fleshed out. Reviewers: Include suggestions in review comments. |
| 2 - Disagree          | Topic is not a good fit for the Immersion program format.   |
| 1 - Strongly Disagree | Not cohesive or insufficient content.   |

The program will appeal to the target audience and target learner level.

| - 1 - 3      |  |
|--------------|--|
| 3 - Agree    | Target audience and learner level is clearly identified and applicable to the MLA Annual meeting.                                |
| 2 - Neutral  | Target audience and learner level are identified but could be better described. May not be applicable to the MLA Annual meeting. |
| 1 - Disagree | No target audience identified, or target audience is not applicable to MLA Annual meeting.                                       |

The program description is interesting, inspiring, and/or addresses a relevant and timely idea, issue or need.

| 3 - Agree    | Description is interesting and describes a program that would appeal to or benefit a diverse audience. Program addresses current MLA strategic goals or current topics/events/controversies in the profession. Includes evidence indicating member interest in the topic or would clearly be appealing to the identified audience. |
|--------------|--|
| 2 - Neutral  | Description is light on details or doesn't present a particularly timely idea, issue, or need with an identified audience.   |
| 1 - Disagree | Description is uninteresting and does not present a relevant or timely idea. No indication of intended audience.   |

The program description shows originality and innovation.

| 3 - Agree    | It could be an entirely new idea. Or it could be a new way of looking at a topic. It could be that the manner of presentation is novel or unconventional from what is usually at the MLA meeting. |
|--------------|---|
| 2 - Neutral  | Proposal is fine but nothing groundbreaking.  |
| 1 - Disagree | Proposal is covering a recently/previously covered topic with no new information or updates.  |

The learning outcomes of the program are specifically described.

| 3 - Agree    | Outcomes are clearly listed and described.   |
|--------------|--|
| 2 - Neutral  | Outcomes are listed but need to be fleshed out. Reviewers: Include suggestions in review comments. |
| 1 - Disagree | No learning outcomes indicated.  |

## Paper - Research

The abstract is clearly written and well organized.

| 3 – Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized.  |
|--------------|--|
| 2 - Neutral  | Proposal is fairly well written but could use additional information or editing to make it more understandable and organized. Reviewers: Suggestions for how to improve should be included in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.   |

The research project described relates to one or more aspects of health sciences librarianship or libraries.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees.

| 3 – Agree    | Clearly identifies a question/area/research topic that health sciences librarians are interested in. Proposal uses data and/or evidence to demonstrate interest. |
|--------------|--|
| 2 - Neutral  | Identifies a question/area/research topic that health sciences librarians are interested but could make a stronger case.   |
| 1 - Disagree | Research topic is not clear. No mention of why this topic is interesting, or why another librarian might be interested.  |

The submission is appropriate for the format of paper.

|              | · · ·   |
|--------------|---|
| 3 – Agree    | Appropriate amount of information to fill a 15-minute presentation.   |
| 2 - Neutral  | Format of paper is likely ok, but not entirely certain. Reviewers: Mention what might help in comments.   |
| 1 - Disagree | Not enough information (or too much information) to fill a 15-minute presentation. Topic might be better presented as a poster or lightning talk. |

## The overall objectives of the research are specifically described

| 3 – Agree    | The objectives are explicitly stated and well developed.  |
|--------------|---|
| 2 - Neutral  | Objectives are listed but they are not clear, or they could be better described. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Objectives are not identifiable.  |

#### The research question or hypothesis is clearly stated and understood.

| 3 – Agree    | Hypothesis or research question is clearly stated and understandable.   |
|--------------|---|
| 2 - Neutral  | Hypothesis or research question is stated but could be described more clearly. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Hypothesis or research question is not stated or is incomplete/incomprehensible.  |

