



Applying a Logic Model to an Evidence-Based Practice Outreach Training Program

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Purpose

To present the application of a logic model in the development, implementation, and evaluation of an evidence-based practice (EBP) outreach training program.

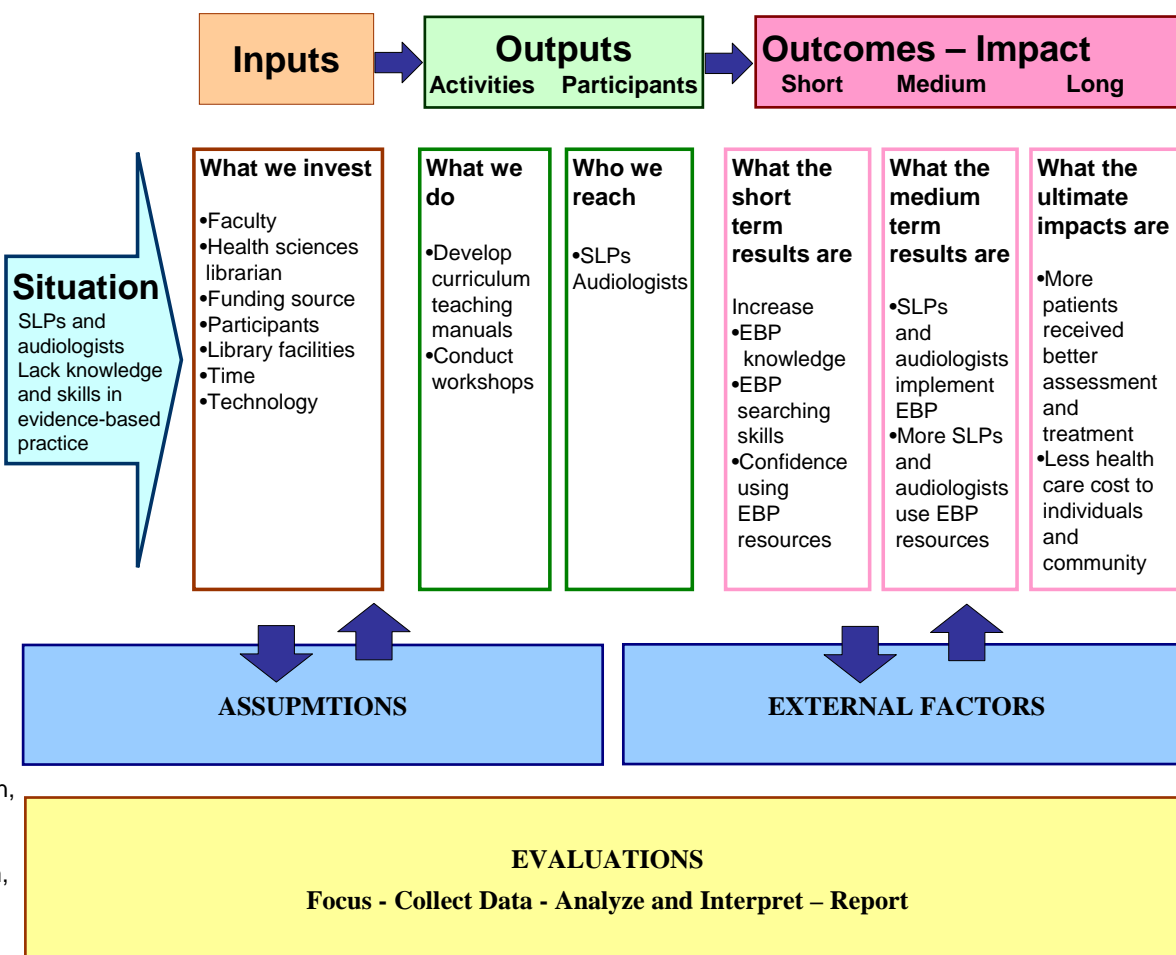
Background

A survey of information needs for speech-language pathologists (SLPs) and audiologists in Idaho was conducted in 2006. Participants reported that they lacked knowledge and skills for EBP and information searching for EBP resources related to speech-language pathology and audiology. They expressed interest in receiving training on EBP. Based on the survey results, an EBP outreach training program was planned, targeting these health professions. A logic model framework was used as a guide in planning and evaluating the EBP outreach training program.

Results

- Six core components of situation, input, Output, outcomes, assumption, and external factors were identified.
- Assumptions were the beliefs the investigators had about the program, the people involved and the way the Program was considered.
- External factors referred to the environment in which the program was conducted.

Program Action-Logic Model



Conclusion

- The logic model served as a framework for developing the key components of the program. It provided the investigators with an overall picture of what was invested, what was done, and what the results were.
- A logic model, however, did not predict and resolve the actual problems that occurred.

References

1. Guo, RL, Bain BA, Willer J. (2008). Results of an assessment of information needs among speech-language pathologists and audiologists in Idaho. In Publication. J Med Libr Assoc.
2. University of Wisconsin - Extension. (2008) Cooperative extension – program development & evaluation. Retrieved January 5, 2008, from <http://www.uwex.edu/ces/pdand e/evaluation/evallogicmodel.html>

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