## This research project responds to an identified gap in the health sciences librarianship field.

| 3 - Strongly Agree    | Gap is clearly stated and well described.  |
|-----------------------|--|
| 2 - Neutral           | Gap is stated but could be better described. Reviewers: Provide suggestions in reviewer comments.                  |
| 1 - Strongly Disagree | No indication of what gap this research is trying to address, or a gap might be stated but it does not make sense. |

## The method(s) of the research are clearly stated.

| 3 – Agree    | Specific method(s) for conducting the research are clearly identified and thoroughly described. |
|--------------|---|
| 2 - Neutral  | Specific method(s) for conducting research are mentioned but could be better described.         |
| 1 - Disagree | No research method(s) is stated (or) research methods are described inaccurately.               |

The data methodology (quantitative, qualitative, etc.) states how it will inform conclusions.

| ,            |  |
|--------------|--|
| 3 – Agree    | Clearly states how data will be analyzed and used to inform conclusions.   |
| 2 - Neutral  | Data methodology mentioned but could be better described. Use of data to inform conclusions may or may not be mentioned. |
| 1 - Disagree | No mention of how data will be analyzed or used to inform conclusions.   |

## **Paper - Program Description**

The abstract is clearly written and well organized.

| 3 – Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).   |
|--------------|---|
| 2 - Neutral  | Proposal is fairly well written but could use additional information or editing to make it more understandable and organized. Reviewers: Provide suggestions for how to improve in reviewer comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.  |

The program described relates to one or more aspects of health sciences librarianship or librarians.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees

| 3 - Agree    | Clearly identifies a topic that health sciences librarians are interested in. Includes data/evidence to indicate interest of topic to librarians. |
|--------------|---|
| 2 - Neutral  | Identifies a topic of interest to health sciences librarians but could do a better job explaining how/why librarians are interested in the topic. |
| 1 - Disagree | Topic or purpose of the program is not clearly described (or) is not of interest to health sciences librarians.                                   |

The submission is appropriate for the selected format of paper.

| 3 - Agree    | Appropriate amount of information to fill a 15-minute presentation.   |
|--------------|---|
| 2 - Neutral  | Format of paper is likely ok, but not entirely certain. Reviewers:<br>Mention in reviewer comments what additional information would<br>clarify.  |
| 1 - Disagree | Not enough information (or too much information) to fill a 15-minute presentation. Topic might be better presented as a poster or lightning talk. |

The overall objectives or purpose of the program are specifically described.

| 3 - Agree    | Objectives or purpose of the program is clearly identifiable and understandable.    |
|--------------|---|
| 2 - Neutral  | Objectives or purpose of the project is identifiable but could be better described. |
| 1 - Disagree | Objectives are not listed (or) objectives are not understandable.                   |

The key steps or major parts of the program are clearly described and can be easily identified.

| 3 - Agree    | Key steps/major parts of the program are identifiable and understandable.                       |
|--------------|---|
| 2 - Neutral  | Key steps/major parts of the program are identified but could be better described.              |
| 1 - Disagree | The key steps/major parts of the program are not easily identified (or) they are not described. |

The program responds to an identified need or presents a novel concept in health sciences librarianship.

| 3 - Agree    | It is clear what gap or need the program will address. It is clear how the program is relevant to health sciences librarianship. Abstract likely includes data/evidence to indicate relevance. |
|--------------|--|
| 2 - Neutral  | A need is identified, or a novel concept is presented, but a better explanation is needed to describe why it is important to health sciences librarianship.                                    |
| 1 - Disagree | Abstract does not explain why the program is needed, nor does it describe why the program is a novel concept.  |

An appropriate evaluation of the program is described clearly.

|              | , ,   |
|--------------|---|
| 3 - Agree    | Method for evaluation is clearly identified and appears reasonable. It is okay if the evaluation has not yet occurred.        |
| 2 - Neutral  | Abstract mentions that an evaluation will be completed but does not include a description of what the evaluation will entail. |
| 1 - Disagree | No mention of evaluation.   |

## Poster - Research

The abstract is clearly written and well structured.

| 3 - Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).   |
|--------------|---|
| 2 - Neutral  | Proposal is fairly well written but could use additional information or editing to make it more understandable and organized. Reviewers: Suggestions for how to improve should be noted in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.  |

The research project described relates to one or more aspects of health sciences librarianship or libraries.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees.

| 3 - Agree    | Clearly identifies a question/area/research topic that health sciences librarians are interested in. Proposal uses data and/or evidence to substantiate interest. |
|--------------|---|
| 2 - Neutral  | Identifies a question/area/research topic that health sciences librarians are interested in but could make a stronger case.                                       |
| 1 - Disagree | Research topic is not clear. No mention of why this topic is interesting, or why another librarian might be interested.   |

#### The submission is appropriate for the selected format of poster

| 3 - Agree    | Clearly describes how information will be presented visually on a poster. The type and amount of information is appropriate for a poster format.  |
|--------------|---|
| 2 - Neutral  | Format of poster is likely ok, but not entirely certain. Reviewers:<br>Mention in reviewer comments what additional information might<br>clarify. |
| 1 - Disagree | Too much information, or the wrong type of information, to share in a poster. Lends itself better to a paper or lightning talk.                   |

## The overall objectives of the research are specifically described

| 3 - Agree    | Objectives are explicitly stated and understandable.   |
|--------------|--|
| 2 - Neutral  | Objectives are listed but they could be better described. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Objectives are not identifiable.   |

#### The research question or hypothesis is clearly stated and understood.

| 3 - Agree    | Hypothesis or research question is clearly stated and understandable.   |
|--------------|---|
| 2 - Neutral  | Hypothesis or research question is stated but could be described more clearly. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Hypothesis or research question is not stated or is incomprehensible.   |

#### This research project responds to an identified gap in the health sciences librarianship field.

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|--------------|---|
| 3 - Agree    | Gap is clearly stated and well described  |
| 2 - Neutral  | Gap is stated but could be better described. Reviewers: Provide suggestions in reviewer comments.                   |
| 1 - Disagree | No indication of what gap this research is trying to address (or) a gap might be stated but it does not make sense. |

#### The method(s) of the research are clearly stated.

| 3 - Agree    | Specific method(s) for conducting the research are clearly identified and described.    |
|--------------|---|
| 2 - Neutral  | Specific method(s) for conducting research are mentioned but could be better described. |
| 1 - Disagree | No research method(s) stated (or) research methods are described inaccurately.          |

The data methodology (quantitative, qualitative, etc.) states how it will inform conclusions.

| 3 - Agree    | Clearly states how data will be analyzed and used to inform conclusions.  |
|--------------|---|
| 2 - Neutral  | Data methodology is mentioned but could be better described. Use of data to inform conclusions may, or may not, be mentioned. |
| 1 - Disagree | No mention of how data will be analyzed or used to inform conclusions.  |

## **Poster - Program Description**

The abstract is clearly written and well-structured.

| 3 - Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).  |
|--------------|--|
| 2 - Neutral  | Proposal is fairly well written but could use a bit of additional information or editing to make it more understandable and organized. Reviewers: Suggestions for how to improve should be noted in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.   |

The program described relates to one or more aspects of health sciences librarianship or librarians.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees

| 3 - Agree    | Clearly identifies a topic that health sciences librarians are interested in. Includes data/evidence to indicate interest of topic to librarians. |
|--------------|---|
| 2 - Neutral  | Identities a topic of interest to health sciences librarians but could do a better job explaining how/why librarians are interested in the topic. |
| 1 - Disagree | Topic or purpose of the program is not clearly described (or) is not of interest to health sciences librarians.                                   |

The submission is appropriate for the selected format of poster.

| 3 - Agree    | Clearly describes how information will be presented visually on a poster. The type and amount of information is appropriate for a poster format. |
|--------------|--|
| 2 - Neutral  | Format of poster is likely ok, but not entirely certain. Reviewers: Suggestions for how to improve should be noted in review comments.           |
| 1 - Disagree | Too much information, or the wrong type of information, to share in a poster (or) lends itself better to a paper or lightning talk.              |

The overall objectives of the program are specifically described.

| 3- Agree     | Objectives or purpose of the program is clearly identifiable and understandable.    |
|--------------|---|
| 2 - Neutral  | Objectives or purpose of the program is identifiable but could be better described. |
| 1 - Disagree | Objectives are not listed (or) objectives are not understandable.                   |

The key steps of the program are clearly described and can be easily identified.

| 3 - Agree    | Key steps/major parts of the program are identified and understandable.                           |
|--------------|---|
| 2 - Neutral  | Key steps/major parts of the program are identified but could be better described.                |
| 1 - Disagree | The key steps/major parts of the program are not easily identifiable (or) they are not described. |

The program responds to an identified need or presents a novel concept in health sciences librarianship.

| 3 - Agree    | It is clear what gap or need the program will address. It is clear how the program is relevant to health sciences librarianship. Abstract likely includes data/evident to indicate relevance.                    |
|--------------|--|
| 2 - Neutral  | A need is identified, or a novel concept is presented, but a better explanation is needed to describe why it is important to health sciences librarianship. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Abstract does not explain why the program is needed or why the program is a novel concept.   |

An appropriate evaluation of the program is described clearly.

|              | <u> </u>  |
|--------------|---|
| 3 - Agree    | Method for evaluation is clearly identified and appears reasonable. It is okay if the evaluation has not yet occurred.              |
| 2 - Neutral  | Abstract mentions that an evaluation will be completed but does not include a clear description of what the evaluation will entail. |
| 1 - Disagree | No mention of evaluation.   |

## **Lightning Talk - Research**

The abstract is clearly written and well organized

| 3 - Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).   |
|--------------|---|
| 2 - Neutral  | Proposal is fairly well written but could use additional information or editing to make it more understandable and organized. Reviewers: Suggestions for how to improve should be noted in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.  |

The research project described relates to one or more aspects of health sciences librarianship or libraries.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees.

| 3 – Agree    | Clearly identifies a question/area/research topic that health sciences librarians are interested in. Proposal uses data and/or evidence to substantiate interest. |
|--------------|---|
| 2 – Neutral  | Identifies a question/area/research topic that health sciences librarians are interested in but could make a stronger case.                                       |
| 1 - Disagree | Research topic is not clear. No mention of why this topic is interesting, or why another librarian might be interested.   |

The submission is appropriate for the format of lightning talk.

| 3 – Agree    | General overview could be conveyed in a lightning talk of 5 minutes   |
|--------------|---|
| 2 - Neutral  | Format of lightning talk is likely ok but not entirely certain.  Reviewers: Provide suggestions for improvement in reviewer comments. |
| 1 - Disagree | Too much information to convey in lightning talk of 5 minutes.  |

The overall objectives of the research are specifically described.

| 3 - Agree    | Objectives are explicitly stated and well developed.   |
|--------------|--|
| 2 - Neutral  | Objectives are listed but they could be better described. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree | Objectives are not listed or clearly identifiable.   |

The research question or hypothesis is clearly stated and understood.

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|---------------------------------------|---|
| 3 - Agree                             | Research question or hypothesis is clearly stated and understood  |
| 2 - Neutral                           | Research question or hypothesis is stated but could be more clearly described. Reviewers: Provide suggestions in reviewer comments. |
| 1 - Disagree                          | Research question or hypothesis not clearly stated or is confusing.   |

The research project responds to an identified gap in the health sciences librarianship field.

| 3 - Agree    | Gap is clearly stated and described  |
|--------------|--|
| 2 - Neutral  | Gap is stated but could be better described. Reviewers: Provide suggestions in reviewer comments.                |
| 1 - Disagree | No indication of what gap this research is trying to address (or) gap might be stated but it doesn't make sense. |

The method(s) of the research are clearly stated.

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|--|---|
| 3 - Agree                              | Specific method(s) for conducting the research are clearly identified and described.    |
| 2 - Neutral                            | Specific method(s) for conducting research are mentioned but could be better described. |
| 1 - Disagree                           | No research method(s) is stated (or) research methods are described inaccurately.       |

The data methodology (quantitative, qualitative, etc.) states how it will inform conclusions.

| 3 - Agree    | Clearly states how data will be analyzed and used to inform conclusions.  |
|--------------|---|
| 2 - Neutral  | Data methodology is mentioned but could be better described. Use of data to inform conclusions may, or may not, be mentioned. |
| 1 - Disagree | No mention of how data will be analyzed or used to inform conclusions.  |

# **Lightning Talk - Program Description**

The abstract is clearly written and well organized.

| 3 - Agree    | Proposal is clearly written (correct grammar, minimal typos, easy to read), understandable, and well organized (logical, thorough description).  |
|--------------|--|
| 2 - Neutral  | Proposal is fairly well written but could use a bit of additional information or editing to make it more understandable and organized. Reviewers: Suggestions for how to improve should be noted in review comments. |
| 1 - Disagree | Poor grammar. Multiple typos. Not well organized. Difficult to understand. Not viable for MLA.   |

The program described relates to one or more aspects of health sciences librarianship or librarians.

• Topics need not be of interest to all health sciences librarians. Niche area topics (i.e. history of medicine, dentistry, optometry, ILL, etc.) should not be scored lower based on an assumption of fewer attendees

| 3 – Agree    | Clearly identifies a topic that health sciences librarians are interested in. Includes data/evidence that illustrates interest in the topic.      |
|--------------|---|
| 2 - Neutral  | Identifies a topic of interest to health sciences librarians but could do a better job explaining how/why librarians are interested in the topic. |
| 1 - Disagree | No mention of why this program is interesting, or why another library might be interested.  |

The submission is appropriate for the selected format of lightning talk.

| 3 – Agree    | General overview could be conveyed in a lightning talk of 5 minutes   |
|--------------|---|
| 3 - Neutral  | Format of lightning talk is likely ok, but not entirely certain. Reviewers: Mention what additional information would clarify in review comments. |
| 1 - Disagree | Too much information to convey in a lightning talk of 5 minutes   |

The overall objectives of the program are specifically described.

| 3 - Agree    | Objectives or purpose of the program are clearly identifiable and understandable.   |
|--------------|---|
| 2 - Neutral  | Objectives or purpose of the project is identifiable but could be better described. |
| 1 - Disagree | Objectives are not listed (or) objectives are not understandable.                   |

The key steps of the program are clearly described and can be easily identified.

| 3 - Agree    | Key steps/major parts of the program are identifiable and understandable.                         |
|--------------|---|
| 2 - Neutral  | Key steps/major parts of the program are identified but could be better described.                |
| 1 - Disagree | The key steps/major parts of the program are not easily identifiable (or) they are not described. |

The program responds to an identified need or presents a novel concept in health sciences librarianship.

| 3 - Agree    | It is clear what gap or need the program will address. It is clear how the program is relevant to health sciences librarianship. Abstract likely includes data/evidence to indicate relevance.  |
|--------------|---|
| 2 - Neutral  | A need is identified, or a novel concept is presented, but a better explanation is needed to describe why it is important to health sciences librarianship. Reviewers: Suggestions for how to improve should be noted in review comments. |
| 1 - Disagree | Submission does not explain why the program is needed, nor does it describe why the program is a novel concept.   |

An appropriate evaluation of the program is described clearly.

| 3 - Agree    | Method for evaluation is clearly identified and appears reasonable. It is okay if the evaluation has not yet occurred.        |
|--------------|---|
| 2 - Neutral  | Abstract mentions that an evaluation will be completed but does not include a description of what the evaluation will entail. |
| 1 - Disagree | No mention of evaluation.   |